PROFESSIONAL DEVELOPMENT
PROGRAM PLAN
2022 – 2025

COASTLINE
COLLEGE

COASTLINE
Professional Development

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Integration into Coastline's Plans and the Vision for Success Goals

Professional Development is linked to the college goals, as professional development will strengthen the knowledge skills and abilities of the college employees to be innovative and support the achievement of these goals.

Coastline has a robust Department and Program Review process. The program and department review itself focuses on professional development, which asks employees to record what professional development activities they have participated in and identify outcomes associated with those activities. In addition, this section allows employees to plan professional development activities.

In addition to supporting the college mission and college goals, professional development is deeply rooted in achieving institutional effectiveness in improvement in support of the California Community College Chancellor's Office vision for success goals. As these goals are deeply rooted in the Guided Pathways movement across the state, Coastline has identified professional development as a catalyst to support new and innovative programs and ways of providing and supporting education.

Professional development activities that require funding are associated with the initiatives and supported by data in section 5 of the program and department review process. The initiatives are linked to supporting the college mission and the college goals.

Coastline College Mission Statement & Goals

Coastline College Mission

Coastline College guides diverse populations of students toward the attainment of associate degrees and certificates leading to career advancement, personal empowerment, and transfer. By meeting students where they are, Coastline provides innovative instruction and services designed to achieve equitable outcomes.

Vision 2025 Educational Master Plan Goals

Coastline College is committed to encouraging everyone within the institution to embrace calculated risk taking while seeking innovative approaches to achieve the Vision 2025 goals. All employees are engaged through evidence-informed collaboration and ongoing professional learning, as well as developing initiatives to actualize Coastline's mission with a focus on the following goals.

By 2025, Coastline will:
1. Reduce all student equity gaps regarding access and achievement (Equity)
2. Increase student completion and achievement outcomes by 20% (Achievement)
3. Strengthen College collaboration, communication, continuous learning, and community engagement (Engagement)
4. Further develop, adopt, and adapt innovative practices and technologies that advance student success and institutional effectiveness (Innovation & Effectiveness)

Strategic Priorities
- Culturally relevant and contextualized courses and services
- Flexible and intentional course and support service offerings
- Open educational resources and low-cost learning materials and textbooks
- New fields of study and Associate Degrees for Transfer (ADTs)
- Micro-credentialing, skill badging, and competency-based education
- Articulated pathways and outreach with local high schools
- Associate-to-Bachelor program pathways and partnerships with 4-year colleges and universities
- Program associated partnerships and industry collaboratives
- Seamless student onboarding
- Proactive and responsive student-centered support
- Digital and in-person student life and enrichment activities
- Professional learning, development, and mentorship
- Innovative and modern learning and working environments
- Integrated and intuitive instructional, service, and operations technology
- Clear, accessible, and consumable information and communication
- Scaled access to data and matured data literacy practices
- Institutional solvency, fiscal responsibility, and efficiency
- Operational structure, automation, and effectiveness
- Socially and environmentally responsible practices

Professional Development at Coastline

"The relevant question is not simply what shall we do tomorrow; but rather, what shall we do today in order to get ready for tomorrow." - Peter Drucker

Coastline Professional Development supports our faculty, classified professionals, and administrators so they may better support our students. Professional development is a statement of our values. At Coastline, Professional Development drives innovation, employee engagement, and student success. It is a message to our employees that we recognize their investment in their work, and we are in turn invested in them.

Coastline College boasts a significant investment in professional development. College President Vince Rodriguez, Ed.D. is acknowledged for his support of innovative college-wide professional development such as the Faculty Center for Excellence and Innovation in Teaching, the Leaders Innovating Together for Tomorrow Academy (LITT), and equity & inclusion trainings by Dawn Person and Regina Stanback Stroud. Professional development at Coastline occurs at multiple levels and with multiple sponsors. Professional development structures and programs include multiple committees and groups. Their missions are outlined over the next pages.

Professional development from grants, e.g., SEA (Student Equity and Achievement) funds and Guided Pathways funds, also provides professional development activities to complete the goals of the grant. Those programs are explained and tracked with the grant reporting function rather than this document. Professional development activities hosted by Coast District are likewise not described in this document.

College Professional Development Actors

College Professional Development & Leadership Committee (CPD&L)

Mission: To create a culture of professional learning and development at Coastline and provide opportunities for growth and advancement for all Coastline employees so we may better serve our students.

Professional Development Institute (PDI)

Mission: To provide methods for all faculty to achieve professional growth and advise the College administration and the Academic Senate on faculty professional development; to arrange the procedures for faculty to meet professional development activity objectives per contractual agreements; and keep faculty informed of professional development activities, funding availability, and application deadlines.

Classified Professional Development Program (CPDP)

Mission: To provide positive individual professional growth and contribute to achieving the mission of the District. In today's fast-changing environment, it is essential that employees be provided the opportunity to grow professionally within the scope of District's classified employee positions. The District encourages employees to continue to develop their professional expertise through academic, scholarly, and professional endeavors. Professional development programs and activities are regularly evaluated to strengthen and improve offerings.

Classified Professional Development Subcommittee (CPD)

Mission: To create a culture of professional learning and development by providing opportunities for growth and advancement for Classified Managers and Classified Professionals so we may better serve our students.

Coast District Management Association (CDMA)

Mission: To promote the professional welfare of the membership and provide a vehicle for consultation with the District Governing Board on significant issues and promote the welfare of the district.

Coastline Management Team (CMT) Professional Development Subcommittee

Coastline's CMT Professional Development Subcommittee recommends professional development topics and areas of focus to CPDL (College Professional Development and Leadership) and participates in developing training and events for CMT members.

Team Vision

Team Vision is a short-term workgroup, consisting of six Classified professionals and one Classified manager, that recommends the planning of Professional Development activities to achieve the AB (Assembly Bill) 1840 Vision for Success per district MOU (Memorandum of Understanding).

FACULTY CENTER
For Excellence and Innovation in Teaching

Coastline Faculty Center for Excellence and Innovation in Teaching (FC)

Mission: To provide opportunities for faculty engagement, innovation, leadership, professional development, technical training, and collaboration to support lifelong growth inside and outside the classroom.

ALL-COLLEGE
FLEX DAY

Coastline Flex Professional Development Program (FLEX)

The purpose of the Flex Professional Development Program is to provide time for faculty, classified professionals, and administrators to participate in development activities that are related to "staff, student, and instructional improvement" (Title 5, section 55720). The Flex Day activities are a component of the staff development program and are planned by the college Flex Committee with input from all college constituents. Activities follow the guidelines set forth by the state chancellor's office. Flex Day funds are allocated by the District and may be used for Flex activities only. The College Flex Committee is responsible for making recommendations on staff, student, faculty, and institutional improvement activities Title 5, section 55730(e), and assisting the flexible calendar coordinator to implementing the flexible calendar program.

All full-time faculty (including counselors and librarians) shall attend six hours of flex activities on the designated college flex days.

All part-time faculty are encouraged to attend flex activities in both the fall and spring semesters. Part-time faculty scheduled to teach a class that meets regularly on a designated flex day are required to attend Flex Day workshops for the number of hours equal to the hours scheduled for a class meeting. Part-time faculty will receive pay for up to a maximum of three (3) hours (this does not include the hours required if scheduled to teach on that day) at the non-instructional miscellaneous rate after verification of flex workshop attendance.

Leaders Innovating Together for Tomorrow (LITT)

Mission: Leaders Innovating Together for Tomorrow (LITT) is a leadership academy designed to foster the development of visionary, innovative, and creative leaders at Coastline. LITT is not a management skills academy - it is designed to promote the development of agents of institutional change and leaders in innovation around campus, regardless of any official title.

Program Leadership & Staff

The College Professional Development and Leadership Committee is co-chaired by the Dean of Innovative Learning and faculty co-chair as elected. Shelly Blair, Dean of Innovative Learning oversees the Staff Development funds in close collaboration with the Director of Human Resources.

The CPDL membership is determined by College Council. Current members are listed below:

- Stephen Barnes, Faculty Center Coordinator; Paralegal Studies Faculty
- Shelly Blair, Dean of Innovative Learning and Career Education
- Kimberly Bui, Program Coordinator, Guided Pathways and Professional Development
- Nate Harrison, Acting Dean of Innovative Learning and Career Education
- Ann Holliday, Flex Coordinator; Disabled Students Program and Services Faculty
- Anna Isbell, Administrative Assistant I
- Sasha Montero, Social Sciences Faculty
- Kelly Ruppert, Geology Faculty
- Hao-Nhien Vu, Mathematics Faculty

- Resource
    - Aeron Zentner, Dean of Institutional Effectiveness

Each constituency group will determine their own membership of the subcommittee, and will share their feedback, recommendations, and requests with CPDL.

Structure and Organizational Chart

PROFESSIONAL DEVELOPMENT TEAM

COLLEGE PROFESSIONAL DEVELOPMENT & LEADERSHIP COMMITTEE

CLASSIFIED PROFESSIONAL DEVELOPMENT SUBCOMMITTEE

FACULTY PROFESSIONAL DEVELOPMENT SUBCOMMITTEE/FACULTY CENTER ADVISORY

COASTLINE MANAGEMENT TEAM (CMT) SUBCOMMITTEE

Opportunities in the Faculty Center
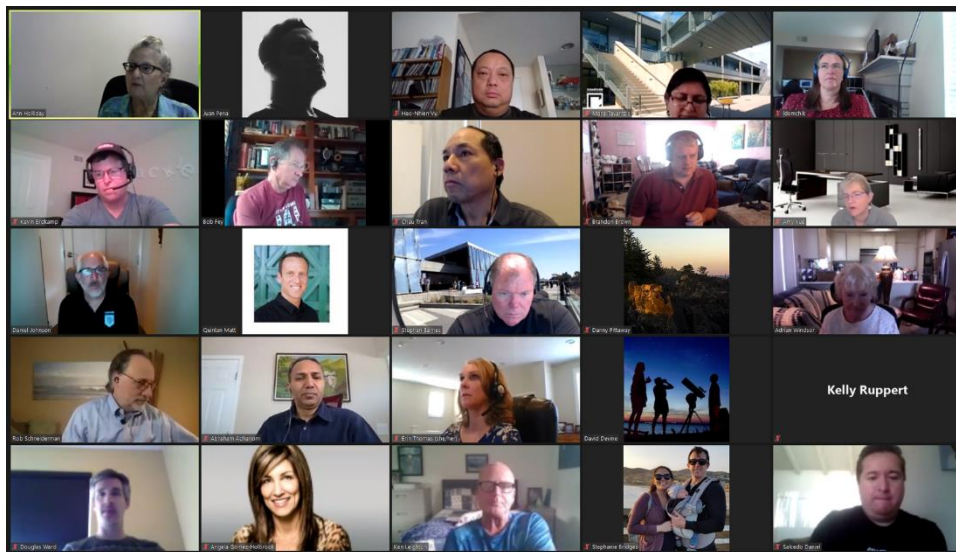
Spring 2020

- 99 Tips for Creating Simple and Sustainable Educational Videos: A Guide for Online Teachers and Flipped Classes.
- TechSmith Online Training

Fall 2020

- Grading for Equity Book Reading/Discussion
- 4 Days to Change-Learning Community
- Creating an Environment of Care: Inclusion & Equity Mindedness in a Community College Setting
- Applying Pedagogical Inclusive Practices in the Classroom and Online
- Helping Our Students: A Workshop for All Faculty
- SLO (Student Learning Outcomes) Workshop for Faculty

Spring 2021

- Meeting Students Where They Are
- Addressing Reading and Writing Needs Across the Curriculum
- Growth Mindset and Reading Apprenticeship
- Addressing Basic Skills Across the Curriculum
- Creating Assignments Workshop
- Momentum and Reflection
- Microsoft Office Web Based Applications Training for Faculty
- Using Open Pedagogy to Support Anti-Racism and Social Justice
- Pronto Training-Learn how to Create and Facilitate Better Student Engagement in Canvas with Pronto
- Increasing Equity through Multidisciplinary Online Discussions
- Virtual Data and Donuts
- Rubrics: "What Did I Miss?" Use Rubrics to Answer Your Students Before They Ask
- Quién Soy Yo?/Who am I?: Understanding Identities at a Hispanic Serving Institute
- Black Power/Jewish Politics: Reinventing the Alliance in the 1960s
- Pronto Training for Faculty-Communicate More Effectively with Your Students

Fall 2021

- Meeting Students Where They Are-A Seminar Series for Faculty
    - Topics include Motivation, Communication, Scaffolding and Sequencing, Strategic Competence, Reading, Learning/Performing, Writing, Reasoning, and Interaction

- DesignPLUS Training

Spring 2022

- Collaborative Group Work in Online English: A Strategy for Corequisite Support
- Meeting Students Where They Are-Faculty Discussion
- How to Pronounce Vietnamese Student Names
- How to Look Good in a Zoom
- Common Canvas Help Questions Answered Before They Arise
- RSI (Regular and Substantive Interaction) From an Experienced Faculty Perspective
- Proper Ergonomics of Remote Working. Set Yourself up for Success
- SLO and GO
- Data and Donuts
- Meeting Students Where They Are-Faculty Discussion

Accomplishments for 2020 – 2022

- Fall Flex: August 21, 2020; August 27, 2021
    - Fall Pre-Flex: August 11, 2021, August 18, 2021, August 24, 2021
- Spring Flex: February 18, 2021; February 24, 2022
    - Spring Pre-Flex: January 13, 2021, January 18, 2021, January 21, 2021, January 25, 2021, January 24-27, 2022
- Spring BBQ: May 1, 2020, April 23, 2021
- NISOD Virtual Conference 2020
- Training on Microsoft Office Teams communication tool
- Zoom training for faculty

Goals 2022-25

We have outlined two key areas of impact for '22-'25 goals:

1. **Strengthen our commitment to diversity, equity, and inclusion work throughout the college. Example Activities to support this effort will include:**

    a. Training and development to support web accessibility college-wide
    b. Professional development to support culturally relevant pedagogy
    c. Provide training that helps us better serve students
    d. Launch the equity curators Canvas course
    e. Launch and equity-focused data coach training Canvas course

2. **Explore and improve communication, interaction, and technical skills and competencies in support of student engagement, student success, and institutional effectiveness. Example Activities to support this effort will include:**

    a. Continued support of college-wide events such as Flex/All College Days, Spring BBQ and Classified Professional Development Week
    b. Support interactive events which focus on building and strengthening employee competencies as identified by each constituency group

Outcomes

How Success is Measured

Training and development events will be evaluated using the Kirkpatrick framework for training evaluation. Kirkpatrick-style evaluation questions are assessed at four levels:

- **Level 1** assesses reaction (e.g., I enjoyed this training about communication skills)
- **Level 2** evaluates learning (e.g., pre and post assessments of communication skills demonstrate learning has occurred)
- **Level 3** measures behavior (e.g., I noticed my colleagues applying what we learned in training to everyday situations)
- **Level 4** assesses results (e.g., Complaints about colleagues have been reduced since the communication training)

Most surveys will be designed for Levels 1 & 2 evaluation, with a goal of incorporating 3 & 4 whenever possible. Survey results for large events will include application questions and be broken out by constituency groups for each group's review and feedback.

Needs Assessment and Competencies

Professional development activities will be based on college priorities, grant and state funded goals, and the results of our comprehensive needs assessment surveys. These surveys will take place every two years. This year's survey can be found in the Appendix.

In addition, the College Professional Development & Leadership committee established seven core competencies for college-wide professional development needs.

1. **Approachable**: Is easy to approach and talk to; is sensitive to and patient with others.
2. **Ethical**: Adheres to and promotes appropriate values within the *Code of Professional Ethics* ([BP 3050](#)).
3. **Supports Diversity, Equity, & Inclusion**: Fosters an inclusive environment that supports equitable collaboration.
4. **Empowers Others**: Creates a climate in which people want to do their best; invites input from each person and shares ownership and visibility; makes individuals feel their perspective and work is valuable.
5. **Presentation Skills**: Is effective in a variety of formal and informal presentation settings; maintains attention and can encourage equitable group participation.
6. **Decision Making**: Makes and shares decisions in a timely manner; decisions are sound, and evidence based.
7. **Communication Skills**: Expresses ideas and information clearly, effectively, and appropriately in a variety of communication settings and styles (e.g., verbal, and non-verbal, written); utilizes effective listening techniques.

Appendices

List of Online Resources for Professional Development

- Cornerstone
- Go2Knowledge/ Innovative Educator webinars
- NISOD
- Educause
- LinkedIn Learning
- Vision Resource Center

Title 5 / Education Code

Title 5 §53200 (c)(8) provides that professional development for faculty is an academic and professional matter and falls under the academic senate's purview.

AB 2558

AB 2558 was passed in 2014 in response to the Student Success Task Force recommendations of 2011 and subsequent ad hoc committee recommendations in 2013. The law replaces the previous Community College Faculty and Staff Development Fund with the Community College Professional Development Program. The Community College Professional Development Program's purpose is to provide state general funds to community colleges that support development programs for both faculty and staff. To be eligible for funding a community college district, college chief executive officer must submit to the chancellor an affidavit that includes…

(a) A statement that each campus within the community college district has an advisory committee, composed of administrators, faculty, and staff representatives, which has assisted in the assessment of the faculty and staff development needs and in the design of the plan to meet those needs.

Program funding must be disbursed in accordance with the Board of Governors of California Community Colleges' rules and regulations. To receive funding, community colleges must count the time an employee uses to participate in the program in the employee's contractually obligated hours.

AB 1840

AB 1840 was passed by the California Community College Chancellor's Office to support the Vision for Success goals among classified professionals and classified managers. Coastline College received $31, 647, and the funds must be used by June 30, 2022. The Classified Professional Development subcommittee (CPD) created the Classified Professional Development workgroup to determine professional development activities and events that align with the Vision for Success seven core commitments.

Sample Post Training Evaluation Survey Sample

Please rate your level of agreement with the following statements	Strongly Disagree	Disagree	Agree	Strongly Agree
The presenter had adequate skill for this session				
The session materials were easy to follow				
I will be able to apply what I learned to my job at Coastline				
I was engaged during the session				
I was given the opportunity to have my questions answered				
I would like to attend advanced training on this topic				

Would you recommend this session to a colleague? Why or why not?

What are your key takeaways from this session?

After Action Conference Report Sample

Conference attended: Name and brief description

Example: NISOD International Conference on Teaching and Leadership Excellence. The annual conference hosted by the National Institute for Staff and Organizational Development features special administrator track as well as development opportunities for faculty.

Please share three takeaways from this conference.

- Example: Vision boards: I participated in an administrator series that used these boards very effectively

Action Planning:

What would you like to do with the takeaways listed above? Be specific. Include the action step, timeline and resources needed

- Example: Buy vision boards for use in professional development and training at Coastline. Specifically, use the boards for the upcoming FSC (Faculty Success Center) retreat. Share information about their availability for faculty/staff. Timeline: Purchase early June. Resources: Boards cost appx $400.

Would you recommend this conference to others at Coastline? If so, to whom?

I would highly recommend this conference to those interested in professional development and leadership at community colleges. I hope to attend again.

Lunch and Learns are scheduled for the following dates. Which date will you be available to present for 10-15 minutes about this conference? *Indicate your first and 2nd preference.*

___ **12-1pm** September 19	___ **12-1pm** October 17
___ **12-1pm** November 21	___ **12-1pm** February 27
___ **12-1pm** March 19	___ **12-1pm** April 16

Share and discuss with your Supervisor/Dean/ Manager.

Signature_____

Professional Development Travel Request Form Sample

Professional Development Travel Request Form

Purpose of Travel Request, including expected outcomes and how it will benefit the college:

Title, date, and location of the event:

If grant related, please explain how this request fulfills grant requirements/ work plan/ or goals:

Funding Source and Estimated cost per person:

.

Is there any additional information you would like to provide?

List of attendees attached by date

For PC: Indicate approval below:

__Request is approved

__Request is not approved

__Request is approved with changes. Details:

CPDL Needs Assessment Survey Form Sample

Spring 2022: Coastline Professional Development and Leadership (CDPL) Needs Assessment Survey

About You

The following information will only be used to understand the representativeness of the sample and will not be used to identify respondents.

⚠ This question requires an answer.

* 1. What is your primary employee status?

○ Classified Professionals/ Confidential Professional

○ Full-Time Faculty

○ Part-Time Faculty

○ Management/ Administration

2. How many years have you been at Coastline College?"

○ Less than 1 year

○ 1 to 3 years

○ 3 to 6 years

○ 6 to 9 years

○ 10 or more years

3. On average, how many hours per month have you devoted to professional development activities (e.g., webinars, workshops, learning activities)?

[   ]

4. Of those hours, what percent of your professional development is required trainings?

○ Less than 25%

○ 25-49%

○ 50-74%

○ 75-99%

○ 100%

5. What is the main reason you would want to spend time on professional development?

☐ Advance along career path (e.g., promotion)

☐ Career development

☐ Compliance

☐ Gain more responsibility

☐ Improve instruction & service to students

☐ Learn a new technical skill (e.g. Excel, PowerPoint)

☐ Learn a new critical skill (e.g. customer service, communication)

☐ Personal knowledge

☐ Other (please specify)

[   ]

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Professional Development Participation

The following section asks about your participation in professional development (PD) activities and preferences for scheduling.

6. In the past year, how often have you been able to attend the PD activities you were interested in?

○ Every time

○ Most of the time

○ Some of the time

○ Rarely

○ Never

7. To what extent are the following obstacles for you in attending PD activities? (Respond to the topics that apply to you)

	Very much an obstacle	Somewhat an obstacle	Not at all an obstacle
Communicated in a timely manner	○	○	○
Getting office coverage (Classified and Managers only)	○	○	○
Getting release time to attend (Faculty only)	○	○	○
Interest in topics	○	○	○
Location of PD events	○	○	○
Paperwork/Process for requesting PD funding	○	○	○
Scheduling of workshop/event	○	○	○
Training specific to my role	○	○	○
Workload	○	○	○
Other	○	○	○

Other (please specify)

8. Thinking about a typical semester at Coastline, what are the most convenient months for you to attend professional development (PD) activities? (Select all that apply)

- [ ] January
- [ ] February
- [ ] March
- [ ] April
- [ ] May
- [ ] June
- [ ] July
- [ ] August
- [ ] September
- [ ] October
- [ ] November
- [ ] December

9. Thinking about a typical semester at Coastline, what are the most convenient days for you to attend professional development (PD) activities? (Select all that apply)

- [ ] Monday
- [ ] Tuesday
- [ ] Wednesday
- [ ] Thursday
- [ ] Friday

10. Thinking about a typical semester at Coastline, what are the most convenient times for you to attend professional development (PD) activities? (Select all that apply)

- ☐ Early morning
- ☐ Late morning
- ☐ Early afternoon
- ☐ Late afternoon
- ☐ Half day, morning
- ☐ Half day, afternoon
- ☐ Evening
- ☐ Lunch hour
- ☐ Full day
- ☐ Other (please specify)

[   ]

11. Thinking about a typical semester at Coastline, what are the most convenient locations for you to attend professional development (PD) activities? (Select all that apply)

- ☐ Hybrid
- ☐ Live online (synchronously on Zoom)
- ☐ Onsite - College Center
- ☐ Onsite - Garden Grove Campus
- ☐ Onsite - Newport Beach Campus
- ☐ Onsite - Westminster Le-Jao Campus
- ☐ Online facilitated (asynchronously instructor-led)
- ☐ Online self-paced

12. Please select your preferred format for professional development (PD) activities. (Select all that apply)

- [ ] One topic per session
- [ ] Ongoing series
- [ ] Conference day (all-day session)
- [ ] Other (please specify)

[   ]

[Prev] [Next]

Professional Development Topics

13. Please indicate how likely or unlikely you would be to attend a session if it was offered on each of the topics below. (Leadership)

	Highly Likely	Likely	Unlikely	Highly Unlikely
Career Development	○	○	○	○
Coaching others	○	○	○	○
Conflict resolution	○	○	○	○
Future's Thinking (e.g. Innovative Mindset)	○	○	○	○
Group meeting facilitation	○	○	○	○
Growth Mindset	○	○	○	○
How to move up the career ladder	○	○	○	○
Leadership Development	○	○	○	○
Team building	○	○	○	○
Values and Ethical Behavior	○	○	○	○

14. Please indicate how likely or unlikely you would be to attend a session if it was offered on each of the topics below. (Interpersonal)

	Highly Likely	Likely	Unlikely	Highly Unlikely
Ability to Hold Crucial Conversations	○	○	○	○
Diversity, Equity, and Inclusion	○	○	○	○
Customer Service Skills	○	○	○	○
Effective Communication	○	○	○	○
Goal Setting	○	○	○	○
Decision Making	○	○	○	○
Organizational Skills	○	○	○	○
Public Speaking/ Presentation Skills	○	○	○	○
Time Management	○	○	○	○
Writing Skills	○	○	○	○

15. Please indicate how likely or unlikely you would be to attend a session if it was offered on each of the topics below. (Technology)

	Highly Likely	Likely	Unlikely	Highly Unlikely
Graphics creation/editing (e.g. Adobe Photoshop, SnagIt)	○	○	○	○
Video creation/editing (e.g. Camtasia, Panopto)	○	○	○	○
File Sharing and Collaboration (e.g. Teams, Google Drive)	○	○	○	○
Data training (e.g. Dashboards, Excel)	○	○	○	○
Video Conferencing (e.g. Zoom, Teams)	○	○	○	○
Presentation Tools (e.g. PowerPoint, Prezi, Google Slides)	○	○	○	○
Accessibility (e.g. PDFs, Word Documents)	○	○	○	○
Technical Platforms (e.g. Banner, CurricUNET, RingCentral, SharePoint, Teams)	○	○	○	○

16. Please indicate how likely or unlikely you would be to attend a session if it was offered on each of the topics below. (Student Success)

	Highly Likely	Likely	Unlikely	Highly Unlikely
Student Retention Strategies	○	○	○	○
Specific Student Support Services	○	○	○	○
Supporting specific student groups and needs	○	○	○	○
Strategies to increase instructor presence in online courses	○	○	○	○

17. Please indicate how likely or unlikely you would be to attend a session if it was offered on each of the topics below. (Major Campus Initiatives)

	Highly Likely	Likely	Unlikely	Highly Unlikely	Not Aware of This
Coastline Pathways	○	○	○	○	○
Coastline's Strategic Priorities from Vision 2025 (Educational Master Plan)	○	○	○	○	○
Competency-Based Education	○	○	○	○	○
Student Equity and Achievement Plan	○	○	○	○	○

18. Please indicate how likely or unlikely you would be to attend a session if it was offered on each of the topics below. (Other Topics)

	Highly Likely	Likely	Unlikely	Highly Unlikely	Not Aware of This
CPR/First Aid	○	○	○	○	○
Emergency management	○	○	○	○	○
Financial planning	○	○	○	○	○
Health and wellness	○	○	○	○	○
Retirement planning	○	○	○	○	○

19. What other topics would you like to see included in our professional development offerings?

Prev   Done

Flyer Gallery

JULY 12TH NISOD REGIONAL WORKSHOP

Ignite, Inspire, and Innovate: Integrating Innovation Into Today's College Courses

Join your faculty colleagues on July 12th from 10:00 am to 3:00 pm (lunch will be provided) for a NISOD Regional Workshop, co-hosted by Coastline College!

During the workshop, participants:

· Receive an introduction to design thinking.

· Become more aware of the tools and techniques used by the world's leading designers.

· Gain an understanding of how faculty can enhance and model innovative mindsets.

· Learn a step-by-step approach to applying innovative thinking into your coursework.

· Learn seven distinct ways to brainstorm with your students.

Save $50 on registration by signing up for the workshop by June 14

Registration Type	Early Registration	Late Registration
Host College	$129	$179
NISOD Member College	$159	$209
NISOD Nonmember College	$209	$259

Location:

Coastline College
Garden Grove Campus - Rooms 122 and 315
12901 Euclid Street
Garden Grove, CA 92840

Learn more and register at
nisod.org/coastline

Participants receive a Certificate of Attendance upon completing the workshop.

The National Institute for Sta and Organizational Development (NISOD) is an organization committed to promoting and celebrating excellence in teaching, learning, and leadership at community and technical colleges.

NISOD | The University of Texas at Austin | nisod.org

NISOD

COASTLINE COLLEGE

Go2Knowledge®
Train Online. Learn Anytime

- **Participate at your Convenience**
- **Timely Topics**
- **Engage with Colleagues**
- **Receive a Certificate of Completion**

Professional Development Trainings

- Campus Safety & Security
- Institutional Effectiveness
- Student Populations

- Student Success
- Teaching & Learning
- Technology & Online Learning

How to Access Your Digital Library

1. **Go to** www.Go2Knowledge.org/coastline

2. **Create your profile:** Username and Password

3. **Already an user?** Simply Click 'Sign In'

How to Order Live Webinars (5 webinars per day)

1. **Go to** www.innovativeeducators.org/pages/events

2. **Enter Discount Code for free access:** Coastline17

3. **Subscribe to receive updates**
   www.innovativeeducators.org/pages/newsletter

For any questions, contact Kim Bui at
Kbui1@coastline.edu

COASTLINE
Professional Development

COASTLINE
C O L L E G E

Communication Style & Assertiveness Training Workshop

COASTLINE
COLLEGE

WEDNESDAY, APRIL 13TH AT 3PM

This one hour online workshop will consist of two major topics: Communication Styles and Assertiveness Training. Learn about your personal communication style along with the five types of common communication styles, and how to adapt your communication in the workplace. In addition, we will discuss tips and tricks on how to be assertive while dispelling common misconceptions about assertiveness, and learn how to speak up to create a more integrated work environment.

CLICK TO REGISTER

Presented by Jordan Kay,
SDSU School of Communication Faculty

COASTLINE
Professional Development
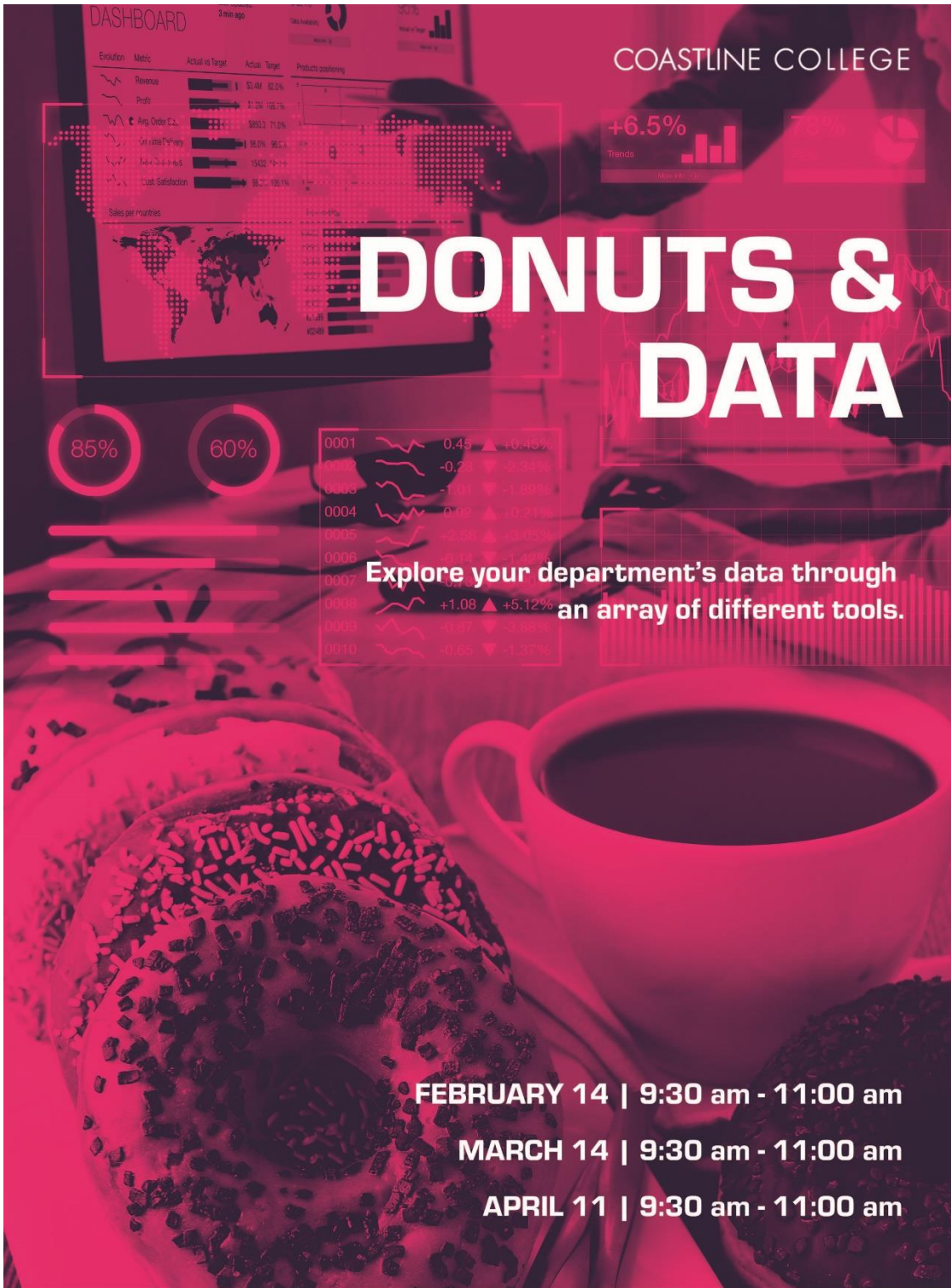
COASTLINE COLLEGE

WEDNESDAY WEBINAR

Join your fellow colleagues to view webinars on topics of current interest to faculty!

12:00PM to 1:30PM

FEBRUARY 20
MARCH 6
MARCH 20
APRIL 3
APRIL 17
MAY 1

6:00PM to 7:30PM

FEBRUARY 13
FEBRUARY 27
MARCH 13
APRIL 10
APRIL 24
MAY 8

FACULTY CENTER
For Excellence and Innovation in Teaching

Round table discussion at the conclusion of each webinar

WELLNESS

Join our Health faculty and special guests as they provide you easy to follow strategies for maintaining and improving your physical and mental well-being.

12:00PM to 1:30PM

FEBRUARY 19
MARCH 19
APRIL 16
MAY 7

FACULTY CENTER
For Excellence and Innovation in Teaching

COASTLINE COLLEGE

COASTLINE
C O L L E G E

V I R T U A L
S P R I N G
B B Q

FRIDAY, MAY 1st

WHEN

MAY 1, 2020
9:00 AM - 4:30 PM

ABOUT

Join us for our first ever VIRTUAL Spring BBQ! Enjoy sessions on remote working, remote teaching & learning, and, since we can't cook for you, cooking demos and recipes!

Brought to you by the
Coastline Professional Development
and Leadership (CPDL) committee.

COASTLINE
Professional Development

AGENDA

9:00 AM - 9:15 AM

Welcome and Tips for Working from Home

Shelly Blair and Renaté Akins

9:15 AM - 9:30 AM

How to make Breakfast Burritos

Aeron Zentner

9:30 AM - 10:30 AM

Web Accessibility for Word

Chris Johnston and Aeron Zentner

This presentation will introduce attendees to document accessibility in Microsoft Word. This will include discussion of the various types of disabilities, assistive technologies, and strategies for creating accessible documents using Microsoft Word.

Leading with Equity: Compassion during Covid-19

Leighia Fleming and Stephen Barnes

One of the key elements to being equity centered is moving in compassion and flexibility for our students. This includes our communication to students both in the virtual classroom and through email communication. Join us for an open discussion on how to teach and serve with compassion during this time.

15 MIN. BREAK
10:30 AM - 10:45 AM

10:45 AM - 11:15 AM

Pet Therapy

Sylvia Sanchez

Our animals are our constant companions during this time. Join us with your dog/cat/pet and share your love for your furry friend! Connect with other pet lovers and talk about how wonderful our pets are! If you don't have a pet, you can join too and see pets of Coastline College Community!

Exercise From Home

Kasie Hipp-Mirhashemi

Learn easy exercises and stretching techniques to stay active while working remotely from home.

11:15 AM - 11:30AM

President's Address
Dr. Lori Adrian

15 MIN. BREAK
11:30 AM - 11:45 AM

11:45 AM - 12:00 PM

How to make Chicken Adobo
Gigi Linda

LUNCH BREAK
12:00 PM - 1:00 PM

MEME CONTEST

Make the funniest meme about working from home! We will take a vote and the winner will get a $20 Amazon gift card!

Use a tool like Meme Generator

You can either Screen Share or send it to Shelly Blair at sblair12@coastline.edu

1:00 PM - 2:00 PM

Web Accessibility for PowerPoint
Juan Peña

Learn the basics of PowerPoint Accessibility such as activating the accessibility checker, organizing the reading order, and adding alt-text.

Navigating Rough Seas
Rene Gutierrez

Using mentoring to help students navigate social distancing and online education.

2:00 PM - 2:15 PM

How to make Hamburger Pie
Vince Rodriguez

2:15 PM - 2:45 PM

Zoom Training
Cody Pontius

Zoom has become one of the most popular video conferencing apps around. Learn more on how you can maximize your time in these meetings through having someone co-host, settings up recurring meetings, and sharing invitations with other people!

Art Lesson
David Lee

Why is some art "Good" and some art "Bad?" Well, that is not entirely true. Art is subjective and when it comes down to it, you like what you like. Another question.... Why are some artists/artworks more influential than others? It's provenance, so let's play with that today.

2:45 PM - 3:00 PM

Baking Demo: Snickerdoodle Cookies
Tai James

3:00 PM - 3:30 PM

Fashion Forward
Yadira Lopez-Daly

Hear about the latest fashion trends for the spring season. Learn tips on how to stay stylish and comfy while at home.

Quiz Security
Sylvia Amito'elau

How secure are your quizzes in Canvas? This session will cover best practices and Canvas settings to increase quiz security such as pool and randomize questions, question types, and display correct answers. This session is for faculty with intermediate level Canvas skills.

Coastline Pathways
Josh Levenshus

Join Josh and our Student Advisory group to discuss the student experience post-COVID 19 and Coastline Pathways.

Learn How to De-stress
and Calm the Mind
and Body
Claudia Vernon

Do you need to calm and de-stress? Join me to learn and put into practice calming, effort training, and gratitude exercises. Plan to walk away with one more de-stressing tool in your toolbelt.

Our New Normal:
Helping K-12 Children
With Distance Learning
Danny Pittaway

In this interactive session, learn and discuss the principles of one-to-one and small-group instructional guidance to facilitate distance learning for your K-12 children.

Providing Course
Content to Students
Sylvia Amito'elau

Do you have course materials and content you want to share with your students? This session will focus on the various types of content you can put on a Canvas Page such as files, images, videos, and links to websites. This session is for faculty with beginner level Canvas skills.

RingCentral Training
Gigi Linda, Helen Quach and Nate Harrison

Learn how to use RingCentral desktop, mobile application and portal navigation.

THANK YOU FOR
PARTICIPATING!

COASTLINE
COLLEGE

Questions / Comments
Please contact Kim Bui at
kbui1@coastline.edu or (714) 241-6110

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COASTLINE
Professional Development

THANK YOU TO
OUR PRESENTERS!

Dr. Lori Adrian
Renaté Akins
Sylvia Amito'elau
Stephen Barnes
Shelly Blair
Leighia Fleming
Rene Gutierrez
Nate Harrison
Kasie Hipp-Mirhashemi
Tai James
Chris Johnston
David Lee

Josh Levenshus
Gigi Linda
Yadira Lopez-Daly
Juan Peña
Danny Pittaway
Cody Pontius
Helen Quach
Vince Rodriguez
Sylvia Sanchez
Claudia Vernon
Aeron Zentner

Spring BBQ

FRIDAY, APRIL 23RD

COASTLINE
COLLEGE

Welcome to Spring BBQ!

Enjoy sessions on remote working, remote teaching & learning, and, since we can't cook for you, cooking demos and recipes!

Brought to you by the Coastline Professional Development and Leadership (CPDL) committee.

COASTLINE
COLLEGE

COASTLINE
Professional Development

MENU

9:00 AM - 9:15 AM

Welcome and Stretch
Sylvia Amito'elau, Stephen Barnes, Kimberly Bui, Cheryl Chapman, Renaté Daves, Ann Holliday, David Lee, Yadira Lopez-Daly, Shelly Blair, and Dana Emerson

[Join Us on Z...]

9:15 AM - 9:30 AM

Smooth Moves: Healthy Smoothies to Fuel your Day
Laurie Runk

Green Option-
1 handful spinach
1 frozen banana
1/2 small avocado
1/4-1/2 cup unsweetened almond milk (or milk of choice)
1/2 tsp vanilla
1/4 tsp cinnamon

Berry Option
1 handful spinach
1 frozen banana
1/2 cup blueberries
1/4-1/2 cup unsweetened almond milk
1/4 cup of greek yogurt (plain or vanilla depending on sweetness preference)
1 T Chia Seeds

[Join Us on Z...]

9:30 AM - 10:15 AM

Extended Learning Division: Military and Corporate Programs
Chermaine Harrell and Araba Mensah

Participants will learn about different programs offered in Military and Corporate Programs, benefits for students enrolling in military or corporate classes, and resources Military and Corporate Education students have access to at Coastline, and more.

[Join Us on Z...]

Facilitating Difficult Dialogues
Rene Gutierrez and Leighia Fleming

The Diversity, Equity, and Inclusion (DEI) committee members have facilitated multiple dialogues for the past few years in our effort to recognize the diverse needs of our college community. From these dialogues, we have developed steps and a PowerPoint template on how to facilitate these conversations. Come learn how to facilitate sensitive discussions and incorporate DEI elements and current events into your classes, meetings, and conversations. From our session, you can also sign up to be a facilitator for college-wide DEI dialogues.

[Join Us on Z...]

10:30 AM - 11:15 AM

OneDrive Tips and Tricks: How to Utilize Your Free District OneDrive Cloud Storage
Dave Thompson

How to utilize your District OneDrive to save and store documents in a cloud environment.

Join Us on Z...

Cascade Training
Melissa Thompson and Chris Johnston

Learn about getting a log-in, the different roles Chris and Melissa have with the website, website language and layout, page structure, rules of accessibility, factors of a responsive web design, and more.

More training coming up:

Friday, April 30 from 1-2 pm - Hands-on Beginners Training
May 7 from 1-2 pm - Hands-on Intermediate Training.

We will offer open workshops on Fridays following that to help content editors with any troubleshooting.

Join Us on Z...

Among Us
Katherine Amoukhteh and Stephanie Bridges

Among Us is a hugely popular game for smartphones (Android and Apple), and PC. In this session, participants will learn the basics of the game and how it relates to communication and teamwork. Please download the game prior to the session.

Please click here for download instructions

Join Us on Z...   **Download for...**   **Download for...**   **Download for PC...**

Pronto Demo
Matt Baugh from Pronto

Pronto is an app that works within and outside of Canvas to enable seamless, collaborative, and effective communication between faculty and students, (think instant messenger for Canvas). In this training session, we will learn how to use Pronto as a real-time chat solution along with other features like:

- Instant language translation
- 1:1 messaging
- Live streaming & group video chat
- Announcements
- File/media sharing and storage
- Task management

Pronto is now being used at over 60 community colleges in California and has helped faculty be more inclusive and effective in humanizing online learning.

Join Us on Z...

11:30 AM - 12:00 PM

President's Address
Loretta Adrian, Ph.D.

Join Us on Z...

12:00 PM - 12:15 PM

Fava Beans Salad
Mariam Khosravani

Join Us on Z...

12:15 PM - 1:00 PM
LUNCH

1:00 PM - 1:30 PM

Seared Halloumi Salad with a Pepper Jelly Vinaigrette (1:00 to 1:15)
Andrea Gallyon

Join Us on Z...   Recipe

Flower Arranging
Mai Le and Kathy McKindley

Learn a new hobby: flower arranging!

RSVP with Mai Le at mle@coastline.edu and/or Kathy McKindley at kmckindley@coastline.edu by Tuesday, April 20th to come to the Fountain Valley campus on Thursday, April 22nd from 2-4 pm to pick up the flowers & supplies. **The cost would be $10.** If you are unable to come to campus to pick up supplies, please refer to **this document.**

Join Us on Z...

Pandemic Rhapsody
Stephen Barnes and Danny Pittaway

What have you been listening to, to get you through last year? Bring your favorite jams, the hot tunes, and share your new favorites with your colleagues. Send Stephen Barnes or Danny Pittaway the name of a song you would like to include in the playlist and if the song has any special meaning, please provide a short blurb.

Join Us on Z...

Communication Basics with Microsoft Teams
Sylvia Amito'elau

See how the Microsoft Teams tool can be used to communicate with your coworkers and anyone in the Coast College District. Learn the basics of the following:

- Create or join a team
- Send public chat messages to team members or private messages to individuals within the team or district.
- Share files with the team
- Use video meetings for spontaneous f2f time or schedule video meetings in advance

Download the Microsoft Teams app before this session so you can practice along.

Join Us on Z...

2:00 PM - 2:45 PM

PDF Accessibility
Aeron Zentner and Chris Johnston

Learn to create accessible PDF documents using Adobe Acrobat.

Join Us on Z....

Sorry, I didn't see that message...
Shelly Blair

Tired of unanswered emails? In this hands-on workshop, participants will learn strategies for writing more effective emails.

Join Us on Z....

Saying "Yes": Insights on a Vice President's Professional Path
Kate Mueller

It's not always linear, and we're certainly born into it. And sometimes it's about saying "yes" to opportunities. Dr. Kate Mueller will share her higher education path from front-desk staff to vice president and will include a Q&A session of "Ask Me Anything".

Join Us on Z....

3:00 PM - 3:45 PM

Advanced Zoom Training
Cody Pontius

You've got the basics of Zoom, now let's take it a step further and dig deeper into the Zoom settings to make you a master!

Join Us on Z....

Formerly Incarcerated Student Roundtable Discussion
Natalie Schonfeld, Andy Martinez, and Dale Lendrum

Join us for a roundtable discussion with Coastline formerly incarcerated students about their experiences and recommendations for how we can best support student success.

Join Us on Z....

COASTLINE
COLLEGE

Classified Professional Development Week

July 19 - July 22

MONDAY, JULY 19TH

EAP: Fresh Start
Monday, July 19th from 10:00 AM to 11:00 AM
Beth Pollack Click here for bio
In this seminar, we'll discuss how to balance life issues, find your purpose, and learn how to be intentional in everything you do. You will be provided with guidance on how to develop your own personal mission statement.

JOIN US ON ZOOM   **SURVEY**   **ADD TO CALENDAR**

Hiring Workshop
Monday, July 19th from 11:00 AM to 12:00 PM
Brandi Williams
We'll go over the Application Process and Interviewing Process for job opportunities at CCCD.

JOIN US ON ZOOM   **SURVEY**   **ADD TO CALENDAR**

Working Moms Panel
Monday, July 19th from 1:00 PM to 2:15 PM
Christine Nguyen, Araba Mensah, Erin Thomas, and Ashley Lopez, facilitated by Shelly Blair
The Wall Street Journal reports that more than 1.5 million moms are still missing from the workplace since COVID. In this panel, working moms at Coastline share their experiences, strategies, and specific ways to support working parents. Appropriate for anyone who is a working mom, or works with one!

JOIN US ON ZOOM   **SURVEY**   **ADD TO CALENDAR**

EAP: Creating a Positive Work Environment
Monday, July 19th from 2:00 PM to 3:00 PM
Beth Pollack Click here for bio
The key to a positive work environment is mutual respect. Learn various ways to convey respect, as well as how to address negative thinking and behaviors that can have an impact on morale and teamwork.

JOIN US ON ZOOM   **SURVEY**   **ADD TO CALENDAR**

Email Engagement and Effectiveness
Monday, July 19th from 3:00 PM to 4:00 PM
Kate Mueller, Aeron Zentner, and Patty Franco
Email remains an important avenue for connecting with students regarding college information. And amongst Coastline colleagues, it is critical to get our messages and intent across in a meaningful way. Did you know that in satisfaction surveys, Coastliners have a consistently high rate of satisfaction amongst students and employees when it comes to services received? With that focus on service and engagement, for this session we have crafted a collaborative activity to share techniques, learn from each other, and practice newly gained skills towards strengthening email communications and follow-up. And in addition, the activity will cover best practices to enhance email accessibility and usability (always a good thing!)

JOIN US ON ZOOM   **SURVEY**   **ADD TO CALENDAR**

TUESDAY, JULY 20TH

Personal Budgeting: The Foundation for Building Long-Term Wealth and Security
Tuesday, July 20th from 10:00 AM to 11:00 AM
Laura Meier Click here for bio
No one wants to think about being seriously ill or worse, but these are scenarios we must prepare for to protect ourselves, our loved ones, and our money. You'll learn everything you must know when it comes to protecting your assets and loved ones with a proper estate plan.

JOIN US ON ZOOM   **SURVEY**   **ADD TO CALENDAR**

Getting Your Legal Ducks in a Row: Wills, Trusts, and Peace of Mind!
Tuesday, July 20th from 11:00 AM to 12:00PM
Laura Meier Click here for bio
89% of Americans are in debt and most are not on track for financial security. Don't be part of those statistics! You'll learn how to set up an easy budget that's not restrictive and the Core Four power plays for total wealth and security.

JOIN US ON ZOOM   **SURVEY**   **ADD TO CALENDAR**

Equity Literacy Foundation Workshop*
Tuesday, July 20th from 1:00 PM to 3:00 PM
Dr. Regina Stanback-Stroud Click here for bio
This workshop is designed to strengthen racial/equity literacy and related leadership skills that will enhance equity-centered leadership and the application of knowledge and skills to practice.

JOIN US ON ZOOM   **SURVEY**   **ADD TO CALENDAR**

Emergency Preparedness
Tuesday, July 20th from 3:00 PM to 4:00 PM
Mike Toledo
Learn how to prepare effectively during times of emergencies. More details to come.

JOIN US ON ZOOM   **SURVEY**   **ADD TO CALENDAR**

WEDNESDAY, JULY 21ST

What's a Knowledge Base, and how do we use them at Coastline?

Wednesday, July 21st from 10:00 AM to 10:30 AM

Cody Pontius

This introductory session covers the who, what, where, when, why, and how of knowledge bases at Coastline. See how your knowledge of Coastline's inner workings can help students find their own answers quicker and with fewer phone calls and emails.

JOIN US ON ZOOM — SURVEY — ADD TO CALENDAR

Learn to use the Online Library with Ease

Wednesday, July 21st from11:00 AM to 12:00 PM

Elizabeth Horan, Veronica D'Aquino, Tracie Hall, Nora Shea, and April Cunningham

Coastline's online library is available for classified professionals to use. Packed with eBooks, journals, magazines, and newspaper articles, as a Coastline employee, you have access to this resource AND the librarians who run it. Join me in this short introduction to the Coastline Library.

JOIN US ON ZOOM — SURVEY — ADD TO CALENDAR

Board Items Refresher

Wednesday, July 21st from 1:00 PM to 1:30 PM

Martha Tran-Nguyen

Learn the processes of submitting board items.

NOTICE: The meeting minutes portion will not be covered in this session.

JOIN US ON ZOOM — SURVEY — ADD TO CALENDAR

Managing Up-Tips for Strengthening Your Relationship With Your Manager

Wednesday, July 21st from 2:00 PM to 2:45 PM

Natalie Schonfeld

Come learn what managing up is, why it's important, and tips you can apply now to strengthen your relationship with your manager to help you and your manager succeed.

JOIN US ON ZOOM — SURVEY — ADD TO CALENDAR

Excel in Excel with Charts and Tables Postponed (TBA)

Wednesday, July 21st from 3:00 PM to 4:30 PM

Sylvia Amito'elau

This workshop will teach you how to create charts in Excel so that you can easily and effectively convey what is too hard to see in just a sea of numbers. We will use various chart types and styles along with chart elements such as chart titles, data labels, and axis titles. This workshop will also teach you how to organize your data with Excel tables (also known as databases) and quickly change the colors and design. You'll see how easy it is to sort and filter your data for specific text, numbers, dates, or use customized lists. You'll be amazed how something so simple as changing the Theme of your Excel file can make your work stand out (and bring a little pizazz to your day). Practice files will be provided during the workshop so that you can follow along. This workshop is for someone who already has basic Excel skills.

Workshop objectives:

- Create a table (selecting data and shortcut methods will be used)
- Change table designs, colors, and themes
- Add a total row and use the SUM, COUNT, MAX, and MIN functions
- Sort text, dates, numbers, and with customized lists; enable primary and secondary sorts
- Filter data using checklist and query criteria
- Create a chart (continuous and non-adjacent range selection will be used)
- Embed, move, and resize a chart on a worksheet; move a chart to a chart sheet
- Apply chart elements such as chart title, data labels, legend, axis titles, and gridlines
- Use themes to modify chart styles and colors

THURSDAY, JULY 22ND

Cybersecurity
Thursday, July 22nd from 10:00 AM to 11:00 AM
Danny Gorman
We all have worries if we are doing our best to understand the threats that we face at work and at home. This talk will be a beginner to intermediate walk-through on things you can do today to help protect your data and devices. Followed by some minor time for Q & A. Talk presented by a District Cyber Security staff member.

[JOIN US ON ZOOM] [SURVEY] [ADD TO CALENDAR]

Training for Self Evaluations
Thursday, July 22nd from 11:00 AM to 12:00 PM
Crystal Crane and Crystal Mccutcheon
Learn best practices on writing an effective self-evaluation.

[JOIN US ON ZOOM] [SURVEY] [ADD TO CALENDAR]

Career Development, Advancement, and Institutional Impact*
Thursday, July 22nd from 1:00 PM to 4:15 PM (Includes a 15 min. break)
Dr. Regina Stanback-Stroud Click here for bio
Unlike academic and administrative positions in community colleges, the range and number of distinct classified staff positions is so broad across the institution and shallow up the institution that classified professional staff often find Themselves unable to see a clear pathway for advancement. This workshop will explore strategies for classified professional staff to take a leadership role in their career development and develop an upward mobility plan. Participants will learn about various career development tools they can access to support a strong, viable, feasible plan for career advancement and how they use their positions to make an institutional impact.

[JOIN US ON ZOOM] [SURVEY] [ADD TO CALENDAR]

Thank you for attending Classified Professional Development Week

COASTLINE
Professional Development

Brought to you by the Professional Development Committee

*Funded by State Classified Professional Development Funding in support of the Vision For Success

ALL COLLEGE
VIRTUAL FLEX DAY

August 21, 2020 7:00 AM - 6:00 PM

About Flex Day

The purpose of the Flex Professional Development Program is to provide time for faculty, classified professionals, and administrators to participate in professional development activities that are related to "staff, student, and instructional improvement" (Title 5, section 55720). The Flex Day activities are a component of the staff development program and are planned by the college Flex Committee with input from all college constituents, and follow the guidelines set forth by the state chancellor's office.

All full-time faculty (including counselors and librarians) shall attend the designated college Fall Flex Day scheduled by the District Calendar Committee on the Friday before the first day of instruction for fall. This year Fall Flex day occurs on August 21, 2020, and all flex sessions will be presented through Zoom.

All full-time faculty must attend six hours of flex activities for fall 2020. In order to make the six-hour commitment less onerous (six hours of sitting in front of the computer in a day sounds dreadful), full-time faculty may elect to take part in any of the pre-flex workshops and earn up to three hours of flex credit before August 21st. These pre-flex workshops are designed to provide faculty with resources and ideas that may be incorporated into their classes.

All part-time faculty are encouraged to attend flex activities and will receive pay for up to a maximum of three (3) hours at the non-instructional miscellaneous rate after verification of Fall Flex attendance regardless of the assigned schedule. Part-time faculty may also attend a pre-flex workshop and earn up to two hours of flex credit.

There are breakout sessions throughout the day that were specifically requested by classified professionals and managers. We hope that you will be able to take some time to join in these sessions at a time convenient for you.

Flex Day funds are allocated by the District and may be used for Flex activities only.

For all flex related activities, please review the program. There will be a Zoom link for each individual class.

Flex Day
Recordings + Surveys

State of the College
Loretta Adrian, Ph.D., President
Audience: ALL

WATCH RECORDING   SURVEY

Keynote Speaker
Equitizing Online Learning
Michelle Pacansky-Brock
Humanizing is a student-centered mindset that involves recognizing and supporting the non-cognitive components of learning. Humanizing integrates elements of Culturally Responsive Teaching and Learning and Universal Design for Learning. In a humanized course, faculty intentionally cultivate an inclusive learning environment that fosters psychological safety and trust and forms connections that grow into relationships and a community. With an emphasis on presence, empathy, and awareness, faculty become warm demanders and students apply themselves at a higher level to not let down their learning partner.
Audience: Faculty

READ BIOGRAPHY

WATCH RECORDING   SURVEY

Faculty and Managers, Training to Serve on Tenure Review Committees
Vince Rodriguez, Ann Holliday, and Dan Johnson
In order to participate in a Tenure Review Committee (TRC), both faculty and deans must have training, which consists of expectations and requirements of TRC members. The new tenure review evaluation forms will also be reviewed. All those serving on a TRC, even if having taken part in previous training, must take the training again.
Audience: Faculty and Managers

WATCH RECORDING   SURVEY

Best Practices for Working with Incarcerated and Formerly Incarcerated Students (2 Hours)
Natalie Schonfeld, Facilitator
Iliana Limas, Breaking Bars
Joe Louis Hernandez, Breaking Bars

Best Practices for Working with Incarcerated and Formerly Incarcerated Students (2 Hours)

Natalie Schonfeld, Facilitator
Iliana Limas, Breaking Bars
Joe Louis Hernandez, Breaking Bars

Consultants from the Breaking Bars Community Network will provide approaches and strategies to faculty and staff on working with and supporting students with incarceration experiences. Breaking Bars seeks to educate, shatter stigma, and encourage campus growth through personal narrative and research. Breaking Bars was hired to assist Coastline to build our programs and services as part of our currently/formerly incarcerated grant efforts.

Audience: ALL

WATCH RECORDING   SURVEY

Financial Planning

Ramon Calvillo

This session is intended to be a broad overview of personal common "household" finances. We will cover the very basics of tracking and planning. Tracking includes tools and tips on figuring out your current financial situation, while planning will take this information to create budgets and set goals for the future (savings, investing, retirement, etc.).

Audience: Classified Professionals

WATCH RECORDING   SURVEY

Equity: How to Support Our Student Equity Data and Dialogues

Leighia Fleming and Aeron Zentner

Come learn more about the **Student Equity Plan** and how we can better prepare to support student success and close achievement gaps. Coastline acknowledges the needs of its students - we want to listen, share, and engage in important dialogue.

Audience: ALL

WATCH RECORDING   SURVEY

Title IX: New Regulations and Beyond

Leighia Fleming

The Department of Education has released new guidance in regard to Title IX. Join in a discussion on the new guidance, and learn your role as a Coastline community member, and how to support students through the Title IX process.

Audience: ALL

WATCH RECORDING   SURVEY

PDF Accessibility

Aeron Zentner and Chris Johnston

Learn to create accessible PDF documents using Adobe Acrobat.

Audience: Classified Professionals

WATCH RECORDING | SURVEY

Helping Students Through CashCourse

Stacey Smith, Paolo Varquez, and Chinh Pham

Calling all faculty! Did you know that 60% of adults have held credit card debt in the past 12 months and that 44% of Americans don't have enough cash to cover a $400 emergency? These figures are even worse for our students. In this session, you will be introduced to CashCourse, a financial literacy tool aimed at helping students navigate finances and improve their skills in making sound economic decisions. Instructors of ALL disciplines are encouraged to utilize this free program in their courses to help guide students to a path of financial success. Please join us to learn more about this awesome tool and how it can be woven into the course curriculum.

Audience: Faculty

WATCH RECORDING | SURVEY

Demystifying Participatory Governance - Training for Committee Members:

Kasie Hipp-Mirhashemi, Stephen Barnes, Christine Nguyen, and Vince Rodriguez

A great team is comprised of individuals with diverse backgrounds and perspectives that leverage each other's strengths to collectively identify opportunities and provide solutions to create a better future. Participatory governance is the vehicle by which Coastline facilitates decisions to guide the college toward achieving its mission and goals. The following training will clarify committee member expectations and share a variety of effective tactics and skills for those serving on governance committees.

Audience: ALL

WATCH RECORDING | SURVEY

Participatory Governance Committee Chair & Support

Dr. Loretta Adrian, Deborah Henry, and Aeron Zentner

Learn best practices and effective organizational and facilitating skills as a new or seasoned committee chair. This training will cover a variety of topics and provide interactive and role-playing activities. If you want to excel as a committee chair, consider attending this highly informative and valuable session. It will strengthen your leadership skills and positively

Participatory Governance Committee Chair & Support

Dr. Loretta Adrian, Deborah Henry, and Aeron Zentner

Learn best practices and effective organizational and facilitating skills as a new or seasoned committee chair. This training will cover a variety of topics and provide interactive and role-playing activities. If you want to excel as a committee chair, consider attending this highly informative and valuable session. It will strengthen your leadership skills and positively impact your committee members' experience.
Audience: Committee Chairs and Staff who support a Participatory Governance Committee

WATCH RECORDING   SURVEY

Referring and Responding to Students In Crisis In and Out of the Classroom

Leighia Fleming, Mike Colver, Claudia Vernon, and Natalie Schonfeld

Resources for working with students in distress will be provided, the role of the BAT team explained, and feedback from faculty and staff on issues and needs will be discussed.
Audience: ALL

WATCH RECORDING   SURVEY

Cultural Responsiveness (1.5 Hours)

Rene Gutierrez, Erin Thomas, and Sasha Montero

As California's demographics continually shift over the next 50 years, there is an increasing amount of students of color in our classrooms. Faculty have used cultural responsiveness as a way to increase student success across different subjects. In this session, we will be discussing best practices in applying cultural responsiveness to the classroom. We will provide time for faculty to review their syllabus and curriculum from an equity lens.
Audience: Faculty

WATCH RECORDING   SURVEY

Critical Role of Classified Professionals in Advancing Equity through Pathways

Shelly Blair and Student Advisory Group: Vian Duong, Davina Phears and Waukecha Wilkerson

In this workshop, we will discuss and brainstorm strategies to advance equity through an asset-based approach to student support.
Audience: Classified Professionals

SURVEY   MATERIALS

Classified Senate
Kasie Hipp-Mirhashemi
An opportunity for Classified Professionals to discuss issues of importance to them.
Audience: Classified Professionals

SURVEY

CFE Union Meeting
Rob Schneiderman
Update on faculty roles and issues in the new teaching environment.
Audience: Faculty

SURVEY

Management Leadership (CMT)
Kate Mueller, Christine Nguyen and Vince Rodriguez
Leading Coastline College in 2020-2021.
Audience: Managers

SURVEY

Coastline Pathways
Shelly Blair, Josh Levenshus, and Student Advisory Group: Vian Duong, Davina Phears and Waukecha Wilkerson
Join us for an update on Coastline Pathways as we discuss how to advance equity through Guided Pathways.
Audience: ALL

SURVEY

Brought to you by Coastline's FLEX committee

Ann Holliday, Flex Coordinator
Shelly Blair, Ph.D.
Kim Bui
Angela Gomez-Holbrook
Yadira Lopez
Sasha Montero
Tom Neal
Stacey Smith

Special Thanks to

Loretta P. Adrian, Ph.D. Coastline President
John Weispfenning, Ph.D., Chancellor

Coast Community College District Board of Trustees:

David A. Grant, President
Lorraine Prinsky, Ph.D., Vice President
Jim Moreno, Board Clerk
Mary L. Hornbuckle, Trustee
Jerry Patterson, Trustee
Angela Finkley, Student Trustee
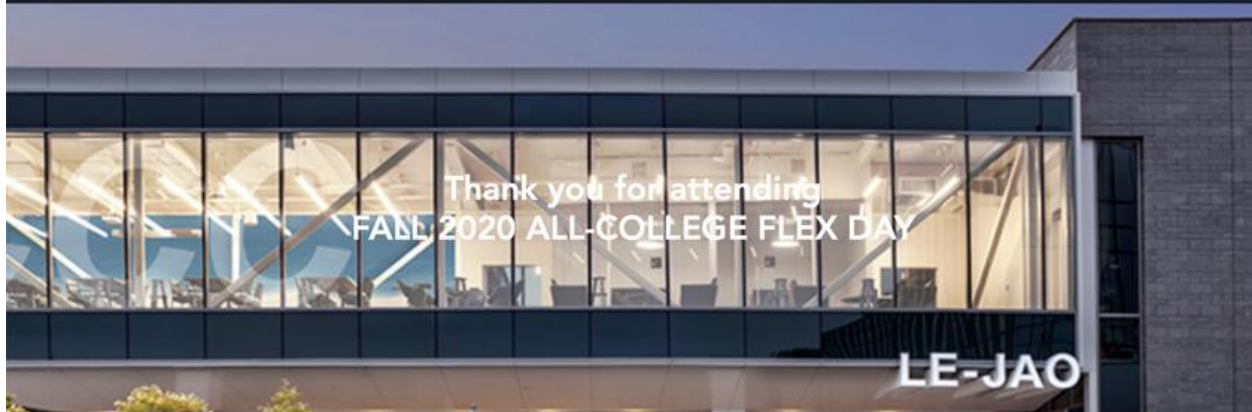
Thank you for attending
FALL 2020 ALL-COLLEGE FLEX DAY

LE-JAO

COASTLINE COLLEGE

Questions?

Send us an email and we will gladly answer your questions.

Ann Holliday, aholliday@coastline.edu

Kimberly Bui, kbui1@coastline.edu

ALL COLLEGE
VIRTUAL FLEX DAY

August 21, 2020 7:00 AM - 6:00 PM

RESOURCES

COASTLINE PATHWAYS
Find Your Path. Launch Your Future

COASTLINE PATHWAYS REPORT
— 2020 —

PDF Versions + 2020 Accreditation Report

**ALL COLLEGE
VIRTUAL FLEX DAY**
THANK YOU FOR ATTENDING AND PARTICIPATING

Thank you for participating
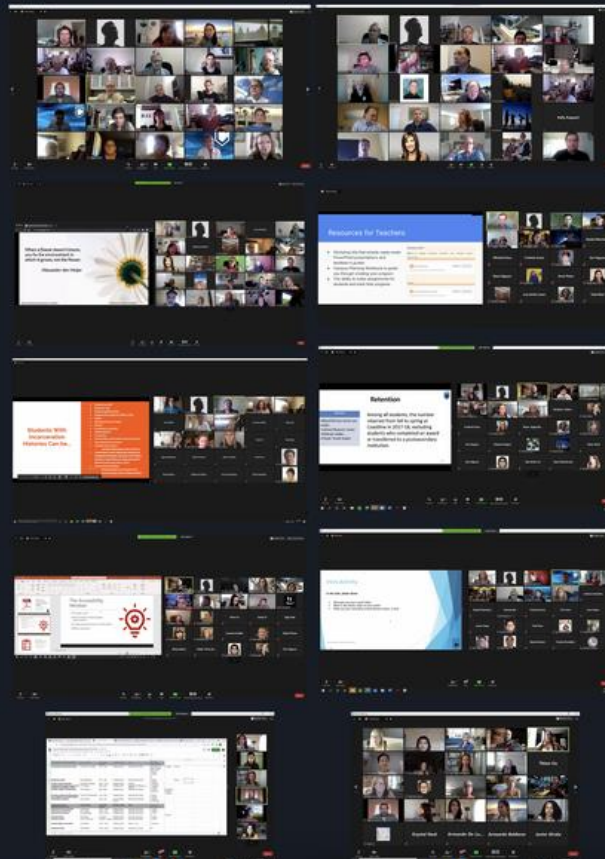
Spring All-College
FLEX DAY
February 18, 2021

About Flex Day

The purpose of the Flex Professional Development Program is to provide time for faculty, classified professionals, and administrators to participate in professional development activities that are related to "staff, student, and instructional improvement" (Title 5, section 55720). The Flex Day activities are a component of the staff development program and are planned by the college Flex Committee with input from all college constituents, and follow the guidelines set forth by the state Chancellor's office.

All faculty (including counselors, librarians, and those who teach online) shall attend the designated college Spring Flex Day scheduled by the District Calendar Committee on a Thursday during the Spring semester (except during Spring Break). The college is closed on Spring Flex Day, and no classes will be scheduled. As such, faculty, classified professionals, and administrators are expected to attend Spring Flex Day.

Part-time faculty scheduled to teach a semester-long class that meets regularly on the designated flex day are required to attend Flex Day activities for the number of hours equal to the hours scheduled for class meetings. All part-time faculty are encouraged to attend the professional development flex workshops. Part-time faculty will receive pay for up to a maximum of three (3) hours at the non-instructional miscellaneous rate after verification of Fall Flex attendance regardless of assigned schedule.

Flex Day funds are allocated by the District and may be used for Flex activities only.

FLEX DAY SCHEDULE ➔

Spring 2021
PRE-FLEX

SESSION SCHEDULE
Remember to take each survey for each session you attend!

JANUARY 13

Building Community in the Digital Classroom
10:00 AM
Kelly Ruppert
In order to keep students engaged, it is critical to build a strong community in a classroom. While this is difficult in a face-to-face class, it is even more challenging when teaching remotely or online. Key concepts include building relationships between students, between instructors and students, and establishing an appropriate tone for a class. A variety of strategies and tools with which to accomplish this, along with reasons for using each, will be introduced.

RECORDING COMING SOON

JANUARY 18

Flyers & Accessibility
11:00 AM
Juan Peña
Learn about tools you can use for designing a flyer and how to make that flyer accessible in Microsfot Word.

RECORDING COMING SOON

JANUARY 21

Advanced Zoom
2:00 PM
Cody Pontius
You've got the basics of Zoom, now let's take it a step further and dig deeper into the Zoom settings to make you a master!

`RECORDING COMING SOON`

Create Opportunities for Successful Student-To-Student Interaction in Zoom Breakout Rooms
3:00 PM
Ryan Boyd
This presentation will allow participants to get hands-on practice creating small group activities to promote student-to-student interaction in Zoom breakout rooms. This presentation will use breakout rooms to allow participants to collaborate and support each other as they work through the process of creating virtual classroom activities. Participants may collaborate with instructors from other disciplines or as a discipline group to discuss issues specific to a discipline. Participants are recommended to have a Google account, a mouse and keyboard, and a device that can run Zoom and a web browser simultaneously.

`RECORDING COMING SOON`

JANUARY 25

Adobe Spark Video
1:00 PM
Angela Gomez-Holbroock
Make a moving statement. Spark makes it easy to combine video clips, photos, icons, and voiceovers — plus cinematic motion and professional-quality soundtracks — to create compelling welcome videos. It's big-impact communication that takes just minutes to create.

`RECORDING COMING SOON`

COASTLINE
COLLEGE

Questions?

Send us an email and we will gladly answer your questions.

Ann Holliday, aholliday@coastline.edu
Kimberly Bui, kbui1@coastline.edu
Juan Pena, jpea1@coastline.edu

Spring All-College
FLEX DAY
February 18, 2021

SCHEDULE
Remember to take each survey for each session you attend!

7:00AM – 8:00AM
8:15AM – 9:15AM
9:30AM – 10:30AM
10:45AM – 11:45AM
12:00PM – 1:00PM
1:15PM – 2:15PM
2:30PM – 3:30PM
3:45PM – 4:45PM
5:00PM – 6:00PM
6:00PM – 7:00PM
7:30PM – 8:30PM

7:00 AM to 8:00 AM

Guided Pathways: Embedding Career Development in Your Classroom
7:00 AM to 8:00 AM
Paolo Varquez
In this presentation, faculty will gain strategies, tools, and resources to embed career development in their courses, in relation to Guided Pathways.
Audience: Faculty

JOIN US ON ZOOM   SURVEY >

Reading Apprenticeship: Help Your Students Read More Effectively
7:00 AM to 8:00 AM
Daniel Pittaway
As experts, we know how to read in our field of study. No matter what you teach, your students could learn some techniques to improve the way they read as they "learn the ropes" of your academic discipline. In this workshop, learn techniques and activities that you can introduce to your students to help them become more confident readers in your academic discipline. Faculty from all disciplinary areas are encouraged to attend. In this workshop, concepts from Reading Apprenticeship, a teaching framework that helps us directly address strengthening our students' reading for all areas of the curriculum will be introduced.
Audience: Faculty

JOIN US ON ZOOM   SURVEY >

Authentic Assessment in the Age of Zoom
7:00 AM to 8:00 AM
Stephen Barnes
Recent guidance from the state Chancellor's office discourages the mandatory use of cameras in synchronous live Zoom courses. If faculty cannot require students to be "live" because of privacy concerns, how can we effectively assess their learning through other methods? This session will cover an authentic assessment to evaluate students' skills and knowledge in realistic situations.
Audience: Faculty

JOIN US ON ZOOM   SURVEY >

Discipline Meeting: Gerontology, Health, Physical Education, Foods and Nutrition
7:00 AM to 8:00 AM
Laurie Runk
Utilizing a collection of best-practices data as well as community feedback from local preceptors, this meeting will evaluate the current course/program offerings within the department and determine if any changes should be made to curriculum, to best align with career preparation and student/employer needs. This assessment will also provide faculty with the opportunity to discuss how to improve our curriculum delivery, to best serve our student demographics as shown in our program review.
Audience: Faculty

JOIN US ON ZOOM   SURVEY >

8:15 AM to 9:15 AM

Classified Senate Presents: Strategies for Equity: HEDS Climate Survey
8:15 AM to 9:15 AM
Leighia Fleming, and Patty Franco
Classified Senate will meet to discuss a few housekeeping items and learn about the Climate Survey! In this session participants will learn:

- Why the Climate Survey is important
- How the data will be used
- The four themes being assessed/queried
- The overall organization of the survey
- Definition of the four areas and how they support DEI work
- How to facilitate student participation
- The timeline for survey dissemination

Audience: Classified Professionals

JOIN US ON ZOOM   **SURVEY ›**

Coast Federation of Educators
8:15 AM to 9:15 AM
Rob Schneiderman
Working conditions, expectations, and support as we navigate the restrictions imposed by Covid-19.
Audience: Faculty

JOIN US ON ZOOM   **SURVEY ›**

Coastline K-12 Partnerships
8:15 AM to 9:15 AM
Don Bui and Dana Emerson
Annually, Coastline serves nearly 1,000 high school students in college courses. Dual & Concurrent Enrollment expand college access to underrepresented populations in higher education by reaching them as early as grade 9. Students receive recruitment-to-completion support through High School Partnership programs.
Audience: Faculty and Managers

JOIN US ON ZOOM   **SURVEY ›**

9:30 AM to 10:30 AM

Stories of Student Success at Coastline
9:30 AM to 10:30 AM
Loretta Adrian, Ph.D., Coastline President
Highlights of the many stories of student success at Coastline College. What our students have accomplished and where they are today.
Audience: Everyone

JOIN US ON ZOOM   **SURVEY ›**

10:45 AM to 11:45 AM

This is Your Moment: Innovation and Equity Matter
10:45 AM to 11:45 AM
Regina Stanback-Stroud Ed.D. | Click to see Biography
Now, more than ever, our students, our community need and deserve access to the social and cultural capital our college represents. The unique nature of the challenges we face, including the COVID pandemic, widespread systemic and structural racism, national unrest, and polarization, present us with the opportunity to share our best selves. Coastline Community College is practiced and polished in serving the community in ways that now most institutions and many societal systems must participate. This means, that this is our time – this is the moment where we use our deep knowledge in this work, our culture of innovation, and our recognition of the imperative of addressing inequity and perfecting ourselves to be successful in our mission. Let's think about our greatness and our opportunities to get it right – Let's examine where and how we show up with a level of critical racial and equity literacy that can model for the nation what is possible and that will make a difference in the lives of so many.
Audience: Everyone

JOIN US ON ZOOM   **SURVEY ›**

12:00 PM to 1:00 PM

Discipline Meeting: Biological Sciences and Allied Health
12:00 PM to 1:00 PM
Lisa Demchik and Steve Fauce
In order to improve our service to our students, we will be discussing how to use SLOs and improve our RSI in our courses, as well as reviewing the importance of using the COR to create the course. In addition, we will discuss equity in this virtual format of teaching.
Audience: Faculty

JOIN US ON ZOOM   SURVEY>

Discipline Meeting: Counseling
12:00 PM to 1:00 PM
Amy Evangelista
Counselors will learn the basic steps of developing a course and designing curriculum.
Audience: Faculty

JOIN US ON ZOOM   SURVEY>

Discipline Meeting: CST, CIS, and DGA
12:00 PM to 1:00 PM
Tobi West
The presentation will cover the components, cycle, and process of writing both the Annual Program Review and Comprehensive Program Review. The process of completing the CPR using the APR's and materials collected will be shared. It will also cover how valuable part-time faculty input is to the department and processes for APR and CPR development.
Audience: Faculty

JOIN US ON ZOOM   SURVEY>

Discipline Meeting: Education
12:00 PM to 1:00 PM
Sharon Chard-Yaron
Continuation of the Fall Department meeting, focusing on Program Review, and Discussion of Strategies for Improving Service to Students.
Audience: Faculty

JOIN US ON ZOOM   SURVEY>

Discipline Meeting: Emergency Management
12:00 PM to 1:00 PM
Kevin Sampson
Program Review, Development of a New Program and/or Revision of Existing Program, Designing Curriculum, Discussion of Strategies for Improving Service to Students.
Audience: Faculty

REGISTER ON ZOOM   SURVEY>

Discipline Meeting: English and Humanities
12:00 PM to 1:00 PM
Scott Davis
English and Humanities will discuss Program Review, RSI reviews, adding 8-week sessions, retention/success and services to students, new courses and certificates, tracking positive attendance for NC, and other matters pertaining to programmatic growth and excellence.
Audience: Faculty

JOIN US ON ZOOM   SURVEY>

Discipline Meeting: English as a Second Language (ESL)
12:00 PM to 1:00 PM
Ryan Boyd
This discipline meeting will focus on reviewing CORs. Faculty will review the CORs of courses in groups to discuss areas for revisions including SLOs, course content, required texts, and assignments. Faculty will be able to collaborate with instructors at other levels to suggest revisions to improve transitions between levels in the program.
Audience: Faculty

JOIN US ON ZOOM   SURVEY>

Discipline Meeting: International Languages
12:00 PM to 1:00 PM
Donna Marques
Discussion of strategies for student engagement and retention in our online language classes. Please think about your favorite activities that promote student interaction and bring them to share with your colleagues.
Audience: Faculty

JOIN US ON ZOOM   SURVEY>

Discipline Meeting: Library
12:00 PM to 1:00 PM
Elizabeth Horan
Discussion of strategies for improving library service to students in the Canvas library workshops, including library reference via the inbox and using ConferZoom for library reference sessions.
Audience: Faculty

JOIN US ON ZOOM   SURVEY>

Discipline Meeting: Philosophy
12:00 PM to 1:00 PM
Fred Curry
Evaluating SLOs, enrollment, potential future classes, and analysis of the most recent program.
Audience: Faculty

JOIN US ON ZOOM   SURVEY>

Discipline Meeting: Physical Science (Astronomy, Chemistry, Geology, Physics)
12:00 PM to 1:00 PM
David Devine
Overall view of department status in terms of upcoming Program Review and improving online content to benefit students.
Audience: Faculty

JOIN US ON ZOOM   SURVEY>

Discipline Meeting: Psychology and Human Services
12:00 PM to 1:00 PM
Erin Johnson
Discuss the upcoming 5-year program review and discuss strategies for improving student success.
Audience: Faculty

JOIN US ON ZOOM   SURVEY>

Discipline Meeting - Special Programs: Discussion of Strategies for Improving Service to Students
12:00 PM to 1:00 PM
Celeste Ryan
COVID has changed how we present our curriculum to our students. The use of Canvas and Zoom are here to stay. Learn how to improve your and your student's Canvas and Zoom experience. Michelle Wild will provide an overview of techniques that she has incorporated in her classes to increase student engagement, participation, and strategy building. Other support technologies will be presented.
Audience: Faculty

JOIN US ON ZOOM   SURVEY>

1:15 PM to 2:15 PM

Developing Your Professional Plan and Path
1:15 PM to 2:15 PM
Kate Mueller
How do you explore potential professional paths? How do you develop a plan for professional goals? How can you start? Join in a conversation and gain some ideas and tools that can aid in planning next steps and professional goals for yourself.
Audience: Classified

JOIN US ON ZOOM   SURVEY>

Exercises and Practices to Manage Stress
1:15 PM to 2:15 PM
Claudia Vernon
Learn and practice (in real-time) relaxation, grounding, and mindfulness exercises and techniques that are known to help manage stress and anxiety.
Audience: All

JOIN US ON ZOOM   SURVEY>

How to be a Coastline Ambassador
1:15 PM to 2:15 PM
Natalie Schonfeld, and Sara Estrada
Strategies for promoting Coastline College with high school students will be shared, as will current initiatives to strengthen college outreach and recruitment efforts.
Audience: Everyone

JOIN US ON ZOOM   SURVEY>

7:00AM – 8:00AM
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5:00PM – 6:00PM
6:00PM – 7:00PM
7:30PM – 8:30PM

Strategies to Engage Students: The Students Perspective
1:15 PM to 2:15 PM
Roy Sahachaisere, Beth Koenig, and ASG
Join ASG as we share strategies to engage students based on student input and our own experiences while undergoing the current school environment.
Audience: Everyone

JOIN US ON ZOOM   **SURVEY >**

Sway - Bringing Your Ideas to Life
1:15 PM to 2:15 PM
Patty Franco
Sway is a new app from Microsoft Office that makes it easy to create and share interactive reports, personal stories, presentations, and more.
Audience: Everyone

JOIN US ON ZOOM   **SURVEY >**

Program Showcase
1:15 PM to 2:15 PM
Angela Gomez-Holbrook
What's new in digital graphic applications? Enjoy an update on what's new in audio production, voice-overs, drone imaging, Adobe certification, and DGA program highlights.
Audience: Everyone

JOIN US ON ZOOM   **SURVEY >**

2:30 PM to 3:30 PM

Strategies for Equity: HEDS Climate Survey
2:30 PM to 3:30 PM (This workshop will be repeated at 6:15 PM)
Leighia Fleming, and Sasha Montero
Learn about the Climate Survey! In this session participants will learn:

- Why the Climate Survey is important
- How the data will be used
- The four themes being assessed/queried
- Overall organization of the survey
- Definition of the four areas and how they support DEI work
- How to facilitate student participation
- The timeline for survey dissemination

Audience: Everyone

JOIN US ON ZOOM   **SURVEY >**

Building Community and Success through Esports
2:30 PM to 3:30 PM
Stephanie Bridges, Dana Emerson, and Katherine Amoukhteh
In 2020, we saw our college communities move into virtual spaces, and, in order to meet the needs of our students, Coastline has created an online community to help students engage with each other, Coastline employees, and, in the future, other California Community College students. Join us to learn how Coastline College uses esports to build an online community of support for students while helping them succeed.
Audience: Everyone

JOIN US ON ZOOM   **SURVEY >**

Grading for Equity
2:30 PM to 3:30 PM
Deborah Henry, Marilyn Brock, and Stephen Barnes
Grading for Equity: What It Is, Why It Matters, and How It Can Transform Schools and Classrooms. The presentation will be based on Joe Feldman's book on grading for equity.
Audience: Faculty

JOIN US ON ZOOM   **SURVEY >**

Suicide Prevention in our Most Vulnerable Populations
2:30 PM to 3:30 PM
Claudia Vernon
Become aware of the risk factors and warning signs of suicide in Coastline College's most vulnerable populations (LGBTQI+, Transitional Aged Youth, Formerly incarcerated, BIPOC).
Audience: Everyone

JOIN US ON ZOOM   **SURVEY >**

3:45 PM to 4:45 PM

Strategies for Equity: Practical Applications in the Classroom Environment
3:45 PM to 4:45 PM (This workshop will be repeated at 5:00 PM)
Dawn Person
Principles of equity will serve as the framework for this session. Based on these principles, best practices and examples of these practices for instructional strategies will be examined. Participants will have an opportunity to select useful strategies for teaching culturally and linguistically diverse learners.
Audience: Faculty

JOIN US ON ZOOM   SURVEY >

How to Have Effective Conversations Around Data
3:45 PM to 4:45 PM
Aeron Zentner and Shañon Gonzalez
The session will cover different aspects of data presentation and hosting open conversations related to data. There will be an emphasis on reviewing equity data. The event will provide interactive activities including breakout rooms to all participants to practice skills learned.
Audience: Everyone

JOIN US ON ZOOM   SURVEY >

Tools and Strategies for Assisting and Responding to Students Exhibiting Distressing Mental Health Behaviors
3:45 PM to 4:45 PM
Natalie Schonfeld, Leighia Fleming, Ray Stowell, and Claudia Vernon
Join members of the Behavioral Assessment Team to learn and practice tools and strategies to assist and respond to students exhibiting mental health concerns in a virtual remote setting more effectively. The session will include an interactive component where participants will work through different scenarios. Information will be provided about how to seek assistance from other areas in a remote situation. General information and resources about the Behavioral Assessment Team will also be provided.
Audience: Everyone

JOIN US ON ZOOM   SURVEY >

Online Education Initiative - California Virtual Campus Update
3:45 PM to 4:45 PM
Cheryl Chapman and Bob Nash
Come join us as Cheryl Chapman and Bob Nash give an update for the CVC-OEI, the Course Review process and quality rubric, EcoSystem Tools, and Cross-Enrollment! Topics will also include Communities of Practice and @ONE professional development resources and opportunities.
Audience: Everyone

JOIN US ON ZOOM   SURVEY >

5:00 PM to 6:00 PM

Strategies for Equity: Practical Applications in the Classroom Environment
5:00 PM to 6:00 PM
Dawn Person
Principles of equity will serve as the framework for this session. Based on these principles, best practices and examples of these practices for instructional strategies will be examined. Participants will have an opportunity to select useful strategies for teaching culturally and linguistically diverse learners.
Audience: Faculty

JOIN US ON ZOOM   SURVEY >

Get an "A" in Assessments
5:00 PM to 6:00 PM
Cheryl Chapman and Sylvia Amito'elau
This session will address course design best practices for creating effective assessments that can result in successful students.

Topics include:

- Formative and summative assessments,
- Aligning assessments with course objectives
- Assessments that help students apply their skills and learning in the course field of study

Audience: Faculty

JOIN US ON ZOOM   SURVEY >

7:00AM - 8:00AM
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Strategies for Equity: HEDS Climate Survey
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Audience: Faculty

[JOIN US ON ZOOM]   [SURVEY >]

Beyond Passwords - Developing Strong Passphrases
6:15 PM to 7:15 PM
Tobi West
Are your passwords strong? How fast can your favorite password be cracked by a hacker? Learn how to develop strong passphrases, the benefits of password managers, and how to better protect your privacy. Understand social engineering techniques to protect yourself from cybercriminals.
Audience: Faculty

[JOIN US ON ZOOM]   [SURVEY >]

No Chalkboards, No Whiteboards, Where's the Math?
6:15 PM to 7:15 PM
Fred Feldon
The social component of teaching and learning (getting students to interact with one another, instead of responding individually to the instructor) could be the most important requirement for online student engagement. Yet remote teaching in STEM classes is a challenge. Discipline-specific concepts and notation can't be typed easily on a keyboard. Here are several ways to successfully overcome that challenge in the online environment.
Audience: Faculty

[JOIN US ON ZOOM]   [SURVEY >]

7:30 PM to 8:30 PM

Accelerating Completion through CTE Course Articulations: The W's and How
7:30 PM to 8:30 PM
Merry Kim
Coastline College provides high school and adult students with an opportunity to take advantage of CTE course articulations and earn free Coastline College credit. Come and find out what HS CTE course articulations are and how you can help students and anyone you know who's interested in college education.
Audience: Faculty

[JOIN US ON ZOOM]   [SURVEY >]

Getting the Golden Ticket: Landing a Full-Time Faculty Position at a Community College
7:30 PM to 9:00 PM (1.5 hours)
Oceana Callum, Stephanie Bridges, Elizabeth Horan, and Claudia Mojica
Four recently-hired, full-time faculty members from different disciplines debrief the processes of applying and interviewing for and ultimately landing, a full-time position. We provide tips, tricks, and reflections.
Audience: Faculty

[JOIN US ON ZOOM]   [SURVEY >]

Discipline Meeting: Career and Technical Education (Building Codes Technology, Business Computing, Process Technology, and Real Estate)
7:30 PM to 8:30 PM
Cheryl Chapman
This hour will be for my four departments to discuss Program Review, Development of a New Program and/or Revision of Existing Program, Designing Curriculum and check in with part-time faculty.
Audience: Faculty

[JOIN US ON ZOOM]   [SURVEY >]

Discipline Meeting: Mathematics
7:30 PM to 8:30 PM
Lisa Lee
Developing enhanced non-credit course certificates, one certificate aims for the Stem-major career-oriented students, and the other works for Non-Stem major career-oriented students. Both certificates will help students prepare the competency in algebra skills before taking the college level math. During the Discipline meeting, Math Department faculty will discuss and design the course contents.
Audience: Faculty

[JOIN US ON ZOOM]   [SURVEY >]

Discipline Meeting - Special Programs: Discussion of Strategies for Improving Service to Students
7:30 PM to 8:30 PM
Celeste Ryan

Providing instruction in Canvas/Zoom to individuals with intellectual disabilities including autism is a challenge. The discussion will include the current state of Community and COAST Programs, ongoing challenges in serving students, best practices, and answering questions in an effort to improve student engagement and success.
Audience: Faculty

JOIN US ON ZOOM   **SURVEY >**

Thank you for attending
SPRING 2021
ALL-COLLEGE FLEX DAY

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Coast Community College District Board of Trustees:

Jim Moreno, President
Mary Hornbuckle, Vice President
Lorraine Prinsky, Ph.D., Board Clerk
David Grant, Trustee
Jerry Patterson, Trustee

Questions?

Send us an email and we will gladly answer your questions.

Ann Holliday, aholliday@coastline.edu
Kimberly Bui, kbui1@coastline.edu
Juan Pena, jpea1@coastline.edu

BACK TO THE INNOVATIVE FUTURE

7:00AM – 8:00AM
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6:15PM – 7:15PM

Welcome to Fall 2021

All-College

Flex Day

August 27, 2021

FALL 2021
FLEX DAY

About Flex Day

The purpose of the Flex Professional Development Program is to provide time for faculty, classified professionals, and administrators to participate in professional development activities that are related to "staff, student, and instructional improvement" (Title 5, section 55720). The Flex Day activities are a component of the staff development program and are planned by the college Flex Committee with input from all college constituents, and follow the guidelines set forth by the state chancellor's office.

All full-time faculty (including counselors, librarians, and those teaching on-line) shall attend the designated college Fall Flex Day scheduled by the District Calendar Committee on the Friday before the first day of instruction for fall. This year Fall Flex Day occurs on August 27, 2021, and all flex sessions will be presented through Zoom.

All full-time faculty must attend six hours of flex activities for fall 2021. In order to make the six-hour commitment less onerous, full-time faculty may elect to take part in any of the pre-flex workshops and earn up to three hours of flex credit. These pre-flex workshops are designed to provide faculty with resources and strategies that may be incorporated into their classes.

All part-time faculty are encouraged to attend flex activities and will receive pay for up to a maximum of three (3) hours at the non-instructional miscellaneous rate after verification of Fall Flex attendance regardless of their assigned schedule. Part time faculty may also attend pre-flex workshops and earn an hour of flex credit which will be included as part the total three hours paid at the non-instructional rate.

There are breakout sessions throughout the day on August 27th that have been specifically requested by classified professionals and managers. We hope that you will be able to take some time to join in these sessions at a time convenient for you.

Flex Day funds are allocated by the District and my be used for Flex activities only.

FALL 2021
PRE-FLEX

SESSION SCHEDULE

AUGUST 11

Zoom in Canvas
2:00 PM to 3:00 PM
Cody Pontius

In order to keep students engaged, it is critical to build a strong community in a classroom. While this is difficult in a face-to-face class, it is even more challenging when teaching remotely or online. Key concepts include building relationships between students, between instructors and students, and establishing an appropriate tone for a class. A variety of strategies and tools with which to accomplish this, along with reasons for using each, will be introduced.

REGISTER HERE

AUGUST 18

Accessibility in Canvas
1:30 PM to 3:00 PM
Liesl Madrona

Learn how to use the Pope Tech Accessibility Guide in Canvas so that you can provide accessible content for your students. This tool detects potential accessibility errors and prompts you with the necessary changes to fix issues. Powered by the same rules as the WAVE accessibility checker, the Pope Tech Accessibility Guide helps instructors make changes directly within their Canvas pages to create more accessible content. In this webinar, participants will learn how to:

- Run the Pope Tech Accessibility Guide on a Canvas page
- Apply the recommended changes to fix issues related to:
  - Images
  - Links
  - Text and contrast
  - Headings
  - Tables
  - Lists

LIMITED TO 50 PARTICIPANTS
REGISTRATION CLOSES ON AUGUST 16 AT 12:00PM

REGISTRATION IS NOW CLOSED

Futures Thinking
2:00 PM - 4:00 PM
Shelly Blair and Aeron Zentner
In 2019, 40 Coastline staff attended an Institute For the Future's (IFTF)Foresight Practitioner training. The training is designed to foster futures-directed and innovative thinking. As we move Back to the Innovative Future, our ability to innovate for the future is crucial.

In this session, you will be introduced to key concepts of Futures Thinking, and begin applying futures thinking to the future of Coastline College. This is an interactive workshop, so come prepared to learn!

Please come prepared to have your camera on for interactive activities!

https://www.iftf.org/home/

REGISTRATION CLOSES ON AUGUST 20th AT 12:00PM

REGISTER HERE

COASTLINE
Professional Development

Questions?

Send us an email and we will gladly answer your questions.

Ann Holliday, aholliday@coastline.edu
Kimberly Bui, kbui1@coastline.edu
Juan Pena, jpea1@coastline.edu

SCHEDULE

Remember to take each survey for each session you attend!

7:00 AM - 8:00 AM

Meeting Students Where They Are
7:00 AM to 8:00 AM
Danny Pittaway
Join Student Success Coordinator and Associate Professor of Reading and Education Danny Pittaway in a discussion about how to optimize teaching to meet students where they are. In this energetic and interactive discussion for faculty from all disciplines, engage in the tenets of sound lesson planning and communication with students that lead to enhanced retention, achievement, and persistence. Specific topics that will be explored include growth mindset, reading apprenticeship, threshold concepts, strategic competence, and outcomes-oriented activity and lesson design.
Audience: Faculty

JOIN US ON ZOOM   SURVEY

SchoolsFirst - Let's Talk Retirement!
7:00 AM to 8:00 AM
Liz Shatzel from SchoolsFirst FCU
Learn what retirement savings plan options are available to you. Gain a basic understanding of your pension (CalSTRS/CalPERS) and why it is important to have additional savings. Have the opportunity to enroll in a 403b/457b. Take advantage of the opportunity to explore how to better prepare yourself for the future!
Audience: Faculty

JOIN US ON ZOOM   SURVEY

Using Padlet to Build Community in your Online, Hybrid, or In-Person Classes
7:00 AM to 8:00 AM
Kelly Ruppert
During this session, we will learn how to use padlet as a way to create community within an online class. We will first learn how to use padlet by creating an account and setting up our first padlet. Then, we will discuss the different ways to use padlet to encourage student interaction. Finally, we will discuss how to capture padlet in our Canvas shells for RSI reviewers. Padlet can be used in Live Zoom and in-person classes, too!
Audience: Faculty

JOIN US ON ZOOM   SURVEY

Faculty Meeting: International Languages
7:00 AM to 8:00 AM
Donna Marques
Please join your international language colleagues to discuss best practices for language acquisition in an online setting. We will share ideas and discuss strategies for delivering authentic and meaningful RSI to our students. Please bring your questions and ideas to share with the department.
Audience: Faculty

JOIN US ON ZOOM   SURVEY

Faculty Meeting: Health Sciences
7:00 AM to 8:00 AM
Laurie Runk
Discussing ways that the department can create opportunities for students to complete required work-based learning and internship hours in the current setting of increased regulations and limited in-person options. Reviewing new career trends in health-related certificates and pathways that align with our current curriculum and could serve as stackable options for our students.
Audience: Faculty

JOIN US ON ZOOM   SURVEY

7:00AM - 8:00AM
8:15AM - 9:15AM
9:30AM - 10:30AM
10:45AM - 11:45AM
12:00 PM - 1:00PM
1:15PM - 2:15PM
2:30PM - 3:30PM
3:45PM - 4:45PM
5:00PM - 6:00PM
6:15PM - 7:15PM

8:15 AM - 9:15 AM

Classified Senate
8:15 AM to 9:15 AM
Alyssa Martinez
General Classified Senate meeting to begin the 21-22 academic year.
Audience: Classified

[JOIN US ON ZOOM]   [SURVEY]

Coast Federation of Educators
8:15 AM to 9:15 AM
Rob Schneiderman
Faculty are invited to a general update on the continued effects of Covid on faculty and their teaching conditions.
There will be time for questions and comments.
Audience: Faculty

[JOIN US ON ZOOM]   [SURVEY]

Coastline Management Team
8:15 AM to 9:15 AM
Vince Rodriguez, Ed.D.
A Welcome by new Coastline College President, Dr. Vince Rodriguez, with some time for questions.
Audience: Managers

[JOIN US ON ZOOM]   [SURVEY]

9:30 AM - 10:30 AM

Classified Professionals Meet and Greet with Dr. Rodriguez
9:30 AM - 10:30 AM
Vince Rodriguez, Ed.D.
Meet with the new Coastline President! In this special session, classified professionals will have the chance to talk
with Dr. Rodriguez, share their perspective, and learn about his journey from Classified to President.
Audience: Classified

[JOIN US ON ZOOM]   [SURVEY]

A Whole New World: AR/VR in the Online Classroom
9:30 AM - 10:30 AM
Laurie Runk
Finding community partners and preceptors that can provide work-based learning opportunities can be a challenge
especially in light of the pandemic and other Health and Safety regulations preventing onsite visits. Jumpstarted as
part of the IEPI project, the Nutrition program has created an interactive virtual reality environment where students
can perform detailed inspections of a variety of "live" kitchens and other industrial spaces on desktops, tablets, and
smart phones-requiring no additional equipment costs. This technology provides interactive testing, randomized
scenarios, and the ability to impart conditions that we hope they would never actually find in the working world with
performance data transmitted directly back to the instructors to review!
Audience: Everyone

[JOIN US ON ZOOM]   [SURVEY]

SLO Workshop
9:30 AM - 10:30 AM
Steve Fauce and Brandon Brown
Attendees are encouraged to join this workshop to ask specific questions related to SLO development, linking to
assessments, data analysis, and reporting of results.
Audience: Faculty

[JOIN US ON ZOOM]   [SURVEY]

Hit the Highway with OneDrive (How to save and store your documents securely)
9:30 AM - 10:30 AM
Dave Thompson
Learn how to use OneDrive to improve your work efficiency. OneDrive is an easy transition to the Cloud. It gives you a
place in the cloud where you can store, share, and sync all work files. It will improve teamwork and security.
Audience: Everyone

[JOIN US ON ZOOM]   [SURVEY]

10:45 AM - 11:45 AM

President's Address
10:45 AM - 11:45 AM
Vince Rodriguez, Ed.D.
Join the Coastline College community for Dr. Vince Rodriguez's first address as Coastline's College President. He will share his vision for the future of Coastline College as we move Back to the Future - remembering that Coastline began as a college of the future.
Audience: Everyone

[JOIN US ON ZOOM]   [SURVEY]

12:00 PM - 1:00 PM

Faculty Meeting: Business
12:00 PM - 1:00 PM
Erin Thomas
Discussion and review of several major changes being proposed within the Business and Management/Supervision programs. Review the updated RSI Guidelines and discuss implementation specifics in individual courses.
Audience: Faculty

[JOIN US ON ZOOM]   [SURVEY]

Faculty Meeting: Biological Sciences and Allied Health
12:00 PM - 1:00 PM
Steve Fauce
This session will focus on a discussion of strategies on how to collect and analyze SLO information for science classes as well as a review of RSI best practices that have been disseminated from the RSI task force. We will be reviewing the 2021-2022 program review for prioritization of resources. We will also continue our ongoing best practices discussion for virtual learning platforms for science classes that are being taught remotely.
Audience: Faculty

[JOIN US ON ZOOM]   [SURVEY]

Faculty Meeting: Counseling
12:00 PM - 1:00 PM
Nicole Perrine
Discussion of strategies and resources to assist Formerly Incarcerated Students.
Audience: Faculty

[JOIN US ON ZOOM]   [SURVEY]

Faculty Meeting: CST, CIS, CYBR, and DGA
12:00 PM - 1:00 PM
Tobi West
Our department faculty will meet to review Guided Pathways updates and brainstorm ideas for development of program pathways to support Coastline's Guided Pathways initiative. This includes program development, career pathways, and grant-funded projects to support initiatives. We look forward to having you join us to share your input!
Audience: Faculty

[JOIN US ON ZOOM]   [SURVEY]

Faculty Meeting: Education
12:00 PM - 1:00 PM
Sharon Chard-Yaron
Our department faculty will meet to review:

1. Certificate course matrix
2. Yearly program review / professional development due Sept. 1
3. Yearly program review/ accolades
4. Yearly program review/ SLO's
5. Field work
6. Enrollment/ competition with everyone else online
7. Dual enrollment
8. Outreach / remember the original TEACH3 workshops?

Audience: Faculty

[JOIN US ON ZOOM]   [SURVEY]

Faculty Meeting: English and Humanities
12:00 PM - 1:00 PM
Marilyn Brock and Ken Leighton, Co-Chairs
Our Fall '21 English & Humanities Flex Day professional development workshop will cover programmatic excellence, enhanced services to students, retention and success rates in Freshman Composition, diversity/equity/inclusion advances, curriculum updates, and ways to promote/market our literature courses internally and externally. We will also hear updates from our instructors about projects they've been working on. See you there!
Audience: Faculty

[JOIN US ON ZOOM]   [SURVEY]

Faculty Meeting: English as a Second Language (ESL)
12:00 PM - 1:00 PM
Marc Kepler
Review department policies. Brainstorm ideas to better reach and serve our students in the Westminster community. Discuss strategies for having meaningful and safe classroom activities and procedures as we transition back to in-person learning.
Audience: Faculty

[JOIN US ON ZOOM]   [SURVEY]

Faculty Meeting: Physical Science (Astronomy, Chemistry, Geology, Physics)
12:00 PM - 1:00 PM
David Devine
The Full-time and Part-time faculty will work together on developing ideas for improving the online courses in the Physical Sciences.
Audience: Faculty

[JOIN US ON ZOOM]   [SURVEY]

Faculty Meeting: Social Science
12:00 PM - 1:00 PM
Stacey Smith and Dan Johnson, Co-Chairs
Social Science faculty will discuss program updates/review, RSI, SLO assessment, and various strategies for improving student success and engagement.
Audience: Faculty

[JOIN US ON ZOOM]   [SURVEY]

(7:00AM - 8:00AM)
(8:15AM - 9:15AM)
(9:30AM - 10:30AM)
(10:45AM - 11:45AM)
(12:00 PM - 1:00PM)
(1:15PM - 2:15PM)
(2:30PM - 3:30PM)
(3:45PM - 4:45PM)
(5:00PM - 6:00PM)
(6:15PM - 7:15PM)

1:15 PM - 2:15 PM

Using Padlet to Build Community in your Online, Hybrid, or In-Person Classes
1:15 PM - 2:15 PM
Stephanie Bridges
During this session, we will learn how to use padlet as a way to create community within an online class. We will first learn how to use padlet by creating an account and setting up our first padlet. Then, we will discuss the different ways to use padlet to encourage student interaction. Finally, we will discuss how to capture padlet in our Canvas shells for RSI reviewers. Padlet can be used in Live Zoom and in-person classes, too!
Audience: Faculty

[JOIN US ON ZOOM]   [SURVEY]

iGrad Financial Literacy Tool for Students
1:15 PM - 2:15 PM
Stacey Smith and Paolo Varquez
Calling all Coastliners! Did you know that 60% of adults have held credit card debt in the past 12 months and that 44% of Americans don't have enough cash to cover a $400 emergency? These figures are even more worrisome for our students, and this can negatively impact their educational successes. In this session, you will be introduced to iGrad, a platform aimed at helping students (and staff!) navigate and improve their financial literacy. You will learn some of the engaging features and activities this tool can provide.
Audience: Everyone

[JOIN US ON ZOOM]   [SURVEY]

Responding to Students in Distress
1:15 PM - 2:15 PM
Natalie Schonfeld, Leighia Fleming, Mike Toledo and Claudia Vernon
This presentation includes an overview of the Behavioral Assessment Team, what we do, how to work with us, and an opportunity to learn some strategies for de-escalation.
Audience: Everyone

[JOIN US ON ZOOM]   [SURVEY]

TalentEd: A clear roadmap from education to the workforce
1:15 PM - 2:15 PM
Angela Gomez-Holbrook and Rachel Marchioni

TalentED story maps provide a clear roadmap from education to the workforce. Developed through funding from the Strong Workforce Program, TalentED features Orange County regional priority sectors along with critical wage and jobs data that make it easier for students to find programs, find a path, and reach their career goals. The project has also developed Canvas learning resources, TalentED 2, that include videos, slide decks, lesson plans, activities, assessments and discussion prompts. The full learning resources can be imported from Canvas Commons and customized by you to support the student journey from education to the workforce.
Audience: Faculty

JOIN US ON ZOOM   **SURVEY**

2:30 PM - 3:30 PM

Competency Based Education
2:30 PM - 3:30 PM
Shelly Blair and Erin Thomas

In June 2021, Coastline was awarded the State Chancellor's Office Competency-Based Education (CBE) grant. Coastline is one of eight colleges accepted into the Direct Assessment CBE Collaborative. The state is entrusting us to break new ground and find innovative ways to educate. Together we can help a whole new group of students, who don't believe that a college education is an option, obtain degrees.

Join us and learn more about CBE! By the end of this session, participants will be able to:

- Explain competency-based education (CBE) to someone outside of the college
- Differentiate between CBE and Credit for Prior Learning (CPL)
- Ask questions and dispel myths about CBE and Coastline
- Begin to analyze how CBE may affect them and their work

Audience: Everyone

JOIN US ON ZOOM   **SURVEY**

Cybersecurity Outreach / Mock Crime Scene / CyberTech Girls
2:30 PM - 3:30 PM
Tobi West

Learn about this award winning program, including its work with the FBI. Discover the innovative practices used by faculty that may be incorporated into your own program to increase student engagement and retention.
Audience: Everyone

JOIN US ON ZOOM   **SURVEY**

Managing Post-Pandemic Life
2:30 PM - 3:30 PM
Claudia Vernon

We're all looking forward to shops opening, friends and families gathering, returning to work, kids returning to all day in-person school, and no masks. But the new "normal" may arrive with mass grief and trauma. Join us to learn to mitigate the negative effects of the pandemic and prepare for a return to what's natural and healthy for your mental well-being.
Audience: Everyone

JOIN US ON ZOOM   **SURVEY**

3:45 PM - 4:45 PM

The Power of Language
3:45 PM - 5:15 PM
Leighia Fleming and Nadia Zependa from UCLA

Nadia Zepeda is an interdisciplinary scholar activist from Santa Ana, CA. She's an Assistant Professor in the Department of Chicana/o Studies at California State University, Fullerton. Nadia received her BA in Chicano/Latino Studies & Spanish from California State University, Long Beach and PhD in Chicana/o & Central American Studies from University of California, Los Angeles. Through collaborative and community-based research, she traces the genealogy of healing justice in Chicana/x feminist organizing. Her teaching, research, and commitment to healing justice exemplify her investments in visions of transformative justice in the university and beyond.

Join us as we explore and breakdown the many identities used in the Chicana/o/x, Latina/o/x communities. This discussion also explores the intersections of gender and sexuality in these identities. Some questions answered will include: What is the history behind these identities? Why is there a lean toward the term Latina/o/x? How do gender and sexuality impact identity? Why is the term Hispanic used?

Following we will have a conversation about how we as a college can holistically better serve our Latinx students at Coastline.

Audience: Everyone

JOIN US ON ZOOM   **SURVEY**

7:00AM - 8:00AM
8:15AM - 9:15AM
9:30AM - 10:30AM
10:45AM - 11:45AM
12:00 PM - 1:00PM
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SchoolsFirst - Let's Talk Retirement!
3:45 PM - 4:45 PM
Liz Shatzel
Learn what retirement savings plan options are available to you. Gain a basic understanding of your pension (CalSTRS/CalPERS) and why it is important to have additional savings. Have the opportunity to enroll in a 403b/457b. Take advantage of the opportunity to explore how to better prepare yourself for the future!
Audience: Everyone

[JOIN US ON ZOOM]   [SURVEY]

Best Practices for Serving Students with Disabilities
3:45 PM - 4:45 PM
Celeste Ryan
This session will provide a brief history of serving students with disabilities in the community college system, including the importance of ensuring that all classes meet the requirements of serving students with disabilities. Become acquainted with the many support services available through Coastline's Special Programs and how these services can help faculty help students.
Audience: Everyone

[JOIN US ON ZOOM]   [SURVEY]

5:00 PM - 6:00 PM

Getting the Golden Ticket: Landing a Full-Time Faculty Position at a Community College
5:00 PM - 6:00 PM
Stephanie Bridges, Oceana Callum, Claudia Mojica, and Dean Tom Neal
Three recently hired, full-time faculty members from different disciplines debrief the processes of applying and interviewing for and ultimately landing, a full-time position. We provide tips, tricks, and reflections.
Audience: Faculty

[JOIN US ON ZOOM]   [SURVEY]

Faculty Meeting: Sociology, Human services, and Gerontology
5:00 PM - 6:00 PM
Sasha Montero
This meeting will focus on the coming together of our new department. We will discuss ways to recognize students in our disciplines, discipline mapping, create a process for reaching out to students interested in our programs and RSI guidelines.
Audience: Faculty

[JOIN US ON ZOOM]   [SURVEY]

6:15 PM - 7:15 PM

Faculty Meeting: Career and Technical Education (Building Codes Technology, Business Computing, Process Technology, and Real Estate)
6:15 PM - 7:15 PM
Cheryl Chapman
During this department meeting we will be discussing course development, RSI guidelines and SLOs.
Audience: Faculty

[JOIN US ON ZOOM]   [SURVEY]

Faculty Meeting: Mathematics
6:15 PM - 7:15 PM
Lisa Lee
We will review the updated RSI Guidelines, discuss the 2021-2022 program review for prioritization of resources, and share the best practice in equity-minded teaching and assessments.
Audience: Faculty

[JOIN US ON ZOOM]   [SURVEY]

JOIN US ON ZOOM   SURVEY

Faculty Meeting: Mathematics
6:15 PM - 7:15 PM
Lisa Lee
We will review the updated RSI Guidelines, discuss the 2021-2022 program review for prioritization of resources, and share the best practice in equity-minded teaching and assessments.
Audience: Faculty

JOIN US ON ZOOM   SURVEY

Thank you for attending
FALL 2021
ALL-COLLEGE FLEX DAY

7:00AM - 8:00AM
8:15AM - 9:15AM
9:30AM - 10:30AM
10:45AM - 11:45AM
12:00 PM - 1:00PM
1:15PM - 2:15PM
2:30PM - 3:30PM
3:45PM - 4:45PM
5:00PM - 6:00PM
6:15PM - 7:15PM

Brought to you by Coastline's FLEX committee

Ann Holliday, Flex Coordinator
Shelly Blair
Kim Bui
Angela Gomez-Holbrook
Sasha Montero
Tom Neal
Stacey Smith
Tobi West

Special Thanks to

Vince Rodriguez, Ed. D. Coastline President
John Weispfenning, Ph.D., Chancellor

Coast Community College District Board of Trustees:

Jim Moreno, President
Mary Hornbuckle, Vice President
Lorraine Prinsky, Ph.D., Board Clerk
David Grant, Trustee
Jerry Patterson, Trustee
Roy Sahachaisere, Student Trustee

COASTLINE COLLEGE

Questions?
Send us an email and we will gladly answer your questions.

Ann Holliday, aholliday@coastline.edu
Kimberly Bui, kbui1@coastline.edu
Juan Pena, jpea1@coastline.edu

SPRING 2022
FLEX DAY

About Flex Day

The purpose of the Flex Professional Development Program is to provide time for faculty, classified professionals, and administrators to participate in professional development activities that are related to "staff, student, and instructional improvement" (Title 5, section 55720). The Flex Day activities are a component of the staff development program and are planned by the college Flex Committee with input from all college constituents, and follow the guidelines set forth by the state chancellor's office.

All full-time faculty (including counselors, librarians, and those teaching online) shall attend the designated college Spring Flex Day scheduled by the District Calendar Committee on the Friday before the first day of instruction for fall. This year Spring Flex Day occurs on Thursday, February 24, 2022, and all flex sessions will be presented through Zoom.

All full-time faculty must attend six hours of flex activities for spring 2022. In order to make the six-hour commitment less onerous, full-time faculty may elect to take part in any of the pre-flex workshops and earn up to two hours of flex credit. These pre-flex workshops are designed to provide faculty with resources and strategies that may be incorporated into their classes.

All part-time faculty are encouraged to attend the professional development flex workshops. Part-time faculty scheduled to teach a class that meets regularly on the designated flex day (Thursday) are required to attend Flex Day workshops for the number of hours equal to the hours scheduled for a class meeting. Part-time faculty will receive pay for up to a maximum of three (3) hours (this does not include the hours required if scheduled to teach on Thursday) at the non-instructional miscellaneous rate after verification of flex workshop attendance.

There are breakout sessions throughout the day on February 24th that have been specifically requested by classified professionals and managers. We hope that you will be able to take some time to join in these sessions at a time convenient for you.

Flex Day funds are allocated by the District and may be used for Flex activities only.

SPRING 2022
PRE-FLEX

SESSION SCHEDULE

Monday, January 24, 2022

Using Padlet Inside and Outside of Classrooms
9:00 AM - 10:00 AM
Kelly Ruppert and Stephanie Bridges
Padlet is a web-based tool used to create virtual bulletin boards which students can use to answer prompts by posting text-based, audio, video, or image-based content. It replaces the traditional discussion board tools with a visually appealing option such that a much larger amount of content can be simultaneously viewed versus what is displayed using a traditional discussion board. It feels more like a social networking environment while still allowing for RSI capture. Faculty and staff can use this tool to enrich learning environments and to foster community within clubs or other groups on campus.

REGISTER HERE   SURVEY

Tuesday, January 25, 2022

How to Make Your Course More Career-Relevant
10:00 AM - 11:00AM
Paolo Varquez
In this presentation, you'll learn about the many resources you can embed in your courses to make them career-relevant.

REGISTER HERE   SURVEY

Wednesday, January 26, 2022

Panopto: Migration and Introduction to Video Hosting
3:00 PM - 4:00 PM
Cody Pontius
Learn about Coast District's new video hosting platform. What does it mean for you and what steps do you need to take?

REGISTER HERE   SURVEY

Thursday, January 27, 2022

Teaching Strategies, Tools, and Techniques
1:30PM - 2:30 PM
Kelly Ruppert and Tobi West
This interactive session will focus on ways to increase efficiency in your course.

REGISTER HERE   SURVEY

SCHEDULE

Remember to take each survey for each session you attend!

7:00 AM - 8:00 AM

Tackling the Challenge of Encouraging Online Engagement
7:00 AM to 8:00 AM
Mehdi Mirfattah
Join this session for real examples of PlayPosit implementation in canvas. Participants will learn how to access PlayPosit interactive video and how to use it effectively for their courses

Audience: Faculty

[REGISTER HERE]   [SURVEY]

Discipline Meeting: International Languages
7:00 AM to 8:00 AM
Donna Marques
Discussion of Strategies for Improving Service to Students, Regular and Substantive Faculty and Student Interaction
Audience: Faculty

[REGISTER HERE]

8:15 AM - 9:15 AM

Classified Senate Meeting
8:15 AM to 9:15 AM
Christopher Freeman
Join Classified Professionals for updates and discussion on current issues.
Audience: Classified Professionals

[REGISTER HERE]   [SURVEY]

CCA (Coast Community College Association) Meeting For Faculty Teaching 7.4 LHE or Less
Lynn Buller
8:15 AM to 9:15 AM
Issues concerning faculty teaching 7.4 LHEs or less will be discussed, including evaluation procedures.
Audience: Part-time Faculty teaching 7.4 LHEs or less

[REGISTER HERE]   [SURVEY]

Coast Federation of Educators Meeting
8:15 AM to 9:15 AM
Rob Schneiderman
Update on latest changes in working conditions for faculty due to COVID-19 District policies. Faculty will have an opportunity to voice concerns.
Audience: Full Time Faculty and Faculty teaching 7.5 or more LHEs

[REGISTER HERE]   [SURVEY]

Coast Management Team Special Topic: Continuing Our Work On Diversity, Equity, and Inclusion
8:15 AM to 9:15 AM
Vince Rodriguez, Ed.D.
Audience: Managers

[REGISTER HERE]   [SURVEY]

9:30 AM - 10:30 AM

Student-Focused Customer Service Best Practices
9:30 AM - 10:30 AM
Valda Judd, Thien Vu, Gary Du, Raman Dhillon
This presentation will explore proven strategies to provide outstanding student-focused customer service, so students are empowered with accurate, comprehensive, and timely information presented in a supportive manner tailored to each student's unique needs.
Audience: Everyone

REGISTER HERE   SURVEY

Writing to Win Grants in Higher Education
9:30 AM - 10:30 AM
Aeron Zentner and Darian Aistrich
Grants are an effective way to pursue innovative ideas, especially when budgets are tight. In this session, participants will learn how to find grant opportunities, how to know if a grant is a good fit for Coastline, and how to collaborate with cross-functional teams to develop winning grant proposals.
Audience: Everyone

REGISTER HERE   SURVEY

The Nuts and Bolts of Competency Based Direct Assessment
9:30 AM - 10:30 AM
Erin Thomas
What exactly is a competency? How do we break it down into sub-competencies? And then, how do we assess mastery of each sub-competency and competency? In this hands-on workshop, participants will work with a team and walk through this backward-design curriculum creation process. Your learning can apply to SLO creation in your discipline and will help you think more intentionally about assessments in your own courses.
Audience: Faculty

REGISTER HERE   SURVEY

Campus Approvals Training
9:30 AM - 10:30 AM
Karen Conlisk, Martha Tran-Nguyen, Nancy Ramirez, and Patty Gilyeart
Learn about the new updates on campus approvals including Board Items, President's Cabinet Approval, Travel, Facilities Use Agreements, and Contracts.
Audience: Classified Professionals

REGISTER HERE   SURVEY

Equity Training for Online Teaching
9:30 AM - 10:30 AM
Matthew Quinlan and Leighia Fleming
This presentation will provide an overview of the Peralta Online Equity Training course that has been adapted for instructors at Coastline College. Topics will include Technology, Student Services and Support, Diversity and Inclusion, Human Biases, and Connection and Belonging. This training aims to identify course elements that demonstrate alignment with the Online Equity Rubric and suggest strategies, tools, and resources that address areas that will enhance alignment with the Rubric.
Audience: Faculty

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Sidebar times:
7:00AM - 8:00AM
8:15AM - 9:15AM
9:30AM - 10:30AM
10:45AM - 11:15AM
11:45 PM - 12:45PM
1:00PM - 2:15PM
2:30PM - 3:30PM
3:45PM - 4:45PM
5:00PM - 6:00PM
6:15PM - 7:15PM

10:45 AM - 11:15 AM

President's Address
10:45 AM - 11:15 AM
Vince Rodriguez, Ed.D.
President Rodriguez will share the College's priorities for 2022.
Audience: Everyone

REGISTER HERE   SURVEY

11:45 AM - 12:45 PM

Discipline Meeting: Business
11:45 AM - 12:45 PM
Erin Thomas
Program Review, Development of a New Program and/or Revision of Existing Program, Designing Curriculum, Regular and Substantive Faculty and Student Interaction, Student Learning Outcomes
Audience: Faculty

REGISTER HERE

Discipline Meeting: Biological Sciences and Allied Health
11:45 AM - 12:45 PM
Steve Fauce
Discussion of initiatives and going through the curriculum review for up-copming comprehensive program review, as well as program SLO mapping.
Audience: Faculty

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Discipline Meeting: Counseling
11:45 AM - 12:45 PM
Nicole Perrine
Discussion of Strategies for Improving Service to Students
Audience: Faculty

REGISTER HERE

Discipline Meeting: Computer Information Systems, Computer Service Technology, and Cybersecurity
11:45 AM - 12:45 PM
Tobi West
We will discuss our plans for continuous improvement and review the assessment indicators for Program Student Learning Outcomes along with other expectations of the National Centers of Academic Excellence application.
Audience: Faculty

REGISTER HERE

Discipline Meeting: Digital Media
11:45 AM - 12:45 PM
Angela Gomez-Holbrook
Discussion about continuous methods for improvement, enrollment, curriculum, and impact of COVID 19 on Spring 2022 semester, and review of Student Learning Outcomes.
Audience: Faculty

REGISTER HERE

Discipline Meeting: Education
11:45 AM - 12:45 PM
Sharon Chard-Yaron
Review dual enrollment (strategies for mentoring high school students joining our classes), new non credit classes and outreach and marketing
Audience: Faculty

REGISTER HERE

Discipline Meeting: English and Humanities
11:45 AM - 12:45 PM
Ken Leighton and Marilyn Brock
Discussion of new courses and new directions with a focus on equity, engagement, and retention.
Audience: Faculty

REGISTER HERE

Discipline Meeting: English as a Second Language (ESL)
11:45 AM - 12:45 PM
Marc Kepler
New CORs for non-credit ESL and how best to implement them into our current program. Topics will included scheduling possibilities, textbooks, and division of course content among multiple courses.
Audience: Faculty

REGISTER HERE

Discipline Meeting: Health, Physical Education, Foods, and Nutrition
11:45 AM - 12:45 PM
Laurie Runk
With the introduction of new career-oriented pathways in the Health Sciences, we will look at ways to streamline our pathways for student completion and discuss using the new design tools in Canvas to reach all different types of learners in our courses. Additionally, new program mapping of our CSLOs to PSLOs will be covered.
Audience: Faculty

REGISTER HERE

Discipline Meeting: Sociology/Human Services/ Gerontology
11:45 AM - 12:45 PM
Sasha Montero
Review of past events and preparation for upcoming events promoting Sociology, Human Services, and Gerontology.
Audience: Faculty

REGISTER HERE

Discipline Meeting: Physical Science (Astronomy, Chemistry, Geology, Physics)
11:45 AM - 12:45 PM
David Devine
Discussion of upcoming Program Review and identification of goals for the department.
Audience: Faculty

REGISTER HERE

Discipline Meeting: Psychology and Human Services
11:45 AM - 12:45 PM
Erin Johnson
Comprehensive program review, exploring new certificate programs, and improving course experiences for students.
Audience: Faculty

REGISTER HERE

Discipline Meeting: Social Science
11:45 AM - 12:45 PM
Stacey Smith and Dan Johnson
Discussion of Strategies for Improving Service to Students, Regular and Substantive Faculty and Student Interaction
Audience: Faculty

REGISTER HERE

Discipline Meeting: Mathematics
11:45 AM - 12:45 PM
Lisa Lee
Review and discuss the Mathematics Department Initiatives, best practices for Regular & Substantial Interaction, and student learning outcomes for improvements.
Audience: Faculty

REGISTER HERE

1:00 PM - 2:15 PM

Keynote Session: Anticipating the Future from the Frontlines
1:00 PM - 2:15 PM
Rod Falcon, Institute of the Future
Join Institute for the Future's (IFTF) Rod Falcon as he presents findings and discusses forecasts from the report California Worker Voices: Anticipating the Future from the Frontlines. This session includes a brief overview of futures thinking, foresight methodologies used by IFTF, highlights of research themes and archetypes of California workers, and a look ahead at the emerging second-curve of work. The report findings point to systemic changes in the nature of work and jobs that are resulting in highly fragmented and unstable work experiences for many California workers, requiring a great amount of agility and resilience on their part. The research highlights the need to re-think current frameworks and solutions to promoting socio-economic mobility, worker empowerment, and improving pathways for advancement.
Audience: Everyone

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2:30 PM - 3:30 PM

EAP: Components for Great Communication
2:30 PM - 3:30 PM
Ted Thomas
Success in life begins with you and how well you communicate with others. This class will equip you with the tools and skills to hone your communication skills. We will discuss the importance of first impressions, different communication styles, and providing feedback. This is a step-by-step class for improving communication at work and in your daily life.
Audience: Classified Professionals

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Retaining Students: Strategies for Faculty in Challenging Times and Beyond
2:30 PM - 3:30 PM
Rachel Marchioni
Best practices will be shared that can positively impact retention and student academic success, as well as cultivate an environment of community and connection in the classroom and online.
Audience: Everyone

REGISTER HERE   **SURVEY**

Cybersecurity 101: Social Engineering, Phishing, & Privacy
2:30 PM - 3:30 PM
Tobi West
Learn more about tactics and techniques of social engineering and phishing emails used by cyberattackers to steal sensitive data and recommendations on how to protect yourself and keep information private.
Audience: Everyone

REGISTER HERE   **SURVEY**

Managing Your Mental Health at Work
2:30 PM - 3:30 PM
Claudia Vernon
Managing work, life, and family was difficult enough and then a pandemic got thrown in the mix. Please join us to discuss the current difficulties we face in managing our mental health, learn about resiliency, and take steps to prevent burnout at work.
Audience: Everyone

REGISTER HERE   **SURVEY**

3:45 PM - 4:45 PM

Excel in Excel with Database Functions
3:45 PM - 4:45 PM
Sylvia Amito'elau
This workshop will teach you how to create Excel formulas using database functions and how to create a VLOOKUP table. You will also learn how to use the Insert Function tool. The following functions will be covered: DSUM, DCOUNT, VLOOKUP.

Note: Please register for this session by Tuesday, 2/22. You will be e-mailed a link to access files prior to the session.
Audience: Classified Professionals

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Forging a Path to a Brighter Future Using Equity-Centered Practices to Support Parenting Student Success & Retention
3:45 PM - 5:15 PM (1.5 hours)
Alison Carlock, Mai Le, and Sarah Salguero
Students who are parents balance many shifting priorities and have less time to accomplish their work. In this session, we will share best practices for the classroom and beyond for working with student parents.
Audience: Everyone

REGISTER HERE   SURVEY

Meeting Students' Basic Needs
3:45 PM - 5:00 PM (1:15 hours)
sara sheikh-arvizu and Natalie Schonfeld
Join us to discuss basic needs for college students. In this session participants will learn what basic needs are, some national and local statistics that inform our work, what we offer students at Coastline, and how to support students in this process.
Audience: Everyone

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Panopto: Migration and Introduction to Video Hosting
3:45 PM - 4:45 PM
Cody Pontius
Learn about Coast District's new video hosting platform. What does it mean for you and what steps do you need to take?
(Please note: This is a repeat of the Pre-Flex session)
Audience: Everyone

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Improving Students' Financial Well-Being Using iGrad
3:45 PM - 4:45 PM
Stacey Smith and Paolo Varquez
Learn how you can play a role in improving students' financial well-being! This session will introduce you to iGrad, a financial literacy/money management tool available to Coastline students (and employees) at no cost. Popular topics/courses in iGrad include budgeting, utilizing credit cards, student loans and scholarships, managing debt, and creating an emergency fund. Participants will receive a pre-built Canvas iGrad module which includes a sample assignment and discussion forum.
Audience: Everyone

REGISTER HERE   SURVEY

5:00 PM - 6:00 PM

Self-Care in Bloom
5:00 PM - 6:30 PM (1.5 hours)
Allison Ferrier and Katie Stubblefield
This is a virtual interactive experience in stress reduction using nature as part of the experience.
Contact ejugle@coastline.edu in order to RSVP to participate in this workshop and include the site to which you would like materials delivered for use in this session. RSVP by February 17th.
Audience: Faculty

REGISTER HERE   SURVEY

Cybersecurity 101: Social Engineering, Phishing, & Privacy
5:00 PM - 6:00 PM
Tobi West
Learn more about tactics and techniques of social engineering and phishing emails used by cyberattackers to steal sensitive data, and recommendations on how to protect yourself and keep information private.
Audience: Faculty

REGISTER HERE   SURVEY

6:15 PM - 7:15 PM

Discipline Meeting: CTE (BCT, BC, PTEC, and RE)
6:15 PM - 7:15 PM
Cheryl Chapman
Discussion of course development, RSI guidelines, and SLOs.
Audience: Faculty

REGISTER HERE

Navigating the College
6:15 PM - 7:15 PM
Tom Neal
The college has many resources for both college personnel and students, but sometimes these resources are difficult to locate. Discover who to go to learn more about specific resources and where to find these resources for yourself and to share with your students.
Audience: Faculty

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Mapping of Program Student Learning Outcomes (PSLOs)
6:15 PM - 7:15 PM
Brandon Brown and Steve Fauce
This workshop is a working session to help with mapping of course students learning outcomes (CSLOs) to the various program student learning outcomes (PSLOs) housing within our various academic departments. This mapping will allow for direct assessment of our PSLOs to supplement the indirectly data that is currently being generated through student surveys. This session is mainly geared toward department chairs, but all faculty are encouraged to join.
Audience: Faculty

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Thank you for attending
SPRING 2022
ALL-COLLEGE FLEX DAY

7:00AM - 8:00AM
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Brought to you by Coastline's FLEX committee

Ann Holliday, Flex Coordinator
Shelly Blair
Kim Bui
Angela Gomez-Holbrook
Sasha Montero
Tom Neal
Stacey Smith
Tobi West

Special Thanks to

Vince Rodriguez, Ed. D. Coastline President
John Weispfenning, Ph.D., Chancellor

Coast Community College District Board of Trustees:

Jim Moreno, President
Mary Hornbuckle, Vice President
Lorraine Prinsky, Ph.D., Board Clerk
David Grant, Trustee
Jerry Patterson, Trustee
Roy Sahachaisere, Student Trustee

COASTLINE COLLEGE

Questions?

Send us an email and we will gladly answer your questions.

Ann Holliday, aholliday@coastline.edu
Kimberly Bui, kbui1@coastline.edu