COASTLINE COLLEGE COAST VOCATIONAL PROGRAM PRESENTS

DRAMA PROGRAM

Students will learn acting basics, technical theater basics, and how to succeed in the industry. Students will have the opportunity to take headshots, identify appropriate casting calls, volunteer as stage crew for a production, develop an audition piece, and engage in a capstone performance.

CLASSES HELD AT
Coastline's Newport Beach Center
1515 Monrovia Ave.
Newport Beach, CA 92663

The drama program is a 4-semester program. Upon review of a complete application, each applicant will be scheduled an individual interview, group interview, and assessment before acceptance to the program.

To request an application or to ask questions: Call: (714) 241-6214   Email: specialprograms@coastline.edu

What is COAST?

COAST stands for Career Options through Academic Support and Training. The COAST Program at Coastline College consists of several different vocational certificate programs. The purpose of the program is to provide job training (in a specific field with demonstrated demand) as well as employability skills training. The COAST Program started in 2018 and takes place at Coastline's Newport Beach campus. This program is a collaborative effort between the Special Programs and Services for Students with Disabilities and Adult Education departments.

Drama Program

Students will learn acting basics, technical theater basics, and how to succeed in the industry. Classes will be held at the Coastline College campus in Newport Beach and locally throughout Orange County at appropriate theater training sites, including professional and community theaters. In addition to learning the basics of the theater industry, students will have the opportunity to take headshots, identify appropriate casting calls, volunteer as stage crew for a production, develop an audition piece, and engage in a capstone performance.

SEMESTER 1:

SPED 014N- Introduction to Drama

A beginning class that covers the basic techniques of acting through the use of improvisational exercises and short in-class performance pieces. Topics include body language, staging directions, active listening, creative collaboration, and vocal essentials.

SPED C001N- Employability Skills

Introductory course designed to develop basic employability skills required in vocational settings, focusing on gaining and maintaining employment. This course focuses on self-management, group dynamics, goal setting, resilience, and safety skills.

SEMESTER 2:

SPED C015N- Drama-Making It in the Business

This hands-on course introduces students to best practices for success in theater and film. Topics include Headshots, Resumes, Audition Preparation, Castings, Actors Guilds, and Networking.

SPED C002N- Problem-Solving in the Workplace

Introductory course designed to develop basic problem-solving skills required in vocational settings and to develop the resilience and self-confidence skills required to deal effectively with challenges in the workplace. Problem-solving and self-sufficiency skills are developed through group work, self-reflection, and evaluation of scenarios.

SEMESTER 3:

SPED C016N- Behind the Scenes – Theater Tech

An introductory course designed to explore the contributing elements in a production both in the front of the house and behind the scenes. There will be an emphasis on the technical elements of productions.

SPED C005N- Vocational Academics

Designed to assist students in acquiring basic academic skills for a vocational setting. Emphasis of the course will be on mathematics, reading, and writing skills and the functional application of those skills in everyday life and vocational situations.

SEMESTER 4:

SPED C017N- Dramatic Productions

Students will experience the process of preparing and performing in a short production. Skill-building through hands-on experience will be emphasized, including both on the stage and behind the scenes skills. The culmination of this course will include a student facilitated theater performance.

SPED 061N- Interview Preparation and Readiness

This course includes best practices in job research and inquiry, interview preparation, resume preparation and interview practice, and self-advocacy.