

Student Success, Completion, and Achievement		2015-16	2016-17	2017-18	2018-19	Standard	Goal	2019-20
1	Overall course success rate	70.2%	71.2%	72.3%	73.9%	62.8%	74.6%	76.1%
2	Traditional course success rate	80.6%	82.1%	81.3%	81.8%	69.5%	82.6%	84.9%
3	Online course success rate	70.9%	71.8%	71.8%	72.0%	61.2%	72.7%	73.9%
4	Hybrid course success rate	66.8%	74.2%	75.6%	82.6%	70.2%	83.4%	79.8%
5	Correspondence course success rate	65.1%	66.0%	69.9%	74.0%	62.9%	74.7%	77.0%
6	State-funded course success rate	66.7%	68.6%	70.4%	72.2%	61.4%	72.9%	75.1%
7	Extended Learning course success rate	83.7%	82.8%	84.4%	85.2%	72.4%	86.1%	84.6%
8	Number of graduates	1,607	1,567	1,599	1,691	1,437	1,708	1,440
9	Number of degrees	2,111	2,229	2,169	2,300	1,955	2,410	2,039
10	Number of AA and AS degrees	2,071	2,150	2,092	2,208	1,877	2,300	1,905
11	Number of AS-T and AA-T degrees	40	79	77	92	78	110	134
12	Number of certificates (12+ Units)	592	515	556	708	602	800	726
13	Transfer volume (12+ units)	899	1101	1178	1410	1,199	1,600	1,471
14	Transfer rate	32.2%	36.2%	25.6%	30.5%	25.9%	30.8%	TBA
15	Job placement rate	25.5%	29.1%	27.6%	31.8%	27.0%	32.1%	31.9%
16	Percent of graduates that showed median wage change	-	43.0%	45.0%	49.0%	41.7%	49.5%	TBA
17	Real estate licensure exam pass rate	53.7%	55.9%	55.1%	56.9%	48.4%	57.0%	54.3%
Academic and Programmatic Excellence		2015-16	2016-17	2017-18	2018-19	Standard	Goal	2019-20
18	Percent of Courses Reviewed during the Comprehensive Program Review 5-year cycle	99.1%	100.0%	92.9%	100.0%	85.0%	100.0%	100.0%
19	Program and Department Review on-time completion rate	100.0%	100.0%	97.7%	97.7%	83.0%	100.0%	100.0%
20	Percentage of Program and Department Review initiative completion rates that meet the desired outcome	-	44.0%	55.7%	60.7%	51.6%	61.3%	79.9%
21	Employee satisfaction with services	91.6%	93.4%	93.4%	93.2%	79.2%	94.1%	93.4%
22	Student satisfaction with services	-	-	94.5%	95.2%	80.9%	96.2%	96.8%
Access and Student Support		2015-16	2016-17	2017-18	2018-19	Standard	Goal	2019-20
23	Number of applicants	29,460	30,694	29,371	29,315	24,918	29,608	31,756
24	Percent of students that enrolled after applying	51.9%	47.9%	47.3%	43.7%	37.1%	44.1%	39.8%
25	Percent of degree/ transfer-seeking students with student education plans during primary terms	46.3%	49.6%	51.3%	51.2%	43.5%	52.0%	50.2%
26	Percent of degree/ transfer-seeking students with 12+ units during primary terms	16.7%	16.0%	13.1%	12.8%	10.9%	13.0%	11.7%
27	Number students who were eligible for a Pell grant	7,134	3,696	5,299	5,156	4,383	6,200	3,301
28	Percentage of students who were Pell-eligible who received Pell	45.3%	74.8%	45.0%	44.1%	37.5%	46.0%	63.4%
Student Retention and Persistence		2015-16	2016-17	2017-18	2018-19	Standard	Goal	2019-20
29	Overall within-term retention rate	86.2%	86.1%	86.6%	87.3%	74.2%	88.2%	88.5%
30	Traditional within-term retention rate	89.1%	90.3%	90.1%	89.7%	76.2%	90.6%	93.1%
31	Online within-term retention rate	85.5%	85.3%	84.8%	84.5%	71.8%	85.3%	85.9%
32	Hybrid within-term retention rate	80.4%	86.2%	85.4%	91.2%	77.5%	92.1%	90.8%
33	Correspondence within-term retention rate	86.7%	86.1%	88.7%	91.7%	77.9%	92.6%	92.6%
34	State-funded within-term retention rate	83.4%	83.7%	85.1%	86.1%	73.2%	87.0%	87.7%
35	Extended Learning within-term retention rate	97.3%	96.9%	96.4%	95.3%	81.0%	96.3%	95.4%
36	Fall-to-spring persistence rate (1 st -time degree/ transfer-seeking)	41.4%	46.3%	41.7%	52.0%	44.2%	53.0%	49.6%
37	Fall-to-fall persistence rate (1 st -time degree/ transfer-seeking)	28.5%	29.4%	27.0%	37.3%	31.7%	38.0%	TBA
Culture of Evidence, Planning, Innovation, and Change		2015-16	2016-17	2017-18	2018-19	Standard	Goal	2019-20
38	Percent of courses that reported SLOs on the SLO Cloud report cycle	-	-	35.0%	64.9%	55.2%	95.0%	85.0%
39	Course reporting in the SLO Cloud	-	-	66	117	100	250	379
Partnerships and Community Engagement		2015-16	2016-17	2017-18	2018-19	Standard	Goal	2019-20
40	Concurrent enrollments (K-12 Special Admits)	616	621	977	1,227	1,043	1,239	1,317
41	Extended Learning academic partners	-	-	-	15	13	15	15
42	Extended Learning government partners	-	-	-	10	9	10	12
43	Extended Learning workforce development partners	-	-	-	9	8	9	9
44	Foundation partnerships	12	20	18	17	14	17	30
Fiscal Stewardship, Scalability, and Sustainability		2015-16	2016-17	2017-18	2018-19	Standard	Goal	2019-20
45	Overall enrollment	78,890	72,774	70,823	67,566	57,431	60,134	58,488
46	Overall unduplicated headcount	29,070	27,442	26,279	24,886	21,153	22,149	23,192
47	State-funded enrollment	63,821	60,158	61,512	59,444	50,527	52,905	52,646
48	Extended Learning enrollment	15,069	12,616	9,311	8,122	6,904	7,229	5,841
49	FTES (Resident)	6,343	5,928	6,192	6,106	5,190	5,434	5,399
50	WSCH/FTEF 595	605	568	560	530	450	550	480
51	Traditional course average size	21	21	21	21	18	22	19
52	Online course average size	42	40	36	33	28	34	30
53	Hybrid course average size	24	19	20	19	16	20	18
54	Correspondence course average size	140	112	117	118	100	120	127
55	Annual grant dollars revenue	\$6.55 M	\$7.21 M	\$9.00 M	\$10.26 M	\$8.72 M	\$9.00 M	\$9.35 M
56	Annual Extended Learning revenue	\$7.95 M	\$7.38 M	\$7.75 M	\$4.67 M	\$3.97 M	\$ 4.72 M	\$3.38 M
57	Annual Foundation revenue	\$838 K	\$899 K	\$849 K	\$481 K	\$ 409 K	\$ 486 K	\$412 K

The institutional set standards (minimum baseline) are developed and updated annually by calculating 85% of the previous year's performance. Included in the KPI measurements are ACCJC accrediting commission metrics, California Community College Chancellor's Office (CCCCO) Scorecard metrics, and CCCCCO Vision for Success Goals, all of which are required to be reported annually. If the College falls below the standard, PIEAC will provide recommendations to the College Council for intervention.

Stretch Goals

Met or Exceeded Annual Goal

Partially Met Goal

Below Standard