It's easy, it's online...

APPLY NOW!

Coastline Community College—President:
Loretta P. Adrian, Ph.D.

Coast Community College District—Board of Trustees:
David A. Grant, Mary L. Hornbuckle, Jim Moreno, Jerry Patterson,
Lorraine Prinsky, Ph.D., and Tanner Kelly, Student Trustee

Chancellor:
Andrew C. Jones, Ed.D.

Accreditation:
Coastline Community College is accredited by the
Accrediting Commission for Community and Junior Colleges of
the Western Association of Schools and Colleges, 10 Commercial
Boulevard, Suite 204, Novato, CA 94949, (415) 506-0234, an
institutional accrediting body recognized by the Council for Higher
Education Accreditation and the U.S. Department of Education.

Non-Discrimination Statement:
The Coast Community College District does not discriminate unlawfully in providing educational
or employment opportunities to any person on the basis of age,
ancestry, ancestry, sexual orientation, marital status, medical condition,
physical or mental disability, military or veteran status, or genetic
information.

Using this schedule, find what classes you need
to complete your degree, to advance in your
career, or to train for an entirely new job! Classes
are available on-site or via distance learning, and
are just $46/unit for California residents!

Apply online (if you’re not already a
student here) using www.cccapply.org. Then,
register for all of your classes using Coastline’s
textbook and easy
MyCCC system. A step-by-step
guide is inside. Remember to register early for
best class selection!

Pay your fees and attend the
first class meeting in order to not get
dropped from your course!

www.facebook.com/CoastlineCollege
www.twitter.com/MyCCC
www.coastline.edu
(714) 546-7600

Coastline’s vision
Creating opportunities for student
success.

Coastline’s mission
Coastline Community College
promotes academic excellence and student success
for today’s global students through accessible, flexible,
innovative education that leads to the attainment of
associate degrees, transfer certificates, basic-skills
readiness for college, and career and technical education.

APPLY NOW!
Apply online at www.coastline.edu
then register for your classes using MyCCC

REGISTRATION DATES:
July 15-26, Continuing students
July 29-August 9, New and returning students

FALL 2013
CLASS SCHEDULE
Hello fellow students,

Welcome to fall term at Coastline Community College! Whether you are taking your first course or finishing up a certificate or degree, we are confident you will be satisfied with your experience here and will be pleased with Coastline’s options for in-person attendance or Distance Learning. At Coastline, you will find approachable and helpful faculty in addition to staff that care about your time and overall success in school and beyond.

While here, please consider participating in Associated Student Government (ASG)!

We truly need and welcome input from all students—DL students, Military Ed participants, and traditional on-campus students. We are a collaborative group that advocates on students’ behalf, functions as a conduit of information between district/college administration and students, funds scholarships/activities, funds club activities, and also brainstorm ways to foster student life at Coastline. ASG members also participate in student governance on a regional and statewide scale, so your participation and input will ensure our group accurately represents students’ concerns.

For more info visit us on the Web at www.coastline.edu/asg, write to asg@coastline.edu, or give us a call at (714) 241-6253. ASG has an open-door policy and we welcome any questions, comments, or suggestions. We are here for the students and look forward to hearing from you!

Best wishes for a successful term,
Your ASG leaders
IMPORTANT DATES

FALL SESSION
2013 ACADEMIC CALENDAR

REGISTRATION DATES
July 15-26 .......................................................... Continuing Student Web Registration
July 29-August 9 ................................................ New & Returning Student Web Registration

GENERAL CALENDAR DATES
August 25 (Sunday) ................................................... Residency Determination Date
August 26 (Monday) .................................................. Class instruction begins
August 30 (Friday) ...................................................... Last day to enroll in 1st 8-week on-site and Distance Learning classes with instructor permission
September 6 (Friday) .............................................. Last day to enroll in 16-week on-site and Distance Learning classes with instructor permission

September 23 (Monday) ............................................. Mid, 8-week classes begin
October 21 (Monday) ................................................ Second, 8-week classes begin
November 15 (Friday) .............................................. Filing deadline—Fall Graduation
December 15 (Sunday) ............................................... End of semester

HOLIDAYS (College closed—No classes)
September 2 (Monday) .............................................. Labor Day
November 11 (Monday) ............................................. Veterans Day
November 28-Dec 1 (Thursday-Sunday) ................. Thanksgiving Holiday
December 16, 2013-January 1, 2014 ......................... Winter Break
NOTE: If a holiday falls on Friday, Saturday and Sunday classes will not meet. If a holiday falls on Monday, Saturday and Sunday classes will meet.

DROP DATES
Refer to your Student Program (Web Schedule Bill) at MyCCC for exact deadlines.

DEADLINE TO SELECT PASS/NO PASS GRADING OPTION
Students wishing to select the P/NP grading option courses must submit the form to the Admissions Office by the same deadline date as the last day to drop without a “W”. The deadline date for each course can be found on you MyCCC “Student Class Program (web schedule bill)” or on the coastline.edu searchable schedule.

REFUND POLICY
Refund policy for enrollment, health, material, nonresident tuition and parking fees for short-term classes is the refund cutoff date on which 10% of the class meeting has occurred. Refer to your Student Schedule/Bill at MyCCC for exact refund dates.

CLASS CANCELLATION
The college reserves the right to cancel classes. All classes offered are based upon sufficient enrollment to economically warrant them. Classes may be cancelled as a result of low enrollment, State legislation, and/or financial considerations. When classes are cancelled due to low enrollment, every attempt will be made to help students adjust their academic schedules.

ATTENTION—COASTLINE MILITARY & CORPORATE PROGRAMS STUDENTS
Non-Payment Drop Policy does not apply to students registering for the Military/Contract Ed CCC Terms. For applicable TA/Payment Deadlines, view Military & Corporate Education Programs Academic Calendar.

ENROLLMENT STEPS TO SUCCESS

APPLY ONLINE
NEW/RETURNING STUDENTS
Visit www.coastline.edu
CONTINUING STUDENTS
Do not need to re-apply

APPLY FOR FINANCIAL AID
NEW STUDENTS
Visit www.fafsa.ed.gov
CONTINUING STUDENTS
Submit a new fee waiver application each year, beginning with the summer term.

TAKE PLACEMENT TEST
Placement tests must be taken in order
to enroll in Math and English
Appointent & Walk-in testing
Assessment Center, College Center

ATTEND ORIENTATION
No appointment needed.
Visit http://www.coastline.edu/orientation

RECEIVE ACADEMIC COUNSELING
Bring high school and/or other college transcripts for course placement
Walk-in, e-chat, and e-advising counseling available

UPDATE PERSONAL INFORMATION
Access MyCCC to update your contact information (mailing address & phone number) for accuracy.

REGISTER FOR CLASSES AT MyCCC
NEW & RETURNING STUDENTS
Visit “MyCCC” for registration date and time.
CONTINUING STUDENTS
Visit “MyCCC” for registration date and time.

PAY YOUR FEES
Fees are due when you register
Pay by credit card on MyCCC
Mail a check or money order to Admissions and Records

ATTEND CLASSES
It is very important to attend the first class meeting.
IDEAS TO HELP YOU
GET THE CLASSES
YOU NEED

New Students
► Apply Early—online at: www.coastline.edu
► If required, complete the online orientation.

Returning Students
Check your MyCCC home page frequently for the following information:
• On the Student tab of your home page, select: REGISTRATION STATUS.
• Clear HOLDS:
• Check the Web Class Schedule and class availability often.
• Check other information such as grades, announcements, e-mail message(s), etc.
• If you need an assessment test, sign up sooner as opposed to later, call 1 (714) 241-6285.
• If you need a counseling appointment, make an appointment today, call 1 (714) 241-6162.

Helpful hints when a class is closed:
• If space is available, add yourself to the WaitList.
• Check your MyCCC account for up-to-date information on your WaitList status. Your WaitList placement will change once students drop or are dropped for non-payment from the course.
• Check your STUDENT e-mail account several times daily. Once a seat opens, you will be notified immediately and you will have a 24-hour window period from the time of notification to add yourself to the class. If you miss the 24-hour window period, you will be removed from the WaitList.
• Remember, classes do not always remain closed. Check the Web Class Schedule often to see if the class reopens.
• Go to the first class meeting. Even though the class is full, instructors may be able to add additional students upon no shows or drops.

Finances Tight?
• Used textbooks cost less than new and sell out early. You may purchase your textbooks at the Coastline bookstore or Rent-A-Text is also a viable option. For more information, go to www.coastline.edu and click on Bookstore.
• Need financial aid or a student loan? You may file your application online at: www.fafsa.ed.gov
• Coastline’s Financial Aid office at: www.coastline.edu/departments/financialAid
• Another source for financial aid assistance, check out: www.icanaffordcollege.com
• There are increased benefits for Veterans. Call our office at: 1 (714) 241-6325.
• You may meet the eligibility criteria for additional support services through: Disabled Student Program Services (DSPS) at: 1 (714) 241-6214
CalWORKs: 1 (714) 546-7600, Ext. 16587
EOPS/CARE: 1 (714) 241-6237
Non-Resident Tuition Exemptions:

1. Non-resident active duty military personnel stationed in California for a purpose other than that of attending a state-supported institution of higher learning.
2. Dependents of active military personnel stationed in California.
3. In accordance with AB540, students other than a nonimmigrant alien who attended a California high school for a minimum of three years, graduated from a California high school, or attained the equivalent, may be eligible for an exemption from the non-resident tuition fee. Persons without lawful immigration status are required to file an affidavit to verify that they have filed an application to legalize his or her immigration status, or will file an application as soon as they are eligible to do so. See AB540 Exemption Request form on page 8.

Foster Youth Initiative

Ed Code 68085. A student who currently resides in California and is 19 years of age or under at the time of enrollment, who is currently a dependent or ward of the state through California’s child welfare system, or was served by California’s child welfare system and is no longer being served either due to emancipation or aging out of the system, may be entitled to resident classification until he or she has resided in the state the minimum time necessary to become a resident.

International Students:

The following are entrance procedures for international students requesting F-1 status:

• Our rolling admissions process allows for acceptance to Coastline during the Fall and Spring semesters. Applicants outside the U.S. should apply at least two months prior to the start of the term. Approximate start dates: fall, in late August; spring, in late January; and summer, in mid-June. We recommend early application for the best selection of classes.

1. International student application
2. A $30 non-refundable application fee, in U.S. dollars (check, money order, cash, or credit card) must be submitted with the application.
3. International Student Financial Support Information Form
4. Bank Certification Form
5. All evidence of high school graduation or higher must be submitted. The “official” transcripts of the original records must be accompanied by a notarized English translation.
6. TOEFL score: A minimum score of 450 (paper based) or 133 (computer-based) in order to be accepted into the regular college program. Students who plan to enroll in the English as a Second Language Institute (ESL) are not required to take the TOEFL test. However, it is strongly encouraged to provide TOEFL scores or equivalent for appropriate placement purposes. To make arrangements to take the TOEFL, write to: TOEFL Educational Testing Service, P.O. Box 592, Princeton, New Jersey, 08540. International students must designate Coastline (Institution Code 004086) as the recipient of the test results.
7. Notice of Intent to Transfer if transferring from a college in the U.S.
8. International students must provide proof of private health insurance during their entire course of study at Coastline, meeting the minimum requirement of $30,000 of health insurance.
9. International students must complete 12.0 or more units each semester with at least a 2.0 GPA while pursuing their selected academic goal.
10. The Bureau of Citizenship and Immigration Services (BCIS) restricts international students from off-campus employment for the first year of study. After the first year of study, International students are allowed to work part-time. International students must get approval from the BCIS and the Dean of Enrollment Services before they can be legally employed off-campus.
11. International students pay nonresident tuition during their attendance at Coastline.

Interested International students should request applications for admissions from:
Rachelle Lopez, College Center, 11460 Warner Avenue, Fountain Valley, CA 92708 or call (714) 546-7600, ext. 16609.
ADMISSIONS PROCESS

NEW AND RETURNING STUDENTS
You may apply for admission online on the Coastline Community College Web site at www.coastline.edu. For your convenience, computers are available in the Admissions and Records Office, Garden Grove Center, Newport Beach Center, and Le-Jao Center. All International students must contact the Admissions and Records Office to apply for admission to the college. You can request an application by contacting Rachelle Lopez at (714) 546-7600, ext. 16609.

NEW STUDENTS: are those who have never attended Coastline Community College.

RETURNING STUDENTS: are those who have previously attended Coastline Community College but have missed the last primary semester (spring). You are considered a returning student regardless of whether you skipped one semester or several years.

GRADUATING HIGH SCHOOL STUDENTS: High School Students who were enrolled for the spring 2013 term, and graduated from High School in June 2013, will need to reapply to Coastline Community College for the fall 2013 term to become a first time College student.

Registration at Coastline Community College is conducted on an appointment basis. Appointments are based on the date your application was submitted on a first-come, first-served basis (new and returning students).

Students will receive their appointments as follows:
- Complete the online application at www.coastline.edu and submit 10 working days prior to the start date of the class. Or
- Complete and submit your application in person by Wednesday of the week prior to the start date of the class to the Admissions Office. You will then receive an appointment date and time to register through the MyCCC portal page.

REGISTRATION ENROLLMENT STEPS

COASTLINE’S ADMISSIONS AND RECORDS OFFICE is located at: Coastline College Center, 11460 Warner Avenue (on the corner of Warner Ave. and Newhope St.), Fountain Valley, CA 92708.

REGULAR HOURS:
Monday-Thursday, 8 a.m.-5 p.m.
Friday, 8 a.m.-12 noon

FALL REGISTRATION EXTENDED HOURS:
Friday, August 23 • 8 a.m.-5 p.m.
Friday, August 30 • 8 a.m.-5 p.m.

THINGS YOU NEED TO KNOW ABOUT APPLYING FOR ADMISSION:
- Once you submit your application online, you’ll receive an e-mail confirmation.
- If you need help paying for college, apply for financial aid at the time of application.
- For information regarding who may apply for admission and California residency, please visit the Admissions & Records page on the Coastline Community College Web site.

CONTINUING STUDENTS: Continuing enrolled students in the spring and/or summer 2013 term are NOT required to file an application in order to register for the fall 2013 term. Your fall 2013 registration appointments will be posted online on your MyCCC site mid-June.

Continuing student’s registration priority is based on the number of units you have completed at Coastline and your grade point average (GPA). Students with fewer than 70 units completed have highest priority. Those with 70 units or more receive a lower priority.

STUDENTS WITH DISABILITIES: Students (who furnish professional verification of disability) can register July 12, 8:30 a.m.-4:00 p.m. at the Newport Beach Center. Call (714) 241-6214 or (714) 751-2072 (TTY) for additional information.

All admitted students will receive an account to log in to MyCCC, the college’s new student/faculty web portal. Account (log in) information will be e-mailed or mailed to new students upon completion of the admissions process. Continuing students fall registration appointments will be posted online on your MyCCC site mid-June.
Continuing students—please check and make sure the address we have on file in the Admissions and Records Office is correct! Continuing students do not need to reapply for fall semester.

Throughout the semester and registration period, check for updates and additional information at www.coastline.edu or your MyCCC. The information provided in this schedule is subject to change without notice!

NEW AND RETURNING STUDENTS: Check your email again after you submit your application. You will receive a follow-up email regarding the status of your application. If you do not receive an email within five to ten working days of submitting your application, contact the Admissions Office.

VETERAN STUDENTS: In accordance with SB272, Coastline Community College will offer priority registration to veterans discharged from active duty within two years of admissions to the college. For additional information, please contact the Veterans Technicians in the Admissions and Records Office at (714) 241-6325.

HOW TO REGISTER FOR CLASSES: You may register for classes on or after your assigned appointment time. To register for classes, login to your MyCCC and follow the steps below:

1. Click on the Student tab.
2. Under Registration tools, click on “Add or Drop Classes”.
3. Select a term (ex: CCC Fall 2013).
4. Enter Course Reference Numbers (CRNs) from the printed class schedule then click on “Finalize Add/Drop”.
5. If a course requires enrollment in two sections, i.e., a lecture and a lab, both CRNs must be entered at the same time.

NOTE: You are not enrolled in classes until you click on “Finalize Add/Drop”.
6. After you have clicked on “Finalize Add/Drop” and you have verified your registration, click on “Pay Now” to pay your fees.

DROPPING CLASSES: When dropping classes via your MyCCC, it is very important that you click on “Finalize Add/Drop” after you enter the CRN in which you wish to drop. If you do not click on “Finalize Add/Drop”, your drop transaction will NOT be completed, which may result in an “F” or “NP” grade.

LATE REGISTRATION: Students who fail to register by August 25 for 1st 8-week and 16-week Distance Learning classes must e-mail the instructor and ask for a Permit to Add Card along with an Add Authorization Code (AAC). If the instructor gives you an Add Permit, follow the directions on the permit to get officially registered in the class.

Students who fail to register by August 25 for first, 8-week and 16-week “on-site” classes must attend the first class meeting and ask the instructor for a Permit to Add Card along with an Add Authorization Code (AAC). If the instructor gives you an Add Permit, follow the directions on the permit to get officially registered in the class.

NOTE: You must have a spring registration appointment in order to register late. Students who register for classes after the term begins will not be dropped for non-payment.

GENERAL INFORMATION: In order to select your classes, you must have a fall 2013 class schedule. Schedules will be available on the College Web site at www.coastline.edu/schedule. NOTE: Students are not allowed to attend class after the first week without being officially registered in the class. Students are cautioned that late enrollment into a class may severely affect successful completion and does not excuse students from making up missed work. Grades or course credit will not be given to students who do not officially register by the course deadline.

CLOSED CLASSES AND WAITLISTS: Note: Waitlists are available for most classes. If you add yourself to the waitlist and a seat becomes available, you will be notified by email and will have 24 hours to add the class via MyCCC. The 24-hour notification period can include nights and weekends so check your email often. Waitlist e-mail notifications are sent to the Coast District assigned student e-mail account (yourname@student. cccd.edu). All pre-requisites and co-requisites must be met.

Special Note: High School students are not able to place their names on a waitlist for a course. If a class is closed at the time of registration, High School students should attend the first day of class and attempt to petition the class in person. Petitioning the class is at the sole discretion of the instructor.

Waitlists become available when class seat counts meet capacity. If a Select checkbox on the searchable schedule will remain available for registration until both the class seat counts and the waitlist seat counts meet capacity (i.e., “Closed—C”). These numbers will fluctuate due to drops.

Classes with lecture/lab co-requisites will have a waitlist option on the lab section only and NOT on the lecture section. Do not attempt to add the lecture when you waitlist the lab as you will receive an error message. If you are notified via email that a seat has become available for the lab, a seat has been reserved for you in a lecture.

PAY FEES EVEN IF YOU HAVE FINANCIAL AID: Fees are due immediately and should be submitted within 48 hours and received within five business days. Coastline College does not bill for unpaid registrations. If payments are not received, students may be dropped from classes to make seats available for other students seeking to register. If you receive financial aid, you still need to make sure that your fee balance is paid within 48 hours (that you have a zero balance due) or you may be dropped from all your classes. Financial Aid such as the Board of Governors Grant does not cover all fees that are charged.

LATE REGISTRATION (ONCE THE TERM HAS STARTED)—Students who are still enrolled in classes when the term begins and have not paid their fees, will not be dropped for non-payment. See the Drop for non-payment schedule on page 8. Students will incur a financial obligation to the college AND a hold will be placed on their record if payment is not received.

Students who register for classes after the term begins will not be dropped for non-payment. Students will incur a financial obligation to the college AND a hold will be placed on their record if payment is not received. This hold will block future registration (adds, drops), obtaining transcripts, grades, diplomas, or verification of enrollment until all fees are paid.

UNPAID BALANCES—Will be forwarded to Collections and the student will be charged a $25 collection fee in addition to their balance due.

VERIFY YOUR REGISTRATION AND PRINT YOUR RECEIPT/DATA CLASS SCHEDULE: Once you register online and pay your fees, you may print confirmation of your payment and a Details Class Schedule showing the course information for the courses you registered for. Always double check your registration to make sure it’s accurate! This is the time to make sure you registered in the correct course(s)!

BUY YOUR BOOKS: Bring a copy of your Detailed Class Schedule with you to the bookstore to help you find the books or go online to purchase your textbooks.

ATTEND CLASS: Go to class! If you miss the first day of class, your seat may be given away to another student. If you enrolled in an online class, log in to the class via the “My Courses” link in your MyCCC portal on the first day of the semester! If you don’t log in during the first week of class you might be dropped!

PARKING DECAL: (Must be purchased online) If you purchased a parking decal, make sure you have it displayed on your vehicle by the end of the second week of the semester. Campus Safety starts ticketing the Monday of the 3rd week (Fall and Spring term!)

Bottom line, CHECK your MyCCC portal page daily! It will include targeted announcements regarding registration, grades, cancelled classes, and much more. If all else fails, just contact Admissions & Records and ask us! (714) 241-6176 Monday-Thursday 8:00 am to 5:00 pm and Friday 8:00 am to noon.

STUDENT PHOTO ID CARDS: Students may have their photos taken for a Coastline Community College Student Identification Card as soon as they register, and have paid all of their fees.

Photos are taken in the Admissions and Records Office (located at the College Center) during normal business hours. Students must bring a copy of their current term “student class program” and another form of photo identification (driver’s license, passport, etc.).

The CCC Photo ID card will need to be re-validated each semester after you register and pay all fees due.

The cost for the CCC Photo ID card is included in your college fees.
COSTS AND FEES

ATTENDING A COMMUNITY COLLEGE CAN SAVE YOU THOUSANDS!

ENROLLMENT FEE—$46 per unit for California residents (enrollment fee is determined by the State and is subject to change at any time).

HEALTH SERVICES FEE—All students enrolling in one or more courses are required to pay the Health Services Fee of $10. This is a mandatory fee unless the student presents a waiver. Students who qualify for a waiver are:

- Students who depend solely upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination or organization. Call 1 (714) 241-6160 for information.
- Students enrolled only in courses of two weeks or less in duration.
- Students enrolled only in Non credit courses.
- Students enrolled in an approved Study Abroad Program.
- Students enrolled in an approved apprenticeship training program.

COLLEGE SERVICES CHARGE—$6 per semester. It is not mandatory; however, Coastline Administration and Associated Student Government (ASG) expect students to support the college by paying the charge. A portion of each $6 charge goes to instructional grants and student scholarships. Information about specific programs funded by this charge and requests for waiver of the charge are available and granted only in the Student Services office during the registration period. Waivers must be secured in advance and submitted at the time of a student’s initial enrollment.

NON-RESIDENT TUITION—$190 per unit, plus $29 per unit non-resident capital outlay. Students who are not California residents as defined by the Education Code are required to pay the non-resident tuition fee in addition to the fees described above. Please note that it is the student’s responsibility to prove that he/she is a California resident.

MATERIALS FEE—Students may need to purchase materials for classes, as follows:

1. Required instructional materials of continuing value outside of the classroom must be paid for by the student. These are tangible materials essential to satisfy course objectives, have value to the student outside the classroom, belong to the student and may be taken home. These materials include, but are not limited to, such items as textbooks, workbooks, syllabi, computer discs, tools, uniforms and canvases. They also include materials, such as clay, that are transformed into materials of lasting value.

   NOTE: Some classes carry a fee for required instructional materials. These fees are for the types of materials described above. When such fees are indicated, the materials for which the fees are levied are supplied at district costs and are sold as a convenience to students. However, students may choose not to pay the fee indicated and provide the materials themselves. Students are warned that they will not be able to complete the requirements of a course if they do not purchase or provide required instructional materials.

2. Students are advised to provide certain instructional materials of an optional nature. These are materials that enhance a student’s learning experience in the classroom, but are not essential to completion of course objectives.

PARKING FEE—$15 per Fall and Spring Semester, $7 for Summer Session. Parking permits are required at the Newport Beach and Garden Grove Centers. All registered students using these lots at any time are required to purchase and display a parking permit. Although the sticker will not guarantee a parking space, it will avoid the possibility of receiving a parking citation. Coastline parking permits are not valid at Golden West or Orange Coast Colleges. Vehicles receiving Coastline citations have the same legal status as parking citations issued by a law enforcement agency in California. For further information regarding these regulations see Parking Regulations, located under “Policies”, or contact the Public Safety office at 1 (714) 546-7600, ext. 16350. Purchase Parking Permits on-line at www.coastline.edu.

FEE PAYMENT PROCEDURE—Prior to the start of the term. Fees are due and payable at the time you register for classes. Coastline Community College does not bill for registration fees. If payments are not received by the fee payment deadlines students will be DROPPED from classes to make seats available for other students seeking to register. It is the student’s responsibility to withdraw from classes by the refund deadline to ensure cancellation of fees.

Financial Aid Students

BOG Fee Waivers pay enrollment fees ONLY. Students with a BOG Fee Waiver must pay the required health fee, College Service Charge and materials fees or you will be dropped from your classes if you register prior to the start of the term. If you know the financial aid office has posted your fee waiver (BOGW) to your account, but it is not showing on your MyCCC, click on the refresh button on your browser to recalculate your fees. If this doesn’t work, log back in no later than the next day to see if your fee waiver has been posted. If it has not, please pay the total balance due to avoid being dropped.

IMPORTANT: Students are responsible for any fees incurred and grades received. It is the student’s responsibility to drop classes by the State mandated refund deadline to avoid fee obligations and must print a student class program (available via MyCCC) to verify their withdrawal. (Once classes begin, non-attendance or non-payment does not release the student from his responsibility and may result in failing grades being awarded).

FEE PAYMENT METHODS—Students may pay fees by credit card, check/ money order, or cash as follows:

CREDIT CARD PAYMENTS—Pay online by VISA/MasterCard. Login to your MyCCC, go to the My Account box, click the credit card icon next to the term with an account balance.

CHECK OR MONEY ORDER PAYMENTS—Make checks payable to Coastline Community College. Write your ID Number and Student Name on check or money order. Check/Money Order Payments may be submitted by mail, or in person at the Admissions & Records Office.

SUBMIT BY MAIL—Mail checks/money orders to: Coastline Community College, Attn: Registration, 11460 Warner Avenue, Fountain Valley, CA 92708

RETURNED CHECKS—Any check returned unpaid (stop payment or insufficient funds) does not constitute automatic withdrawal from class. A check returned from the bank for any reason is subject to a $25 service charge. A hold will be placed on student records for any financial obligation until the obligation is cleared.

CASH PAYMENTS (IN PERSON ONLY)—Cash payments may only be paid in the Admissions office located at CCC College Center, during the registration period.

Financial Aid Payments (BOG Fee Waiver)

- Students who are having difficulty finding resources to pay fees should call the Financial Aid office at 1 (714) 241-6239 for more information.
- BOG Fee Waivers pay enrollment fees ONLY. Students with a BOG Fee Waiver must pay the required health fee, College Service Charge and materials fees.
- If you know the financial aid office has posted your fee waiver (BOGW) to your account, but it is not showing on your MyCCC, click on the refresh button on your browser to recalculate your fees.

THIRD PARTY PAYMENTS—If your tuition is going to be paid by a third party, i.e., Boeing, CA Dept of Rehabilitation, Voc Rehab or Tuition Assistance, once you have registered in classes, please submit your paperwork to the Admissions & Records Office within 48 hours to avoid being dropped.

STUDENT CLASS PROGRAM (OFFICIAL STUDENT SCHEDULE)—Once you have registered online at MyCCC you may print your confirmation of your pay-
NON-PAYMENT DROP SCHEDULE
Students, who have not paid their account balance in full, may be dropped for non-payment of fees as follows:

July 25 (Thursday), 2013 at 1pm:
For Registration between July 15 and July 21, 2013

August 1 (Thursday), 2013 at 1pm:
For Registration between July 22 and July 28, 2013

August 8 (Thursday), 2013 at 1pm:
For Registration between July 29 and August 4, 2013

August 15 (Thursday), 2013 at 1pm:
For Registration between August 5 and August 11, 2013

August 23 (Friday) at 1pm:
For Registration between August 12 and August 23, 2013 before 1 pm

Final Drop for non-payment for Fall 2013 registration 16-week and first 8-week classes beginning August 26, 2013.
Any registration that occurs after 1 pm on August 23 for 16-week and first, 8-week classes WILL NOT be dropped for non-payment. Students that enroll are responsible for paying their fees or withdrawing from classes prior to the refund deadline to cancel fees.

September 20 (Friday), 2013 at 1pm:
For Registration between August 26 and September 20, 2013, is the final drop date for non-payment for mid-eight-week classes beginning September 23, 2013.
Any registration that occurs after 1 pm on September 20 for mid, 8-week classes WILL NOT be dropped for non-payment. Students that enroll are responsible for paying their fees or withdrawing from classes prior to the refund deadline to cancel fees.

October 18 (Friday), 2013 at 1pm:
For Registration between September 21 and October 18, 2013, is the final drop date for non-payment for second, 8-week classes beginning October 21, 2013.
Any registration that occurs after 1 pm on October 18 for second, 8-week classes WILL NOT be dropped for non-payment. Students that enroll are responsible for paying their fees or withdrawing from classes prior to the refund deadline to cancel fees.

Attention—Coastline Military & Corporate Programs Students: The above Non-Payment Drop Policy does not apply to students registering for the Military/Contract Ed CCC Terms. For applicable TA/Payment Deadlines, view the Military & Corporate Education Programs Academic Calendar (http://military.coastline.edu/general/dates.cfm).

REFUND POLICY
In Accordance with California State Regulations and Coast District Policy, registration fees will be refunded according to the following:

Enrollment fees, Non-Resident Fees, Material Fees:
100% refund of fees paid at registration for each class dropped by the refund deadline. No refund will be made after the refund deadline. There are no exceptions.

Health Fee, College Service Charge:
100% of the fees paid at registration will be refunded if the student totally withdraws from all classes by the refund deadline for each class. No refund will be made after the refund deadline. There are no exceptions.

UNPAID BALANCES—will be forwarded to Collections and the student will be charged a $25 collection fee in addition to their balance due.

Parking Permit:
Return the parking permit (if purchased) in-person or by mail. The Parking Permit must be postmarked or returned to the Public Safety Office on or before the earliest refund deadline on your official Student Class Program, which is available via the student tab on your MyCCC portal.

To Be Eligible For a Refund:
Students must officially withdraw from classes by the refund deadline (Refer to the Student Class Program/Web Schedule Bill on the Student tab of the MyCCC portal page or see Important Dates.) It is the student’s responsibility to officially withdraw from classes and to verify all withdrawals. An instructor may drop students for non-attendance. Instructors are not responsible for making sure drops are made by the refund deadline. If the student has not been dropped from the class by the instructor, the student is responsible for withdrawing from the class by the refund deadline. Students who are officially enrolled in a class after the refund deadline will not be eligible for a refund. There are no exceptions.

Refund Processing (subject to change—refer to Coastline’s Web site):
Refunds will be automatically processed every Monday beginning the first week of registration of the semester in which the fees were paid and each week thereafter until the end of the term. Official withdrawals made in accordance with the refund policy and by the withdrawal deadline will generate a credit balance on the student account.

Effective April 1, 2013
The Coast College District will no longer issue refund checks for registration fees. The refund checks will now be issued through third party vendor. Refer to Coasline’s Web site for up-to-date information. Payments made by credit card online by the way of your student portal will continue to be refunded back to your credit card.

Online Credit Card Payment Refunds:
Registration fee payments made by credit card through MyCCC will be refunded to the same credit card used for payment. Allow 6-10 business days for the refund to post. If the Credit Card used to pay fees is no longer valid, it is the student’s responsibility to notify the Admissions and Records Office once the credit has been posted to the student’s account and prior to the refund being processed. The refund will be converted to a check refund upon proper notification.

On Campus Payment Refunds:
Fee payments posted on campus, by cash, check, money order or credit card, will be refunded by check and mailed to the mailing address the Admissions and Records Office has on file. It is the responsibility of the student to maintain correct and up-to-date address information. Addresses can be updated on MyCCC, under the Student Tab, and then click on Banner Self Service.

Important:
Payments made using multiple payment methods (online credit card payments and cash, check or money order) during the current registration period will be refunded to the credit card used for online payments.

RETURNED CHECKS
Any check returned unpaid (stop payment or insufficient funds) does not constitute automatic withdrawal from class. A check returned from the bank for any reason is subject to a $25 service charge. A hold will be placed on student records for any financial obligation until the obligation is cleared.
NEED HELP PAYING YOUR COLLEGE FEES?

APPLY ONLINE FOR THE BOARD OF GOVERNORS' FEE WAIVER (BOGW). The fee waiver covers the enrollment fee for California residents who qualify. All other fees, books and supplies are not covered by this program and are the responsibility of each student. Fee waivers follow the school year, starting with Summer. They are valid for the three terms: Summer, Fall and Spring.

Questions? Call 1 (714) 241-6239 or e-mail financialaid@coastline.edu; or stop by the office at College Center. (Financial Aid is open Monday, Wednesday, and Thursday, 8 a.m. to 5 p.m.)

There are 2 ways to apply:

1. Go to www.fafsa.gov

   Go to www.fafsa.gov and fill out the FAFSA, Free Application for Federal Student Aid. Our school code is 013536. Your processed Federal data will be electronically downloaded for a fee waiver if you qualify.

2. Go directly to www.cccapply.org and follow the prompts to do the online fee waiver application.

Special Note for Undocumented Students

Undocumented students who have completed at least three years of high school in California and have either a high school diploma or the equivalency may qualify for enrollment under California’s AB 540 regulation. The student also needs to apply for lawful immigration status. This legislation permits the eligible student to pay the regular California resident enrollment fee.

California Dream Act of 2011

Effective January 1, 2013, this act, which is the result of assembly bills AB 130 and AB 131, allow undocumented and documented students who meet certain provisions of AB 540 to receive forms of state aid, including the Board of Governors’ Fee Waiver, CAL Grants and EOPS assistance. Go to www.caldreamact.org for complete information and the application for Dream Act CAL Grants. The Board of Governors’ fee waiver is expected in August 2012. Information and application links will be posted on the financial aid section of the College Web site as soon as it is available. Go to www.coastline.edu, and click on the Financial Aid icon.
Coastline Community College
California Nonresident Tuition Exemption Request

For Eligible California High School Graduates
(The law passed by the Legislature in 2001 as “AB 540”)

GENERAL INFORMATION
Any student, other than a nonimmigrant alien, who meets all of the following requirements, shall be exempt from paying nonresident tuition at the California Community Colleges, the California State University and the University of California (all public colleges and universities in California).

Requirements:
• The student must have attended a high school (public or private) in California for three or more years.
• The student must have graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam).
• An alien student who is without lawful immigration status must file an affidavit with the college or university stating that he or she has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.
• Students who are nonimmigrants (for example, those who hold F (student) visas, B (visitor) visas, etc.) are not eligible for this exemption.
• The student must file an exemption request including a signed affidavit with the college that indicates the student has met all applicable conditions described above. Student information obtained in this process is strictly confidential unless disclosure is required under law.
• Students eligible for this exemption who are transferring to another California public college or university must submit a new request (and documentation if required) to each college under consideration.
• Nonresident students meeting the criteria will be exempted from the payment of nonresident tuition, but they will not be classified as California residents. They continue to be “nonresidents”.
• AB540 does not provide student financial aid eligibility for undocumented alien students. These students remain ineligible for state and federal financial aid.

Complete the form below and submit it to Coastline Admissions Office. You may be required to submit additional documentation. Call 1 (714) 241-6226 if you have questions.

**Coastline Community College**
**California Nonresident Tuition Exemption Request**

For Eligible California High School Graduates

Complete and sign this form to request an exemption from Nonresident Tuition. You must submit any documentation required by the College or University (for example, proof of high school attendance in California). Contact the California Community College, University of California or California State University campus where you intend to enroll (or are enrolled) for instructions on documentation, additional procedures and applicable deadlines.

ELIGIBILITY:
I, the undersigned, am applying for a California Nonresident Tuition Exemption for eligible California high school graduates at (specify the college or university) and I declare the following:

Check YES or NO boxes:

- Yes ☐ No ☐ I have graduated from a California high school or have attained the equivalent there of, such as a High School Equivalency Certificate, issued by the California State GED Office or a Certificate of Proficiency, resulting from the California High School Proficiency Examination.
- Yes ☐ No ☐ I have attended high school in California for three or more years.

Provide information on all school(s) you attended in grades 9-12:

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Documented high school attendance and graduation (or its equivalent) is required by the University of California, The California State University and some California Community Colleges. Follow campus instructions.

Check the box that applies to you—check only one box:

- ☐ I am a nonimmigrant alien as defined by federal law, [including, but not limited to, a foreign student (F visa) or exchange visitor (J visa)].
- ☐ I am NOT a nonimmigrant alien (including, but not limited to, a U.S. citizen, permanent resident, or an alien without lawful immigration status).

AFFIDAVIT:
I, the undersigned, declare under penalty of perjury under the laws of the State of California that the information I have provided on this form is true and accurate. I understand that this information will be used to determine my eligibility for the nonresident tuition exemption for eligible California high school graduates. I hereby declare that, if I am an alien without lawful immigration status, I have filed an application to legalize my immigration status or will file an application as soon as I am eligible to do so. I further understand that if any of the above information is untrue, I will be liable for payment of all nonresident charges from which I was exempted and may be subject to disciplinary action by the college or university.

Print Full Name (as it appears on your campus student records) Campus/Student Identification Number

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Signature Date
Introducing MyCCC

We are pleased to introduce MyCCC, Coast Community College District’s (CCCD) one-stop Web site that seamlessly connects you to the Online Class Schedule, Registration, Grades, Seaport, and Announcements, as well as many other exciting features. In addition, you will be able to access your new CCCD Student e-mail account which will be your official form of communication with faculty and staff at CCC.

You can log into MyCCC from any computer with an Internet connection and web browser (Internet Explorer/Firefox). MyCCC works on PC and Mac computers.

STEP ONE: Go to www.coastline.edu and click on MyCCC.
Enter your User Name.
(You will receive your user name once your admissions application has been processed.)
Enter your temporary Password (Your Date-of-Birth in MMDDYY format, i.e. February 1, 1979 would be entered as 020179).

NOTE: If you already have a MyOCC or MyGWC account, you would not create a new password for your MyCCC account as shown above, you would just use the same Password you created for that account for your MyCCC login.

STEP TWO: It will say “password expired.” Create a new password.

STEP THREE: Set up your alternate e-mail. A confirmation e-mail will be sent to you immediately. Reply to that e-mail within 12 hours to confirm your account.
How do I register for courses?

1. Click on the Student tab.
2. Click on “Add or Drop Classes.”
3. Select a term (ex: CCC Fall 2013) then click on “Submit.”
4. Enter Course Reference Numbers (CRNs) from the printed Class Schedule then click on “finalize Add/Drop.” If you do not have the printed Class Schedule, you can click on “Class Search” located at the bottom of the page to search the online class schedule. Enter your search criteria then click on “Class Search.” Click in the checkbox next to the course for which you want to register, then click “Register” to submit the course for registration. You may also click on “Add to Worksheet” to add it to the worksheet and continue searching for classes. If you encounter a registration error while trying to register, click on the HELP link for an explanation of the error.
5. Verify your registration then click on “Pay Now” to pay your fees.
6. Verify your fees, then click on “Pay Now” to pay by credit card. (If paying by check or money order, make your check/money order payable to CCC in the amount stated, put your Student ID number on your check/money order, and mail to: Coastline Community College, Admissions Office, 11460 Warner Avenue, Fountain Valley, CA 92708-2597.)
7. Enter the credit card type, card number, expiration date, and billing address then click on “Submit Payment.”
8. Verify the information entered then click on “Okay to Submit Payment.”
9. Wait until the payment has been verified by the bank.
10. Print your program receipt by clicking on the “Student Class Program (Web Schedule Bill) link on the Student tab.” This is the best way to confirm your add or drop.

To purchase a parking permit go online to MyCCC and click on the “Purchase a Coastline Parking Decal” link in the “Quick Link” box on the home tab. Computers are available in the Admissions Office at the College Center, or at the Newport Beach, Garden Grove, and Le-Jao Learning Centers.

When is my registration appointment?

1. Click on the Student tab.
2. Under “Registration Tools” click on “Registration Status”
3. Select a term (ex: CCC Fall 2013) then click on “Submit.”
4. Your Registration appointment will appear (the “from date” is your appointment time). You can register anytime after this date, up until the term starts.
### How do I print a program receipt/class printout?

1. Click on the Student tab.
2. Click on “Student Class Program (Web Schedule Bill)” in the “Other Resources” box.
3. On the next page, select the Registration Term (ex: CCC Fall 2013). On the following page, click “Print Page” in the top left corner of the page.
4. To change your name, address, or phone number, click on the icon, then click on Personal Information.

### How do I check on my account and/or pay fees?

1. Click on the Student tab.
2. Click on the term you want to review/pay (ex: CCC Fall 2013).
3. Click on “Credit Card Payment” to pay fees.
4. Select a term and (ex: CCC Fall 2013) and “Submit.”
5. Enter the credit card type, card number, expiration date, and billing address then click “Submit Payment.”
6. Verify the information entered then click on “Okay to Submit Payment.”
7. Wait until the payment has been verified by the bank. Make sure to print your program receipt to verify payment.
How do I drop a class?

1. Click on the Student tab.
2. Click on “Add or Drop Classes.”
3. Select a term (ex: CCC Fall 2013) then click on “Submit.”
4. Click on the drop down arrow next to the course you want to drop, select the “drop” option from the list, then click on “Finalize Add/Drop.” If you encounter a registration error while trying to drop, click on the HELP link for an explanation of the error.
5. Verify your drop by printing your student program Student Class Program—Web Schedule Bill link on the Student tab of MyCCC. Only classes that you are still registered in should appear on your student program. Make sure you pay attention to the State-mandated deadline dates!
How do I buy a parking decal?

1. Click on the Home tab.
2. Click on the “Purchase a Coastline Parking Decal” link in the Quick Links box.
3. Follow the instructions to order your parking decal, which will be mailed to you.

Student Responsibility

It’s your responsibility to make sure you adhere to State-mandated drop deadlines and deadlines for fee payment. Check your MyCCC page and your CCCD e-mail accounts often for important updates and information! Your CCCD e-mail account and message boards are the official communication methods that instructors and staff will use to send you important information.

Got Questions?

Call the Admissions and Records Office 1 (714) 241-6176

Admissions and Records Office hours:
M-Th 8:00 a.m. to 5:00 p.m. and Friday 8:00 a.m. to 12:00 noon (excluding holidays)
THE VIRTUAL LIBRARY

Articles and Books at your fingertips
The Virtual Library is a full-service information and research portal available on the Internet for Coastline students, faculty, and staff. Because the Virtual Library's collection of books and resources is digital, it is available electronically any time: Go to http://coastline.edu/library; click on the Access Library Resource bar below the banner; use your MyCCC username and password to log in; select a database or resource from the list in the middle of the page. Through the Virtual Library, you have access to full-text articles in thousands of journals and magazines. There are more than 50,000 electronic books as well as digital encyclopedias, newspapers, and more. For help navigating the virtual halls of Coastline’s Virtual Library, post a message any time from the “Ask the Librarian” link on the Library home page or call 1 (714) 241-6117. A Librarian will get back with you as quickly as possible.

Coastline BOOKSTORE
On-site or online!
Coastline offers all textbooks and materials at our student bookstore located at the Fountain Valley location. There are two ways to order:

1. Visit the bookstore in the lobby of our Fountain Valley (college center) location at 11460 Warner Avenue. Check www.coastlinebookstore.com or call for bookstore hours — (714) 241-6101.
2. Go online to www.coastlinebookstore.com and select the books and materials needed, and have them shipped to your home or office.

Want to save money on your Textbooks? Learn all about our Textbook Rental Program. Go to our website or sign up at www.Rent-A-Text.com today!

LOG ON TO
www.coastlinebookstore.com

HEALTH SERVICES

For Coastline students
If you’re a Coastline student, Coastline’s Student Health Services are available to you! For a flat student health services fee of only $10 a term, enrolled students can take advantage of health services such as immunizations, laboratory testing, minor emergency medical treatment, women’s health issues, and more. For more information detailing services visit http://www.coastline.edu/divisions/students/page.cfm?LinkID=502 or call (714) 241-6197. (Note: 2 forms of ID must be presented—your current student class program (Printed from the Web or, a bill and a picture I.D.)

These services are available through Memorial Prompt Care, which offers three locations to serve you in:

- Westminster
  92683
  15464 Golden West Street (at McFadden)
  Hours: 8 a.m. to 9 p.m., 7 days a week
  Call 1 (714) 891-9008 to schedule an appointment

- Huntington Beach
  92648
  18561 Beach Boulevard (at Main St.)
  Hours: 8 a.m. to 9 p.m., 7 days a week
  Call 1 (714) 848-0080 to schedule an appointment

- Huntington Beach
  92646
  9122 Adams Avenue (at Magnolia St.)
  Hours: 8 a.m. to 9 p.m., 7 days a week
  Call 1 (714) 378-0900 to schedule an appointment

Other Library Resources

- CalWest—Coastline students with current student ID may obtain free library card for member campus libraries at Golden West, Orange Coast, Cypress, and Fullerton College.
- UCI—Community college students can purchase a library card for a reduced rate at UC Irvine with proof of enrollment in current semester.
- CSU—California State Universities Long Beach and Fullerton permit community college students access to their collection; however, they do not extend borrowing privileges.
We can guarantee your classes.

Enroll in Coastline Community College’s STAR Fast Track Program to acquire an AA degree in 1.5 years (one and a half years equals three regular semesters and one summer semester). Students attending community college will often spend two to three years in the community college system; this is not necessary when you become a Coastline student in the STAR Fast Track Program.

As a student in Coastline’s STAR Fast Track Program you are guaranteed to get classes required for a quick pathway to transferring to a CSU. There are three STAR Program majors:

- **STAR Business**, an Associate’s degree that can ultimately lead to careers in Business Administration, Human Resource Management, Sales, Marketing, e-Commerce, Operations Management, or related jobs.

- **STAR Psychology**, an Associate’s degree that can ultimately lead to careers in Clinical Psychology, School Psychology, Early Childhood Development, Health Care, Education, or other fields that have a tremendous impact on others.

- **STAR Health Sciences**, an Associate’s degree, that can lead to careers in Clinical Psychology, School Psychology, Early Childhood Development, Substance Abuse Counseling, Health Care, Education, or other related jobs.

Each STAR PROGRAM major includes a full-load of guaranteed classes in a quick, 3.5 semester schedule. Students can begin the program in the fall semester. The STAR PROGRAM preparation for registration is now available for those looking to start in fall 2013, and fall courses will begin in August.

For more information, attend an upcoming orientation. To learn more about the unique STAR PROGRAM, call Karen McLucas at 1 (714) 241-6140 or e-mail STAR@coastline.edu.

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Student Success Center

The Student Success Center offers one-half unit courses for students who wish to improve their English or math skills. Students enrolled in English or math courses are encouraged to complete work in the Student Success Center for optimum academic results. Instructors and tutors are available to assist students in all academic areas in one-to-one, small group or whole group activities.

**Courses in the Student Success Center**

**English** C024 to C027; C040/C041; C050/C051; C060/C061; C070/C071; and C080; **Math** C004, C006 and C080 ; **Learning Skills** C921

The Student Success Center is located at Coastline’s Le-Jao Center: 14120 All American Way, Room 101 Westminster, CA 92683

Fall Hours
- Monday – Thursday, 8:30 am - 8 pm
- Friday, 8:30 am - 5 pm

For more information, Call 1 (714) 241-6184, ext. 17420

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SERVICES AT A GLANCE

Math Skills, Learning Skills, Writing Skills, Vocabulary, Pronunciation, Tutoring
TEACh³ is your fast-track to a teaching career!

TEACh³ is a transfer program for Coastline, Golden West and Orange Coast College students seeking a career in K-12 teaching, and is designed to meet the needs of students following various pathways to the classroom. TEACh³ offers direct transfer to California State University Long Beach and other participating universities, along with academic advising for future teachers, CBEST and CSET preparation, and lots more!

Are you looking for online classes for ECE (Early Childhood Education) units for your Child Development Permit? Coastline Community Partnerships; Psychology C116 Child Growth and Development; English C143 Children’s Literature. Look for Introduction to Special Education coming soon.

Credentialed teachers seeking add-ons to their existing credential, Home Schooling Parents, Tutors, Parents—TEACh³ has something for you. To learn about other TEACh³ courses and teacher credential transfer pathways:

- e-mail: schard-yaron@coastline.edu
- call 1 (714) 241-6317 to speak with Coastline’s TEACh³ coordinator
- call 1 (714) 241-6162 to schedule an academic counseling appointment

Enjoy your teacher prep classes online

Remember, Coastline is the distance learning provider for TEACh³ courses! This allows you to complete coursework online and attend class “virtually” whenever the time is right for you! No rushing to campus, no parking hassles, no long walks to a classroom. Coastline brings the class to you on your home or work computer! You won’t miss out on the bonding, camaraderie, group discussions or interaction that happens in traditional courses because Coastline’s unique distance learning program incorporates interactive features that get you involved with the subject, the instructor, and your classmates.

DID YOU KNOW?

Coastline offers a Certificate of Accomplishment in Educational Studies as part of Coastline’s TEACh³ program!

This is perfect for teacher credential candidates, paraprofessionals, tutors, home schooling parents, career changers or if you are thinking about a career in teaching or other related field in an educational setting.

Chemistry C105—Chemistry Explorations for Teachers
Education C103—Technology Proficiency for Teachers I
Education C104—Teaching and Learning in Diverse Contemporary Classrooms
Education C180—Family, School, Community Partnerships
Education C200—The Teaching Profession
Math C103—Statistics for Elementary Teachers
MATH C106—Geometry for Elementary Teachers
English C143 (formerly ENGL C177)—Children’s Literature
Psychology C116—Child Growth and Development

*Math for teachers classes do not have to be taken in order.

Excellent classes are also available at our sister campuses

Orange Coast College • (714) 432-5072 www.orangecoastcollege.com
Golden West College • (714) 895-8306 www.gwc.info

Due to constant changes in teacher education credential requirements check with counseling and/or TEACh³ to make sure your course selections are aligned with your career and professional goals.

Check class listings for additional online classes aligned to meet the requirements for ITEP/Track I, Liberal Studies Online, CSUF or other university teacher education programs.
Coastline Community College awards the degree of Associate in Arts and Associate in Science. The degree is designed to provide students with the necessary skills to compete successfully in a culturally diverse and global job market. Among these are the ability to think and to communicate clearly and effectively both orally and in writing; to use mathematics; to understand the modes of inquiry of the major disciplines; to be aware of other cultures and times; to achieve insights gained through experience in thinking about ethical problems; and to develop the capacity for self-understanding. In addition to these accomplishments, the student shall possess sufficient depth in a field of knowledge to contribute to lifetime interest.

In accordance with law and with rules and regulations of the Board of Governors of the California Community Colleges and the Board of Trustees of the Coast Community College District, the requirements for the degree of Associate in Arts and Associate in Science include the following:

1. GENERAL EDUCATION: Complete one of the three General Education options below.
   - Option 1—designed for students who may not be planning to transfer to a four-year university. However, it may be appropriate for transfer to some independent colleges.
   - Option 2—designed for students who are planning to transfer to a university in the CSU system. It may also be appropriate for transfer to some independent colleges.
   - Option 3—designed for students who are planning to transfer to a university in the CSU or UC system. It also may be appropriate for transfer to some independent colleges.

2. FIELD OF STUDY: Complete the required courses in one of the fields of study below. All coursework must be completed with a grade of “C” or higher.

   • AREAS OF EMPHASIS:
     American Studies, Arts and Humanities, Communications, Physical Education and Health, Science and Math, Social and Behavioral Sciences
   
   • MAJORS:
     Art, Business Administration, Economics, English, French, Gerontology, Health and Fitness, History, Human Services, Liberal Studies, Mathematics, Psychology, Spanish, Sociology

   • CAREER PROGRAMS:
     Accounting
     General Accounting
     Bookkeeping
     Taxation
     Building Codes Technology
     Combination Building Inspection
     Combination Residential Inspection
     Code Professional
     Permit Technician
     Green Building Technology
     Business
     General Business
     Human Resources Management
     Marketing
     Business Administration
     Computer Networking
     Cisco
     Microsoft®
     Security
     Electronics
     Emergency Management/Homeland Security
     Emergency Management/Homeland Security—Contract Education only
     Entrepreneurship and Small Business
     Management
     Gerontology
     Health Care Management
     Informatics
     Management & Supervision
     Management
     Supervision and Management
     Office Support Specialist
     Administrative Professional—Assistant
     General Office Manager
     Financial Assistant
     Financial Manager
     Administrative Manager
     Paralegal Studies
     Process Technology
     Retail Management
     Supply Chain Management

3. UNIT REQUIREMENT: Complete at least 60 units of acceptable college work with a minimum of 12 Coastline units.

4. ELECTIVES: Complete additional A.A. degree applicable courses needed to meet the 60 unit requirement.

5. GLOBAL AND MULTICULTURAL STUDIES REQUIREMENT: Complete at least 2.5 units from any of the following Global and Multicultural Studies: Anthropology C100, C150; Art C100, C101, C103, C104, C105, C109, C135, C136, C137, C138, C175, C233, C235, C236, C237, C260, C261, C262, C265; Criminal Justice C148, English C144, C145; Foreign Language—any over C100; Geography C185; Gerontology C140; History C115, C122, C124, C128, C130, C160, C165, C180, C185; Humanities C100; Human Services C100; Music C103; Philosophy C100, C113; Sociology C130

6. ADDITIONAL GRADUATION REQUIREMENTS:
   • Earn an overall grade point average of 2.0 or higher from all colleges attended and a 2.0 or higher grade point average at Coastline.
   • Forward all official college transcripts from other colleges attended to Coastline.
   • Be in good academic standing (not on probation and/or disqualification) during the semester graduation is petitioned.
   • Petition for the degree in the beginning of the semester in which final requirements will be completed.

This information is subject to change. For the latest information, please check the Catalog or www.coastline.edu.
### COASTLINE COLLEGE

**Area A: English Language Communication and Critical Thinking**
- 9 semester or 12-15 quarter units required with at least one course each from A1, A2, and A3.
- Courses must include a laboratory component.

**Area B: Scientific Inquiry and Quantitative Reasoning**
- 9 semester or 12-15 quarter units required with at least one course each from Physical Science, Life Science (at least one to contain a laboratory component), and Mathematics / Quantitative Reasoning.

**Area C: Arts and Humanities**
- 9 semester or 12-15 quarter units required with at least one course in Arts and Humanities.

### GOLDEN WEST COLLEGE

**Area A: English Language Communication and Critical Thinking**
- 9 semester or 12-15 quarter units required with at least one course each from A1, A2, and A3.
- Courses must include a laboratory component.

**Area B: Scientific Inquiry and Quantitative Reasoning**
- 9 semester or 12-15 quarter units required with at least one course each from Physical Science, Life Science (at least one to contain a laboratory component), and Mathematics / Quantitative Reasoning.

**Area C: Arts and Humanities**
- A minimum of 9 semester units (or 12-15 quarter units) with at least one course in C1 and one course in C2.

### ORANGE COAST COLLEGE

**Area A: English Language Communication and Critical Thinking**
- 9 semester units (or 12-15 quarter units) including at least one course from each sub-area. Must include at least one laboratory course.

**Area B: Scientific Inquiry and Quantitative Reasoning**
- A minimum of 9 semester units (or 12-15 quarter units) including at least one course from each sub-area. Must include at least one laboratory course.

**Area C: Arts and Humanities**
- A minimum of 9 semester units (or 12-15 quarter units) with at least one course in C1 and one course in C2.
**COASTLINE COLLEGE**  
**GOLDEN WEST COLLEGE**  
**ORANGE COAST COLLEGE**

<table>
<thead>
<tr>
<th>AREA D: SOCIAL SCIENCES</th>
<th>AREA D: SOCIAL SCIENCES</th>
<th>AREA D: SOCIAL SCIENCES</th>
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<tbody>
<tr>
<td>9 semester or 12-15 quarter units required with courses in at least 2 disciplines.</td>
<td>9 semester or 12-15 quarter units required with courses in at least 2 disciplines.</td>
<td>A minimum of 9 semester units or (12-15 quarter units) with courses from at least two sub-areas</td>
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**D9 Sociology and Criminology**  
Sociology C100, C110, C120  
**D9 Sociology and Criminology**  
Criminal Justice G15, G15H, G40; Social Science G13; Sociology G100 or G100H, G110, G133, G165  
**D1 Anthropology and Archaeology**  
Anthropology C160, C170, C180  
**D1 Anthropology and Archaeology**  
Anthropology G100, G130, G135, G140, G150; Social Science G135  
**D2 Economics**  
Economics C110, C170, C175  
**D2 Economics**  
Economics G110, G120, G1270, History G110  
**D3 Ethnic Studies**  
History C122, C124, C128, C155  
**D3 Ethnic Studies**  
Anthropology G135, G136; Communication Studies G255; Education G180; History G193, G195, G161, G162; Social Science G133, G134, G135, G136; Sociology G133, G134; Spanish G209  
**D4 Gender Studies**  
History C121  
**D4 Gender Studies**  
History G121  
**D5 Geography**  
Geography C100, C180, C185  
**D5 Geography**  
Geography G101, G195, G195  
**D6 History**  
History C115, C132, C135, C146, C161, C162, C170, C175, C180, C185  
**D6 History**  
Economics G120; History G110, G120, G121, G132, G135, G140, G150, G161, G162, G165, G175*, G176*; G180* or G180H, G185, or G186H  
**D7 Interdisciplinary Social or Behavioral Science**  
Mass Communication C100  
**D7 Interdisciplinary Social or Behavioral Science**  
Anthropology G135; Communication Studies G190, G255, G260; Environmental Studies G100; History G120, G160; Peace Studies G100, G110, G225; Psychology G280; Social Science G135  
**D8 Political Science, Government and Legal Institutions**  
Political Science C101, C120, C140, C160, C180  
**D8 Political Science, Government and Legal Institutions**  
Political Science G100, G105, G120, G201 (or G201H), G130, G105, G180* or G180M*, G185  
**D9 Psychology**  
Psychology C100, C116, C118, C120, C165, C170, C250, C255, C260, C269  
**D9 Psychology**  
Psychology G160 (or G100H), G116, G118, G150, G255  
**D9 Psychology**  
Psychology G160, G180, A185, A200, A260, A270  
**D19 Sociology**  
Sociology A100, A100H, A110, A115, A185, A189H  

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<th>AREA E: LIFE-LONG LEARNING AND SELF-DEVELOPMENT</th>
<th>AREA E: LIFE-LONG LEARNING AND SELF-DEVELOPMENT</th>
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<td>3 semester units or 4-5 quarter units. (No more than 1 unit of Activity courses)</td>
<td>3 semester units or 4-5 quarter units. (No more than 1 unit of Activity courses)</td>
<td>3 semester units or 4-5 quarter units. (No more than 1 unit of Activity courses)</td>
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**Non-Activity**  
Counseling C104, C105, C120, English, C192, C198, Food and Nutrition C170, C175, Genetics G120, C140, Health Education C100, C175, Psychology C116, C118, C130, C152, C153, Sociology C120  
**Non-Activity**  
College G102; Counseling G104; Criminal Justice G107, Ecology G100; Health Education G110, G157, G231; Physical Education G103 and one more course from the list of activity courses; Psychology G110, G116, G119, G163  
**Activity**  
A maximum of one unit may be counted from the following activity courses  
**Activity**  

**AMERICAN INSTITUTIONS REQUIREMENT**  
All CSU campuses require that a student demonstrate competence in the Constitution of the United States and in American History. This may be satisfied by taking Political Science C180 and History C170 or C172 at Coastline College or by taking a course at the CSU. These courses also count toward Area D requirements.  
**AMERICAN INSTITUTIONS REQUIREMENT**  
All CSU campuses require that a student demonstrate competence in the Constitution of the United States and in American History. This may be satisfied by taking Political Science G180 and History G170 or G175 at Golden West College, or by taking a test at the CSU.  
**AMERICAN INSTITUTIONS REQUIREMENT**  
Not part of CSU GE Breadth. May be completed prior to transfer. In addition to the General Education Requirements listed above, all students must complete coursework in American History and Constitution for graduation from CSU. Completion of History A100, A170, A179, A175, A175R, in Area D6 and Political Science A180 or A180H in Area D8 will fulfill this requirement.  

**PETITION FOR GRADUATION**  
Students are required to petition for graduation and Certificates of Achievement at the beginning of the semester in which they will be completing their final requirements.  

**Fall term 2013 21**
### AA General Education — Option 3

#### Intersessional General Education Transfer Curriculum (IGETC)

Every attempt has been made to assure the accuracy of the Transfer General Education list at the time of publication. Courses may be added to the approved GE list during the year. Students are encouraged to see a counselor and check the ASSIST Web site (www.assist.org) regularly for the most up-to-date information on General Education courses and their application. ASSIST is the official repository of articulation of California's public colleges and universities. ASSIST does not take the place of a counselor. It is intended to help students and counselors work together to establish an appropriate path toward transferring from a public California community college to a public California university.

#### CoCoastline College

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<thead>
<tr>
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</tr>
<tr>
<td>1B.</td>
<td>Critical Thinking-English Composition</td>
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<tr>
<td>1C.</td>
<td>Oral Communication (CSU Only)</td>
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#### Golden West College

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<td>1A.</td>
<td>English Composition</td>
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</tr>
<tr>
<td>1B.</td>
<td>Critical Thinking-English Composition</td>
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#### Orange Coast College

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<tbody>
<tr>
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<td>English Composition</td>
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#### Group A: Language and Composition (UC: 2 courses, CSU: 3 courses)

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<th>Course</th>
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<tbody>
<tr>
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<tr>
<td>1B.</td>
<td>Critical Thinking-English Composition</td>
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#### Group B: Mathematical Concepts and Quantitative Reasoning (UC: 1 course, CSU: 3 courses)

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#### Group C: Oral Communication (CSU Only)

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<tr>
<td>1C.</td>
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#### Group D: Economics (UC: 3 courses, CSU: 3 courses)

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#### Group E: Gender Studies

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#### Group F: Ethnic Studies

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#### Group G: Interdisciplinary Studies

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#### Group H: Social and Behavioral Sciences

<table>
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<th>Group H</th>
<th>Course</th>
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<tbody>
<tr>
<td>1H.</td>
<td>Social and Behavioral Sciences</td>
<td>3</td>
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**NOTE:** All courses must be completed with a grade of C or better. Transfer credit may be limited by either UC or CSU or both. See a counselor or ASSIST.org for more information.

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**Area 2: Mathematical Concepts and Quantitative Reasoning**

(Area 3: Arts and Humanities)

<table>
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<th>Course</th>
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<tbody>
<tr>
<td>Math 115, C140, C155, C170, C180, C185, C200, C210</td>
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<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Math 115, C140, C155, C170, C180, C185, C200, C210</td>
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<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Math 115, C140, C155, C170, C180, C185, C200, C210</td>
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**Area 3: Arts and Humanities**

<table>
<thead>
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<th>Course</th>
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<tbody>
<tr>
<td>Humanities C101, C102, C103, C104, C105, C109, C261, C262, Music C160, C169, C172, Theater Arts C186, C199</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities C101, C102, C103, C104, C105, C109, C261, C262, Music C160, C169, C172, Theater Arts C186, C199</td>
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</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>Humanities C101, C102, C103, C104, C105, C109, C261, C262, Music C160, C169, C172, Theater Arts C186, C199</td>
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**Area 4: Social and Behavioral Sciences**

<table>
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<table>
<thead>
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<th>Course</th>
<th>Credits</th>
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<td>Economics C110*, C170, C175</td>
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<table>
<thead>
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<th>Course</th>
<th>Credits</th>
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<tbody>
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<td>Ethics Studies</td>
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<table>
<thead>
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<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
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<table>
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**Group A: English Composition**

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**Group B: Critical Thinking-English Composition**

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**Group C: Oral Communication (CSU Only)**

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**Group D: Economics**

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**Group E: Gender Studies**

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**Group F: Ethnic Studies**

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**Group G: Interdisciplinary Studies**

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**Group H: Social and Behavioral Sciences**

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**Group I: Humanities**

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**Group J: Social and Behavioral Sciences**

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**Group K: Social and Behavioral Sciences**

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**Group L: Social and Behavioral Sciences**

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**Group M: Social and Behavioral Sciences**

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**Group N: Social and Behavioral Sciences**

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**Group O: Social and Behavioral Sciences**

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**Group P: Social and Behavioral Sciences**

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**Group V: Social and Behavioral Sciences**

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**Group W: Social and Behavioral Sciences**

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**Group X: Social and Behavioral Sciences**

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**Group Z: Social and Behavioral Sciences**

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**Notes:**

1. At least 3 courses from at least 2 disciplines or an interdisciplinary.

2. Transfer credit is limited by either UC or CSU or both; see a counselor or ASSIST.org.

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**Class Schedule**

<table>
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<tbody>
<tr>
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**Notes:**

1. At least 3 courses from at least 2 disciplines or an interdisciplinary.

2. Transfer credit is limited by either UC or CSU or both; see a counselor or ASSIST.org.
### COASTLINE COLLEGE

**AREA 6: PHYSICAL AND BIOLOGICAL SCIENCES**

At least two courses, one Physical Sciences course and one Biological Sciences course, at least one must include a laboratory. Courses underlined contain a laboratory component. 7-9 semester, 9-12 quarter units.

#### 5A Physical Science
- Anthropology C100, C105*, C102, C103; Chemistry C110*, C120; C110; C180, C185; Biology C100, C105, C120, C180; Geology C180; Geology C180; Geography C180; Mandarin Chinese A110, F110, T110; Chinese C110, C120, C180, C185, F120, G120, H120, J120, K120, L120, M120, N120, O120, P120, Q120, R120, S120, T120, U120, V120, W120, X120, Y120, Z120.

#### 5B Biological Sciences

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### GOLDEN WEST COLLEGE

**AREA 6: PHYSICAL AND BIOLOGICAL SCIENCES**

At least two courses, one Physical Sciences course and one Biological Sciences course, at least one must include a laboratory. Courses underlined contain a laboratory component. 7-8 semester, 9-12 quarter units.

#### 5A Physical Science
- Anthropology G110; Astronomy G110, G110*, G120, G180, G180L, G220, G221, Geography G180; Geology G110; G110, G130, G140, G141*; Physics G110.

#### 5B Biological Sciences

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### ORANGE COAST COLLEGE

**AREA 6: PHYSICAL AND BIOLOGICAL SCIENCES**

Two courses, one from Group A and one from Group B. One of the courses must include a lab. Lab courses are underlined. 7-8 semester units (or 9-12 quarter units).

#### Group A: Physical Science

#### Group B: Biological Science
- Anthropology A100, A101*, A105L; Biology A100, A125, A160 or A169, A180, A180 & A180L, A181, A183 & A183L, A195, A210, A220 or A220H, A221, A225, A225H; Ecology A100; Marine Science A100 or A100H, A100 & A100L, A100H & A100L or A100H & A100M or A100H & A100L & A100M, A180, A180L & A180L; Natural Science A110; Psychology A250, A250.

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### Area 6: Languages Other Than English (UC Requirement Only)

This requirement may be fulfilled by one of the following methods. See a counselor for clarification.

**A.** Complete two years of a high school foreign language with grades of “C” or better (high school transcripts must be on file at OCC)

**B.** Completion of a foreign language course numbered 180 or higher with a grade of “C” or better.

**C.** Earn a satisfactory score on one of the following tests (results must be on file at OCC):

2. College Board Advanced Placement Examination in a language other than English (score: 3 or better).
3. International Baccalaureate Higher Level Examination in language other than English (score: 5 or better).
4. An achievement test administered by a college or university (score: proficiency equivalent to at least two years of high school language).
5. Life other than English “O” Level Exam with a grade of “C” or better or “A” Level Exam with a score of 5 or higher.
6. Complete, with grades of “C” or better, two years of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English. (documentation must be on file at OCC).

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### Area 6: Languages Other Than English (UC Only)

This requirement may be fulfilled by one of the following methods. See a counselor for clarification.

**A.** Complete two years of a high school foreign language with grades of “C” or better (high school transcripts must be on file at OCC).

**B.** Completion of a foreign language course numbered 180 or higher with a grade of “C” or better.

**C.** Earn a satisfactory score on one of the following tests (results must be on file at OCC):

2. College Board Advanced Placement Examination in a language other than English (score: 3 or better).
3. International Baccalaureate Higher Level Examination in language other than English (score: 5 or better).
4. An achievement test administered by a college or university (score: proficiency equivalent to at least two years of high school language).
5. Life other than English “O” Level Exam with a grade of “C” or better or “A” Level Exam with a score of 5 or higher.

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### Remember to file for GRADUATION!

If you are nearing completion of your program, be sure to FILE your application for graduation. Students must turn in this paperwork by the deadline date in order to graduate.

For FALL 2013 graduation, you can file between August 26, 2013 and November 15, 2013.

Questions on qualifying to petition for graduation? Call the Counseling Office at 1 (714) 241-6162
Coastline offers several options for career-minded students. Our certificate programs allow you to focus on the topics that are of interest to you, and let you get in, get out, and get working! For more information on Coastline’s certificate programs and complete program requirements, see a counselor or call 1 (714) 241-6209 to request more information on Coastline’s Career & Technical programs.

Discover Coastline’s Business Program

Studying business can prepare you for a wide variety of careers, but choosing what type of business career you want can sometimes be difficult. Many business careers incorporate similar skill-sets like critical thinking, management methods, e-commerce or e-business tactics, the principles of entrepreneurship, and finance or accounting skills. Although numerous careers in business require most of these skills, you can find the career that best suits your interests by analyzing the different work environments and duties you’ll encounter on the job.

For example, you can go into Health Care Management and work at a Hospital, for an insurer, or for a local clinic. In the field of Human Resources, you’ll recruit and manage a company’s finest resource—its employees. With a focus on Marketing, you can work at an ad agency, go into sports marketing, or even go into the field of entertainment marketing for a movie studio or network. And, if you’re interested in how businesses work together to provide services to millions of customers, you can focus your business studies on Supply Chain Management.

At Coastline, you’ll find courses that lead to an Associate’s degree in Business Administration, General Business, Health Care Management, Human Resources, Management, Marketing, Retail Management, Small Business Ownership, Supervision, and Supply Chain Management. These courses can launch a new career for you, or help you to advance in your current career! Call today to find out more: (714) 241-6209.

Certificates of Achievement

These Certificates of Achievement are all approved majors of 18 or more units and will be posted on the transcript. They may be used to meet the 18 unit requirement for the A.A. or A.S. degrees.

**Accounting**
- General Accounting
- Bookkeeping
- Taxation

**Building Codes Technology**
- Combination Building Inspection
- Combination Residential Inspection
- Code Professional
- Permit Technician
- Green Building Technology

**Business**
- General Business
- Human Resources Management
- Marketing
- Business Administration

**Computer Networking**
- Cisco
- Microsoft®
- Security

**Electronics**
- Emergency Management/Homeland Security
- Emergency Management/Homeland Security
- Criminal Justice
- Management/Leadership

**Entrepreneurship and Small Business Management**

**Gerontology**

**Health Care Management**

**Informatics**
- Management
- Supervision & Management

**Office Support Specialist**
- Administrative Professional (Assistant)
- General Office Manager
- Financial Assistant
- Financial Manager
- Administrative Manager

**Paralegal Studies**

**Process Technology**

**Retail Management**

**Supply Chain Management**

Certificate of Achievements (only)

These Certificates are 18 or more units and will be posted on the transcript. Course units may be applied as electives towards the A.A. or A.S. Degree.

**Biological Technology**
- Biological Laboratory Technician

**Digital Media Foundation**
- Motion Graphic Design
- Print Design
- Web Design
- Web Technologies

**Real Estate Broker**

**Real Estate Studies**

Certicates of Accomplishment

These Certificates of Accomplishment are 12 or more units. A Coastline certificate will be awarded, but only the courses will be posted on the transcript.

**Information Technology**
- Cisco Certified Networking Technician
- MCSA: Windows 8
- MCSA: Windows 7
- CompTIA A+ Certified Technician
- CompTIA Network+ Certified Technician

**Paralegal Studies**

**Process Technology**

**Retail Management**

**Supply Chain Management**

**Certificate of Specialization**

These Certificates of Specialization are less than 12 units. A Coastline certificate will be awarded, but only the courses will be posted on the transcript.

**Advanced Accounting**

**Intermediate Accounting**

**Business Plan**

**CISCO Certified Networking Professional (CCNP)**

**Cognitive & Caregivers Boot Camp**

**Home Business**

**MCSA: Windows 8**

**Real Estate Lending & Mortgage Brokering**

**Real Estate Property Salesperson**

Things to remember . . .

**Waiver of AA and/or Certificate Requirements:** Students wishing to substitute or waive courses which satisfy associate in arts degree or certificate of achievement requirements must see a counselor and complete a “Petition to Substitute and/or Waive Academic Requirements and/or Regulations.” Forms can be obtained in the Admissions office.

**Petition for Graduation:** An associate in arts degree or a certificate of achievement is not automatically awarded. Students are required to petition for the degree or certificates of achievement at the beginning of the semester in which they will be completing their final requirement. Petitions are available in the Admissions office.

**Graduation Filing Dates:** Apply: August 26-October 3, 2012.

Commencement exercises are held once a year at the end of the Spring Semester. Detailed information will be mailed to all students who have petitioned to graduate at the end of April. Diplomas will be mailed to the students approximately one month after the end of the semester in which the application was filed.
Distance Learning (DL) combines technology—television, computers, FAX/modems, telephone—with printed materials to bring course content, instructor and students together. DL courses fulfill degree and transfer requirements, and Coastline offers a comprehensive selection of DL courses that allow you to meet nearly all requirements for an associate degree or for transfer to the CSU or UC systems.

The Distance Learning program at Coastline is perfect for highly self-motivated, committed, goal-oriented learners. It is also a great option for students with limited mobility due to disabilities or other special situations.

Available Distance Learning Opportunities
With more than 30 years’ experience in distance learning, Coastline offers a variety of college-credit course options to meet your educational needs:

TELECOUSES—Watch preproduced programs on broadcast or Cable TV, record lessons for later viewing, or visit Coastline’s viewing centers. Read textbooks, handbooks and study guides; interact with instructors via phone, fax or e-mail; attend live review sessions; mail in assignments and quizzes, and take on-site or proctored exams. Access telecourse student handbook, quizzes and instructor information online at http://dl.coastline.edu, select “Course Web sites.”

CABLE COURSES—Watch instructors in locally produced programs on cable TV, record lessons for later viewing, or visit Coastline’s viewing centers. Read textbooks, handbooks and study guides; interact with instructors via phone, fax or e-mail; attend review sessions; mail in assignments and quizzes, and take on-site or proctored exams. Additional Internet/online support may be available.

INDEPENDENT STUDY/CD-ROM COURSES—Study independently using specially prepared course materials that include reading materials, textbooks, study guides, self-paced assignments and video materials. May also include CD-ROM multimedia materials, Internet access or lab kits. Interact with instructor via phone, fax or e-mail, watch or listen to prerecorded review sessions, mail in assignments and quizzes, and take on-site or proctored exams. Many of these courses are contracted for U.S. Military use.

INTERNET/WEB-BASED COURSES—Take courses online and work at your own time, place and speed! Each course has a substantive portion of course materials (syllabus, assignments, lectures) delivered online via the World Wide Web. Students must have access to a multimedia computer with full-service Internet connection (Internet Service Provider) and Internet Explorer (7.0 or above). Course activities include discussion forums for student-student as well as instructor-student interactions. Textbooks, e-mail, media materials, videotape (real video and audio), postal mail, fax and CD-ROM materials may also be used as part of the learning experience. Examinations will be administered on-site or proctored by arrangement. Passwords to access portions of the Web site content will be issued once the student completes a “letter of agreement” online. All Internet sites will be available to registered students one week prior to the official start date of the course.

For more information on Distance Learning, please see pages 75-89.
ENROLLING IN ENGLISH OR MATH?

ENGLISH?
READ THIS FIRST!
All students enrolling in ENGLISH C098, C099, C100, or C135 at Coastline must achieve a qualifying score on the English placement test or successfully complete the course prerequisite.

MATH?
READ THIS FIRST!
All students enrolling in Math C008, C010, C020, C030, C100, C103, C104, C105, C106, C115, C120, C140, C150, C160, C170, C180, C185, C225, C226, C280, or C285 at Coastline are encouraged to take the Math Placement Test or successfully complete the course prerequisite.

Test scores and placement results are generally available upon completion of the test. Students must have a current Coastline application on file. The English and Math placement tests may not be repeated if you have taken it within the past year in the Coast Community College District. Photo identification is required at time of testing.

Testing is available throughout the semester. To schedule an appointment, please go to www.coastline.edu, click on “Placement Testing.” You can also call the Assessment Center at 1 (714) 241-6285 to schedule an appointment.

The Assessment Center
is located at
Coastline’s College Center Administration Building
11460 Warner Avenue, 4th Floor, Room 412
Fountain Valley, CA 92708
1 (714) 241-6285
Assessment for Entry Placement

Assessment for entry placement in writing and mathematics is expected of all first-time matriculated students, except for those who have completed required English and mathematics skill courses. New matriculated students who have earned an associate degree or higher from an accredited institution are not required to take the assessment tests. Non-matriculated students who plan to enroll in reading, writing and/or mathematics courses are expected to complete the assessment process.

Students are strongly encouraged to complete the no-cost assessment tests early in their program since the scores are used for advisory purposes during counseling sessions. Scheduled group testing dates and times are available through the Counseling office and/or the English as a Second Language Institute.

Assessment results are available soon after completing the tests. Assessed students are directed to speak with a counselor or faculty advisor to determine course placements which are based upon multiple measures. Multiple assessment measures for entry placement decisions may include, but are not limited to, the following factors: assessment test results, goal definition, motivation, academic status, self-assessment or study skills.

Career Center

Coastline’s Career Center offers students and our community an array of career exploration resources and services. The Career Center is located at the Orange County One-Stop Center—North, 5405 Garden Grove Blvd., Westminster, 1 (714) 241-4924.

ACT Center

The ACT Center offers computer-based testing services for licensure and certification in many professions and workplace skills assessments to measure work-readiness. The ACT Center is located at the Orange County One Stop Center, 5405 Garden Grove Blvd. in Westminster. Call 1 (714) 241-4923 or e-mail ACT@coastline.edu.

Contract Education provides business and industry the means to obtain customized education and training programs for their employees. Call 1 (714) 241-6161 or e-mail contracted@coastline.edu.

Military Services are available through Coastline’s Military Programs. Visit the Web site at http://military.coastline.edu or call toll free at 1 (866) 422-2645 or locally at 1 (714) 241-6326.

Transfer Center

The Transfer Center assists Coastline students in planning their educational goals. Resources are available to help students select a major, develop an educational plan and research university requirements. For more information, call 1 (714) 241-6171 or visit the center which is located at the Garden Grove Center, 12901 Euclid Street, Garden Grove.

IMPORTANT COLLEGE TERMS

Closed Classes—If the class in which you wish to enroll is closed—don’t give up!
1. Go for the sure thing! Try to find another CRN of the course that may still have seats available; or
2. If there is a wait list option, place yourself on the wait list. If a seat becomes available, you will be notified by e-mail and will have 24 hours to add the wait listed class. All prerequisites and corequisites must be met; or
3. If wait lists are not available, check back to see if a seat may have become available due to a student withdrawal or due to a student being dropped for nonpayment of fee; or
4. Go to the first class meeting. If space is available, the instructor may give you an ADD PERMIT with an Add Authorization Code (AAC). The AAC will allow you to register for the course prior to the “EXPIRES” deadline using the online registration system.

Permission Required Courses—Enclose test scores and proof of eligibility for math and English. These forms must be submitted prior to your registration appointment.

Class Canceled—A canceled class/section is one that is not going to be offered for that semester due to various reasons. You will need to choose an alternate class/section.

Concurrent Enrollment Required—Applies to classes in which you must enroll in both a lecture and a lab. It may also apply to classes that require you to enroll in another type of class at the same time.

Duplicate Section—You cannot enroll in two sections of the same course during the same semester unless they are a first and second eight-week class and coded as a repeatable course.

Time Conflict—You may not enroll in two classes that overlap in time. Check the scheduled class times carefully when planning your program.
Counseling Services

Coastline provides services that meet adult students’ unique educational and vocational needs. Among the services are:

- ACADEMIC, TRANSFER, AND VOCATIONAL COUNSELING
- PROGRAM ADVISEMENT
- PERSONAL COUNSELING
- ONLINE ADVISING
- LIVE CHAT
- VETERAN COUNSELING
- SCHOLARSHIP INFORMATION
- SPECIAL ASSISTANCE including campus and community resources and referrals

Call 1 (714) 241-6162 to schedule an appointment.

Extended Opportunity Programs & Services (EOPS) and Cooperative Agencies for Education (CARE)

These state-funded programs are designed to help students who begin college disadvantaged by educational preparation, language, social and economic factors. Eligible students are provided additional guidance and support to help them achieve their academic goals. EOPS students who are single parents of young children receive additional support services through CARE.

For more information, contact the EOPS/CARE office at 1 (714) 241-6237 or visit at College Center, Room 400.

Financial Aid

Coastline participates in major state and federal financial aid programs, which may be in the form of grants, loans, or work opportunities. Contact the Financial Aid office, College Center, Room 419, e-mail financialaid@coastline.edu or call 1 (714) 241-6239 for details.

Health Services

Health services (primary care professional services/not an insurance plan) for Coastline students are provided by: Memorial Prompt Care. For details, see page 16 of this class schedule or go to our Web site at www.coastline.edu.

Alcohol and Drug Prevention Resources: The CCCD strives to provide a drug-free environment that maximizes academic achievement and personal growth. The three colleges in the District offer a variety of classes which focus on alcohol and drug abuse prevention education. Coastline offers Health Ed 100—Health.

Counseling: The County of Orange Public Health Department, Orange County Alcohol Services Office, offers therapy and counseling treatment for family members of alcoholic clients. Call 1 (714) 896-7574 for information. The office is located at 14180 Beach Boulevard, Westminster, CA 92683.

State Laws and College Regulations: State laws and the CCCD Student Code of Conduct specifically prohibit the use, possession, distribution and sale of drugs or alcohol on campus property, at any college-sponsored activity or event, or in District and college vehicles regardless of location. Complete information on the laws and the Student Code of Conduct is available at the College Center, Student Services office. The use of all tobacco products is prohibited in all District buildings and vehicles.

Legal Clinic

Coastline students, staff, faculty and/or alumni may use clinic services. Attorneys are available evenings for an initial one-half hour FREE consultation. Call 1 (714) 241-6298 to schedule an appointment.

Matriculation

Matriculation is a state-mandated program designed to assist students in accomplishing their educational goals. It is an agreement between the college and the students.

Coastline agrees to provide an organized process of: admission, orientation, assessment, counseling and student progress follow-up.

Students agree to: declare a specific educational objective, attend class regularly, complete assigned coursework and maintain satisfactory progress toward achieving their educational plans.

The primary goal of matriculation is to increase student success through institutional effectiveness. Student success is measured by attaining educational objectives.

Matriculation is a coordinated process to:

1. Assist students in making wise educational choices concerning programs and courses based upon clear and sensitive appraisals of skills, interests and aptitudes as related to program and course offerings.
2. Enable students to complete units with satisfactory grades and to persist from semester to semester.
3. Identify support services students need to succeed and refer students to college and community resources that meet those needs.
4. Strengthen student motivation to succeed through the above and provide frequent feedback and encouragement.

Students excelling in their coursework are notified of honor lists and scholarships. Students encountering academic difficulties are referred to appropriate college services by counselors, instructors and staff members. Students with special needs are directed to additional follow-up resources within the college and community.

Students who participate in matriculation have an increased potential for success. They are more motivated, knowledgeable and prepared to achieve their educational goals. All Coastline students are strongly encouraged to participate.

Exemption Criteria: All students entering CCCD colleges are expected to participate fully in matriculation services. They are also expected to meet course skill level requirements and prerequisites. Students may be exempted from assessment, orientation and/or counseling on the basis of the following criteria:

1. Students who have earned an associate degree or higher from an accredited institution.
2. Students who enroll in six or fewer units and who are not pursuing a degree or a certificate. Upon completion of 12 or more units these students will be required to complete online orientation.
3. Students who, in the opinion of the Dean, Counseling & Matriculation or designee, would not directly benefit from participating in orientation, assessment and/or counseling.
4. A student has the right to refuse matriculation services and may do so by contacting the matriculation technician in the Admissions office to obtain a refusal form.

Contact the Counseling office at 1 (714) 241-6162 for further information.

Scholarships

Coastline’s Scholarship Recognition Awards are granted to students who have demonstrated excellence, academic achievement and/or wish to pursue educational or career goals. Students enrolled at Coastline in the fall or spring semesters may apply for scholarships. The awards are presented at the Scholarship Reception during the spring semester. Scholarships do not have to be repaid. Call the Scholarship Hotline at 1 (714) 546-7600, ext. 16554 for more information.

Special Programs and Services for the Disabled

Students with disabilities (e.g. mobility, communication, speech, hearing, learning, vision, acquired brain injury, intellectual, and/or psychological) are invited to request assistance from Special Programs and Services for the Disabled.

SERVICES include, but are not limited to: interpreting services, note taking, registration assistance, specialized counseling, specialized materials/equipment (i.e., digital recorders, enlarged print, e-text, and other alternative formatted materials), test proctoring, and guidance.

PROGRAMS: Coastline also offers comprehensive programs and services to students with intellectual disabilities, acquired brain injuries, and mobility impairments.

Fall 2013 priority registration for students with a verified disability will be held on July 12, 2013 from 8:30 a.m. to 4:00 p.m. at the Special Programs and Services Office located at the Newport Beach Center. For more information and dates for Spring 2013 registration, please call (714) 241-6214 or (714) 751-2072 (TDD).

Veterans Administration

Requirements for Receiving Veterans Benefits

1. In order to claim benefits, a veteran or eligible person must have, as an educational objective, “an (a) Associate in Arts Degree, (b) Baccalaureate Degree, or (c) Certificate Program. If, after consulting the college catalog or the schedule of classes a person wishing to file for veterans benefits is still unsure of his/her goals or major, arrangements should be made for a counseling appointment.
2. In order to ensure continuity of benefits, satisfactory progress must be made toward the stated major.
3. Attendance in enrolled classes is expected at all times.
4. After each registration, the person receiving Veterans benefits must notify the Veterans Technician of any program changes, i.e., complete withdrawal from college, adjustment of units, courses added and dropped, etc.
5. Those with 24 or more units of college work completed and who wish to apply for benefits must have program approval. Contact the Veterans Technician for proper procedure.

6. Veterans with fewer than 24 units must submit transcripts for all previous college work to Coastline Community College within four weeks after the semester begins.

Unit Load to Qualify for GI Bill:

<table>
<thead>
<tr>
<th>Fraction</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>12 units</td>
</tr>
<tr>
<td>3/4 time</td>
<td>9-11 units</td>
</tr>
<tr>
<td>1/2 time</td>
<td>6-8 units</td>
</tr>
</tbody>
</table>

CAL-VET: Students who qualify for CAL-VET benefits should contact the Veterans Technician.

It will be the responsibility of the veteran or eligible dependent to adhere to the regulations of the Veterans Administration and Coastline policies. If there are any questions regarding the veteran benefits, check with the veterans technician at 1 (714) 241-6325.

Eligibility for Veteran Benefits

A veteran may be eligible for benefits for ten years after the date of separation from active duty provided discharge or release was other than dishonorable, and he/she served at least a hundred and eighty-one (181) continuous days or was discharged or released because of a service-connected disability. Veterans who entered active duty beginning July 1, 1985, may be eligible under Chapter 30, the Montgomery GI, bill provided they:

- Served at least two years with honorable discharge, and
- Had $100 per month deducted from their military pay for educational benefits during the first 12 months of active duty.

Selected Reserve participants may be eligible under Chapter 1606.

Veterans Resource Center

The goal of the Veterans Resource Center (VRC) is to build a community-based service center that engages not only local veterans taking classes from Coastline, but also student-veterans located nationwide, and community veterans who wish to support their peers. The VRC was developed to provide a comfortable and positive environment and will provide academic resources, community referrals, networking opportunities, counseling & advisement services, computer access with Wi-Fi, a place to study, and workshops and guest lecturers of value to veterans seeking career and academic opportunities. Coastline also plans to provide the resources available in the VRC to students nationwide through a Virtual VRC.

For more information regarding the VRC, e-mail vet2vet@coastline.edu or call 1 (714) 241-6126.
Academic Freedom Statement
Coastline Community College recognizes that the free search for truth and the expression of diverse opinions are essential to a democratic society, and encourages and protects academic freedom as set forth in the Coastline Community College District Board of Trustees policy number BP 4030 as approved 02/05/03.

Coastline Community College Academic Honesty Procedures

ACADEMIC HONESTY IS A JOINT RESPONSIBILITY OF THE INDIVIDUAL STUDENT AND THE COLLEGE’S FACULTY AND STAFF

Coastline Community College’s institutional integrity is built in part upon the individual student’s commitment to academic honesty. The College’s institutional integrity is also founded upon the effective administration of academic honesty issues by the College’s faculty and staff.

Coastline Community College Faculty are responsible for ensuring that the student grades are truly indicative of the student’s learned knowledge as exhibited in the classroom. Student acts of academic dishonesty cause disruption of the educational process, weaken our College’s institutional integrity, and present challenges for our faculty to fairly assess the student’s academic performance.

Coastline Community College Faculty holds primary responsibility for ensuring that academic honesty is maintained in their classes. Individual students also share in this responsibility. Coastline students are required to refrain from all acts of academic dishonesty. The Coastline Community College District’s Student Code of Conduct and Disciplinary Procedures (BP-3902) apply to students whose conduct violates this academic honesty procedure.

PROCEDURES FOR DEALING WITH VIOLATIONS OF ACADEMIC DISHONESTY

Actions Taken by Faculty Member

Any Coastline Faculty member who has evidence that a student has committed an act of academic dishonesty, shall, after speaking with the student, take one or more of the following disciplinary actions:

- Issue an oral reprimand.
- Give the student an “F” grade or zero points or a reduced number of points on all or part of a particular paper, project, or examination.
- If the act of academic dishonesty results in a “F” grade or zero points being awarded to the student for that particular paper, project, or examination, and this result affects the student’s overall grade in the class, then the student shall be issued the proper grade, as affected by the specific “F” or zero grade, by the faculty member.

For any incident of academic dishonesty resulting in the instructor’s issuance of an “F” or zero points - the instructor shall assess the severity of the student’s misconduct and determine whether the incident should be immediately reported to the College’s Student Discipline Officer (presently the Dean of Counseling, Special Programs & Services) on the “Academic Dishonesty Report” form.

Actions by the College Administration

The sanction imposed for an act of academic dishonesty depends on the severity of the alleged improper conduct of the student. However, sanctions are generally imposed as follows:

Upon receipt of a faculty-member completed first “Academic Dishonesty Report” form concerning a student, (or) upon satisfactory investigation of allegations brought by other staff or students about academic misconduct by a student, the Student Discipline Officer shall respond in one of two ways:

1) By sending a Student Discipline Notification Letter to the student, inviting the student to present a response to the allegations of academic dishonesty. The Student Discipline Officer will inform the student that if a finding of academic dishonesty is sustained, the student will be placed on disciplinary probation for a minimum of one year, with other possible sanctions being imposed pursuant to the District’s Student Code of Conduct.

2) The Student Discipline Officer may also create an Academic Dishonesty Report file and send no letter (the Student Discipline Officer will not take action, based on the request of the individual instructor, who will handle the disciplinary action individually, with his/her own students). If the Student Discipline Officer notes that multiple Academic Dishonesty Reports have been filed for particular students, from multiple instructors, however, then the student will receive the Letter of Student Discipline Notification.

Upon receipt of a second or more “Academic Dishonesty Report” of academic misconduct committed by a student, the Student Discipline Officer shall seek the suspension of the student for one full calendar year.

If, upon this student’s return from the one year suspension, the Student Discipline Officer receives any further reports of academic dishonesty concerning this student, the Student Discipline Officer shall recommend the student be expelled from the District for a period of no less than three years.

Depending on the severity of the student’s academic dishonesty, a student may be suspended from the College on a first offense or be recommended for expulsion by the CCCCD Board of Trustees.

The Student Discipline Officer shall keep the faculty member and Division Dean reasonably informed of the status of the student discipline process and outcome.

EXAMPLES OF ACADEMIC DISHONESTY CONDUCT

Some examples of academic dishonesty conduct warranting the imposition of disciplinary probation, suspension or expulsion include, but are not limited to, the following:

- Taking an examination for another student or having someone else take an examination for one-self.
- Altering a graded examination/assignment and returning it for additional credit.
- Having another person or a company do research and/or writing of a report.
- Stealing or attempting to steal an examination or answer key.
- Printing an online exam without the express authorization of the instructor.
- Stealing or attempting to change official academic records.
- Forging or altering grades.
- Obtaining answers from another student before or during an examination.
- Falsely reporting or claiming to have experienced technical difficulties with online instructional tests, quizzes, or assignments.
- Knowingly allowing another student to copy one’s work.
- Using unauthorized materials, such as notebooks, calculators, or other items, without the instructor’s consent during an examination or placement test.
- Sharing answers for a take-home or on-line examination unless otherwise authorized by the instructor.
- Receiving help in creating a speech, essay, report, project or paper unless otherwise authorized by the instructor.
- Turning in a speech, essay, report, project or paper done for one class to another class unless specifically authorized by the instructor of the second class.
- Misreporting or altering the data in laboratory or research projects.
- Offering another person’s work as one’s own: copying a speech, essay, report, discussion board posting, project or paper from another person or from books, websites, or other sources.
- Using outside sources (books, or other written sources) without giving proper credit (by naming the person and putting any exact words in quotation marks).
- Intentionally impairing the performance of other students and/or a faculty member.
- Collusion - when any student knowingly or intentionally helps another student perform an act of academic dishonesty. Collusion in an act of academic dishonesty will be disciplined in the same manner as the act itself.

Academic Renewal Policy and Procedure

This Academic Renewal Policy (BP 4040) for Coastline Community College is issued pursuant to Section 55764 and 55765 of the California Administrative Code (Title 5) regulations. The purpose of this policy is to disregard past substandard academic performance of a student when such work is not reflective of their current demonstrated ability. It is based on the recognition that due to unusual circumstances, or circumstances beyond the control of a student, the past substandard work will negatively affect their academic standing and unnecessarily prolong the rate at which he/she may complete his/her current objectives.

Therefore, under the circumstances outlined below, Coastline Community College may disregard from all considerations associated with requirements for the Certificate of Achievement/Associate in Arts Degree and general education certification up to a maximum of thirty (30) semester units of course work from two semesters taken at any college. These circumstances are:

1. The student has requested the action formally and has presented evidence that work completed in the term(s) under consideration is substandard (less than a 2.0 grade point average) and not representative of present scholastic ability as verified by the current level of performance. Verification must consist of:
   a. Completion of a minimum of 12 semester units of course work at any regionally accredited college or university with a minimum cumulative grade point average of at least 2.0 subsequent to the course work to be disregarded.
   b. At least 12 months has elapsed since completion of the most recent course work to be disregarded.
2. Agreement that all units taken during the semester(s) to be disregarded, except those courses required as a prerequisite or to satisfy a requirement, in the student’s “redirected” educational objective.

3. An understanding that the student’s permanent academic record shall be annotated so that it is readily evident to all users of the records that units disregarded, even if satisfactory, may not apply to certificate, degree or general education certification requirements.

4. Agreement that all course work remains legible on the student’s permanent record ensuring a true and complete academic history.

If another accredited college has acted to remove previous course work from Certificate 4. Agreement that all units taken during the semester(s) to be disregarded, except those courses required as a prerequisite or to satisfy a requirement, in the student’s “redirected” educational objective.

3. An understanding that the student’s permanent academic record shall be annotated by the Council for Higher Education Accreditation and the U.S. Department of Education.

Ste. 204 Novato, CA  94949, (415) 506-0234, an institutional accrediting body recognized within the CCCD. Students shall be notified of dismissal status near the beginning of the semester.

Disqualification Status: The approved disqualification policy states that a student in the CCCCD. All probationary students shall be notified of their status and counseling services shall be provided.

Probation Status: The CCCD’s policy on probation states that a student shall be placed on probation if he or she meets one of two conditions:

1. ACADEMIC PROBATION—A student is on academic probation if he or she has attempted at least 12 semester units at a district college and
   a. has a grade point average of less than 2.0 in the most recent semester completed, or
   b. has a cumulative grade point average of less than 2.0 in all units attempted.

2. PROGRESS PROBATION—A student is on progress probation if he or she has attempted at least 12 semester units at a district college and

   a. has a grade point average of less than 2.0 in the most recent semester completed, or
   b. has a cumulative grade point average of less than 2.0 in all units attempted.

Students on probation at one CCCD college shall be on probation at all colleges within the CCCD. All probationary students shall be notified of their status and counseling services shall be made available.

Disqualification Status: The approved disqualification policy states that a student in the CCCCD who is on academic or progress probation shall be disqualified whenever he or she meets one of two conditions:

1. ACADEMIC DISQUALIFICATION—Any student on academic probation for two consecutive semesters shall be academically disqualified.

2. PROGRESS DISQUALIFICATION—Any student on progress probation for two consecutive semesters shall be disqualified for lack of satisfactory progress.

Students on disqualification at one CCCD college shall be on disqualification at all colleges within the CCCD. Students shall be notified of dismissal status near the beginning of the semester that it takes effect, but in any case, no later than the start of the fall semester. If circumstances warrant, exceptions may be made and reinstatement granted by the Probation and Disqualification Review Committee.

Accreditation

Coastline Community College is accredited by the Accrediting Commission of Community and Junior Colleges of the Western Association of Schools and Colleges, 10 Commercial Ste. 204 Novato, CA  94949, (415) 506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education.

Animals and/or Pets

Animals and/or pets of any kind or description are not allowed on or within college property. This restriction also applies to animals and/or pets confined in any vehicle parking on college property. This does not apply to the use of guide, signal or service dogs for assisting persons with disabilities.

Auditing

The college is no longer offering students the option to audit a course.

Changes

Coastline makes every effort to assure the class schedule information is accurate. Because this publication must be prepared well in advance, changes in some programs inevitably will occur. Courses described in this publication are subject to change without notice. Class offerings are based upon sufficient enrollment to economically warrant them. Classes may be canceled as a result of low enrollment, state legislation and/or financial consideration. When classes are canceled due to low enrollment, every attempt will be made to help students adjust their academic schedules. In addition, students are advised that all information set out in this publication is subject to change without notice, and the Board of Trustees of the CCCD, the chancellor of the CCCD and the president of Coastline reserve the right to add, amend or repeal regulations, rules, resolutions or policies within the administrative area of responsibility of such officers.

Class Attendance

Registered students who miss the first class meeting may be dropped. Students who must miss the first class should notify their instructors through the appropriate learning center prior to the first meeting to avoid being dropped from the class. Students are expected to attend class on a regular basis. Each instructor will determine the attendance policy for his/her class and its implication for successful completion of the course.

Class Withdrawal Procedures

Each student is responsible to complete OR officially withdraw from each class in which he/she enrolls.

Students who are dropped by their instructors for missing the first class meeting or for excessive absences should verify the instructor drop with the Admissions Office in order to avoid grade penalties and to comply with critical drop dates as specified.

Students should be aware that “W”s” are used to determine academic status.

Students may withdraw/drop a class by:

1. Logging in to your MyCCC site. Drops will be allowed via the web in accordance with published drop deadlines.

2. Relaying a letter or Student Drop Form by the drop deadline date to Coastline Community College, 11460 Warner Avenue, Fountain Valley, CA  92708. The letter should be sent to the attention of the Admissions office and the student needs to make sure the envelope has a USPS postmark on or before the deadline date.

3. In-person in the Admissions Office during normal business hours, Monday – Thursday, 8:00 am to 5:00 pm and Fridays 8:00 am to 12 noon. Students will be required to present a valid Drivers License, Military ID or Passport to drop a class.

Reasons to Repeat a Class:

A. Repeating a course in an effort to alleviate a substandard grade; Students who receive substandard grades (“D”, “F”, “NP” or “NC”) and/or one or more Withdrawals (“W”) on the transcript may attempt to successfully complete the course up to a total of two additional times within the Coast Community College District, if necessary to alleviate the substandard grade or successfully complete the course.

After the three authorized attempts to receive a passing grade in a course, the student may complete the Petition to Repeat form and submit to the Admissions and Records Office for one additional attempt. Petitions are only considered for documented extenuating circumstances. Students who Withdraw and receive a “W” on each of the three allowable attempts, if by petition the student is given permission to enroll, the student will not be able to withdraw from the course again and an evaluative grade symbol will be recorded. NO FURTHER ATTEMPTS WILL BE PERMITTED.

If the substandard grade is repeated within the Coast Community College District, the Repeat/Delete grade exclusion will be automatically performed on the student’s academic transcript. The grades in the latest term will be the grade which will be used to calculate grade point average regardless of which grade was higher. Although the previous grade(s) will not be counted in the grade point average, they will remain visible on the transcript and the last recorded attempt is the course which will be counted in the student’s permanent academic history.

When a student repeats an equivalent course in which a substandard grade outside the Coast Community College District at a regionally accredited college, they must file a Repeat/Delete Request and submit it to the Admissions and Records Office along with an official transcript from the other college showing successful completion of the course.
B. Repeating a course due to a significant lapse of time, where a passing grade (CR or P) or C or better was previously earned. A significant lapse of time is defined as at least five years. All coursework shall remain on the student’s permanent record. The previous grade and credit will be disregarded in computing the GPA. Course repetition based on significant lapse of time may only occur once.

C. You have extenuating circumstances (verified cases of accidents, illness, or other life changing even beyond the control of the student that prevented you from doing well in the course (must submit documentation))

D. The course you wish to repeat is part of a legally mandated training as a condition of continued or volunteer employment. Regardless of whether or not a substandard grade (D, F, NC, or NP) was previously earned, the grade and unit credit shall be included each time for the purpose of calculating the GPA. (Documentation must be attached to certify that course repetition is necessary to complete legally mandated training).

E. Repeating a course previously taken at another college. Substandard or non-substandard grades earned at another institution will not be alleviated by repeating a course at Coastline Community College. The grade and unit credit earned will be calculated and averaged in GPA.

### Grading

Student performance in courses is indicated by one of twenty grades. Grades which carry grade point value, and which are used in determining the grade point average (GPA), are as follows:

<table>
<thead>
<tr>
<th>Symbol Definition</th>
<th>Grade Points/Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
</tr>
<tr>
<td>C</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>D</td>
<td>Passing, less than satisfactory</td>
</tr>
<tr>
<td>F</td>
<td>Failing</td>
</tr>
</tbody>
</table>

The following grades are not part of the GPA computations:

<table>
<thead>
<tr>
<th>Symbol Definition</th>
<th>Grade Points/Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CR/P</td>
<td>Credit at least satisfactory.</td>
</tr>
<tr>
<td>NC/NP</td>
<td>Non-Credit, less than satisfactory or failing.</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
</tr>
<tr>
<td>MW</td>
<td>Military Withdrawal</td>
</tr>
<tr>
<td>I, IB, IC, ID, IF, INP</td>
<td>Incomplete</td>
</tr>
<tr>
<td>P</td>
<td>In Progress</td>
</tr>
<tr>
<td>NG</td>
<td>Non-Graded</td>
</tr>
<tr>
<td>RD</td>
<td>Report Delayed</td>
</tr>
</tbody>
</table>

Pass/No Pass: When you select the pass (P)/no pass (NP) option, you will receive a P or NP on your report card instead of a letter (A-F) grade. P means you have satisfactorily completed (passed) the course. NP means you have unsatisfactorily completed (failed) the course. The P/NP option does not affect overall grade point average. Select the P/NP action taken by the Grievance Committee. The College President’s decision will be delivered to the Grievant/student in writing with copies to the appropriate individuals involved.

### Hope Scholarship Credit

Several new tax benefits are now available to help families meet the cost of postsecondary education. These tax benefits are intended to help students and their parents as well as all working Americans to fulfill a variety of education objectives.

Taxpayers can claim one or, in some cases, two new tax credits for expenses they pay for postsecondary education for themselves and their dependent children. This tax credit can directly reduce the amount of federal income tax for returns filed in 1998 or later. The Hope Scholarship Credit is available on a per-student basis for the first two years of postsecondary education, while the Lifetime Learning Credit applies on a per-student basis. These tax credits cover a broader time frame and range of educational courses.

Additional information may be obtained in the Admissions and Records office, from your tax advisor, or by going to the National Association of College and Business Officers Web site: http://www.nacubo.org and click on the TRA97 Resource Page icon.

### Housing

Coastline maintains no dormitories. Housing transactions must be made individually.

### Liability

Throughout the academic year, some classes will meet at off-campus locations. The college will provide transportation to these sites, and students enrolled in these classes are responsible for making their own transportation arrangements. Coastline personnel may assist in coordinating this transportation and/or may recommend travel time, routes, carpooling, etc.; however, the student does not have to follow these recommendations. The CCCD is in no way responsible, nor does it assume liability, for any injuries or losses resulting from non-sponsored transportation. If you ride with another student, that student is not an agent of, nor driving on behalf of the District.

Under the California Code of Regulations, Subchapter 5, Section 55450, if you participate in a voluntary field trip or excursion, you hold the CCCD, its officers, agents and employees harmless from all liability or claims that may arise out of or in connection with your participation in this activity.
Open Enrollment Policy

It is the policy of the Coast Community College District that, unless specifically exempted by statute, every course section or class, the attendance of which is to be reported for state aid, wherever offered and maintained by the District, shall be fully open to enrollment and participation by any person who has been admitted to the college(s) and who meets such prerequisites as may be established pursuant to Section 58106 of Title 5 of the California Administrative Code.

Parking Regulations

Permit Required: Parking permits are required at the Costa Mesa and Garden Grove Centers. Any motorized vehicle requiring registration with the California Department of Motor Vehicles (DMV) must have a current parking permit affixed to the inside lower-left corner of windshield in the manner indicated on the instructions. Motorcycles (mopeds) will have the permit affixed to the left front fork. Cars without permits properly displayed will be cited. Vehicles may park only in spaces or areas designated for vehicle parking. PURCHASE OF A PARKING PERMIT DOES NOT GUARANTEE A PARKING SPACE ON CAMPUS. Purchase parking permits online: Current semester permits are now available online at www.coastline.edu. Daily parking permits can also be obtained from the office at each area site. Coastline parking permits are not valid at Golden West or Orange Coast Colleges.

Parking Areas: Designated parking areas are color coded:

- White Grid (Motorcycles only) permit required
- Yellow (Faculty and Staff) permit required
- Unmarked white stalls—open for permit parking

Responsibilities for Penalties: The registered owner of any vehicle on a Coastline site shall be held responsible for any liability or damage claims including parking or other traffic violation penalties arising in connection with the possession and/or operation of the vehicle on the Coastline site.

Liability: Coastline is not responsible and assumes no liability for damage or theft of any vehicle or its contents.

Lost, Stolen, Damaged Permits or Sold Vehicles: Replacement of lost, damaged or permits sold with the vehicle will be $10. Stolen permits are to be reported to the Public Safety office.

Parking, Traffic Rules and Regulations: ARTICLE 1—ENFORCEMENT

Students who fail to pay parking fines may have their academic records encumbered until all outstanding fines have been paid. Penalties may be added to each citation. The DMV and a collection agency may be notified. PARKING AND TRAFFIC RULES AND REGULATIONS WILL BE IN EFFECT 24 HOURS A DAY.

Parking Regulation/Citation Penalties:

SECTION NO. REGULATION
401 No parking is allowed in any area that is not designated for student parking. BAIL: $17
402 Vehicles parking within a stall shall not overlap the lines that designate the stall. BAIL: $17
403 No person shall park or leave standing a vehicle on any roadway, landscaped area, driveway, road or field without prior approval of the Public Safety Department. BAIL: $17
404 Motorcycles and bicycles must be parked in designated motorcycle and bicycle parking areas. BAIL: $17
405 No vehicle shall be backed into diagonal parking stalls. BAIL: $17
406 No person shall park or leave standing a vehicle blocking traffic lanes on any campus roadway or parking lot. BAIL: $27
407A No person shall park or leave standing any vehicle in any area where the curb is painted RED and/or is marked “NO PARKING.” BAIL: $27
408 When signs or markings prohibiting and/or limiting parking are erected or placed upon any street, road or area, no person shall park or leave standing any vehicle upon such street, road or area in violation of any such sign or marking. BAIL: $27
409 No person shall park in any area marked in blue and identified as “Handicapped Parking” unless a valid handicapped placard/license plate permit is properly displayed on or within the vehicle. BAIL: $42
410 Except as otherwise noted in these regulations, no person shall park in an area posted or marked “STAFF” unless a valid annual, semester or temporary STAFF parking permit is properly displayed on or within the vehicle. BAIL: $17
411 No person shall park any vehicle in any manner or fashion so as to create a traffic hazard. BAIL: $17
412D No person shall park on campus in designated permit areas, without a current, valid parking permit, properly displayed either on the left rear bumper or suspended from the rear view mirror. Motorcycles/mopeds shall have the permit affixed to the right front fork. BAIL: $17
413 Vehicles parking in metered stalls MUST PAY for use of the stall as indicated on the meter. Display of any Coastline parking permit does not preclude payment of meter fees. BAIL: $17
414 No vehicle will remain parked overnight without approval from the Office of Public Safety, and no person will sleep in or remain overnight in any vehicle parked on campus. BAIL: $17

Complete copies of the parking regulations can be obtained from the Public Safety office or call 1 (714) 546-7600, ext. 16120 for more information.

Personal Security Code

To ensure the security of your records, you will be required to establish a password for your MyCCC portal page. You will be asked to do this the first time you log in to the system. Once you have established your password, it will be REQUIRED for all future online transactions at Coastline Community College, Golden West College and Orange Coast College. If you forget your password, you may go to our Web site at www.coastline.edu and click on “password reset”.

Your password is yours and yours alone and is not available to the staff at the college for reference.

In-person transactions require Photo ID. If a student wants someone else to handle their transaction, the person designated must present written authorization signed by the student (regardless of relationship or age) and photo ID at the time of the transaction.

Prerequisites, Corequisites and Other Enrollment Limitations

All prerequisites or corequisites identified in Coastline’s catalog and class schedule were established according to state laws as outlined in the CCCD’s Model Plan. Except for CCCD prerequisite registration procedures for continuing students, and courses or programs with prerequisites or corequisites, all Coastline classes are open to enrollment on a “first come, first-served” basis until they are filled to maximum capacity. Refer to the Catalog for detailed information or contact the Matriculation Office at 1 (714) 241-6166.

Safety

Your safety continues to be our highest priority. The following policies and procedures were created with this goal in mind:

Procedures: To report a crime in progress, or other emergency requiring police or fire response, call 9-1-1. For non-emergency or routine calls, contact the Campus Safety Department or the business number of the local police department. The Campus Safety Department may be contacted directly at 1 (714) 241-6360 or through any of the area offices.

Coastline has an incident report form available which allows for a complete description of any incident. If students, staff or faculty are parties or witnesses to an incident that requires further review or investigation by the college, they should contact the College Center or one of the area offices to file a report.

A college safety suggestion/hazard report is also available to all students, faculty and staff who wish to report a safety or hazard concern of any nature. Forms are available at various locations throughout District facilities and work locations. All reports are kept on file and reviewed on a regular basis.

Facilities: In general, all facilities remain open during business hours, 8 a.m. – 9:30 p.m. at instructional sites, and 8 a.m. – 5:00 p.m. at the College Center.

Law Enforcement: The Campus Safety Department maintains a close working relationship with the local police departments for each area containing a Coastline facility. Coastline security officers and key staff will report incidents or summon the assistance of local agencies on an as-needed basis.

Communication: When a particular incident occurs that is of interest to students, faculty and staff, a collegewide flier/bulletin may be distributed which describes the incident, the actions taken, and safety suggestions.

Crime Statistics (Jeanne Clery Act): Crime statistics for Coastline can be found on the college Web site at coastline.edu or the Department of Education Web site at http://ope.ed.gov/security/. A complete copy of the report can be obtained from the Campus Safety department, or Coastline’s Business office. Call 1 (714) 241-6145 for more information.

Student Code of Conduct

Students enrolled at Coastline assume an obligation to conduct themselves in accordance with the laws of the state of California, the California Education Code, and the policies and procedures of the CCCD. The Student Code of Conduct has been established by the CCCD Board of Trustees to provide notice to students of the type of conduct that is expected of each student. Being under the influence of drugs and/or alcohol, or the existence of other mental impairment, does not diminish or excuse a violation of the Student Code of Conduct.

A Coastline student found in violation of any of the following District or campus-related regulations will be subject to the maximum sanction of expulsion:

- aiding, abetting or inciting (3.1)
- false report of emergency (3.2)
- any action resulting in serious injury or death (3.3, 3.10)
- infliction of mental harm upon any District community member (3.4)
- possession of weapons (3.5)
- rape/sexual assault (3.6)
• sale of alcohol or narcotics (3.7, 3.8)
• repeat suspension (3.9)

A Coastline student found in violation of the following District or campus-related regulations may be expelled, or suspended depending on the severity of the student’s conduct:
• abusive behavior (4.1)
• assault/battery (4.3)
• cheating/plagiarism (4.4)
• continued misconduct (4.6)
• damaging or stealing library materials (4.22)
• destroying property (4.7)
• discrimination (4.8)
• disrupting the educational process (4.9)
• disruptive behavior (4.10)
• disturbing the peace (4.11)
• failure to appear before a District official when directed to do so (4.12)
• failure to comply or identify (4.13)
• failure to obtain permits before participation in an organized protest (4.14)
• failure to repay debt or return District property (4.15)
• fighting (4.16)
• forgery (4.17)
• gambling (4.18)
• harassment (4.19)
• hateful behavior (4.20)
• lewd conduct (4.21)
• defacing of library materials (4.22)
• misrepresentation (4.23)
• misuse of college identification (4.24)
• possession of alcohol, narcotics or prohibited substances (4.25, 4.26)
• sexual harassment or the threat of sexual assault (4.27, 4.30)
• smoking where prohibited (4.28)
• theft (4.29)
• unauthorized entry or trespass (4.31)
• unauthorized possession of property (4.32)
• unauthorized tape recording or use of electronic devices (4.33, 4.36)
• unauthorized use of alcoholic beverages (4.34)
• unauthorized use of District keys (4.35)
• unauthorized use of property or services (4.37)
• unreasonable demands (4.38)
• violation of District computer usage policy, computer theft or other computer crime (4.5)
• violation of driving regulations (4.39)
• violation of health and safety regulations (4.40)
• violation of local, state or federal law, or violation of posted District rules (4.41, 4.42)

Copies of the CCD Student Code of Conduct and Disciplinary Procedures, including complete definitions of the above violations, are available from the Dean of Counseling & Matriculation office at College Center.

**Student Records**

The Admissions office is responsible for registering students and maintaining active and permanent records. Coastline complies with the provisions of the Family Rights and Privacy Act of 1974 (Buckley Amendment) which gives the student the right to see the official school record and restricts distribution of those records. A detailed description of this act is in the Catalog.

**Active Records:** All requests for changes to a student’s current class program or information on file should be made through the Admissions office, (i.e., adds to program, withdrawal from class, name and address changes, etc.).

**Affirmative Action:**

In compliance with the Federal Affirmative Action/Equal Opportunity Act of 1978, the President of the College and the Trustees of the College Community District have adopted a comprehensive Affirmative Action Plan which is designed to provide all members of the College Community District with equal opportunity and equal access to all of the programs and activities of the College Community District.

**Title IX:**

This policy is consistent with Title IX regulations of the 1972 Education Amendments Act, implementing the equal educational opportunities protection of the 1964 Civil Rights Act, and the implementation of the 1978 Rehabilitation Act (Public Law 95-602).

**Nondiscrimination:**

The policy of the College Community District is to provide equal educational opportunity and equal access to all of the programs and activities of the College Community District to all persons without consideration of race, color, religion, national origin, age, sex, handicap, marital status, or any other basis as provided by Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA), and the California Fair Employment and Housing Act. Students have the right to be free from discriminatory actions, including sexual harassment.

**Length of Program:**

Information on the length of program and program requirements is available in the Office of Records and Registration.

**Privacy Act:**

The Family Educational Rights and Privacy Act of 1974 (Buckley Amendment) which gives the student the right to see the information on file should be made through the Admissions office, (i.e., adds to program, withdrawal from class, name and address changes, etc.).

**Transcripts:**

Transcripts of academic work taken at Coastline will be sent to any college or university upon the student’s written request. Transcript requests must be submitted online through Credentials, inc. at: coastline.edu. Allow at least five working days for processing. End of semester transcripts may be requested beginning two weeks prior to the end of the semester, and are processed approximately 10-15 working days after the semester ends. There is a $5 charge for each official transcript, however the first two copies are free.

**Student Rights**

The CCCD and Coastline are committed to the concept and principles of providing all persons with equal opportunity in employment and education by prohibiting discrimination based on race, color, gender, sexual orientation, religion, age, national origin, disability, marital status. This commitment applies to every aspect of education and personnel policies and practices in the treatment of employees, students and the general public.

The right to nondiscrimination in education and employment is guaranteed to persons with disabilities under a number of federal and state laws (including Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) and the California Fair Employment and Housing Act). Students have the right to be free from discriminatory actions, including sexual harassment.

Contact one of the following college personnel: Cynthia Pienkowski, Americans with Disabilities Act (ADA) officer, 1 (714) 241-6240; Carolyn Loy, Equal Employment officer, 1 (714) 241-6146; or Cynthia Pienkowski, Sexual Harassment Prevention Coordinator, 1 (714) 241-6240 for further information.

**Student Right-to-Know**

In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), Coastline makes its completion and transfer rates available to all current and prospective students at the following Web site: http://srkt.cccd.ed/index.asp. A copy of this information may be obtained by calling the Public Relations office at 1 (714) 241-6186

**Portions of this policy are adapted from the academic honesty policies of the University of California Irvine, Cypress College, California State University Long Beach and Golden West College as published in their catalogs.**
Fall 2013 classes
Register early for best selection!

READ THIS FIRST!
Tips for navigating the class schedule

About the Course Numbering System

Courses Numbered C001–C099: Introductory, developmental, special interest and some technical courses (not transferable to CSU or UC). English C099AB, Math C010, C020 and C030 are applicable to the associate degree; other courses numbered below C100 cannot be counted toward the 60 units of credit required for an associate degree. These courses do carry college credit and thus can be used to determine eligibility for full-time or financial aid status.

Courses Numbered C100–C299: Transfer courses to CSU. Contact the Coastline Counseling office for information about transferability to UC. Depending upon the courses selected, the student’s major and the specific four-year college/university, these courses will meet various baccalaureate program requirements. Courses numbered C100–C199 are usually first-year courses; those numbered C200–C299 are usually second-year courses and normally require a prerequisite.

Courses Numbered C300–C399: Highly specialized courses that may be student-negotiated for transfer to baccalaureate-granting institutions, depending upon the courses selected, the student’s major and the specific transfer college/university.

Courses Numbered C400 and Above: Non-credit courses.

Terms to Remember

PREREQUISITE means a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program.

COREQUISITE means a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.

ADVISORY on recommended preparation means a condition of enrollment that a student is advised (but not required) to meet before or in conjunction with enrollment in a course of educational program.

Important Information:

Students who need to miss the first class meeting should notify their instructors through the appropriate learning center PRIOR to the first meeting to avoid being dropped.
### Class Schedule

<table>
<thead>
<tr>
<th>COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ACCT C100—INTRODUCTION TO ACCOUNTING</strong></td>
</tr>
<tr>
<td>Practical accounting/bookkeeping principles applied to personal services by professional individuals and firms and the small retail operator. Familiarization with accounting forms and practical accounting procedures in completing the accounting cycle. Graded or Pass/No Pass option.</td>
</tr>
<tr>
<td>- CRN 81230 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.</td>
</tr>
<tr>
<td>81230</td>
</tr>
<tr>
<td><strong>ACCT C101—FINANCIAL ACCOUNTING</strong></td>
</tr>
<tr>
<td>This is the study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. The course covers the accounting information system, including recording and reporting of business transactions with a focus on the accounting cycle and the application of generally accepted accounting principles, the financial statements, and statement analysis. Students will analyze issues relating to asset, liability, and equity valuation; and revenue and expense recognition, cash flow, internal controls, and ethics and will record financial transactions and interpret financial statements. This course meets the accounting-related or business related course requirements needed to sit for the CPA exam. ADVISORY: Eligibility for ENGL C100 and MATH C010. Transfer credit CSU, UC. Graded or Pass/No Pass option.</td>
</tr>
<tr>
<td>- CRN 82730 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.</td>
</tr>
<tr>
<td>82730</td>
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<tr>
<td>82739</td>
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<tr>
<td>- Enrollment in CRN 84025 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See <a href="http://coastline.edu/star">http://coastline.edu/star</a> for more information.</td>
</tr>
<tr>
<td>84025</td>
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<tr>
<td>84026</td>
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<tr>
<td>- Enrollment in CRN 84022 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See <a href="http://coastline.edu/star">http://coastline.edu/star</a> for more information.</td>
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<td>84022</td>
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<td>84023</td>
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<tr>
<td>81444</td>
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<tr>
<td><strong>ACCT C102—MANAGERIAL ACCOUNTING</strong></td>
</tr>
<tr>
<td>This is the study of how managers use accounting information in decision-making, planning, directing operations, and controlling. Focuses on cost terms and concepts, cost behavior, cost structure, and cost-volume-profit analysis. Includes issues relating to cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments. This course meets the accounting-related or business related course requirements needed to sit for the CPA exam. ADVISORY: ACCT C101 and eligibility for ENGL C100 and MATH C010. Graded or Pass/No Pass option.</td>
</tr>
<tr>
<td>- Enrollment in CRN 84021 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See <a href="http://coastline.edu/star">http://coastline.edu/star</a> for more information.</td>
</tr>
<tr>
<td>84021</td>
</tr>
<tr>
<td>- CRN 82859 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.</td>
</tr>
<tr>
<td>82859</td>
</tr>
<tr>
<td>- Enrollment in CRN 84019 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See <a href="http://coastline.edu/star">http://coastline.edu/star</a> for more information.</td>
</tr>
<tr>
<td>84019</td>
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<tr>
<td>84020</td>
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<tr>
<td>83217</td>
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<tr>
<td><strong>ACCT C103—INDIVIDUAL TAXATION</strong></td>
</tr>
<tr>
<td>Foundation of individual income taxation will be acquired. Introduction of the income tax forms and instruction on how to prepare an income tax return. ADVISORY: ACCT C101. Graded or Pass/No Pass option.</td>
</tr>
<tr>
<td>83218</td>
</tr>
<tr>
<td><strong>ACCT C104—BUSINESS TAXATION</strong></td>
</tr>
<tr>
<td>Taxation from business entities approach including business deductions, losses, property transactions, and basic issues. ADVISORY: Introduction to Accounting or Financial Accounting. Graded or Pass/No Pass option.</td>
</tr>
<tr>
<td>83219</td>
</tr>
<tr>
<td><strong>ACCT C106—EXCEL FOR ACCOUNTING</strong></td>
</tr>
<tr>
<td>This course includes a detailed study of Accounting using Excel spreadsheets software. Topics include the use of functions and formulas in Excel with emphasis on Accounting as a financial analysis tool. Students are expected to have a working knowledge of Windows. Graded or Pass/No Pass option.</td>
</tr>
<tr>
<td>83430</td>
</tr>
<tr>
<td><strong>ACCT C107—ACCOUNTING WITH QUICKBOOKS</strong></td>
</tr>
<tr>
<td>QuickBooks is a complete computerized accounting system for small businesses. Topics include a review of basic accounting concepts, preparation of business reports and graphs, and the creation of a company using QuickBooks accounting. Covers creation and operation of a detailed accounting system for new and existing businesses. Course may be taken for grades or on a credit-no credit basis. Transfer Credit: CSU. ADVISORY: ACCT C100 and/or C101. Graded or Pass/No Pass option.</td>
</tr>
<tr>
<td>- CRN 81640 will require that students purchase or have access to QuickBooks Pro 2013 software.</td>
</tr>
<tr>
<td>81640</td>
</tr>
<tr>
<td>- Enrollment in CRN 84027 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See <a href="http://coastline.edu/star">http://coastline.edu/star</a> for more information.</td>
</tr>
<tr>
<td>84027</td>
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</tbody>
</table>

**ACCOUNTING • (714) 241-6209**
ACCT C112—INTERMEDIATE ACCOUNTING 1
Foundation acquired in ACCT C101 will be further developed through more detailed principles. This is the first semester of a three-semester sequence that will explore topics in intermediate accounting. ADVISORY: ACCT C101. Graded or Pass/No Pass option.
84015 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Ildefonso, N

ACCT C118—FUNDAMENTALS OF AUDITING
Topics cover the process of examining and evaluating financial conditions and records. It is designed to provide a basis for an opinion concerning the reliability of the records, as evidenced by a written audit report. ADVISORY: Financial Accounting. Graded or Pass/No Pass option.
83839 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Kroll, S

ACCT C125—RETIREMENT PLANNING AND EMPLOYEE BENEFITS
A survey of the various plans available to provide retirement and other investment-oriented employment benefits to employees, significant planning opportunities for tax deferral and capital accumulation, and the advantages and disadvantages of various alternatives. Students will gain insight in connection with retirement plans and the taxation of benefits received while learning to evaluate your alternatives and make the most beneficial choice. ADVISORY: Personal Financial Planning.
CRN 84016 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.
84016 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Whitson, S

ANATOMY • SEE BIOLOGY C220

ANTHROPOLOGY • (714) 241-6213

ANTH C100—CULTURAL ANTHROPOLOGY
This course offers an introductory study of the structure and process of culture. It focuses on the major features of culture and the methods of anthropological research and theoretical orientations with examples of culture variations in both traditional and modern societies. Graded or Pass/No Pass option.
CRN 82451 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.
82451 16-wk/Aug 26 3 hrs and 10 min/wk arr. TV Hogan, M
- Enrollment in CRN 84038 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.

84038 8-wk/Aug 26 6 hrs and 30 min/wk arr. ONLINE Salvi, L
84039 8-wk/Aug 26 6 hrs and 30 min/wk arr. ONLINE Salvi, L
83368 16-wk/Aug 27 10:40am-12:05pm TTh NB CTR RM 323 Salvi, L

ANTH C150—WORLD CULTURES
This course surveys the cultures of the world to provide a foundation for understanding current global developments and the human behavior dynamics which occur when cultural differences are encountered. Students will develop practical communication skills for interacting effectively in culturally diverse settings.
83836 12-wk/Aug 26 4 hrs and 15 min/wk arr. ONLINE Salvi, L
83907 8-wk/Oct 21 6 hrs and 30 min/wk arr. ONLINE Shoro, N
- Enrollment in CRN 83904 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.

ART (714) 241-6213

ART C100—ART HISTORY AND APPRECIATION 1
Multi-cultural survey of art from prehistoric times to the Renaissance period, stressing basic principles and history of art. Introduction to form and content and the media and methods of the visual arts. Illustrated lectures, reading, and study of related exhibitions. Graded or Pass/No Pass option.
82902 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Shelley, K

ART C101—ART HISTORY AND APPRECIATION 2
Multi-cultural survey of art beginning with the Renaissance and concluding with contemporary art. Illustrated lectures, reading, and study of current exhibits. Graded or Pass/No Pass option.
83903 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Terry, L
83995 16-wk/Aug 27 6:30pm-9:40pm T NB CTR RM 230 Walker, H
83832 16-wk/Aug 28 6:30pm-9:40pm W NB CTR RM 104 Torrini, L
- Enrollment in CRN 83907 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.

83907 8-wk/Oct 21 6 hrs and 30 min/wk arr. ONLINE Shoro, N
- Enrollment in CRN 83904 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.

83904 8-wk/Oct 22 1:30pm-4:50pm TTh GG CTR RM 205 Shoro, N
84057 8-wk/Oct 22 6 hrs and 30 min/wk arr. ONLINE Terry, L

ART C105—INTRODUCTION TO ART
An introduction to art from prehistoric times to the present. The student will study the principles of design such as balance and unity and the visual elements such as line and color in a wide variety of artistic media such as painting, drawing, and architecture while examining the role that visual arts play in the historical development of world cultures. Graded or Pass/No Pass option.
82479 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Shelley, K
83946 16-wk/Aug 28 10am-11:30am W plus 1 hr and 25 min/wk arr. ONLINE Shelley, K
### COURSES

#### ART C107—ART GALLERY PRODUCTION
Students will develop skills and knowledge related to gallery management and design, art careers and portfolio design. Graded or Pass/No Pass option.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Term</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>81002</td>
<td>16-wk/Aug 30</td>
<td>Noon-3:10pm F</td>
<td>NB CTR RM 113</td>
<td>Lee, D</td>
<td></td>
</tr>
</tbody>
</table>

#### ART C110—COLOR AND DESIGN: 2D
In this course students will develop and apply design skills using the visual elements and principles of two-dimensional design. They will use the creative process as both viewers and designers, solve visual problems, and create authentic designs using black and white and color media. Students will also study design in historical, social, and multi-cultural contexts. For general education and Art/Design majors. Graded or Pass/No Pass option.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Term</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>81075</td>
<td>16-wk/Aug 26</td>
<td>6 hrs and 30 min/wk arr.</td>
<td>ONLINE</td>
<td>Shelley, K</td>
<td></td>
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<tr>
<td>83945</td>
<td>16-wk/Aug 29</td>
<td>9am-3:30pm Th</td>
<td>NB CTR RM 316</td>
<td>Staff</td>
<td></td>
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</tbody>
</table>

#### ART C120—DRAWING 1
A drawing course for the beginning and intermediate student that includes the basic elements of shape, volume and perspective. The technical application of diverse drawing materials will include charcoal, graphite, ink, and colored media to create illusionistic space and form. Graded or Pass/No Pass option.

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<tr>
<th>CRN</th>
<th>Term</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>83833</td>
<td>16-wk/Aug 27</td>
<td>6:30pm-9:40pm Th</td>
<td>NB CTR RM 104</td>
<td>Torrini, L</td>
<td></td>
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<tr>
<td>83944</td>
<td>16-wk/Aug 29</td>
<td>9am-3:30pm Th</td>
<td>NB CTR RM 111</td>
<td>Bauman, J</td>
<td></td>
</tr>
</tbody>
</table>

#### ART C121—LIFE DRAWING 1
A course in drawing the undraped model from observation emphasizing composition and proportion, using the line, value, shading and volumetric drawing. Students will utilize diverse drawing materials including charcoal, graphite, ink, conte crayons and colored media. ADVISORY: ART C110A or ART C120A. Graded or Pass/No Pass option.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Term</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>83173</td>
<td>16-wk/Aug 27</td>
<td>9am-3:20pm T</td>
<td>NB CTR RM 111</td>
<td>Bauman, J</td>
<td></td>
</tr>
</tbody>
</table>

#### ART C122—PAINTING 1
A comprehensive course in beginning painting. Involves the student in selection of image, color theory and color mixing, methods, materials, and techniques of painting, with emphasis in oil and acrylic painting. The concept and creative process of making art will be examined in historical and multi-cultural contexts. This course is required for art majors and includes written and verbal critique and analysis. ADVISORY: ART C110A and C120A. Graded or Pass/No Pass option.

<table>
<thead>
<tr>
<th>CRN</th>
<th>Term</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>81133</td>
<td>16-wk/Aug 28</td>
<td>9am-3:20pm W</td>
<td>NB CTR RM 111</td>
<td>Bauman, J</td>
<td></td>
</tr>
</tbody>
</table>

#### ART C135—SURVEY OF CHINESE BRUSH PAINT
Focus on Chinese culture through hands-on practice of brush strokes. Designed to lead a beginner from how to hold a brush to producing finished compositions in florals, animals and landscape. Detailed instructions on using materials, colors, brushes, and the rice paper, seals and Chinese mounting technique. Graded or Pass/No Pass option.

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<tr>
<th>CRN</th>
<th>Term</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
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</thead>
<tbody>
<tr>
<td>83835</td>
<td>8-wk/Aug 26</td>
<td>9:30am-2pm MT</td>
<td>NB CTR RM 109</td>
<td>Yeh, N</td>
<td></td>
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</table>

#### ART C220—HUMAN ANATOMY FOR ARTISTS
A course designed to develop an ability to draw the human form accurately through careful study of the skeletal and muscular systems. Live models are used for observation of surface anatomy and practice of accurate drawing. ADVISORY: ART C121. Graded or Pass/No Pass option.

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<tr>
<th>CRN</th>
<th>Term</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>83943</td>
<td>16-wk/Aug 30</td>
<td>9am-3:20pm F</td>
<td>NB CTR RM 111</td>
<td>Goodin, M</td>
<td></td>
</tr>
</tbody>
</table>

#### ART C263—WATERCOLOR 1
A comprehensive course in watercolor painting with lectures and demonstrations. Includes the history of watercolor painting and its relevance to society. Involves the student in selection of subject matter, color, materials and tools, basic and advanced techniques and methods, composition, and design concepts for effective painting, as well as student analysis and evaluation of watercolor masterworks. Graded or Pass/No Pass option.

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<tr>
<th>CRN</th>
<th>Term</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>83838</td>
<td>16-wk/Aug 26</td>
<td>9am-3:20pm M</td>
<td>NB CTR RM 104</td>
<td>Sullivan, M</td>
<td></td>
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</table>

#### ASTRONOMY • (714) 241-6216

##### ASTR C100—INTRODUCTION TO ASTRONOMY
Origin, characteristics, and evolution of the solar system, stars, galaxies, and the universe. Milestones in astronomy from antiquity to today and future research. Graded or Pass/No Pass option.

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<thead>
<tr>
<th>CRN</th>
<th>Term</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
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</thead>
<tbody>
<tr>
<td>81267</td>
<td>16-wk/Aug 26</td>
<td>3 hrs and 10 min/wk arr.</td>
<td>ONLINE</td>
<td>Devine, D</td>
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<tr>
<td>-CRN 83975 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.</td>
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<tr>
<td>83975</td>
<td>16-wk/Aug 26</td>
<td>3 hrs and 10 min/wk arr.</td>
<td>TV</td>
<td>Khan, M</td>
<td></td>
</tr>
<tr>
<td>83853</td>
<td>16-wk/Aug 26</td>
<td>9:30am-10:55am MW</td>
<td>NB CTR RM 117</td>
<td>Devine, D</td>
<td></td>
</tr>
</tbody>
</table>

#### BIOLOGY • (714) 241-6184

##### BIOI C100—INTRODUCTION TO BIOLOGY
Biology for non-science majors. A general study of the basic concepts of biology including the human body and the environment. Emphasis on the characteristics of plant and animal life, human body systems, health, genetics, and the interaction of organisms in their environment. Graded or Pass/No Pass option.

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<thead>
<tr>
<th>CRN</th>
<th>Term</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
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</thead>
<tbody>
<tr>
<td>81268</td>
<td>16-wk/Aug 26</td>
<td>3 hrs and 10 min/wk arr.</td>
<td>ONLINE</td>
<td>Warwick, R</td>
<td></td>
</tr>
<tr>
<td>-CRN 82457 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.</td>
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<tr>
<td>82457</td>
<td>8-wk/Aug 26</td>
<td>3 hrs and 10 min/wk arr.</td>
<td>TV</td>
<td>Johnson, J</td>
<td></td>
</tr>
<tr>
<td>83512</td>
<td>8-wk/Aug 26</td>
<td>6 hrs and 30 min/wk arr.</td>
<td>ONLINE</td>
<td>Warwick, R</td>
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<tr>
<td>83665</td>
<td>16-wk/Aug 26</td>
<td>9am-12:10pm M</td>
<td>IEJAO RM 119</td>
<td>Warwick, R</td>
<td></td>
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<tr>
<td>83854</td>
<td>16-wk/Aug 26</td>
<td>1:20pm-4:30pm M</td>
<td>IEJAO RM 202</td>
<td>Warwick, R</td>
<td></td>
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<tr>
<td>83666</td>
<td>16-wk/Aug 27</td>
<td>6:30pm-9:40pm T</td>
<td>GG CTR RM 315</td>
<td>Demchik, L</td>
<td></td>
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<tr>
<td>83977</td>
<td>16-wk/Aug 28</td>
<td>9am-12:10pm W</td>
<td>GG CTR RM 315</td>
<td>Staff</td>
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<tr>
<td>83976</td>
<td>16-wk/Aug 28</td>
<td>6:30pm-9:40pm W</td>
<td>NB CTR RM 236</td>
<td>Ho Chen, J</td>
<td></td>
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<tr>
<td>82555</td>
<td>8-wk/Oct 21</td>
<td>6 hrs and 30 min/wk arr.</td>
<td>ONLINE</td>
<td>Gutierrez, P</td>
<td></td>
</tr>
</tbody>
</table>
BIOL C100L—INTRODUCTION TO BIOLOGY LAB 1.0 unit
Formerly BIOL C101. Biology lab for non-science majors. A general study of plant and animal life processes to acquaint the non-biology major with basic biological concepts and instruments in the laboratory. UC credit is not given unless BIOL C100 is taken previously or concurrently. PREREQUISITE: BIOL C100 or concurrent enrollment in BIOL C100. Graded or Pass/No Pass option.
- Independent Study students must purchase a lab kit from the bookstore. Labs are completed at home on an independent study basis.

- CRN 83671 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.

83671 16-wk/Aug 26 3 hrs and 10 min/wk arr. INDEP STDY Warwick, R
- Independent Study students must purchase a lab kit from the bookstore. Labs are completed at home on an independent study basis.

- CRN 83675 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.

83675 8-wk/Aug 26 6 hrs and 30 min/wk arr. INDEP STDY Warwick, R
- Students must purchase virtual lab exercises from the bookstore.

83676 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Pourreza, A
83978 16-wk/Aug 26 6:30pm-9:40pm M NB CTR RM 215 Demchik, L
83677 16-wk/Aug 30 9am-12:10pm F GG CTR RM 305 Wahba, R
83678 16-wk/Aug 30 1pm-4:10pm F GG CTR RM 305 Prino, G
- Students must purchase virtual lab exercises from the bookstore.

83855 8-wk/Oct 21 6 hrs and 30 min/wk arr. ONLINE Johnson, J

BIOL C120—BIOLOGY OF AGING 3.0 units
This course will explore normal vs. abnormal changes in aging and the human ability to adapt. Each body system will be reviewed, focusing on how age changes relate to the development of disorders and diseases in later life. Methods of assisting older persons in adapting to acute and chronic illnesses and in health promotion and maintenance will be discussed. Graded or Pass/No Pass option.

81427 8-wk/Aug 26 6 hrs and 30 min/wk arr. ONLINE Talmage, D

BIOL C200—PHARMACOLOGY 3.0 units
Basic principles of pharmacology; classification of drugs, methods, and routes of administration, distribution, absorption, excretion, desired and toxic effects; indication and contraindication for use. PREREQUISITE: BIOL C225 (formerly BIOL C175). ADVISORY: CHEM C1 10; eligibility for ENGL C100. Letter Grade only.

81491 16-wk/Aug 26 6pm-9:10pm M NB CTR RM 322 Giancarlo, J

BIOL C210—GENERAL MICROBIOLOGY 5.0 units
Major concepts of microbiology are discussed as they relate to the principal classes of microorganisms and to human health. Topics include microbial characteristics, metabolism, genetics, disease principles, immunology, biotechnology and microbiology applications. The laboratory focuses on methods for analyzing microbes, including microscopy, staining, cultivation, molecular biology and bioinformatics. ADVISORY: CHEM C110 and eligibility for ENGL C100. Graded or Pass/No Pass option.
- Students must purchase lab kit from the bookstore to bring to the onsite lab.

83701 16-wk/Aug 26 9:20am-12:30pm MW NB CTR RM 305 Prino, G
83702 16-wk/Aug 26 10:45am-1:45pm MW LE-JAO RM 121 Feher, K
83703 16-wk/Aug 26 12:15pm-3:15pm MW LE-JAO RM 121 Nguyen, S
83704 16-wk/Aug 26 5:45pm-8:45pm MW LE-JAO RM 305 Syed, E
82583 16-wk/Aug 27 9am-12:10pm TTh GG CTR RM 305 Pourreza, A
82584 16-wk/Aug 27 12:15pm-3:15pm TTh GG CTR RM 203
- Students must purchase lab kit from the bookstore to bring to the onsite lab.

83699 16-wk/Aug 27 4:30pm-6:05pm TTh GG CTR RM 305 Syed, E
83698 16-wk/Aug 27 6:05pm-8:35pm TTh GG CTR RM 203

BIOL C220—HUMAN ANATOMY 4.0 units
Introduction to the structure and design of the human body. Includes structural components, spatial relationships, and body system interactions. Students participate in the laboratory, which will include dissection of the cat. Appropriate for students interested in human anatomy; satisfies requirements for nursing, physician assistant, occupational therapy, physical therapy, pre-pharmacy majors, and other allied health programs. ADVISORY: A passing score on the Reading Test. Graded or Pass/No Pass option.

83880 16-wk/Aug 26 8:30am-12:45pm MW NB CTR RM 215 Henry, D
83881 16-wk/Aug 26 8:45am-12:55am MW LE-JAO RM 121 Sidhu, R
83882 16-wk/Aug 26 12:05pm-1:10pm MW LE-JAO RM 121
table...

83883 16-wk/Aug 26 12:15pm-3:25pm MW LE-JAO RM 121 Magrann, T
83884 16-wk/Aug 26 2:35pm-4:30pm MW LE-JAO RM 115
83885 16-wk/Aug 26 5:40pm-9:55pm MW NB CTR RM 215 Giancarlo, J

83886 16-wk/Aug 27 8:45am-12:55am MW LE-JAO RM 115
83887 16-wk/Aug 27 12:15pm-3:25pm MW LE-JAO RM 121
83888 16-wk/Aug 27 3:25pm-4:30pm MW LE-JAO RM 115

Classes listed in italic type are offered through distance learning. For more info. and broadcast schedule, see distance learning section.

Fall term 2013
**BIOI C225—HUMAN PHYSIOLOGY** 4.0 units

Formally BIOL C175. Emphasis is on integration of body systems and the interrelationships for maintaining body homeostasis. This course is designed for paramedical biology majors (nursing, X-ray technology, physical therapy, dental hygiene, etc.). PREREQUISITE: BIOL C220 (Formally BIOL C170) AND CHEM C110 or CHEM C130 or CHEM C180. Graded or Pass/No Pass option.

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<tr>
<td>83696</td>
<td>16-wk/Aug 26</td>
<td>3:35pm-6:45pm M plus</td>
<td>LEJAO RM 119</td>
<td>Ho, T</td>
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<td>6:45pm-9:55pm M</td>
<td>LEJAO RM 121</td>
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<tr>
<td>83691</td>
<td>16-wk/Aug 26</td>
<td>7pm-10:10pm M plus</td>
<td>NB CTR RM 236</td>
<td>Reyes, J</td>
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<td>7pm-10:10pm W</td>
<td>NB CTR RM 215</td>
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<tr>
<td>83690</td>
<td>16-wk/Aug 27</td>
<td>8:30am-11:30am</td>
<td>NB CTR RM 215</td>
<td>Henry, D</td>
</tr>
<tr>
<td>83689</td>
<td>16-wk/Aug 28</td>
<td>8:45am-11:55am W plus</td>
<td>LEJAO RM 119</td>
<td>Ho Chen, J</td>
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<td>8:45am-11:55am F</td>
<td>LEJAO RM 121</td>
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<tr>
<td>83694</td>
<td>16-wk/Aug 28</td>
<td>3:35pm-6:45pm W plus</td>
<td>LEJAO RM 117</td>
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<td>6:45pm-9:55pm W</td>
<td>LEJAO RM 121</td>
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**BIOI C283—GENETICS** 4.0 units

This course covers the principles of Mendelian and non-Mendelian inheritance, eukaryotic and prokaryotic gene transmission, replication, mutation, recombination, gene expression and regulation, cell division, meiosis, human genetic diseases, and ethical implications of genetics. Emphasis is placed on problem solving. PREREQUISITE: CHEM C110 and BIOL C100. ADVISORY: ENGL C100. Graded or Pass/No Pass option.

- BIOL C283 is a hybrid class with onsite class meetings and an ONLINE component.

**BIOI C291—WORK BASED LEARNING** 1.0 unit

Course is designed to provide students with real-life experiences in Biological Science. On-campus work consists of instruction and experience in the preparation; care; and maintenance of equipment, materials, training aids, and specimens used in the Biology Department. The student must also be employed, or serve as a volunteer, in a biology-related setting (e.g., hospital, lab, museum, park) under the supervision of a qualified professional or faculty member. PREREQUISITE: Complete 5.0 units in Biology at Coastline prior to work experience. Instructor permission required. Be employed or volunteer in a biology-related setting for 5 hours per week per unit of credit. Graded or Pass/No Pass option.

- Enrollment for BIOL C291 requires previous permission from instructor.

**BUILDING CODES TECHNOLOGY • (714) 241-6209**

- **BCT C250—INTRODUCTION TO BUILDING CODES TECHNOLOGY** 3.0 units

This course provides a broad overview of Building Codes Technology and the building inspection process. Students will learn about the history of codes, what codes are, how they are developed, and how to perform residential and commercial field inspections, along with plan reading, department administrations, and zoning ordinances. The Structural/Architectural, Mechanical, Electrical, Plumbing, Energy, Disabled Access, and Sustainable Green Building Codes are introduced. It is recommended as a first course in Building Code Technology. Graded or Pass/No Pass option.

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<tr>
<td>82998</td>
<td>16-wk/Aug 26</td>
<td>6pm-9:10pm M</td>
<td>GG CTR RM 205</td>
<td>Quast, G</td>
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<tr>
<td>83552</td>
<td>26-wk/Aug 27</td>
<td>6pm-9:10pm T</td>
<td>GG CTR RM 250</td>
<td>Hadley, B</td>
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- **BCT C300—INTRODUCTION TO INTERNATIONAL BUILDING CODE** 3.0 units

Introduction to the International Building Code as it pertains to world-wide, national, state, and local uses. Correct usage and familiarity to the code is the prime learning factor. Graded or Pass/No Pass option.

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<td>83988</td>
<td>16-wk/Aug 28</td>
<td>6pm-9:10pm W</td>
<td>GG CTR RM 205</td>
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- **BCT C303—NON-STRUCTURAL PROVISIONS OF BUILDING CODE** 3.0 units


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<tr>
<td>83006</td>
<td>16-wk/Aug 29</td>
<td>6pm-9:10pm Th</td>
<td>GG CTR RM 250</td>
<td>Sallee, M</td>
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- **BCT C306—ELECTRICAL CODE** 3.0 units

Basic safety and the use of electricity. Includes basic wiring methods used in residential and commercial buildings in conjunction with the latest edition of the National Electrical Code. Application of the principles of inspection to the details of electrical construction. Graded or Pass/No Pass option.

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<tr>
<td>83640</td>
<td>16-wk/Aug 26</td>
<td>3 hrs and 10 min/wk arr.</td>
<td>ONLINE</td>
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**BUSINESS • (714) 241-6209**

- **BUS C007—BUSINESS MATHEMATICS** 3.0 units

Business Mathematics provides a practical, up-to-date coverage of widely-used topics in business including basic math, bank services, payroll, discounts and markups, simple and compound interest, stocks and bonds, consumer loans, taxes and insurance, depreciation, financial statements and business statistics. (Not applicable to A.A. degree.) Graded or Pass/No Pass option.

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<th>Location</th>
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<tr>
<td>83640</td>
<td>16-wk/Aug 26</td>
<td>3 hrs and 10 min/wk arr.</td>
<td>ONLINE</td>
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</table>
**BUS C100—INTRODUCTION TO BUSINESS**

3.0 units

Introduction to Business is an introductory course which defines and applies the fundamental principles of economics, management, ethics, leadership, marketing, management information systems (MIS), accounting and finance to the current business environment. The course will help students select their field of business specialization and provides the foundation for future study of business and management. It presents an in-depth examination of the elements of contemporary business, from the Internet functions to the challenges of business on an international scale. Graded or Pass/No Pass option.

- Enrollment in CRN 84072 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.

84072  8-wk/Aug 26 1pm-4.15pm M plus  GG CTR RM 250  Lockwood, F

84033  8-wk/Aug 26 3 hrs and 25 min/wk arr.  ONLINE  Lockwood, F

- Enrollment in CRN 81648 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.

81648  8-wk/Aug 26 6 hrs and 30 min/wk arr.  ONLINE  Staff

84071  8-wk/Aug 26 6 hrs and 30 min/wk arr.  ONLINE  Staff

- CRN 82461 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.

82461  16-wk/Aug 26 3 hrs and 10 min/wk arr.  TV  Henry, C

**BUS C101—INTRODUCTION TO PROJECT MANAGEMENT**

3.0 units

The introduction to Project Management class is designed to provide students an overview of the concepts, tools, and techniques of formal project management. Concepts and methods learned are immediately usable in the workplace, leading to a greater retention of newly acquired skills, measurable project improvements, and the achievement of desired project results. The focus of the class is key concepts in each of the process and knowledge areas of project management to create a unique learning environment that prepares students to manage projects in a global, multicultural, and online environment.

83753  16-wk/Aug 26 3 hrs and 10 min/wk arr.  ONLINE  Del Carmen, G

**BUS C110—LEGAL ENVIRONMENT OF BUSINESS**

3.0 units

Introduction to basic business law, basic principles of American law, sources of law, the courts, and the court system(s). Specific coverage of the law of contracts, torts, constitutional agencies, as well as Constitutional law as it pertains to business. Graded or Pass/No Pass option.

- CRN 82463 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.

82463  16-wk/Aug 26 3 hrs and 10 min/wk arr.  TV  Crawfis, R

- Enrollment in CRN 84032 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.

84032  16-wk/Aug 26 3 hrs and 10 min/wk arr.  ONLINE  Campbell, L

81879  16-wk/Aug 26 3 hrs and 10 min/wk arr.  ONLINE  Campbell, L

**BUS C120—PERSONAL FINANCE**

3.0 units

The goal of Personal Financial Planning is to teach students the fundamentals of financial planning as well as develop an understanding of the social, psychological, and physiological contexts which influence decision making. Personal Financial Planning provides comprehensive coverage of the role of money in student’s lives and provides financial planning tools enabling students to identify and evaluate choices that lead to long-term financial security and develop an understanding of their connection with money and the consequences of their decisions. Graded or Pass/No Pass option.

83754  16-wk/Aug 26 3 hrs and 10 min/wk arr.  ONLINE  Basford, S

- CRN 83755 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.

83755  16-wk/Aug 26 3 hrs and 10 min/wk arr.  TV  Ondracek, T

**BUS C124—RISK MANAGEMENT FOR ENTERPRISES AND INDIVIDUALS**

3.0 units

Risk Management for Enterprises and Individuals focuses on current as well as old and new risks for our times treating them in a holistic, global and integrated manner. Today the stakes are higher; decisions more complex; and consequences more severe and global. Knowledge and understanding of the risks at every phase in business and personal undertakings is critical. Tomorrow’s leaders in business and individuals need to understand risks to make successful decisions. This course provides the background needed. Graded or Pass/No Pass option.

83951  16-wk/Aug 26 3 hrs and 10 min/wk arr.  ONLINE  Matar, M

**BUS C130—E-COMMERCE: STRATEGIC THINKING AND MANAGEMENT**

3.0 units

This course provides a comprehensive introduction to e-Commerce/e-Business. The course provides comprehensive coverage of a broad spectrum of e-Commerce essentials from a global perspective centered on four key areas of strategic planning, technology, management, marketing, and finance. The course focuses on the most recent developments in online behavior and what students need to know about developing, managing, and maintaining a successful e-business. Graded or Pass/No Pass option.

81651  16-wk/Aug 26 3 hrs and 10 min/wk arr.  ONLINE  Gill, T

**BUS C150—INTRODUCTION TO MARKETING**

3.0 units

Introduction to Marketing provides a practical introduction to contemporary marketing principles as applied in an increasingly Internet-driven marketplace. Topics include analyzing market characteristics, evaluating product and service strategies, and building strategic marketing plans. Internet experience helpful. Graded or Pass/No Pass option.

- CRN 81751 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.

81751  16-wk/Aug 26 3 hrs and 10 min/wk arr.  TV  Oelstrom, J

81774  16-wk/Aug 26 3 hrs and 10 min/wk arr.  ONLINE  Lockwood, F

**BUS C190—INVESTMENTS**

3.0 units

Examination of various investment vehicles and portfolios. This course provides a comprehensive study of stocks, bonds, mutual funds, and related securities that include a detailed study of the nature of these securities and their markets. Emphasis is placed on personal investment objectives for growth, growth with income, and income with preservation of capital. Also covered are portfolio management and the effect of taxes on investment policy. ADVISORY: BUS C120. Graded or Pass/No Pass option.

83439  16-wk/Aug 26 3 hrs and 10 min/wk arr.  ONLINE  Hoekstra, T
BUS C222—ENTREPRENEURSHIP AND SMALL BUSINESS OPERATIONS AND MANAGEMENT 3.0 units
Small Business Operations and Management provides a study of the practical problems encountered in finding, organizing and operating small business enterprises. Included are topics related to initiating the business, developing strategies, marketing, financial and administrative control, and related topics. Graded or Pass/No Pass option.
82810 8-wk/Aug 26 6 hrs and 30 min/wk arr. ONLINE Lockwood, F
-CRN 82469 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.
82469 16-wk/Aug 26 3 hrs and 10 min/wk arr. TV Lother, G

BUS C284—WORK BASED LEARNING 4.0 units
To enhance each Work Based Learning participant’s opportunity for success in the field of Business by bridging the gap between educational theory and on-the-job practices through individualized performance objectives related to the student’s career or occupational goal in Business. PREREQUISITE: Be employed or volunteer in a field related to Business for 5 hours per week per 1 unit of Work Based Learning. COREQUISITE: Be enrolled in a total of 7 units including Work Based Learning. Graded or Pass/No Pass option.
-CRN 82812. For more information about Work Based Learning classes students can review the Work Based Learning Student Handbook. http://documents.coastline.edu, select Academics, select Work-Based-Learning, select WBLhandbook2009.pdf
82812 16-wk/Aug 26 22 hrs and 15 min/wk arr. ONLINE Gill, T

BUSINESS COMPUTING • (714) 241-6209

BC C104—MICROSOFT WINDOWS 1 1.5 units
An overview of Windows operating system, emphasizing Windows functions, including controlling computer hardware, running programs, organizing and managing your information. Topics will include Windows’ screen display components, the Explorer/Browsers, Contact Manager, customizing your desktop, working with files and folders, using MS applets, system and file management, system and file maintenance. Graded or Pass/No Pass option.
CRN 83841 will use the Windows 7 operating system.
83841 8-wk/Aug 26 4 hrs and 15 min/wk arr. ONLINE Terry, B

BC C107A—KEYBOARDING 1.5 units
This course teaches beginners how to type and experienced typists to type faster and more accurately. ADVISORY: Computer access required. Students without a computer should enroll in BC C300L to complete assignments. Graded or Pass/No Pass option.
81074 8-wk/Aug 26 4 hrs and 15 min/wk arr. ONLINE Mai, M
83416 8-wk/Oct 21 4 hrs and 15 min/wk arr. ONLINE Mai, M

BC C107B—KEYBOARDING 1.5 units
This course teaches students how to type and format basic letters, memorandums, tables, and reports on the computer while developing proofreading skills and typing speed. ADVISORY: Computer access required. Students without a computer should enroll in BC C300L to complete assignments. Graded or Pass/No Pass option.
81096 8-wk/Oct 21 4 hrs and 15 min/wk arr. ONLINE Oelstrom, J

BC C108—DATA ENTRY 1.5 units
This course teaches students how to use the numeric keypad with speed and accuracy using industry standards for data entry. ADVISORY: Typing speed of 30 wpm. Computer access required. Students without a computer should enroll in BC C300L to complete assignments. Graded or Pass/No Pass option.
81097 12-wk/Aug 26 3 hrs and 40 min/wk arr. ONLINE Staff

BC C109—KEYBOARDING SPEED AND ACCURACY 1.5 units
This course assumes that the student has had previous typing/keyboarding experience and wishes to increase keyboarding speed and improve accuracy. Emphasis is on techniques of typing and skill development through prescribed drills and timed writings. ADVISORY: Computer access required. Students without a computer should enroll in BC C300L to complete assignments. Graded or Pass/No Pass option.
81090 8-wk/Aug 26 5 hrs and 20 min/wk arr. ONLINE Oelstrom, J

BC C112—OFFICE ORGANIZATION 3.0 units
Learn and practice how to be a productive office worker by studying realistic situations, tasks, and problems employees encounter in a state-of-the-art office. Topics include human relations, customer service, time management, proofreading, document production, telephone skills, mail processing, filing, use of office computers and equipment, internet use in business, meeting and travel planning, business etiquette, office design, and employment and career advancement. ADVISORY: Keyboarding skills of at least 25 words per minute. Graded or Pass/No Pass option.
81263 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Taylor, K

BC C116—INTRODUCTION TO MOBILE APPLICATIONS 3.0 units
This course examines the development and future of mobile applications, including Smart Phone, l-phone, l-pad, and other Mobile Tablet devices. Content will include how mobile applications are researched, designed, created, and marketed. Project outcomes, software selection, interface design, graphics, programming, marketing and promotion will be introduced. Students will create a simple mobile application of their own design. ADVISORY: Computer literacy. Graded or Pass/No Pass option.
83990 16-wk/Aug 26 4 hrs and 15 min/wk arr. ONLINE Ahmed, S

BC C120—MICROSOFT EXCEL 1 1.5 units
Use an electronic worksheet to create professional worksheets that include formulas, range names, MS Excel Wizards, printing techniques, data analysis, and file management. ADVISORY: BC C104, Basic Mathematical Skills and Keyboarding Skills at 25 words per minute. Graded or Pass/No Pass option.
-CRN 82980 will require that students have access to Excel 2010.
82980 8-wk/Aug 26 4 hrs and 15 min/wk arr. ONLINE Amiotelau, S

BC C121—MICROSOFT EXCEL 2 1.5 units
Advanced training and practice in Microsoft Excel based on fundamentals learned in BC C120. Topics include formulas, range names, functions, Windows, spreadsheet linking, advanced charting, databases, and advanced macros. ADVISORY: BC C120. Graded or Pass/No Pass option.
-CRN 82958 will require that students have access to Excel 2010.
82958 8-wk/Oct 21 4 hrs and 15 min/wk arr. ONLINE Amiotelau, S
**BC C124—USING ADOBE ACRoBAT**  
3.0 units  
Learn the basics of using Adobe Acrobat to create Portable Document Format (PDF) files. This program allows the user to create a document which can be read by any platform or computer that has the Adobe Acrobat Reader. PDF files are compressed and can be transmitted over the web and via email easily increasing the ability to view files in the original format intended. Graded or Pass/No Pass option.  
83434 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Bund, S

**BC C147—BEGINNING MICROSOFT WORD**  
2.0 units  
This course is designed for students who want to learn how to use Microsoft Word latest version to create professional-looking documents for workplace, school, and personal communication needs. Students will learn the essential features and functions of computer hardware, the Windows XP or Vista operating system, and Internet Explorer. Topics cover the basics of computer hardware, an introduction to Windows XP or Vista, an introduction to Internet Explorer, creating and editing documents, formatting and maintaining documents, applying formatting and inserting objects, creating tables, and using SmartArt to create diagrams and organizational charts. ADVISORY: BC C107A or typing speed at least 25 wpm. Graded or Pass/No Pass option.  
82527 8-wk/Aug 26 4 hrs and 15 min/wk arr. ONLINE Terry, B

**BC C148—INTERMEDIATE MICROSOFT WORD**  
2.0 units  
This course is designed for students who want to learn how to use Intermediate Microsoft Word latest version features to create professional-looking documents for workplace, school, and personal communication needs. Topics include how to use these features: custom numbers and bullets, multilevel list numbering, headers and footers, section breaks, charts, spelling, grammar, thesaurus, word count, custom dictionaries, research features, AutoCorrect, Quick Parts, fields, the Quick Access toolbar, themes and styles, links, cross references, special features and references, tables and indexes, comments, track changes, document protection, distribution, and digital signatures. ADVISORY: BC C147. Graded or Pass/No Pass option.  
83220 8-wk/Oct 21 4 hrs and 15 min/wk arr. ONLINE Terry, B

**BC C161—HIT MEDICAL CODING 1**  
3.0 units  
An introductory course to learn to code procedures and diagnoses by provider, facility, type of patient, body system, and medical problems. Coding is used by health care providers to reimburse third-party payers and to keep records on providers, patients, and diagnoses. The focus is on learning how to use the CPT, ICD-9-CM, ICD-10-CM, and Level II HCPCS coding systems. The student learns the rules and guidelines, which are published by the US Department of Health and Human Services and the American Medical Association. The topics of Medicare fraud/abuse, HMO’s, and PRO’s are also reviewed. Note: After October 1, 2014, the ICD-9-CM will no longer be used. ADVISORY: BC C104 or ability to use Microsoft Windows. Transfer Credit: CSU. Graded or Pass/No Pass option.  
82118 16-wk/Aug 26 4 hrs and 15 min/wk arr. ONLINE Long, B

**BC C162—HIT MEDICAL CODING 2**  
3.0 units  
A second course in medical coding with emphasis on coding physician services and diagnoses in the outpatient settings of clinics and outpatient departments of hospitals. This course uses authentic medical cases to cover concepts that give a more in-depth understanding of physician-based services. It includes gathering the correct information from medical records and documents, selecting the correct codes, and determining the correct sequencing of those codes. It also includes auditing previously coded cases that were returned because of errors. This is the second course in working toward taking a certification examination given by either the American Health Information Management Association or the American Academy of Professional Coders. PREREQUISITE: BC C161. ADVISORY: BC C104 or ability to use Microsoft Windows. Transfer Credit: CSU. Graded or Pass/No Pass option.  
82119 16-wk/Aug 26 4 hrs and 15 min/wk arr. ONLINE Long, B

**BC C163—HIT MEDICAL TERMINOLOGY 1**  
3.0 units  
Introduction to medical terminology that is used in the health care professions. The course covers terms using prefixes, suffixes, word roots, and combining forms for body structure, body systems, medical procedures, and pathological conditions. Instruction includes exercises in spelling, definition of terms, abbreviations, and pronunciation. ADVISORY: BC C104 or ability to use Microsoft Windows. Graded or Pass/No Pass option.  
81313 16-wk/Aug 26 4 hrs and 15 min/wk arr. ONLINE Long, B

**BC C164—HIT MEDICAL CODING REVIEW**  
3.0 units  
The course reviews the guidelines for physician- and facility-based coding requirements in preparation for the student to take one of the certification examinations given by the American Health Information Management Association (AHIMA) or the American Academy of Professional Coders (AAPC). The content reviews anatomy, terminology, pathophysiology, diagnostic and procedural coding, and reimbursement guidelines and issues. The use of the CPT, ICD-9-CM, and/or ICD-10-CM, and HCPCS Level II manuals is emphasized. ADVISORY: BC C161, BC162, and BC163. Graded or Pass/No Pass option.  
- CRN 83279 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.  
83279 16-wk/Aug 26 4 hrs and 15 min/wk arr. ONLINE Long, B

**BC C174A—JAVASCRIPT FOR NONPROGRAMMERS**  
3.0 units  
A beginning to intermediate-level course for people who know how to create web pages but who may know next to nothing about programming. Includes many scripts that can be typed into web pages or taken straight from other web pages using an online companion for JavaScript. Utilizes plain English and only those programming terms that are necessary for an understanding of how to work with JavaScript. ADVISORY: BC C170, and BC 171 and BC C171B and Keyboarding Skills at 25 Wpm. Graded or Pass/No Pass option.  
83991 16-wk/Aug 26 4 hrs and 15 min/wk arr. ONLINE Dawes, A

**BC C185—MICROSOFT POWERPOINT**  
1.5 units  
Create powerful, effective, professional presentations using Microsoft PowerPoint. Hands-on introduction to Microsoft PowerPoint, including creating, organizing ideas, editing, communicating ideas, and printing presentations. Emphasis will be on learning to use the built-in Microsoft Wizards and drawing tools to quickly generate an electronic presentation utilizing charts, slides, text, color, and clip art. ADVISORY: BC C150, BC C104, or BC C147 or strong ability to use Microsoft Windows. Graded or Pass/No Pass option.  
82739 8-wk/Oct 21 4 hrs and 15 min/wk arr. ONLINE Terry, B

**BC C284—WORK BASED LEARNING**  
4.0 units  
To enhance each Work Based Learning participant’s opportunity for success in the field of Business Computing by bridging the gap between educational theory and on-the-job practices through individualized performance objectives related to the student’s career or occupational goal in Business Computing. PREREQUISITE: Be employed or volunteer in a field related to Business Computing for 5 hours per week per 1.0 unit of Work Based Learning. COREQUISITE: Be enrolled in a total of 70 units including Work Based Learning. Graded or Pass/No Pass option.  
- CRN 83063 For more information about Work Based Learning classes students can review the Work Based Learning Student Handbook. http://documents.coastline.edu, select Academics, select Work-Based-Learning, select WBLhandbook2009.pdf  
83063 16-wk/Aug 26 22 hrs and 15 min/wk arr. GG CTR Gil, T
CHEMISTRY • (714) 241-6184

CHEM C105—CHEMISTRY EXPLORATIONS FOR TEACHERS 2.0 units
A class in basic scientific principles and methods related to chemistry. Emphasis is on developing a molecular level understanding of the world, and applying the scientific method to understanding everyday phenomena. Course is designed to introduce future elementary and middle school teachers to the central ideas of chemistry through a series of laboratory experiments, hands-on exercises and discussions. Topics have been chosen to ensure coverage of the content in state and national science education standards. Online class requires purchase of a lab kit from the bookstore. Labs are completed at home on an independent study basis. Letter grade only.

- ONLINE class requires purchase of a lab kit from the bookstore. Labs are completed at home on an independent study basis.

82471 16-wk/Aug 26 4 hrs and 15 min/wk arr. ONLINE Ostrowski, K

CHEM C110—INTRODUCTION TO CHEMISTRY 5.0 units
A lab science course in principles of inorganic, biochemistry, and organic chemistry for transfer and for A.A. Degree programs in nursing, dietetics, paramedical, and other allied health fields. Not for students planning to take CHEM C130. COREQUISITE: CHEM C110L. ADVISORY: Grade of C or better in Elementary Algebra. Graded or Pass/No Pass option.

- Students enrolling in CRN 82959 are also required to enroll in either CHEM C110L lab CRN 81490 or 82824.
- CRN 82959 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.
- Students enrolling in CRN 83979 are also required to enroll in CHEM C110L lab CRN 83980.
- Students enrolling in CRN 83980 are also required to enroll in CHEM C110 lecture CRN 83979. CRN 83980 is recommended for students transferring to Cal State Long Beach or for students who want a wet lab experience.
- Enrollment in CRN 84053 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.

82471 16-wk/Aug 27 8:30am-12:45pm GG CTR RM 307 Marcus, T

CHEM C110L—INTRODUCTION TO CHEMISTRY LAB 0.0 unit
Lab for Chemistry 110, Introduction to Chemistry. COREQUISITE: CHEM C110

- Students must purchase a lab kit from the bookstore. Labs are completed at home on an independent study basis.
- Students enrolling in CRN 81490 are also required to enroll in CHEM C110 CRN 82959.
- CRN 81490 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.
- Students enrolling in CRN 82824 are also required to enroll in Chemistry C110 lecture CRN 82959. CRN 82824 is recommended for students transferring to Cal State Long Beach or for students who want a wet lab experience.
- Enrollment in CRN 84054 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.

82824 16-wk/Aug 27 9am-11:05am TTh NB CTR RM 316 Staff

CHEM C110—INTRODUCTION TO CHEMISTRY 5.0 units
A lab science course in principles of inorganic, biochemistry, and organic chemistry for transfer and for A.A. Degree programs in nursing, dietetics, paramedical, and other allied health fields. Not for students planning to take CHEM C130. COREQUISITE: CHEM C110L. ADVISORY: Grade of C or better in Elementary Algebra. Graded or Pass/No Pass option.

- Students enrolling in CRN 83979 are also required to enroll in CHEM C110L lab CRN 83980.
- Students enrolling in CRN 83980 are also required to enroll in CHEM C110 lecture CRN 83979. CRN 83980 is recommended for students transferring to Cal State Long Beach or for students who want a wet lab experience.
- Enrollment in CRN 84053 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.

83979 16-wk/Aug 27 8:30am-12:45pm GG CTR RM 307 Staff

CHEM C110L—INTRODUCTION TO CHEMISTRY LAB 0.0 unit
Lab for Chemistry 110, Introduction to Chemistry. COREQUISITE: CHEM C110

- Students must purchase a lab kit from the bookstore. Labs are completed at home on an independent study basis.
- Students enrolling in CRN 81490 are also required to enroll in CHEM C110 CRN 82959.
- CRN 81490 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.
- Students enrolling in CRN 82824 are also required to enroll in Chemistry C110 lecture CRN 82959. CRN 82824 is recommended for students transferring to Cal State Long Beach or for students who want a wet lab experience.
- Enrollment in CRN 84054 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.

82824 16-wk/Aug 27 9am-11:05am TTh NB CTR RM 316 Staff

CHEM C120—PREP FOR GENERAL CHEMISTRY 4.0 units
Introduction to both principles and calculations of chemistry and lab techniques, especially for those who continue with future chemistry courses. ADVISORY: Grade of C or better in Math C030 Intermediate Algebra. Graded or Pass/No Pass option.

83981 16-wk/Aug 27 1pm-4:10pm T plus GG CTR RM 250 Backman, J

CHEM C130—GENERAL CHEMISTRY A 4.0 units
This course is the first semester of a two-semester sequence (CHEM C180 and C185). A basic course in the principles of inorganic chemistry with special emphasis on chemical calculations and structure. PREREQUISITE: Completion of CHEM C130 or a recent high school chemistry course with a grade of C, and completion of MATH C030 or a recent high school course in intermediate algebra with a grade of C or appropriate placement on a math placement assessment. COREQUISITE: CHEM C180L. Letter Grade only.

- Students enrolling in CRN 82473 are also required to enroll in Chemistry C180L CRN 82431.
- CRN 82473 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.

82473 16-wk/Aug 26 4 hrs and 15 min/wk arr. ONLINE Gundy, A

- Students enrolling in CRN 81088 are also required to enroll in Chemistry C180L CRN 82475 or 81676.

81088 16-wk/Aug 26 9am-1:15pm M GG CTR RM 315 Marcus, T
CHEM C180L—GENERAL CHEMISTRY A LAB 1.0 unit
A basic course in the principles of inorganic chemistry with special emphasis on chemical calculations and structure. PREREQUISITE: Completion of CHEM C130, or a recent high school chemistry course with a grade of C, and completion of MATH C030, or a recent high school course in intermediate algebra with a grade of C or appropriate placement on a math placement assessment. COREQUISITE: CHEM C180. (May be waived by demonstration of satisfactory completion of CHEM C180, or equivalent.) Letter Grade only.
- Students enrolling in CRN 82431 are also required to enroll in Chemistry C180 CRN 82473.
  82431 16-wk/Aug 27 5pm-9:15pm T GG CTR RM 307 Gundy, A
- Students enrolling in CRN 81676 are also required to enroll in Chemistry C180 CRN 81088.
  81676 16-wk/Aug 28 9am-1:15pm W GG CTR RM 307 Marcus, T
- Students enrolling in CRN 82475 are also required to enroll in Chemistry C180 lecture CRN 81088.
  82475 16-wk/Aug 28 1:30pm-5:45pm W GG CTR RM 307 Marcus, T

CHEM C185—GENERAL CHEMISTRY B 4.0 units
This course is the second semester of a two-semester sequence (CHEM C180 and C185). A basic course in the principles of inorganic chemistry with special emphasis on chemical kinetics, chemical equilibrium, electro chemistry, nuclear chemistry, and acids and bases. COREQUISITE: CHEM C185L. PREREQUISITE: CHEM C180. Letter Grade only.
- Students enrolling in CRN 82787 are also required to enroll in Chemistry C185L CRN 82432.
  82787 16-wk/Aug 26 4 hrs and 15 min/wk arr. ONLINE Wen, E
- Students enrolling in CRN 81006 are also required to enroll in Chemistry C185L lab CRN 82266.
  81006 16-wk/Aug 28 9am-1:15pm W GG CTR RM 207 Chang, Y

CHEM C185L—GENERAL CHEMISTRY B LAB 1.0 unit
This course is the second semester of a two-semester sequence (CHEM C180L and CHEM C185L). A basic course in the principles of inorganic chemistry and lab techniques with special emphasis on chemical kinetics, chemical equilibrium, electro chemistry, nuclear chemistry, and acids and bases. PREREQUISITE: CHEM C180 and C180L. COREQUISITE: CHEM C185. (May be waived by demonstration of satisfactory completion of CHEM C185.) Graded or Pass/No Pass option.
- Students enrolling in CRN 82266 are also required to enroll in Chemistry C185 lecture CRN 81006.
  82266 16-wk/Aug 26 9am-1:15pm M GG CTR RM 307 Chang, Y
- Students enrolling in CRN 82432 are also required to enroll in Chemistry C185 lecture CRN 8287.
  82432 16-wk/Aug 26 5:30pm-9:45pm M GG CTR RM 307 Wen, E

CHEM C220—ORGANIC CHEMISTRY A 3.0 units
This course is the first semester of Organic Chemistry, a two-semester course, which includes topics on the properties and reactions of aliphatic and aromatic organic compounds. Emphasis is placed on the reaction mechanisms, fundamental principles, and modern instrumental methods. PREREQUISITE: CHEM C185 with grade C or better. Letter grade only.
- Students enrolling in CRN 83982 are also required to enroll in either Chemistry C220L lab CRN 83983, 83984, 83985 or 83986.
  83982 16-wk/Aug 26 10am-1:10pm M NB CTR RM 237 Kelleher, M

CHEM C220L—ORGANIC CHEMISTRY A LAB 2.0 units
Formerly CHEM C221. Theory and techniques of separation, purification, synthesis, and analysis of organic compounds, including instrumental methods of chromatography and spectroscopy. PREREQUISITE: CHEM C185 with grade C or better. COREQUISITE: Concurrent enrollment in CHEM C220. Letter grade only.
$25 material fee for this course.
- Students enrolling in CRN 83985 are also required to enroll in Chemistry C220 lecture CRN 83982 unless students took Chemistry C220 lecture CRN 73294 in summer 2013.
  83985 16-wk/Aug 26 9am-12:10pm M NB CTR RM 219 Staff
- Students enrolling in CRN 83983 are also required to enroll in Chemistry C220 lecture CRN 83982 unless students took Chemistry C220 lecture CRN 73294 in summer 2013.
  83983 16-wk/Aug 26 1:30pm-4:40pm M NB CTR RM 219 Kelleher, M
- Students enrolling in CRN 83984 are also required to enroll in Chemistry C220 lecture CRN 83982 unless students took Chemistry C220 lecture CRN 73294 in summer 2013.
  83984 16-wk/Aug 28 5pm-9:10pm M NB CTR RM 219 Staff

CHINESE • (714) 241-6216

CHIN C180—ELEMENTARY CHINESE 1 5.0 units
Develop the fundamental ability to both comprehend and converse in daily spoken Chinese. Introduction to early reading and writing skills, as well as Chinese customs and culture. ADVISORY: Students who have completed two years of high school Chinese with a grade of C or better should enroll in CHIN C185 or CHIN C185A. Graded or Pass/No Pass option.
- CRN 82747 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.
  82747 16-wk/Aug 26 5 hrs and 20 min/wk arr. ONLINE Satow, J
COMMUNICATION STUDIES • (714) 241-6184

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CISM C100—INTERPERSONAL COMMUNICATION
Formerly SPCH C100. Interpersonal communication will help students understand how people communicate and why people fail to communicate effectively. Through practicing the skills and principles of speech communication, students will be able to improve their ability to exert influence, express and evoke affection, and help others to get good information. Graded or Pass/No Pass option.

83965 16-wk/Aug 26  9am-12:10pm M  LE-JAO RM 202  Levenshus, J
83882 16-wk/Aug 26  6:30pm-9:40pm M  LE-JAO RM 202  Levenshus, J
83884 16-wk/Aug 26  6:30pm-9:40pm T  LE-JAO RM 202  Levenshus, J
83964 16-wk/Aug 28  6:45pm-9:55pm W  GG CTR RM 251  Gardea, S
83883 16-wk/Aug 29  6:45pm-9:55pm Th  GG CTR RM 251  Gardea, S

CISM C110—PUBLIC SPEAKING
Formerly SPCH C110. Principles of public speaking, including planning, preparing, and delivering an effective oral presentation. Consideration of and practice in problem solving, information, persuasion, and communication techniques. Emphasis on developing self-confidence and skill in communicating to and with groups. Graded or Pass/No Pass option.

83889 16-wk/Aug 26  6:30pm-9:40pm M  NB CTR RM 324  Wagner, H
83892 16-wk/Aug 26  9am-12:10pm W  LE-JAO RM 211  Levenshus, J
83967 16-wk/Aug 28  6:30-9:40pm W  LE-JAO RM 202  Siefkes, A
83891 16-wk/Aug 29  6:30pm-9:40pm Th  LE-JAO RM 202  Siefkes, A

COMPUTER INFORMATION SYSTEMS • (714) 241-6209

CIS C100—INTRODUCTION TO INFORMATION SYSTEMS
This course prepares students with a non-programming introduction to information systems and personal computer applications including word processing, spreadsheets, database, and presentation software. Graded or Pass/No Pass option.

83021 16-wk/Aug 26  4 hrs and 15 min/wk arr.  ONLINE  Crowley, D

CIS C111—INTRODUCTION TO INFORMATION SYSTEMS PROGRAMMERS
Examination of information systems and their role in business. Focus on information systems, database management systems, networking, e-commerce, ethics and security, computer systems hardware and software components. Application of these concepts and methods through hands-on projects developing computer-based solutions to business problems. Meets the lower division computer requirement for business majors at some California State University campuses. Graded or Pass/No Pass option.

83023 16-wk/Oct 21  4 hrs and 15 min/wk arr.  ONLINE  Mihatov, S
- Enrollment in CRN 83901 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.

83901 8-wk/Aug 26  9 hrs/wk arr.  ONLINE  Campbell, G
- Enrollment in CRN 83907 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.

83897 8-wk/Oct 21  12:50pm-2:55pm MW plus 4 hrs and 15 min/wk arr.  ONLINE  Crowley, D
84060 8-wk/Oct 21  12:50pm-2:55pm/MW plus 4 hrs and 15 min/wk arr.  ONLINE  Crowley, D

COMPUTER SERVICES TECHNOLOGY • (714) 241-6209

CST C102—FIBER OPTIC CABLELING
Authorized Cisco Academy PNIE course. Lecture and labs in this course will include topics such as basic networking concepts, copper cabling, different modes of fiber optics, safety principles, and cabling installation processes. Emphasis on hands-on training. Graded or Pass/No Pass option.

83842 16-wk/Aug 29  6pm-10:15pm Th  GG CTR RM 306  Dawes, A

CST C115—COMMAND LINE/SCRIPTING
This course prepares students to use Command Line Utilities and scripting techniques to manage and maintain operating systems and network appliances. Graded or Pass/No Pass option.

83698 8-wk/Aug 28  6pm-10:15pm W  GG CTR RM 350  Isbell, D

CST C116—A+ ESSENTIALS HARDWARE
The A+ Essentials Hardware course teaches necessary competencies for an entry-level IT professional. Topics include Personal Computer Components, Operating Systems, Networks, Security. Lecture and hands-on experience in structured labs is included. The A+ Essentials Hardware course maps to CompTIA’s A+ Essentials Hardware exam. Graded or Pass/No Pass option.

81587 8-wk/Aug 26  6pm-9:35pm M plus 5 hrs and 20 min/wk arr.  ONLINE  Isbell, D

CST C117—A+ ESSENTIALS SOFTWARE

81317 8-wk/Oct 21  6pm-10:30pm MW  GG CTR RM 306  Isbell, D

CST C128—NETWORK+
This Network+ certification course provides an in-depth survey of the field of Networking, including terms, OSI model, various NOS, certification requirements, and security. Graded or Pass/No Pass option.

82439 16-wk/Aug 26  4 hrs and 15 min/wk arr.  ONLINE  Warner, M
82274 16-wk/Aug 29  6pm-10:15pm M  GG CTR RM 350  Dawes, A
CST C172—SQL SERVER DESIGN/IMPLEMENT
3.0 units
Installing, configuring administering and maintaining the Microsoft SQL Server database management system. Students will learn how to design logical and physical databases, create data structures, monitor secure and optimize a database, and evaluate and implement High Availability options. ADVISORY: CST C165. Graded or Pass/No Pass option.
83492 16-wk/Aug 28 6pm-7:35pm W plus GG CTR RM 304 Hurst, G
2 hrs and 25 min/wk arr. ONLINE

CST C177—CONFIGURING WINDOWS VISTA MOBILE COMPUTING AND APPLICATIONS
3.0 units
The course provides hands-on experience with Windows 8. Topics include storage management, optimization of file system, performance and reliability tools, troubleshooting, configuring IPv6, wireless networking, file/folder management, SkyDrive functionality, client Hyper-V, VPNs, and Direct Access. This course maps to Windows 8 MCSA and 70-687 exams. ADVISORY: CST C128. Graded or Pass/No Pass option.
84085 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE
Jones, N

CST C191—COMPTIA LINUX +
3.0 units
Linux+ is CompTIA’s vendor neutral entry level certification. Like most of CompTIA’s certifications (A+, Net+, etc.) Linux+ has become the entry level must-have certification. You will explore the history, various releases of Linux, and perform Linux installation. You will compare and contrast Desktop managed, traverse the Linux file system, explore the wonders of Vi--scripts and the Command Line. What is a Runlevel? you will know at the end of this class. Before it is over, you will document, archive, back up, and secure the workstation. ADVISORY: CST C116 or CST C117 or C128. Graded or Pass/No Pass option.
82446 16-wk/Aug 28 6pm-10:15pm W GG CTR RM 302 Riley, K

CST C201—CISCO FUNDAMENTALS/CCNA
3.0 units
Authorized Cisco Academy CCNA Exploration course. Lecture and labs in this introductory course will include topics such as the OSI model, IP addressing, basic cabling, network topologies, and configuring Cisco devices. Emphasis on hands-on training. Graded or Pass/No Pass option.
$10 material fee for this course
83775 8-wk/Aug 26 6pm-10:30pm MW GG CTR RM 353 Warner, M

CST C202—CISCO ROUTER CONFIG/CCNA
3.0 units
This course covers routing protocols, VLSM and CIDR, and RIP. It provides an introduction to the CLI and Cisco Router Configuration. This is the second in a series of courses providing preparation for students seeking the Cisco CCNA Certification. Emphasis is on hands-on training. ADVISORY: CST C201. Graded or Pass/No Pass option.
$5 material fee for this course
83776 8-wk/Oct 21 6pm-10:30pm MW GG CTR RM 353 Osborne, D

CST C203—CISCO SWITCHING/CCNA 3
3.0 units
This course covers switch concepts, LAN design, VLAN implantation, interVLAN routing, VTP, and Cisco switch configuration. This is the third in a series of courses providing preparation for students seeking the Cisco CCNA Certification. Emphasis is on hands-on training. Cisco Academy requires that students complete CCNA 1 (CST C201) prior to enrollment in this course. ADVISORY: CST C202. Graded or Pass/No Pass option.
$5 material fee for this course
83028 8-wk/Aug 27 6pm-9:20pm T plus 5 hrs and 10 min/wk arr. ONLINE
83029 8-wk/Oct 22 6pm-9:20pm T plus 5 hrs and 10 min/wk arr. ONLINE

CST C204—CISCO WAN CONFIGURATION/CCNA 4
3.0 units
It includes topics such as WAN technologies, Access Control Lists (ACLs), WAN protocols, Natting, Security, and Frame Relay. This is the fourth and last in a series of courses providing preparation for students seeking the Cisco CCNA Certification. Emphasis is on hands-on training. Cisco Academy requires that students complete CCNA 1 (CST C201) prior to enrollment in this course. ADVISORY: CST C201 and C202 and C203. Graded or Pass/No Pass option.
$5 material fee for this course
83028 8-wk/Aug 27 6pm-9:20pm T plus 5 hrs and 10 min/wk arr. ONLINE
83029 8-wk/Oct 22 6pm-9:20pm T plus 5 hrs and 10 min/wk arr. ONLINE

CST C207—BUILD SWITCH NETWORKS
3.0 units
Authorized Cisco Academy CCNP course. Lecture and labs in this course will include topics such as the VLANs, Spanning-tree Protocol, interVLAN routing, implementing security features, and designing and implementing a Multilayer Switched Network. Emphasis on hands-on training. ADVISORY: CCNA or equivalent. Graded or Pass/No Pass option.
$5 material fee for this course
83708 16-wk/Aug 29 6pm-10:15pm Th GG CTR RM 353 Capocciama, J

CST C220—VMWARE VSPHERE
3.0 units
Virtualization allows consolidation of many traditional servers into a few physical servers with many virtual machines to realize significant cost savings. In this VMware authorized hands-on course, students learn to install, configure, and manage VMware vSphere which consists of VMware ESX/ESXi and VMware vCenter Server. Upon completion of this course, students can take the examination to become a VMware Certified Professional. Graded or Pass/No Pass option.
83692 16-wk/Aug 26 6pm-10:15pm M GG CTR RM 304 Bai, H
83695 16-wk/Aug 29 6pm-10:15pm Th GG CTR RM 304 Chen, E

CST C221—VSPHERE PERFORM., MANAGE, TUNE
3.0 units
This class covers managing and tuning a vSphere environment. It prepares you to make design choices and improve and tune a vSphere environment. Topics include understanding and tuning CPU, memory, network, storage, virtual machine, and application performance. The class will have lecture and hands-on components. ADVISORY: CST C220. Transfer Credit: CSU. Graded or Pass/No Pass option.
84012 16-wk/Aug 27 6pm-10:15pm Th GG CTR RM 304 Chen, E

CST C222—INSTALLING/CONFIGURING WINDOWS SERVER 2012
3.0 units
This course covers the skills and knowledge to implement a core Windows Servers 2012 Infrastructure into an existing enterprise environment. First of three courses in preparation for the MCSE certification. Topics include implementation/configuration of Server 2012 core services including Active Directory and networking services. Topics covered maps to Microsoft 70-410 Exam. ADVISORY: CST C128. Graded or Pass/No Pass option.
84087 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE
Jones, N
CST C223—ADMINISTERING WINDOWS SERVER 2012 3.0 units
This course covers the administration tasks needed to implement, manage, and maintain provisioning services and infrastructure in a Windows 2012 environment. Building on CST 222, this course maps to Windows Server 2012 MCSA and 70-411 exam. ADVISORY: CST C128. Graded or Pass/No Pass option.
84088 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Staff

CST C230—INTRODUCTION TO SECURITY 3.0 units
This class is a survey of Network/Internet security. It will help prepare you for the CompTIA Security+ Exam. Topics will cover: Authentication, Malicious Code, Web Security, Intrusion Detection, Cryptography, and Biometrics. The class will have lecture and hands-on components. ADVISORY: CST C128. Graded or Pass/No Pass option.
83844 16-wk/Aug 26 4 hrs and 15 min/wk arr. ONLINE Warner, M

CST C231—COMPTIA ADVANCED SECURITY PRACTITIONER 3.0 units
Building on the skills learned in Security+, this course builds the technical knowledge and skills required to conceptualize, design, and engineer secure solutions across complex enterprise environments. The candidate will apply critical thinking and judgment across a broad spectrum of security disciplines to propose and implement solutions that map to enterprise drivers. This course maps to the CompTIA CASP exam. ADVISORY: CST C230. Graded or Pass/No Pass option.
84086 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Staff

CST C232—ETHICAL HACKING 3.0 units
This course is a survey of the ethical and legal issues pertaining to security testing. It will demonstrate how to use tools that can be used to gain information about a computer network, how to recognize that the tools are being used, and how to defend a network against those attacks. ADVISORY: CST C230. Graded or Pass/No Pass option.
83225 16-wk/Aug 26 6pm-10:15pm M GG CTR RM 302 Staff

CST C245—EXPLORING COMPUTER FORENSICS 3.0 units
Introduction to Computer Forensics Investigations. The class will cover such topics as how to recognize that a computer crime has occurred and steps follow when acquiring, authenticating, and analyzing data on a compromised system. Hands-on portion will explore the use of several Computer Forensics tools.
ADVISORY: CST C232 and CST C238. Graded or Pass/No Pass option.
83438 16-wk/Aug 26 4 hrs and 15 min/wk arr. ONLINE Warner, M

CST C248—WIRELESS NETWORKING 3.0 units
This is an entry level course in wireless data communications. It covers the fundamentals of wireless communications and provides an overview of protocols, transmission methods, and IEEE standards. It also examines the broad range of wireless communications technologies available beginning with the basics of radio frequency and wireless data transmission and progressing to the protocols and mechanisms that every wireless network technician needs to understand.
ADVISORY: CST C128. Graded or Pass/No Pass option.
81754 16-wk/Aug 27 6pm-10:15pm T GG CTR RM 306 Staff

CST C284—WORK BASED LEARNING 4.0 units
To enhance each Work Based Learning participant’s opportunity for success in the field of Computer Service Technology by bridging the gap between educational theory and on-the-job practices through individualized performance objectives related to the student’s career or occupational goal in Computer Service Technology. PREREQUISITE: Be employed or volunteer in a field related to Computer Service Technology for 5 hours per week per 1 unit of Work Based Learning. COREQUISITE: Be enrolled in a total of 7 units including Work Based Learning. Graded or Pass/No Pass option.
- CRN 82816. For more information about Work Based Learning classes students can review the Work Based Learning Student Handbook. http://documents.coastline.edu, select Academics, select Work-Based Learning. select WBLhandbook2009.pdf
82816 16-wk/Aug 26 22 hrs and 15 min/wk arr. GG CTR Crowley, D

CST C390L—NETWORK LABORATORY 1.0 unit
The lab provides supervised computer lab time on network computers and servers. Microsoft, CompTIA, Cisco and other networking students can utilize specialized software and hardware for additional hands-on practice. ADVISORY: Concurrent enrollment in any Coastline Community College class. Graded or Pass/No Pass option.
- CRN 84011 is open-entry registration through December 7.
84011 16-wk/Aug 30 5:30pm-8:50pm F GG CTR RM 354 Chen, E

CST C391L—NETWORK LABORATORY 1.0 unit
This course provides supervised lab time on network hardware and software. Microsoft, CompTIA, Cisco, and other networking students can utilize specialized software and hardware for additional hands-on practice. This class may be taken four times. Pass/No Pass option.
CRN 83770 is open-entry registration through December 7.
83770 16-wk/Aug 30 5:30pm-8:50pm F GG CTR RM 354 Chen, E

COUNCILING • (714) 241-6162
COUN C104—CAREER/LIFE PLANNING 3.0 units
Formerly COUN C100. Introduction to career/life planning includes an exploration of interests, skills, values, personality traits, past experiences, and life stages. Develop a career/life plan using gathered self-information, decision-making strategies and an awareness of psychological, sociological, and physiological factors related to career/life satisfaction. Graded or Pass/No Pass option.
83792 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Nguyen, C
84073 16-wk/Aug 27 1pm-4:10pm T NB CTR RM 227 Staff

COUN C105—STRATEGIES FOR COLLEGE SUCCESS 3.0 units
Course designed to increase success in achieving educational, career, and life goals. It includes information on learning styles and strategies, time management, decision making, goal setting, college resources and services, memory techniques, note-taking, test-taking, and other successful techniques. Students will develop educational and career plans. Graded or Pass/No Pass option.
82990 16-wk/Aug 26 3 hrs and 10 min/wk arr. TV Winterbourne, S, Jenkins, N
- Enrollment in CRN 83894 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.
83894 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Nguyen, A

- Enrollment in CRN 83577 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.
83577 16-wk/Aug 26 9am-10:25am MW NB CTR RM 228 Garcia, E
81278 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Nguyen, A

- Enrollment in CRN 84076 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.
84076 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Yeh, L

For more information.

–Enrollment in CRN 84076 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star

DgA C111—using Maya and 3DS

This course teaches foundational animation skills such as 3D modeling, animation, rendering, compositing, visual effects, production, and performance skills. Hands-on training is emphasized using Autodesk Suite. ADVISORY: DGA C116A. Graded or Pass/No Pass option.
83766 16-wk/Aug 27 6pm-7:35pm TTh GG CTR RM 204 Isbell, D
2 hrs and 25 min/wk arr. ONLINE

Dga C116A—Adobe photoshop 1

This course will introduce basic tools and techniques to explore the graphic capabilities of Adobe Photoshop. Learn how selection and editing tools are used to manipulate graphics and photographs by duplicating, deleting, replacing, or changing image elements. Create original images and produce multi-layered graphics from existing photographs. Create eye catching display graphics, color correct, and retouch photos. No art background required. Graded or Pass/No Pass option.
83467 16-wk/Aug 28 4 hrs and 15 min/wk arr. ONLINE Baitoo, H
81138 16-wk/Aug 28 6pm-10:15pm W GG CTR RM 104 Caterina, A

Dga C116B—Adobe photoshop 2

This project-based course will focus on the intermediate tools and techniques that expand the graphic capabilities of Adobe Photoshop. Learn how editing tools and actions are used to enhance images and retouch photographs by compositing, deleting, replacing, or changing image elements with filters, masks, channels, and paths. Create original images and produce multi-layered graphics for print and the web. No art background required. ADVISORY: DGA C116A. Graded or Pass/No Pass option.
83468 16-wk/Aug 28 4 hrs 15 min/wk arr. ONLINE Hill, K

Dga C118A—Introduction to Adobe Illustrator

This course is primarily designed for the student wishing to master the basics of Adobe Illustrator. Topics covered include the working environment using appropriate tools or filters for illustrations, applying strokes and color fills, creating and editing paths, using layers, transformation effects, gradients, working with images, and creating basic object shapes. Hands-on environment with lecture. No artistic background is required. Graded or Pass/No Pass option.
83714 16-wk/Aug 26 4 hrs 15 min/wk arr. ONLINE Vu, M

Dga C120—Introduction to InDesign

This project-based course will introduce the basic tools and techniques to explore the graphic and type capabilities of Adobe InDesign. Learn how to import and edit text; create and manipulate styles, tables, and graphics; and use effects and blend modes to create multi-page documents, such as letterhead, tri-fold brochures, flyers, and booklets for print and the web. No art background required. Graded or Pass/No Pass option.
83495 16-wk/Aug 29 4 hrs 15 min/wk arr. ONLINE Baitoo, H

Dga C131—Digital Photography/Photoshop

This introductory course will teach the student to use a digital camera with Adobe Photoshop to perform the basic image editing techniques to enhance and correct images. Learn basic camera controls, camera support systems, basic lighting techniques, file formats, transfer of files, and saving options. ADVISORY: Student must provide his or her own digital camera. Graded or Pass/No Pass option.
83847 16-wk/Aug 26 6pm-7:35pm M NB CTR RM 316 Caterina, A
2 hrs and 25 min/wk arr. ONLINE

Dga C166A—Dreamweaver Basics

To be competitive, website developers need to stay current in the newest web technology tools. Learn to use Dreamweaver to produce visually appealing web sites with concise editable code while allowing you to use the most advanced features of this web editor. Graded or Pass/No Pass option.
81091 16-wk/Aug 26 4 hrs and 15 min/wk arr. ONLINE Chapman, C

Dga C184—Interface Design

This course covers the basics of designing media using authoring software and creating animation, interactivity, and basic programming techniques. Emphasis is on interface design and development. Graded or Pass/No Pass option.
84014 16-wk/Aug 29 6pm-7:35pm Th plus GG CTR RM 204 Hill, K
2 hrs and 25 min/wk arr. ONLINE
ECONOMICS • (714) 241-6209

EDUC C107—INTRODUCTION TO DISTANCE LEARNING

Based on the Technology Standard for a California K-12 Preliminary Teaching Credential. The class focuses on the proficiencies credential candidates are required to master before they can be issued a preliminary Multiple or Single Subject Credential. The curriculum and course represent a working partnership between the California Technology Assistance Project (CTAP), Region IX and Coast Community College District’s TEACh 3 Program. Students enrolled in the class will complete a portfolio in all the state mandated proficiencies and will receive certification as a Preliminary (Level 1) Technology Proficient Educator. All skills are transferable between the Macintosh and Windows environments. ADVISORY: EDUC C104 may be taken concurrently. Letter Grade only.

EDUC C108—HOW TO SUCCEED IN DISTANCE LEARNING

This course provides an orientation to the characteristics and processes of distance learning. Students will learn the meaning of key terms used in distance education. They will experience the differences between traditional classroom and distance learning courses. They will learn how to anticipate, avoid, and/or solve typical problems encountered in distance learning environments. In addition, students will learn practical strategies and skills that will help them succeed in online, television, CD-ROM, and hybrid classes. Graded or Pass/No Pass option.

EDUC C180—FAMILY, SCHOOL, AND COMMUNITY PARTNERSHIPS

A course for prospective teachers about current family, school, and community partnership models and approaches which foster two-way partnerships with families and communities of diverse backgrounds. This course covers historical, legal, social, and political perspectives regarding educational access and equity for diverse student populations found in contemporary classrooms; students learn about building relationships with ethnically and linguistically diverse families and communities along with a focus on socialization, identity development, and the developing child in a societal context. Includes ten hours of arranged fieldwork/observation, with experience aligned to students’ area of interest (preschool, elementary, middle school, high school). Letter grade only.

–CRN 81280 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.

EDUC C101—TUTOR TRAINING

Learn strategies for effective tutoring. Discover how to motivate, foster independence, stimulate active learning, and build confidence in the learner. Identify factors that affect student learning such as language and cultural differences, how to handle difficult tutoring situations, and to identify different learning styles. Graded or Pass/No Pass option.

EDUC C103—INTRODUCTION TO COMPUTERS IN EDUCATION: TECHNOLOGY PROFICIENCIES FOR TEACHERS I

Based on the Technology Standard for a California K-12 Preliminary Teaching Credential. The class focuses on the proficiencies credential candidates are required to master before they can be issued a preliminary Multiple or Single Subject Credential. The curriculum and course represent a working partnership between the California Technology Assistance Project (CTAP), Region IX and Coast Community College District’s TEACh 3 Program. Students enrolled in the class will complete a portfolio in all the state mandated proficiencies and will receive certification as a Preliminary (Level 1) Technology Proficient Educator. All skills are transferable between the Macintosh and Windows environments. ADVISORY: EDUC C104 may be taken concurrently. Letter Grade only.

EDUC C104—INTRODUCTION TO TEACHING AND LEARNING IN DIVERSE CONTEMPORARY CLASSROOMS

The course will address the qualities of an effective teacher, components and purposes of an effective professional portfolio, and critical issues in diverse contemporary classrooms. Students will initiate the development of a reflective practitioner workbook, begin their electronic professional portfolio, and learn about their own learning needs and styles. Learning outcomes are aligned to the California Standards for the Teaching Profession and associated teacher performance expectations. 10 hours of arranged fieldwork/observation included. ADVISORY: Eligibility for English C100. Letter Grade only.

EDUC C107—INTRODUCTION TO DISTANCE LEARNING

Using the tools and systems of distance learning, students will develop skills that will enable them to successfully complete distance learning programs on their own in the future. This course is a 1.0 unit class that addresses the technical competencies and computer skills needed for distance learning success. ADVISORY: BC C050 or basic computer skills. Graded or Pass/No Pass option.

EDUC C180—FAMILY, SCHOOL, AND COMMUNITY PARTNERSHIPS

A course for prospective teachers about current family, school, and community partnership models and approaches which foster two-way partnerships with families and communities of diverse backgrounds. This course covers historical, legal, social, and political perspectives regarding educational access and equity for diverse student populations found in contemporary classrooms; students learn about building relationships with ethnically and linguistically diverse families and communities along with a focus on socialization, identity development, and the developing child in a societal context. Includes ten hours of arranged fieldwork/observation, with experience aligned to students’ area of interest (preschool, elementary, middle school, high school). Letter grade only.

–CRN 81280 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.

ECONOMICS • (714) 241-6209

ECON C170—PRINCIPLES OF MICROECONOMICS

Formerly ECON C185. This course offers an introduction to the concepts and tools of economic analysis. The course studies price theory including supply and demand, marginal analysis, utility, cost and revenue concepts, perfect and imperfect competition, production, and market factors. Economic principles are applied to the analysis of such problems as industrial organization, the environment, public choice, and the distribution of income. PREREQUISITE: MATH C030 or above with a grade of C or better. ADVISORY: It is strongly recommended that ECON C170 be taken prior to ECON C175. Graded or Pass/No Pass option.

–CRN 83639 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.

ECON C175—PRINCIPLES OF MACROECONOMICS

Formerly ECON C180. This course examines and analyzes the economic problem of productivity, recession, unemployment, and inflation. The focus of this investigation centers on business cycles, the measurement of output and income in the economy, the determination of the equilibrium level of national income in the economy, money creation and the banking system, monetary and fiscal policy options, international trade and finance, and the effects of the public debt. The particular interactions of the domestic and international economies are studied throughout the course. PREREQUISITE: MATH C030 or above with a grade of C or better. ADVISORY: It is strongly recommended that ECON C170 be taken prior to ECON C175. Graded or Pass/No Pass option.

–CRN 83634 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.

EDUCATION • (714) 241-6216

EDUC C101—TUTOR TRAINING

Learn strategies for effective tutoring. Discover how to motivate, foster independence, stimulate active learning, and build confidence in the learner, identify factors that affect student learning such as language and cultural differences, how to handle difficult tutoring situations, and to identify different learning styles. Graded or Pass/No Pass option.

EDUC C103—INTRODUCTION TO COMPUTERS IN EDUCATION: TECHNOLOGY PROFICIENCIES FOR TEACHERS I

Based on the Technology Standard for a California K-12 Preliminary Teaching Credential. The class focuses on the proficiencies credential candidates are required to master before they can be issued a preliminary Multiple or Single Subject Credential. The curriculum and course represent a working partnership between the California Technology Assistance Project (CTAP), Region IX and Coast Community College District’s TEACh 3 Program. Students enrolled in the class will complete a portfolio in all the state mandated proficiencies and will receive certification as a Preliminary (Level 1) Technology Proficient Educator. All skills are transferable between the Macintosh and Windows environments. ADVISORY: EDUC C104 may be taken concurrently. Letter Grade only.

EDUC C104—INTRODUCTION TO TEACHING AND LEARNING IN DIVERSE CONTEMPORARY CLASSROOMS

The course will address the qualities of an effective teacher, components and purposes of an effective professional portfolio, and critical issues in diverse contemporary classrooms. Students will initiate the development of a reflective practitioner workbook, begin their electronic professional portfolio, and learn about their own learning needs and styles. Learning outcomes are aligned to the California Standards for the Teaching Profession and associated teacher performance expectations. 10 hours of arranged fieldwork/observation included. ADVISORY: Eligibility for English C100. Letter Grade only.

EDUC C107—INTRODUCTION TO DISTANCE LEARNING

Using the tools and systems of distance learning, students will develop skills that will enable them to successfully complete distance learning programs on their own in the future. This course is a 1.0 unit class that addresses the technical competencies and computer skills needed for distance learning success. ADVISORY: BC C050 or basic computer skills. Graded or Pass/No Pass option.

EDUC C108—HOW TO SUCCEED IN DISTANCE LEARNING

This course provides an orientation to the characteristics and processes of distance learning. Students will learn the meaning of key terms used in distance education. They will experience the differences between traditional classroom and distance learning courses. They will learn how to anticipate, avoid, and/or solve typical problems encountered in distance learning environments. In addition, students will learn practical strategies and skills that will help them succeed in online, television, CD-ROM, and hybrid classes. Graded or Pass/No Pass option.

EDUC C180—FAMILY, SCHOOL, AND COMMUNITY PARTNERSHIPS

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–CRN 81280 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.

EDUC C180—FAMILY, SCHOOL, AND COMMUNITY PARTNERSHIPS

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–CRN 81280 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.
EMERGENCY MANAGEMENT/HOMELAND SECURITY • (714) 241-6209

EMGT C101—INTRODUCTION TO EMERGENCY MANAGEMENT 3.0 units
This course introduces the student to the fundamental aspects of emergency management. It examines the roles and responsibilities of government and non-profit agencies in managing disasters and emphasizes the four basic emergency management disciplines: preparedness, mitigation, response and recovery. Graded or Pass/No Pass option.
83441 8wk/Aug 26 6 hrs and 30 min/ wk arr. ONLINE Sampson, K

EMGT C102—INTRODUCTION TO HOMELAND SECURITY 3.0 units
This course explores the history, development, and organization of homeland security in the United States. It examines the roles and functions of the Department of Homeland Security and its relationship to state and local agencies. Emphasis is placed on homeland security practices of the emergency manager. Graded or Pass/No Pass option.
83442 8wk/Oct 21 6 hrs and 30 min/ wk arr. ONLINE Sampson, K

EMGT C105—EMERGENCY PREPAREDNESS 3.0 units
This course will introduce the Emergency Management concepts needed to develop comprehensive preparedness plans of various types of incidents and natural disasters. Areas of concentration will include general emergency management principles, procedures, and protocols as well as the organizational structures required by both the federal and state government. Graded or Pass/No Pass option.
83505 8wk/Aug 26 6 hrs and 30 min/ wk arr. ONLINE Morin, L

EMGT C120—DISASTER RECOVERY 3.0 units
This course will define the disaster recovery phase of emergency management and describe basic recovery priorities. This course will outline the recovery measures, such as damage assessment procedures, disaster loans and grants, state and federal assistance programs, and the management of reconstruction projects. Other topics included in this course will address the needs of business and industry and the identification of conflicting issues between citizen expectations and government priorities. Graded or Pass/No Pass option.
82230 8wk/Oct 21 6 hrs and 30 min/ wk arr. ONLINE Devoe, T

EMGT C140—CRISIS RESPONSE 3.0 units
A continuation of the concepts learned from the courses of Emergency Response and Recovery. Students are introduced to methods of debrief as well as recognizing the symptoms of critical incident stress. Additionally, students are introduced to giving practical suggestions to people in need and engaging the community in addressing their own needs. Graded or Pass/No Pass option.
83994 8wk/Aug 26 6 hrs and 30 min/ wk arr. ONLINE Irvin, T

ENGLISH • (714) 241-6184

ENGL C020—BASIC GRAMMAR 0.5 unit
This is a basic grammar course covering sentence structure, parts of speech, punctuation, and syntax. Emphasis is placed on grammatical structure and correct usage. (Not Applicable to A.A. Degree) Pass/No Pass only.
83447 16wk/Aug 26 1 hr and 25 min/ wk arr. INDEP STDY Leighton, K

ENGL C021—COLLEGE SPELLING 1 0.5 unit
A beginning, self-paced, programmed course designed to help students master the basic rules of spelling. Among other topics, it addresses phonics, silent letters, plurals, suffixes, commonly misspelled words, and apostrophes. (Not Applicable to A.A. Degree) Pass/No Pass only.
83448 16wk/Aug 26 1 hr and 25 min/ wk arr. INDEP STDY Leighton, K

ENGL C024—COLLEGE VOCABULARY 1 0.5 unit
A beginning course designed to help students develop a college-level vocabulary. Students learn word usage and ways to build words using context clues, word derivatives, and prefixes and suffixes. (Not Applicable to A.A. Degree) Pass/No Pass only. Flexible Enrollment.
82577 16wk/Aug 26 1 hr and 25 min/ wk arr. LE-JAO RM 101 Keefer, S  - Open-entry registration through Sunday, September 15, 2013.
83449 16wk/Aug 26 1 hr and 25 min/ wk arr. INDEP STDY Leighton, K  - Open-entry registration through Sunday, September 15, 2013.
83998 16wk/Aug 26 1 hr and 25 min/ wk arr. LE-JAO RM 101 Keefer, S  - Open-entry registration through Sunday, September 15, 2013.

ENGL C025—COLLEGE VOCABULARY 2 0.5 unit
Part two of a beginning course designed to help students develop a powerful vocabulary. Students learn word usage and ways to build words using context clues, word derivatives, and prefixes and suffixes; they also learn how to correctly use a dictionary and thesaurus. (Not Applicable to A.A. Degree) Pass/No Pass only. Flexible Enrollment.
83207 16wk/Aug 26 1 hr and 25 min/ wk arr. LE-JAO RM 101 Keefer, S  - Open-entry registration through Sunday, September 15, 2013.
83999 16wk/Aug 26 1 hr and 25 min/ wk arr. LE-JAO RM 101 Keefer, S  - Open-entry registration through Sunday, September 15, 2013.
<table>
<thead>
<tr>
<th>COURSES</th>
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</thead>
<tbody>
<tr>
<td>ENGL C026—COLLEGE VOCABULARY 3</td>
</tr>
<tr>
<td>An intermediate course designed to help students develop a powerful vocabulary. Students learn word usage and ways to build words using context clues, word derivatives, and prefixes and suffixes; they also learn how to correctly use a dictionary and thesaurus. (Not Applicable to A.A. Degree.) Pass/No Pass only. Flexible Enrollment.</td>
</tr>
<tr>
<td>- Open-entry registration through Sunday, September 15, 2013.</td>
</tr>
<tr>
<td>83208 16-wk/Aug 26 1 hr and 25 min/wk arr. LE-JAO RM 101 Keefer, S</td>
</tr>
</tbody>
</table>

| ENGL C027—COLLEGE VOCABULARY 4 | 0.5 unit |
| Part two of an intermediate course designed to help students develop a powerful vocabulary. Students learn word usage and ways to build words using context clues, word derivatives, and prefixes and suffixes; they also learn how to correctly use a dictionary and thesaurus. (Not Applicable to A.A. Degree.) PREREQUISITE: ENGL C026. Pass/No Pass only. Flexible Enrollment. |
| - Open-entry registration through Sunday, September 15, 2013. |
| 83209 16-wk/Aug 26 1 hr and 25 min/wk arr. LE-JAO RM 101 Keefer, S |

| ENGL C040—READING SKILLS 1 | 0.5 unit |
| Introduction to an individualized, self-paced, computerized reading program designed to improve reading skills. (Not Applicable to A.A. Degree.) Pass/No Pass only. Flexible Enrollment. |
| - Open-entry registration through Sunday, September 15, 2013. |
| 82877 16-wk/Aug 26 1 hr and 25 min/wk arr. LE-JAO RM 101 Desmond, D |
| 83210 16-wk/Aug 26 1 hr and 25 min/wk arr. LE-JAO RM 101 Preciado, A |
| 83528 16-wk/Aug 26 1 hr and 25 min/wk arr. LE-JAO RM 101 Preciado, A |

| ENGL C041—WRITING SKILLS 1 | 0.5 unit |
| Introduction to individualized, self-paced, computerized writing program designed to improve writing skills. (Not Applicable to A.A. Degree.) Pass/No Pass only. Flexible Enrollment. |
| - Open-entry registration through Sunday, September 15, 2013. |
| 82879 16-wk/Aug 26 1 hr and 25 min/wk arr. LE-JAO RM 101 Ozbirn, K |
| 83211 16-wk/Aug 26 1 hr and 25 min/wk arr. LE-JAO RM 101 Montague, J |

| ENGL C050—READING SKILLS 2 | 0.5 unit |
| A beginning self-paced, computerized reading program designed to improve reading skills. (Not Applicable to A.A. Degree.) Pass/No Pass only. Flexible Enrollment. |
| - Open-entry registration through Sunday, September 15, 2013. |
| 83212 16-wk/Aug 26 1 hr and 25 min/wk arr. LE-JAO RM 101 Preciado, A |

| ENGL C051—WRITING SKILLS 2 | 0.5 unit |
| A beginning individualized, self-paced, computerized writing program designed to improve writing skills. (Not Applicable to A.A. Degree.) Pass/No Pass only. Flexible Enrollment. |
| - Open-entry registration through Sunday, September 15, 2013. |
| 83213 16-wk/Aug 26 1 hr and 25 min/wk arr. LE-JAO RM 101 Montague, J |

<p>| ENGL C060—READING SKILLS 3 | 0.5 unit |
| An intermediate self-paced, computerized reading program designed to improve reading skills. (Not Applicable to A.A. Degree.) Pass/No Pass only. Flexible Enrollment. |
| - Open-entry registration through Sunday, September 15, 2013. |
| 83214 16-wk/Aug 26 1 hr and 25 min/wk arr. LE-JAO RM 101 Preciado, A |</p>
<table>
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<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Description</th>
<th>Open-entry registration</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
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<tr>
<td>ENGL C061</td>
<td>WRITING SKILLS 3</td>
<td>0.5</td>
<td>An intermediate self-paced, computerized writing program designed to improve writing skills. (Not Applicable to A.A. Degree) Pass/No Pass only. Flexible Enrollment.</td>
<td>- Open-entry registration through Sunday, September 15, 2013.</td>
<td>- 16-wk/Aug 26</td>
<td>LE-JAO RM 101</td>
<td>Keebler, M</td>
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<tr>
<td>ENGL C070</td>
<td>READING SKILLS 4</td>
<td>0.5</td>
<td>An advanced intermediate self-paced, computerized reading program designed to improve writing skills. (Not Applicable to A.A. Degree) Pass/No Pass only. Flexible Enrollment.</td>
<td>- Open-entry registration through Sunday, September 15, 2013.</td>
<td>- 16-wk/Aug 26</td>
<td>LE-JAO RM 101</td>
<td>Ardinger, C</td>
</tr>
<tr>
<td>ENGL C071</td>
<td>WRITING SKILLS 4</td>
<td>0.5</td>
<td>An advanced intermediate self-paced, computerized writing program designed to improve writing skills. (Not Applicable to A.A. Degree) Pass/No Pass only. Flexible Enrollment.</td>
<td>- Open-entry registration through Sunday, September 15, 2013.</td>
<td>- 16-wk/Aug 26</td>
<td>LE-JAO RM 101</td>
<td>Walker, L</td>
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<tr>
<td>ENGL C080</td>
<td>ENGLISH ASSESSMENT FOR STUDENT SUCCESS</td>
<td>0.5</td>
<td>Individualized, computerized, prescriptive assessment program designed to improve reading and/or writing skills. (Not Applicable to A.A. Degree) Pass/No Pass only. Flexible Enrollment.</td>
<td>- Open-entry registration through Sunday, September 15, 2013.</td>
<td>- 16-wk/Aug 26</td>
<td>LE-JAO RM 101</td>
<td>Hall, L</td>
</tr>
<tr>
<td>ENGL C091</td>
<td>BASIC READING 1</td>
<td>2.0</td>
<td>This course provides an individualized reading program designed to develop and improve basic reading skills in comprehension, main idea, facts and details, conclusions, judgments, inferences, vocabulary, and critical thinking. (Not Applicable to A.A. Degree) Pass/No Pass only.</td>
<td>- Open-entry registration through Sunday, September 15, 2013.</td>
<td>- 16-wk/Aug 26</td>
<td>LE-JAO RM 101</td>
<td>Milton, N</td>
</tr>
<tr>
<td>ENGL C092</td>
<td>BASIC READING 2</td>
<td>2.0</td>
<td>This course provides an individualized reading program designed to improve basic reading skills in comprehension, main idea, facts and details, conclusions, judgments, inferences, vocabulary, and critical thinking. Scanning and skimming techniques are introduced. (Not applicable to AA degree) PREREQUISITE: ENGL C091 or an appropriate score on the reading test. Pass/No Pass only.</td>
<td>- Open-entry registration through Sunday, September 15, 2013.</td>
<td>- 16-wk/Aug 26</td>
<td>LE-JAO RM 204</td>
<td>Milton, N</td>
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</table>
**ENGL C094—BASIC READING 3**  
This course provides an individualized reading program designed to improve basic reading skills in comprehension, main idea, facts and details, conclusions, judgments, inferences, vocabulary, and critical thinking. Scanning and skimming techniques are introduced, and extensive and intensive reading strategies are presented. (Not Applicable to AA Degree.) PREREQUISITE: ENGL C092 or an appropriate score on the reading test. Pass/No Pass only.  
- Open-entry registration through Sunday, September 15, 2013.

<table>
<thead>
<tr>
<th>CRN</th>
<th>16-wk/Aug 29</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>83997</td>
<td>3pm-5:05pm Th</td>
<td>LE-JAO RM 202</td>
<td>Pittaway, D</td>
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</table>

**ENGL C095—BASIC READING 4**  
This course provides an individualized reading program designed to improve basic reading skills in comprehension, main idea, facts and details, conclusions, judgments, inferences, vocabulary, and critical thinking. Scanning and skimming techniques are introduced, and extensive and intensive reading strategies are presented. Students will learn to identify, interpret, and use figurative language. (Not applicable to AA Degree.) PREREQUISITE: ENGL C094 or an appropriate score on the reading test. Pass/No Pass only.  
- Open-entry registration through Sunday, September 15, 2013.

<table>
<thead>
<tr>
<th>CRN</th>
<th>16-wk/Aug 28</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
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<tbody>
<tr>
<td>83668</td>
<td>5:30pm-7:35pm M</td>
<td>LE-JAO RM 217</td>
<td>Ardinger, C</td>
<td></td>
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</table>

**ENGL C096—BASIC READING 5**  
This course provides an individualized reading program designed to improve basic reading skills in comprehension, main idea, facts and details, conclusions, judgments, inferences, vocabulary, and critical thinking. Scanning and skimming techniques are introduced, and extensive and intensive reading strategies are presented. Students will learn to identify, interpret, and use figurative language. Included are problem-solving methods, including verbal reasoning, comparative reasoning, ideological reasoning, empirical reasoning, and analyzing and evaluating evidence. (Not applicable to AA degree.) PREREQUISITE: ENGL C095 or an appropriate score on the reading test. Pass/No pass only.  
- Open-entry registration through Sunday, September 15, 2013.

<table>
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<tr>
<th>CRN</th>
<th>16-wk/Aug 26</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
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<tr>
<td>82934</td>
<td>3 hrs and 10 min/wk arr. ONLINE</td>
<td></td>
<td>Davis, S</td>
<td></td>
</tr>
</tbody>
</table>

**ENGL C097—BASIC GRAMMAR/WRITING**  
This basic grammar and writing course covers sentence structure, parts of speech, punctuation, syntax, unity, and paragraph structure. (Not Applicable to A.A. Degree.) Pass/No Pass only.

<table>
<thead>
<tr>
<th>CRN</th>
<th>16-wk/Aug 26</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
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<tr>
<td>81062</td>
<td>6:30pm-9:40pm M</td>
<td>LE-JAO RM 200</td>
<td>Ozbirn, K</td>
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</tr>
<tr>
<td>83868</td>
<td>9am-12:10pm W</td>
<td>LE-JAO RM 200</td>
<td>Davis, S</td>
<td></td>
</tr>
</tbody>
</table>

**ENGL C098—DEVELOPMENTAL WRITING**  
Students write various types of paragraphs as well as review the basics of paragraph writing, grammar and mechanics. (Not Applicable to A.A. Degree.) PREREQUISITE: ENGL C097 Pass/No Pass only.

<table>
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<tr>
<th>CRN</th>
<th>16-wk/Aug 27</th>
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<th>Location</th>
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<tr>
<td>83869</td>
<td>6:30pm-9:40pm T</td>
<td>LE-JAO RM 200</td>
<td>Moss, P</td>
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<tr>
<td>83958</td>
<td>9am-12:10pm W</td>
<td>LE-JAO RM 202</td>
<td>Ardinger, C</td>
<td></td>
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<tr>
<td>81673</td>
<td>6:30pm-9:40pm Th</td>
<td>LE-JAO RM 200</td>
<td>Davis, P</td>
<td></td>
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</table>

**ENGL C099—FUNDED COMPOSITION**  
Students will analyze the writing process and composition principles with an emphasis on expository writing practice in extended paragraphs and essays. Students will also review grammar, sentence structure, and punctuation in order to express ideas clearly. This course is recommended preparation for ENGL C100 (Freshman English). (Not Applicable to A.A. Degree.) PREREQUISITE: ENGL C098 Pass/No Pass only.

<table>
<thead>
<tr>
<th>CRN</th>
<th>16-wk/Aug 26</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
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<tr>
<td>81732</td>
<td>3 hrs and 10 min/wk arr. ONLINE</td>
<td></td>
<td>Leighton, K</td>
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<tr>
<td>82963</td>
<td>3 hrs and 10 min/wk arr. ONLINE</td>
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<td>Leighton, K</td>
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<tr>
<td>81148</td>
<td>6:30pm-9:40pm T</td>
<td>LE-JAO RM 117</td>
<td>Moss, P</td>
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<tr>
<td>82917</td>
<td>9am-12:10pm Th</td>
<td>LE-JAO RM 202</td>
<td>Leighton, K</td>
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</tr>
<tr>
<td>83670</td>
<td>9am-12:10pm W</td>
<td>LE-JAO RM 202</td>
<td>Ardinger, C</td>
<td></td>
</tr>
</tbody>
</table>

**ENGL C100—FRESHMAN COMPOSITION**  
The basic principles and process of written composition will be applied through examinations and assigned essays. The process of choosing and shaping a thesis and writing an extended, well-developed essay will be stressed. Practice in research and production of a research paper will be included. PREREQUISITE: ENGL C099. Letter Grade only.

<table>
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<th>16-wk/Aug 26</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
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<tr>
<td>81437</td>
<td>3 hrs and 10 min/wk arr. ONLINE</td>
<td></td>
<td>Palmer, C</td>
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<tr>
<td>82742</td>
<td>3 hrs and 10 min/wk arr. ONLINE</td>
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<tr>
<td>82975</td>
<td>3 hrs and 10 min/wk arr. ONLINE</td>
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<td>Nichols, K</td>
<td></td>
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</tbody>
</table>

- Enrollment in CRN 83917 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.

**ENGL C101—ADVANCED COMPOSITION**  
Prerequisites: ENGL C100 or appropriate college-level achievement in reading, English, and writing placement tests. Highest level course taught. Level of difficulty is comparable to higher level English courses taught at the University of California at San Diego. (Not Applicable to A.A. Degree.) Pass/No Pass only.

<table>
<thead>
<tr>
<th>CRN</th>
<th>16-wk/Aug 26</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
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<tbody>
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<td>83917</td>
<td>3 hrs and 10 min/wk arr. ONLINE</td>
<td></td>
<td>Davis, S</td>
<td></td>
</tr>
</tbody>
</table>

- Enrollment in CRN 83934 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.

**ENGL C102—ADVANCED COMPOSITION**  
Prerequisites: ENGL C100 or appropriate college-level achievement in reading, English, and writing placement tests. Highest level course taught. Level of difficulty is comparable to higher level English courses taught at the University of California at San Diego. (Not Applicable to A.A. Degree.) Pass/No Pass only.

<table>
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<th>Time</th>
<th>Location</th>
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<td>Davis, S</td>
<td></td>
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- Enrollment in CRN 83915 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.

**ENGL C103—ADVANCED COMPOSITION**  
Prerequisites: ENGL C100 or appropriate college-level achievement in reading, English, and writing placement tests. Highest level course taught. Level of difficulty is comparable to higher level English courses taught at the University of California at San Diego. (Not Applicable to A.A. Degree.) Pass/No Pass only.

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<td>83915</td>
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- Enrollment in CRN 83896 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.

**ENGL C104—ADVANCED COMPOSITION**  
Prerequisites: ENGL C100 or appropriate college-level achievement in reading, English, and writing placement tests. Highest level course taught. Level of difficulty is comparable to higher level English courses taught at the University of California at San Diego. (Not Applicable to A.A. Degree.) Pass/No Pass only.

<table>
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- Enrollment in CRN 84052 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.

**ENGL C106—ADVANCED COMPOSITION**  
Prerequisites: ENGL C100 or appropriate college-level achievement in reading, English, and writing placement tests. Highest level course taught. Level of difficulty is comparable to higher level English courses taught at the University of California at San Diego. (Not Applicable to A.A. Degree.) Pass/No Pass only.

<table>
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<td>6:30pm-9:40pm M</td>
<td>GG CTR RM 207</td>
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<tr>
<td>81350</td>
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<td>LE-JAO RM 200</td>
<td>Sakovich, L</td>
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<td>81348</td>
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<td>83844</td>
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<td>LE-JAO RM 200</td>
<td>Sakovich, L</td>
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<td>6:30pm-9:40pm Th</td>
<td>LE-JAO RM 117</td>
<td>Rosen, L</td>
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ENGL C102—CRITICAL REASONING 3.0 units
Developing critical thinking, reading and writing skills beyond the level achieved in English C100. Students apply these skills in writing expository essays and in doing research. PREREQUISITE: ENGL C100. Letter Grade only.
81660 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Davis, S
82656 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Davis, S
82711 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Brock, M
83462 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Rosen, L
83600 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Brock, M
83969 16-wk/Aug 28 9am-12:10pm W NB CTR RM 324 Sakovich, L

ENGL C103—BUSINESS ENGLISH 3.0 units
English for careers focuses on real-world English skills that contribute to good workplace communication. It includes English principles you already know, those you learned in the past and forgot, and those you wish you had learned. Students study grammar, English usage, punctuation, spelling, vocabulary, and dictionary use from the business person’s viewpoint. Emphasis is placed on finding and correcting types of errors people make while speaking and writing. Graded or Pass/No Pass option.
81546 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Oase, D
83241 16-wk/Aug 26 3 hrs and 10 min/wk arr. INDEP STDY Daniel, M

ENGL C135—BUSINESS WRITING 3.0 units
This course addresses techniques, strategies, and forms of business communication, including use of precise professional, and persuasive language to achieve business goals and communicate effectively in the workplace. Using a variety of media and technologies, students will learn how to produce effective memos, letters, and reports; prepare successful resumes and employment documents; and make effective oral presentations. PREREQUISITE: ENGL C099, ENGL C103, or pass the English Placement Test. Graded or Pass/No Pass option.
83215 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Kurz, S
83469 16-wk/Aug 26 3 hrs and 10 min/wk arr. INDEP STDY Strauss-Thacker, E
83875 16-wk/Aug 26 3 hrs and 10 min/wk arr. INDEP STDY Strauss-Thacker, E
83970 16-wk/Aug 26 3 hrs and 10 min/wk arr. INDEP STDY Ozbirn, K

ENGL C136—BUSINESS COMMUNICATION 3.0 units
This course addresses techniques, strategies, and forms of business communication, including use of precise, professional, and persuasive language to achieve business goals and communicate effectively in the workplace. Using a variety of media, technologies, and research tools, students will learn how to write effective memos, letters, reports, and proposals; present effective oral and multimedia presentations; and prepare successful resumes and employment documents. Graded or Pass/No Pass option.
-Enrollment in CRN 84067 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.
84067 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Oase, D
84068 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Oase, D

ENGL C140—INTRODUCTION TO LITERATURE 3.0 units
The primary purpose of this survey-level course is to acquaint the student with a variety of literary, poetic, dramatic, and rhetorical devices so that the student can interact with literature in a meaningful way. PREREQUISITE: ENGL C100. Graded or Pass/No Pass option.
83772 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Palmer, C

ENGL C143—CHILDREN’S LITERATURE 3.0 units
A survey of classic and contemporary children’s literature. The course will provide an overview of the literary content and social values found in selected works of children’s literature. PREREQUISITE: ENGL C100. Graded or Pass/No Pass option.
82990 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Leighton, K

ENGL C150—AMERICAN LITERATURE THRU CIVIL WAR 3.0 units
A study of American literature from Native American legends through the Civil War period. Students will examine the philosophical, cultural, religious, and historic elements related to these texts. PREREQUISITE: ENGL C100. Graded or Pass/No Pass option.
83009 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Rogoff, M

ENGL C181—SHAKESPEARE 3.0 units
Formerly ENGL C180. Participants will engage in analysis and interpretation of the works of William Shakespeare, evaluating his poems, comedies, histories, tragedies, and romances. This instruction may be complemented by attendance of performances and/or viewing recommended videos/DVDs. PREREQUISITE: ENGL C100. Graded or Pass/No Pass option.
83971 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Rogoff, M

ENGL C270—BRITISH LITERATURE TO 1800 3.0 units
Formerly ENGL C290. A survey of British literature and literary characteristics from the Middle Ages through the Restoration period in the eighteenth century. PREREQUISITE: ENGL C100. Graded or Pass/No Pass option.
83710 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Rogoff, M

ENGL C296—GOTHIC VICTORIAN LITERATURE 3.0 units
This course is a survey of Gothic literature written during England’s 19th century. The course will begin with the origins of the genre, its major conventions, and go on to trace the changes in the genre as measured by its historical and social contexts. Important Gothic texts, including the pre-Victorian work Frankenstein and canonical Victorian texts Dracula and Jane Eyre, will be studied in order to identify the components of 19th century British Gothic literature. Topics include vampirism, haunted mansions and female imprisonment. PREREQUISITE: ENGL C100. Graded or Pass/No Pass option.
83972 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Brock, M
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Type</th>
<th>Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
</table>
| ESL C010—GRAMMAR 1B | 3.0 units | This is a beginning course designed to provide interactive practice in comprehending and generating English sentences in the simple present and present progressive tenses. ADVISORY: Placement by ESL assessment process. Not transferable. (Not Applicable to A.A. Degree.) Pass/No Pass only. | 3.0   | Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601.  
83316 | 16-wk/Aug 26 | 6:30pm-9:40pm MW | LE-JAO RM 207 | Davis, L  
| ESL C017—LISTENING/CONVERSATION 1B | 3.0 units | This is a beginning listening, speaking, and pronunciation course designed to provide practice in comprehending simple narratives, descriptions, and dialogs in English, speaking clearly, and engaging in simple conversations. ADVISORY: Placement by ESL assessment process. Not transferable. (Not Applicable to A.A. Degree.) Pass/No Pass only. | 3.0   | Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601.  
83319 | 16-wk/Aug 27 | 6:30pm-9:40pm TTh | LE-JAO RM 204 | Gandall, B  
| ESL C020—GRAMMAR 2A | 3.0 units | This is a low intermediate course designed to provide interactive practice in comprehending and generating English sentences in the present and past simple, progressive, and perfect tenses. ADVISORY: Placement by ESL assessment process. Not transferable. (Not Applicable to A.A. Degree.) Pass/No Pass only. | 3.0   | Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601.  
83317 | 16-wk/Aug 26 | 6:30pm-9:40pm MW | LE-JAO RM 210 | Armendariz, P  
| ESL C021—GRAMMAR 2B | 3.0 units | This is an intermediate course designed to provide interactive practice in comprehending and generating English sentences in the present and past simple, progressive, and perfect tenses. Introduction to modal auxiliaries, adjective clauses, and the passive voice. ADVISORY: Placement by ESL assessment process. Not transferable. (Not Applicable to A.A. Degree.) Pass/No Pass only. | 3.0   | Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601.  
83322 | 16-wk/Aug 27 | 6:30pm-9:40pm TTh | LE-JAO RM 207 | Loester, K  
| ESL C028—LISTENING/CONVERSATION 2 | 3.0 units | This is a low intermediate listening, speaking, and pronunciation course designed to provide practice in engaging in conversations in response to lectures, dialogs, and narratives. ADVISORY: Placement by ESL assessment process. Not transferable. (Not Applicable to A.A. Degree.) Pass/No Pass only. | 3.0   | Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601.  
83320 | 16-wk/Aug 27 | 6:30pm-9:40pm TTh | LE-JAO RM 212 | Maccoun, W  
| ESL C030—GRAMMAR 3A | 3.0 units | This is a high intermediate course designed to provide interactive practice in comprehending and generating English sentences in the simple, progressive, perfect, and perfect progressive tenses including modal auxiliaries, adjective clauses, and adverb clauses. ADVISORY: Placement by ESL assessment process. Not transferable. (Not Applicable to A.A. Degree.) Pass/No Pass only. | 3.0   | Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601.  
83318 | 16-wk/Aug 26 | 6:30pm-9:40pm MW | LE-JAO RM 211 | Gustavesson, V  
| ESL C040—INTENSIVE GRAMMAR 1B | 4.0 units | This is an intensive beginning course designed to provide interactive practice in comprehending and generating English sentences in the simple present and present progressive tenses. ADVISORY: Placement by ESL assessment process. Not transferable. (Not Applicable to A.A. Degree.) Graded or Pass/No Pass option. | 4.0   | Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601.  
83293 | 16-wk/Aug 26 | 8:30am-12:45pm MW | GG CTR RM 202 | Takacs, M  
| ESL C041—INTENSIVE GRAMMAR 1C | 4.0 units | This is an intensive beginning course designed to provide interactive practice in comprehending and generating English sentences in the simple present, present progressive, simple past, and future tenses. ADVISORY: Placement by ESL assessment process. Not transferable. (Not Applicable to A.A. Degree.) Graded or Pass/No Pass option. | 4.0   | Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601.  
83294 | 16-wk/Aug 26 | 8am-10:05am MTWTh | LE-JAO RM 210 | Don, R; Mohr, C; Frenkel, N  
| ESL C043—INTENSIVE READ/WRITE 1B | 4.0 units | This is an intensive beginning course designed to provide practice in reading short narrative and descriptive paragraphs and writing simple sentences in English. Focus on reading comprehension and analysis of reading passages. ADVISORY: Placement by ESL assessment process. Not transferable. (Not Applicable to A.A. Degree.) Graded or Pass/No Pass option. | 4.0   | Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601.  
83302 | 16-wk/Aug 27 | 8:30am-12:45pm TTh | GG CTR RM 202 | Davis, G  

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**ESL c043—intEnSiVe REaD/WRitE 1B**  
4.0 units  
This is an intensive beginning course designed to provide practice in reading short narrative and descriptive paragraphs and writing simple sentences in English. Focus on reading comprehension and analysis of reading passages. ADVISORY: Placement by ESL assessment process. Not transferable. (Not Applicable to A.A. Degree.) Graded or Pass/No Pass option.  
$4 material fee for this course  
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601.  
83302 | 16-wk/Aug 27 | 8:30am-12:45pm TTh | GG CTR RM 202 | Davis, G  

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**ESL c040—INTENSIVE GRAMMAR 1B**  
4.0 units  
This is an intensive beginning course designed to provide interactive practice in comprehending and generating English sentences in the simple present and present progressive tenses. ADVISORY: Placement by ESL assessment process. Not transferable. (Not Applicable to A.A. Degree.) Graded or Pass/No Pass option.  
$4 material fee for this course  
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601.  
83293 | 16-wk/Aug 26 | 8:30am-12:45pm MW | GG CTR RM 202 | Takacs, M  

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**ESL c041—INTENSIVE GRAMMAR 1C**  
4.0 units  
This is an intensive beginning course designed to provide interactive practice in comprehending and generating English sentences in the simple present, present progressive, simple past, and future tenses. ADVISORY: Placement by ESL assessment process. Not transferable. (Not Applicable to A.A. Degree.) Graded or Pass/No Pass option.  
$4 material fee for this course  
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601.  
83294 | 16-wk/Aug 26 | 8am-10:05am MTWTh | LE-JAO RM 210 | Don, R; Mohr, C; Frenkel, N  

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**ESL c043—INTENSIVE READ/WRITE 1B**  
4.0 units  
This is an intensive beginning course designed to provide practice in reading short narrative and descriptive paragraphs and writing simple sentences in English. Focus on reading comprehension and analysis of reading passages. ADVISORY: Placement by ESL assessment process. Not transferable. (Not Applicable to A.A. Degree.) Graded or Pass/No Pass option.  
$4 material fee for this course  
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601.  
83302 | 16-wk/Aug 27 | 8:30am-12:45pm TTh | GG CTR RM 202 | Davis, G
ESL C045—INTENSIVE READ/WRITE 1C  4.0 units
This is a high beginning course designed to provide practice in reading narrative, descriptive, and informative text and writing short paragraphs in English. Focus on reading comprehension and analysis of reading passages. ADVISORY: Placement by ESL assessment process. Not transferable. (Not Applicable to A.A. Degree.) Graded or Pass/No Pass option.
$4 material fee for this course
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601.
83303 16-wk/Aug 26 10:15am-12:20pm MTWTh LE-JAO RM 210 Man, G; Dalbey, E

ESL C047—INTENSIVE LISTENING AND CONVERSATION 1B  4.0 units
This is an intensive beginning listening, speaking, and pronunciation course designed to provide practice in comprehending simple narratives, descriptions, and dialogs in English, speaking clearly, and engaging in simple conversations. ADVISORY: Placement by ESL assessment process. Not transferable. (Not applicable to A.A. degree.) Graded or Pass/No Pass option.
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601.
84089 16-wk/Aug 26 12:20pm-2:25pm MTWTh LE-JAO RM 211 Lee, S

ESL C048—INTENSIVE LISTENING AND CONVERSATION 1C  4.0 units
This is an intensive high beginning listening, speaking, and pronunciation course designed to provide practice in comprehending simple narratives, descriptions, and dialogs in English, speaking clearly, and engaging in simple conversations. ADVISORY: Placement by ESL assessment process. Not transferable. (Not Applicable to A.A. Degree.) Graded or Pass/No Pass option.
$4 material fee for this course
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601.
83919 16-wk/Aug 26 12:20pm-2:25pm MTWTh LE-JAO RM 204 Man, G; Doren, R

ESL C050—INTENSIVE GRAMMAR 2A  4.0 units
This is an intensive low intermediate course designed to provide interactive practice in comprehending and generating English sentences in the present and past simple, progressive, and perfect tenses. ADVISORY: Placement by ESL assessment process. Not transferable. (Not Applicable to A.A. Degree.) Graded or Pass/No Pass option.
$4 material fee for this course
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601.
83295 16-wk/Aug 26 8am-10:05am MTWTh LE-JAO RM 212 Totsumida-Krampe, L
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601.
83778 16-wk/Aug 26 8:30am-12:45pm MW GG CTR RM 203 Chase, S

ESL C051—INTENSIVE GRAMMAR 2B  4.0 units
This is an intensive intermediate course designed to provide interactive practice in comprehending and generating English sentences in the present and past simple, progressive, and perfect tenses. Introduction to modal auxiliaries, adjective clauses, and the passive voice. ADVISORY: Placement by ESL assessment process. Not transferable. (Not Applicable to A.A. Degree.) Graded or Pass/No Pass option.
$4 material fee for this course
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601.
83296 16-wk/Aug 26 8am-10:05am MTWTh LE-JAO RM 117 Preciado, A
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601.
83924 16-wk/Aug 26 8:15am-12:30pm MW GG CTR RM 206 Mefford, C

ESL C053—INTENSIVE READING/WRITING 2A  4.0 units
This is an intensive low intermediate course designed to provide practice in reading and analyzing short text selections and writing paragraphs including a topic sentence and supporting details. ADVISORY: Placement by ESL assessment process. Not transferable. (Not Applicable to A.A. Degree.) Graded or Pass/No Pass option.
$4 material fee for this course
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601.
83304 16-wk/Aug 26 10:15am-12:20pm MTWTh LE-JAO RM 212 Preciado, A
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601.
83779 16-wk/Aug 27 8:30am-12:45pm TTh GG CTR RM 203 Kepler, M

ESL C055—INTENSIVE READING/WRITING 2B  4.0 units
This is an intensive intermediate course designed to provide practice in reading and analyzing short text selections and writing paragraphs including a topic sentence and supporting details. ADVISORY: Placement by ESL assessment process. Not transferable. (Not Applicable to A.A. Degree.) Graded or Pass/No Pass option.
$4 material fee for this course
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601.
83305 16-wk/Aug 26 10:15am-12:20pm MTWTh LE-JAO RM 212 Beaver, D
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601.
83926 16-wk/Aug 27 8:30am-12:45pm TTh GG CTR RM 251 Sleep, K

ESL C058—INTENSIVE LISTENING/CONVERSATION 2  4.0 units
This is an intensive low intermediate listening, speaking, and pronunciation course designed to provide practice in engaging in conversations in response to lectures, dialogs, and narratives. ADVISORY: Placement by ESL assessment process. Not transferable. (Not Applicable to A.A. Degree.) Graded or Pass/No Pass option.
$4 material fee for this course
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601.
83310 16-wk/Aug 26 12:20pm-2:25pm MTWTh LE-JAO RM 211 Lee, S
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601.
83974 16-wk/Aug 26 12:20pm-2:25pm MTWTh LE-JAO RM 210 Yue, A
ESL C060—INTENSIVE GRAMMAR 3A
This is a high intermediate course designed to provide interactive practice in comprehending and generating English sentences in the simple, progressive, perfect, and perfect progressive tenses including modal auxiliaries, adjective clauses, and adverb clauses. ADVISORY: Placement by ESL assessment process. Not transferable. (Not Applicable to A.A. Degree.) Graded or Pass/No Pass option.
$.4 material fee for this course
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601. 83297 16-wk/Aug 26 8am-10:05am MTWTh LEJAO RM 204 Nguyen, K
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601. 83928 16-wk/Aug 26 8:30am-12:45pm MW GG CTR RM 205 Seyster, B

ESL C063—INTENSIVE READING AND WRITING 3A
This is an intensive high intermediate course designed to provide practice in reading and analyzing expository text selections and writing unified, coherent paragraphs with a topic sentence and well-developed supporting details. ADVISORY: Placement by ESL assessment process. Not transferable. (Not Applicable to A.A. Degree.) Graded or Pass/No Pass option.
$.4 material fee for this course
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601. 83306 16-wk/Aug 26 10:15am-12:20pm MTWTh LEJAO RM 204 Ahltman, M; Doren, R
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601. 83930 16-wk/Aug 27 8:30am-12:45pm Th GG CTR RM 205 Kempe, G

ESL C066—INTENSIVE LISTENING AND CONVERSATION 3A
This is an intensive high intermediate course designed to provide interactive practice in comprehending and responding to short lectures, dialogs, and narratives. Focus on guided note taking. ADVISORY: Placement by ESL assessment process. Not transferable. (Not Applicable to A.A. Degree.) Graded or Pass/No Pass option.
$.4 material fee for this course
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601. 83311 16-wk/Aug 26 12:20pm-2:25pm MTWTh LEJAO RM 207 Montague, J

ESL C138—LISTENING AND CONVERSATION 3B
This is a low advanced listening, speaking, and pronunciation course designed to provide interactive practice in comprehending and responding to short lectures, dialogs, and narratives. Focus on guided note taking. ADVISORY: Placement by ESL assessment process. Pass/No Pass option.
$.4 material fee for this course
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601. 83321 16-wk/Aug 26 6:30pm-9:40pm TTh LEJAO RM 211 Do, A

ESL C141—GRAMMAR AND WRITING 4B
This is an advanced course in paragraph writing. Students will refine their critical thinking skills and use of English syntax. Course curriculum includes introduction to short essays. ADVISORY: Placement by ESL assessment process. Pass/No Pass option.
$.4 material fee for this course
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601. 83780 16-wk/Aug 26 9am-12:10pm M LEJAO RM 211 Walker, L

ESL C150—INTENSIVE GRAMMAR 3B
This is an intensive low advanced course designed to provide interactive practice in comprehending and generating English sentences in the simple, progressive, perfect, and perfect progressive tenses including noun, adjective, and adverb clauses. Introduction to conditionals. ADVISORY: Placement by ESL assessment process. Graded or Pass/No Pass option.
$.4 material fee for this course
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601. 83298 16-wk/Aug 26 8am-12:15pm MW LEJAO RM 115 Montague, J

ESL C153—INTENSIVE READING AND WRITING 3B
This is a low advanced course designed to provide practice in reading and analyzing a variety of essays and articles and writing extended, well-developed comparison/contrast, cause/effect and persuasive paragraphs. ADVISORY: Placement by ESL assessment process. Graded or Pass/No Pass option.
$.4 material fee for this course
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601. 83299 16-wk/Aug 26 8am-12:15pm Th LEJAO RM 115 Ratzlaff, D

ESL C158—INTENSIVE LISTENING AND CONVERSATION 3B
This is a low advanced listening, speaking, and pronunciation course designed to provide interactive practice in comprehending and responding to short lectures, dialogs, and narratives. Focus on guided note taking. ADVISORY: Placement by ESL assessment process. Pass/No Pass option.
$.4 material fee for this course
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601. 83306 16-wk/Aug 26 10:15am-12:20pm MTWTh LEJAO RM 204 Ahltman, M; Doren, R
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601. 83930 16-wk/Aug 27 8:30am-12:45pm Th GG CTR RM 205 Kempe, G

ESL C160—INTENSIVE GRAMMAR 4A
This is an advanced course in paragraph writing. Students will refine their use of English syntax and write extended, fully-developed definition, process, descriptive, opinion, and narrative paragraphs. ADVISORY: Placement by ESL assessment process. Graded or Pass/No Pass option.
$.4 material fee for this course
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601. 83306 16-wk/Aug 26 10:15am-12:20pm MTWTh LEJAO RM 204 Ahltman, M; Doren, R
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601. 83930 16-wk/Aug 27 8:30am-12:45pm Th GG CTR RM 205 Kempe, G

ESL C412—ESL SENTENCE STRUCTURE 1
$.4 material fee for this course
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601. 83783 16-wk/Aug 26 9am-12:10pm M LEJAO RM 211 Walker, L
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601. 81018 16-wk/Aug 26 8am-12:15pm MW LEJAO RM 115 Montague, J
ESL C414—READING WRITING 1  0.0 unit
A beginning-level course in English reading and writing for non-native English speakers. Emphasis on developing vocabulary and communication skills necessary for reading and comprehending simple, short paragraphs and writing simple sentences. ADVISORY: Placement by ESL Assessment process. Non-Credit

- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, [714] 431-3601.

ESL C415—LISTEN/CONVERSATION 1  0.0 unit
An intensive beginning-level course in English listening comprehension and oral communication for non-native English speakers. Emphasis on skills necessary to comprehend spoken English and to speak English fluently and accurately. ADVISORY: Placement by ESL assessment process. Non-Credit

- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, [714] 431-3601.
- Students interested in enrolling in ESL courses are advised to contact the ESL office at the Le-Jao Center, (714) 431-3601.

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<tr>
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FOODS AND NUTRITION • (714) 241-6216

**FN C170—NUTRITION** 3.0 units
Scientific concepts of nutrition relating to the functioning of nutrients in the basic life processes. Individual needs, food sources of nutrients, current nutrition issues, and diet analysis will be emphasized. Graded or Pass/No Pass option.

<table>
<thead>
<tr>
<th>CRN</th>
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<th>Duration</th>
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<td>Parent, N</td>
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<td>82979</td>
<td>8</td>
<td>6 hrs and 30 min/wk</td>
<td>ONLINE</td>
<td>Schindelbeck, J</td>
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</table>

**FN C175—NUTRITION AND AGING** 3.0 units
Fundamentals of foods and nutrition and food topics related to the health and well-being of older adults. Graded or Pass/No Pass option.

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<th>Duration</th>
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<tr>
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FRENCH • (714) 241-6216

**FREN C180—ELEMENTARY FRENCH I** 5.0 units
Introduction to French language, culture and thought, with emphasis upon listening, comprehension, speaking, reading and basic writing skills; develop control of fundamental sounds, forms and structures of French; become acquainted with the cultural and linguistic backgrounds of Francophone countries. ADVISORY: Students who have completed two years of high school French with a grade of C or better should enroll in FREN C185. Graded or Pass/No Pass option.

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<td>Watson, K</td>
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GEOGRAPHY • (714) 241-6216

**GEOG C100—WORLD REGIONAL GEOGRAPHY** 3.0 units
This course covers the physical and cultural features of various regions of the world. It examines the relationship between the physical environment and the cultural, political, and economic development of human societies, the reciprocal impact of human societies upon the environment, and current and potential world problems relating to geographic issues. Graded or Pass/No Pass option.

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<td>82625</td>
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<td>2:30pm-5:40pm W</td>
<td>NB CTR RM 322</td>
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GEOLOGY • (714) 241-6216

**GEOL C103—GENERAL GEOLOGY** 3.0 units
Formerly GEOL C100. A study of the composition and structure of the earth and the internal and external processes which modify the crust and the surface. Rock and mineral formation, geologic hazards, resource discovery and uses will be covered. Graded or Pass/No Pass option.

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<td>83724</td>
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**GEOL C105L—GEOLOGY LAB** 1.0 unit
Laboratory study of basic physical geology. Emphasizes skills needed for identification of minerals and rocks; interpretation of land surface features based on topographic maps; and the understanding of folding, faulting, and rock relationships through interpretation of geologic maps. **PREREQUISITE:** GEOL C105 or concurrent enrollment. Graded or Pass/No Pass option.

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<th>CRN</th>
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<td>83861</td>
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**GEOL C115—CALIFORNIA GEOLOGY** 3.0 units
Formerly GEOL C130. The goal of the course is to use the amazing geologic features found in and around California to illustrate the principles of geology. During the course you will develop an overall understanding of geology and then examine specific California regions, learning how and why California has so many geologic wonders. Graded or Pass/No Pass option.

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<th>Duration</th>
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GERONTOLOGY • (714) 241-6216

**GERO C273—CAREERS IN GERONTOLOGY—A FIELD PRACTICUM** 3.0 units
A focus on career options in the field of gerontology. Bridges the gap between educational theory and on-the-job practices through a placement in the field of gerontology. **PREREQUISITE:** Be employed or volunteer in the field of Gerontology 40 hours during the semester. Graded or Pass/No Pass option.

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<th>CRN</th>
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<td>81439</td>
<td>16-wk</td>
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</table>
HEALTH EDUCATION • (714) 241-6213

HIST C161—WORLD HISTORY 1
Formerly HIST C160. A survey of the economic, political, social and cultural evolution of civilizations in Asia, the Near East, Europe Africa, and the Americas from antiquity to 1500 C.E. This course covers the origin and early development of human civilizations in each region as well as unique cultural traditions and the beginnings of interactions between the different societies. Graded or Pass/No Pass option.

HIST C162—WORLD HISTORY 2
Formerly HIST C165. This course traces the economic, political, social, and cultural evolution of civilizations in Asia, the Near East, Europe, Africa, and the Americas from 1500 to the present. It covers the varied impact of industrialization and the creation of a global economy, the evolution and ideological trends. Graded or Pass/No Pass option.

HIST C170—U.S. HISTORY TO 1876
A comprehensive examination of the history of the United States from the beginnings of exploration to the end of reconstruction after the Civil War. It covers the political, economic, diplomatic, social, and cultural aspects of American life during this time span. This course fulfills the UC and CSU requirements for the BA degree and is transferable to all state institutions of higher learning. Graded or Pass/No Pass option.

HIST C175—U.S. HISTORY SINCE 1876
Comprehensive examination of history of the U.S. from Reconstruction to the present time. Covers the political, economic, diplomatic, social and cultural aspects of American life. Graded or Pass/No Pass option.

HIST C180—WESTERN CIVILIZATION I
A study of the development of present day western culture from the earliest beginnings to 1550 with emphasis on the impact of philosophical, social, and economic factors on western civilization. Graded or Pass/No Pass option.

CLASSES LISTED IN ITALIC TYPE ARE OFFERED THROUGH DISTANCE LEARNING. FOR MORE INFO. and BROADCAST SCHEDULE, SEE DISTANCE LEARNING SECTION

HEALTH EDUCATION

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HEALTH EDUCATION • (714) 241-6213

HIST C161—WORLD HISTORY 1
Formerly HIST C160. A survey of the economic, political, social and cultural evolution of civilizations in Asia, the Near East, Europe Africa, and the Americas from antiquity to 1500 C.E. This course covers the origin and early development of human civilizations in each region as well as unique cultural traditions and the beginnings of interactions between the different societies. Graded or Pass/No Pass option.

83462 16-wk/Aug 20 6 hrs and 30 min/wk arr. ONLINE Garvin, T
- Enrollment in CRN 84061 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.

HIST C162—WORLD HISTORY 2
Formerly HIST C165. This course traces the economic, political, social, and cultural evolution of civilizations in Asia, the Near East, Europe, Africa, and the Americas from 1500 to the present. It covers the varied impact of industrialization and the creation of a global economy, the evolution and ideological trends. Graded or Pass/No Pass option.

83463 16-wk/Oct 28 6 hrs and 30 min/wk arr. ONLINE Johnson, D

HIST C170—U.S. HISTORY TO 1876
A comprehensive examination of the history of the United States from the beginnings of exploration to the end of reconstruction after the Civil War. It covers the political, economic, diplomatic, social, and cultural aspects of American life during this time span. This course fulfills the UC and CSU requirements for the BA degree and is transferable to all state institutions of higher learning. Graded or Pass/No Pass option.

82548 16-wk/Aug 26 3 hrs and 10 min/wk arr. TV Freeman, W
83826 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Diaz-Brown, W
83837 16-wk/Aug 26 2:30pm-5:40pm M NB CTR RM 322 Snetsinger, P
83789 16-wk/Aug 28 2:30pm-5:40pm W LE-JAO RM 204 Johnson, D

HIST C175—U.S. HISTORY SINCE 1876
Comprehensive examination of history of the U.S. from Reconstruction to the present time. Covers the political, economic, diplomatic, social and cultural aspects of American life. Graded or Pass/No Pass option.

83829 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Menzing, T
83948 16-wk/Aug 26 9:15am-10:40am MW NB CTR RM 324 Johnson, D
84078 16-wk/Aug 26 3 hrs and 10 min/wk arr. TV Diaz-Brown, W
- Enrollment in CRN 84048 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.

HIST C180—WESTERN CIVILIZATION I
A study of the development of present day western culture from the earliest beginnings to 1550 with emphasis on the impact of philosophical, social, and economic factors on western civilization. Graded or Pass/No Pass option.

82552 16-wk/Aug 26 3 hrs and 10 min/wk arr. TV Najera, M
**HUMAN SERVICES • (714) 241-6216**

<table>
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<tr>
<td>HSVC C100—INTRODUCTION TO HUMAN SERVICES</td>
<td>A comprehensive survey of the development and scope of the human services field. With a global sensitivity, covers the history of human services, current theories and models of helping, ethics, administration, and careers in human services. Graded or Pass/No Pass option. 82557 16wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE</td>
</tr>
<tr>
<td>HSVC C101—HELPING THEORIES AND INTERVENTION STRATEGIES</td>
<td>An overview of the major helping theories and strategies in the counseling process. Emphasis will be placed on enabling students to develop theoretical foundations and apply appropriate intervention strategies. Topics covered include dealing with a crisis and disaster, clarifying personal values, solving common problems encountered as a helper, and case management. Graded or Pass/No Pass option. 82144 16wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE</td>
</tr>
<tr>
<td>HSVC C102—INTRODUCTION TO CRISIS INTERVENTION</td>
<td>The course examines crisis theory, types of crises, crisis intervention strategies, and referral procedures. Topics will include: ethical and cultural issues, death and dying, substance abuse, suicide, victimization, AIDS and HIV, and post-traumatic stress disorder. Students will become familiar with the assumptions of crisis theory and how it shapes the interventions. Graded or Pass/No Pass option. 81500 16wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE</td>
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**HUMANITIES • (714) 241-6216**

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<th>COURSES</th>
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<td>HUM C100—INTRODUCTION TO THE HUMANITIES</td>
<td>A cultural survey of Western Civilization from its roots in prehistory to its influence throughout the world. Consideration of religious, intellectual, sociopolitical, and cultural values as they have influenced artistic expressions in specific historical periods. Graded or Pass/No Pass option. 84066 16wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE</td>
</tr>
<tr>
<td>HUM C110—HUMANITIES THROUGH THE ARTS</td>
<td>A survey of Western Civilization cultural achievements as expressed through music, literature, drama, film, painting, sculpture, and architecture. Graded or Pass/No Pass option. 81286 16wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE</td>
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<tr>
<td>82554 16wk/Aug 26 3 hrs and 10 min/wk arr. TV</td>
<td>Carpenter, L</td>
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<tr>
<td>HUM C135—APPRECIATION OF THE CINEMA AND THE HISTORY OF AMERICAN CULTURE AS REVEALED BY FILM</td>
<td>Formerly HUM C130. Historical development of film in America as an art form and as a business. Graded or Pass/No Pass option. 83805 16wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE</td>
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**LIBRARY • (714) 241-6117**

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<tr>
<td>LIBR C110—LIBRARY RESEARCH AND INFORMATION COMPETENCY</td>
<td>Use current information resources and tools for success in education, career, and personal life. Course includes strategies for research and reports. Emphasis will be on identifying appropriate resources from the ever-expanding world of information, including print, electronic, Internet, and other media. Graded or Pass/No Pass option. 83874 16wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE</td>
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**MANAGEMENT AND SUPERVISION • (714) 241-6209**

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<tbody>
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<td>MS C100—BUSINESS ORGANIZATION AND MANAGEMENT</td>
<td>Business Organization and Management is a course designed to provide a comprehensive review of the role of management in the current business environment. Students will be introduced to the terminology, theories, and principles that make up the core of business management. The 21st Century workplace is undergoing dramatic changes. Organizations are reinventing themselves for speed, efficiency, and flexibility and creating a strategic advantage with customer-focused leadership. Teams are becoming the basic organizational building block with the increased emphasis on employee participation and empowerment. Graded or Pass/No Pass option. 82558 8wk/Aug 26 6 hrs and 30 min/wk arr. ONLINE</td>
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<tr>
<td>83323 16wk/Aug 26 3 hrs and 10 min/wk arr. TV</td>
<td>Lockwood, F</td>
</tr>
<tr>
<td>MS C101—MANAGEMENT AND EMPLOYEE COMMUNICATION</td>
<td>Management and Employee Communications is designed to provide communication strategies applied in the supervisory and management roles and responsibilities in today's rapidly changing workplace environments. Topics include development of speaking, listening, and writing skills for managers/supervisors, consistent with good human relations, leadership, and problem solving principles. The course content emphasizes memos and letters, reports, career communications, oral communication, global and multicultural issues, legal and ethical situations, and communication technology. Graded or Pass/No Pass option. 83271 16wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE</td>
</tr>
<tr>
<td>MS C102—HUMAN RELATIONS IN BUSINESS</td>
<td>The course explores the influence of individual differences, interpersonal dynamics, and culture on human relations. Its focus is on learning to apply the principles of social science as a business management skill, and to improve working relationships and the ability to deal with a variety of people and situations. Students will learn how to utilize problem solving, critical thinking, and human relations skills to become effective supervisors and managers in today's business environment. Graded or Pass/No Pass option. 81098 16wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE</td>
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<tr>
<td>COURSES</td>
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<tr>
<td>MS C104—HUMAN RESOURCE MANAGEMENT 3.0 units</td>
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<td>This course on human resource management skills used by business managers in day-to-day operations to ensure individuals are treated with accordance to the state and federal law. While focusing on different aspects of human resource management and practices, problem solving, and critical thinking skills that are applied by people who are seeking to become effective supervisors and managers in today's workplace environments. Graded or Pass/No Pass option.</td>
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<td>81100 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Matar, F</td>
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<tr>
<td>MS C144—INTRODUCTION TO LEADERSHIP 3.0 units</td>
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<tr>
<td>Formerly LEAD C140. An introductory participative course designed for individuals wanting to improve their current leadership and management skills. Emphasis is on assessing leadership styles; analyzing management skills; evaluating interactions among leaders, followers, and situations, communicating within groups; reducing conflicts; setting goals; delegating tasks; utilizing parliamentary procedure; and conducting effective meetings. Graded or Pass/No Pass option.</td>
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<tr>
<td>83641 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Marin, I</td>
<td></td>
</tr>
<tr>
<td>MS C284—WORK BASED LEARNING 4.0 units</td>
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<tr>
<td>To enhance each Work Based Learning experience participant's opportunity for success in the fields of Management and Supervision by bridging the gap between educational theory and on-the-job practices through individualized performance objectives related to the student's career or occupational goal in Management and Supervision. PREREQUISITE: Be employed or volunteer in a field related to Management and Supervision for five hours per week per 1.0 unit of Work Based Learning. COREQUISITE: Be enrolled in a total of 7.0 units including Work Based Learning. Graded or Pass/No Pass option. CRN 83042. For more information about Work Based Learning classes students can review the Work Based Learning Student Handbook. <a href="http://documents.coastline.edu">http://documents.coastline.edu</a>, select Academics, select Work-Based-Learning, select WBLhandbook2009.pdf</td>
<td></td>
</tr>
<tr>
<td>83042 16-wk/Aug 26 22 hrs and 15 min/wk arr. GG CTR Gill, T</td>
<td></td>
</tr>
<tr>
<td>MARINE SCIENCE • (714) 241-6216</td>
<td></td>
</tr>
<tr>
<td>MRSC C100—INTRODUCTION TO MARINE SCIENCE 3.0 units</td>
<td></td>
</tr>
<tr>
<td>A general study of the marine environment. Examines the chemical, biological and geological properties of the sea, the sea as a natural resource, and its geopolitical and economic impact. Graded or Pass/No Pass option. CRN 82560 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.</td>
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</tr>
<tr>
<td>82560 16-wk/Aug 26 3 hrs and 10 min/wk arr. TV Curtis, M</td>
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<tr>
<td>MRSC C100L—MARINE SCIENCE LAB 1.0 unit</td>
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<tr>
<td>Basic laboratory, field, and computer aided studies of physical, chemical, geographical, and biological oceanography. COREQUISITE: MRSC C100 or taken previously. Graded or Pass/No Pass option. - Students in CRN 82434 must purchase a lab manual from the Bookstore and will complete labs using the computer. - CRN 82434 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.</td>
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</tr>
<tr>
<td>82434 16-wk/Aug 26 3 hrs and 10 min/wk arr. INDEP STDY Curtis, M</td>
<td></td>
</tr>
<tr>
<td>MASS COMMUNICATIONS • (714) 241-6216</td>
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<tr>
<td>MCOM C100—INTRODUCTION TO MASS COMMUNICATIONS 3.0 units</td>
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</tr>
<tr>
<td>Formerly COMM C100. A study and analysis of the major media—newspapers, magazines, radio, and television—covering how they function and affect society. Graded or Pass/No Pass option. Graded or Pass/No Pass option.</td>
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</tr>
<tr>
<td>83858 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Hart, J</td>
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<tr>
<td>83859 16-wk/Aug 26 3 hrs and 10 min/wk arr. TV Carlucci, M</td>
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<tr>
<td>MATHEMATICS • (714) 241-6184</td>
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<tr>
<td>MATH C004—MATH SKILLS 1 0.5 unit</td>
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<tr>
<td>Individualized, computerized, program of basic arithmetic skills needed for everyday life including basic operations of addition, subtraction, multiplication, and division of whole numbers, fractions, decimals, and percentages. (Not Applicable to A.A. Degree.) Flexible enrollment. Pass/No Pass only. - Open-entry registration through Sunday, September 15, 2013.</td>
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</tr>
<tr>
<td>82883 16-wk/Aug 26 1 hr and 25 min/wk arr. LEJAO RM 101 Ryan, M</td>
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<tr>
<td>- Open-entry registration through Sunday, September 15, 2013.</td>
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<tr>
<td>83544 16-wk/Aug 26 1 hr and 25 min/wk arr. LEJAO RM 101 Ryan, M</td>
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<tr>
<td>- Open-entry registration through Sunday, September 15, 2013.</td>
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<tr>
<td>83545 16-wk/Aug 26 1 hr and 25 min/wk arr. LEJAO RM 101 Ryan, M</td>
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<tr>
<td>- Open-entry registration through Sunday, September 15, 2013.</td>
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<tr>
<td>83546 16-wk/Aug 26 1 hr and 25 min/wk arr. LEJAO RM 101 Staff</td>
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</tr>
<tr>
<td>MATH C005—BASIC MATHEMATICS 3.0 units</td>
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<tr>
<td>Fundamental operations of arithmetic including operations on whole numbers, fractions, decimals, percentages, descriptive statistics, geometry applications, and consumer applications. (Not Applicable to A.A. Degree.) ADVISORY: Take Math Placement Test. Pass/No Pass only. CRN 81156 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.</td>
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<tr>
<td>81156 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Shiring, R</td>
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<tr>
<td>82800 16-wk/Aug 30 8am-11:10am F LEJAO RM 215 Tran, C</td>
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</table>
### COURSES

#### MATH C006—MATH SKILLS 2

<table>
<thead>
<tr>
<th>CRN</th>
<th>Status</th>
<th>Start Date</th>
<th>Hours/Wk</th>
<th>Meeting Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>8259</td>
<td>16-wk/Aug 26</td>
<td>1 hr and 25 min/wk</td>
<td>LEJAO RM 101</td>
<td>Nguyen, L</td>
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<tr>
<td>83547</td>
<td>16-wk/Aug 26</td>
<td>1 hr and 25 min/wk</td>
<td>LEJAO RM 101</td>
<td>Nguyen, L</td>
<td></td>
<td></td>
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<tr>
<td>83803</td>
<td>16-wk/Aug 26</td>
<td>1 hr and 25 min/wk</td>
<td>LEJAO RM 101</td>
<td>Nguyen, L</td>
<td></td>
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</tbody>
</table>

**0.5 units**

An intermediate self-paced, computerized program of basic math skills needed for everyday life including fractions, decimals, and percentages, signed numbers, equations, ratio and proportion, and square roots. (Not Applicable to A.A. Degree.) Flexible enrollment. Pass/No Pass only.

- Open-entry registration through Sunday, September 15, 2013.

#### MATH C008—PRE-ALGEBRA

<table>
<thead>
<tr>
<th>CRN</th>
<th>Status</th>
<th>Start Date</th>
<th>Hours/Wk</th>
<th>Meeting Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>81157</td>
<td>16-wk/Aug 26</td>
<td>3 hrs and 10 min/wk</td>
<td>ONLINE</td>
<td>Jaber, J</td>
<td></td>
<td></td>
</tr>
<tr>
<td>83721</td>
<td>16-wk/Aug 30</td>
<td>1 pm-4:10pm F</td>
<td>LEJAO RM 215</td>
<td>Feiner, H</td>
<td></td>
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</tbody>
</table>

**3.0 units**

Introduction to algebraic expression and linear equations with an emphasis on the arithmetic of integers, fractions, decimal numbers, and rules of exponents. Applications include ratios, percentages, and graphs. (Not Applicable to A.A. Degree.) PREREQUISITE: MATH C005 or MATH C007 or achieve qualifying score on Math Placement Test. Pass/No Pass only.

- CRN 81157 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.

#### MATH C100—ELEMENTARY ALGEBRA

<table>
<thead>
<tr>
<th>CRN</th>
<th>Status</th>
<th>Start Date</th>
<th>Hours/Wk</th>
<th>Meeting Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>82566</td>
<td>16-wk/Aug 26</td>
<td>4 hrs and 15 min/wk</td>
<td>ONLINE</td>
<td>Cao, T</td>
<td></td>
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</tr>
<tr>
<td>- CRN 82566 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.</td>
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</table>

**4.0 units**

Numerical and algebraic operations, number systems, linear and quadratic equations/inequalities, polynomials, factors, roots, exponents, and applications. (Not Applicable to A.A. Degree.) PREREQUISITE: MATH C008 with a grade of C or better or achieve qualifying score on Math Placement Test. Graded or Pass/No Pass option.

- CRN 82566 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.

#### MATH C300—INTERMEDIATE ALGEBRA

<table>
<thead>
<tr>
<th>CRN</th>
<th>Status</th>
<th>Start Date</th>
<th>Hours/Wk</th>
<th>Meeting Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>82564</td>
<td>16-wk/Aug 26</td>
<td>4 hrs and 15 min/wk</td>
<td>ONLINE</td>
<td>Alves, M</td>
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</tbody>
</table>

**4.0 units**

Review of elementary algebra, linear and quadratic equations, curve plotting, exponents, radicals, polynomials, systems of equations/inequalities, Nonlinear equations, logarithmic and exponential functions, complex numbers, and applications. PREREQUISITE: MATH C010 with a grade of C or better or achieve qualifying score on Math Placement Test. Graded or Pass/No Pass option.

- CRN 82564 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.

#### MATH C405—ACCELERATED ALGEBRA

<table>
<thead>
<tr>
<th>CRN</th>
<th>Status</th>
<th>Start Date</th>
<th>Hours/Wk</th>
<th>Meeting Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>81157</td>
<td>16-wk/Aug 26</td>
<td>3 hrs and 10 min/wk</td>
<td>ONLINE</td>
<td>Jaber, J</td>
<td></td>
<td></td>
</tr>
<tr>
<td>83721</td>
<td>16-wk/Aug 30</td>
<td>1 pm-4:10pm F</td>
<td>LEJAO RM 215</td>
<td>Feiner, H</td>
<td></td>
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</tbody>
</table>

**6.0 units**

Numerical and algebraic operations, number systems, linear and quadratic equations/inequalities, exponents, radicals, polynomials, systems of equations/inequalities, Nonlinear equations, logarithmic and exponential functions, complex numbers, and applications. PREREQUISITE: MATH C008 with a grade of "C" or better or achieve qualifying score on Math Placement Test. Graded or Pass/No Pass option.

- CRN 81157 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.

#### MATH C080—MATH ASSESSMENT FOR STUDENT SUCCESS

<table>
<thead>
<tr>
<th>CRN</th>
<th>Status</th>
<th>Start Date</th>
<th>Hours/Wk</th>
<th>Meeting Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>84059</td>
<td>16-wk/Aug 26</td>
<td>10:00-11:25 MTWThF</td>
<td>LEJAO CTR RM 217</td>
<td>Alves, M</td>
<td></td>
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</tbody>
</table>

**0.5 unit**

Individualized, computerized, prescriptive assessment program designed to improve math skills. (Not Applicable to A.A. Degree.) Graded or Pass/No Pass option.

- Open-entry registration through Sunday, September 15, 2013.

#### MATH C100—LIBERAL ARTS MATHEMATICS

<table>
<thead>
<tr>
<th>CRN</th>
<th>Status</th>
<th>Start Date</th>
<th>Hours/Wk</th>
<th>Meeting Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>82965</td>
<td>16-wk/Aug 26</td>
<td>3 hrs and 10 min/wk</td>
<td>ONLINE</td>
<td>Feldon, F</td>
<td></td>
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</tr>
<tr>
<td>82370</td>
<td>8-wk/Oct 21</td>
<td>6 hrs and 30 min/wk</td>
<td>ONLINE</td>
<td>Feldon, F</td>
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</tbody>
</table>

**3.0 units**

Examines the mathematics involved in personal finance, environmental issues, the social sciences, politics and voting, business and economics, graph theory, fractals, art, and music. The course will also include the exciting new PBS video series, Life by the Numbers, narrated by actor Danny Glover. PREREQUISITE: MATH C030 with a grade of C or better or achieve qualifying score on Math Placement Test. Graded or Pass/No Pass option.

- CRN 82965 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.

#### MATH C103—STATISTICS FOR ELEMENTARY TEACHERS

<table>
<thead>
<tr>
<th>CRN</th>
<th>Status</th>
<th>Start Date</th>
<th>Hours/Wk</th>
<th>Meeting Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>82871</td>
<td>16-wk/Aug 26</td>
<td>3 hrs and 10 min/wk</td>
<td>ONLINE</td>
<td>Shiring, R</td>
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</tbody>
</table>

**3.0 units**

This course is designed for prospective teachers. It is an activity-based exploration of statistics aligned with the California State Mathematics Standards for K-12. Topics include data representation and analysis, randomization, and sampling, measures of central tendency, and dispersion, hypothesizing, and statistical inference. PREREQUISITE: MATH C030 with a grade of C or better or achieve qualifying score on Math Placement Test. Letter Grade only.

- CRN 82871 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.
MATH C106—GEOMETRY FOR ELEMENTARY TEACHERS 3.0 units
This course will build fluency and understanding of basic mathematical concepts and develop reasoning, problem solving, and communicating skills. The course involves using technology, participating in group work and projects, and observing and/or teaching in local elementary schools. Topics covered include data analysis, probability, geometry, measurement, algebra, and coordinate geometry. PREREQUISITE: MATH C030 with a grade of C or better or achieve qualifying score on Math Placement Test. Graded or Pass/No Pass option.
- CRN 83957 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.
83957 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Jaber, J

MATH C115—COLLEGE ALGEBRA 4.0 units
Basic concepts of algebra, equations and inequalities along with functions and graphs, polynomial and rational functions, exponential and logarithmic functions, systems, matrices and determinants, linear programming, conic sections, sequences, series, and combinatorics. PREREQUISITE: MATH C030 with a grade of C or better or achieve qualifying score on Math Placement Test. Graded or Pass/No Pass option.
- CRN 82270 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.
82270 16-wk/Aug 26 4 hrs and 15 min/wk arr. ONLINE Cisneros, M
- CRN 83958 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.
83958 16-wk/Aug 26 4 hrs and 15 min/wk arr. ONLINE Farnham II, P
81287 16-wk/Aug 26 7pm-9:05pm MW IEJAO RM 217 Nguyen, D

MATH C120—TRIGONOMETRY 3.0 units
Circular functions, trigonometric identities and graphs, inverse functions, triangles, vectors, applications, and imaginary and complex numbers. PREREQUISITE: MATH C030 with a grade of C or better or achieve qualifying score on Math Placement Test. ADVISORY: Math C020. Graded or Pass/No Pass option.
- CRN 82279 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.
82279 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Lieu, T

MATH C140—BUSINESS CALCULUS 4.0 units
For Business, Management, and Social Science majors. Functions, graphs, limits, continuity, derivatives, and integrals of exponential and logarithmic functions, the Chain Rule, multivariable functions, differential equations, and applications. PREREQUISITE: MATH C115 or Math C170 with a grade of C or better or achieve qualifying score on Math Placement Test. Graded or Pass/No Pass option.
- CRN 81574 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.
81574 16-wk/Aug 26 4 hrs and 15 min/wk arr. ONLINE Cisneros, M
- CRN 82267 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.
82267 16-wk/Aug 26 4 hrs and 15 min/wk arr. ONLINE Feldon, F
83959 16-wk/Aug 27 10am-12:05pm Thh NB CTR RM 236 Feldon, F

MATH C160—INTRODUCTION TO STATISTICS 4.0 units
Topics covered include collecting of data, sampling, probability, hypothesis testing, analyzing of variance, nonparametric testing, and correlating for application in the natural sciences, social sciences, business, and management. Use of statistical technology will be introduced. PREREQUISITE: MATH C030 with a grade of C or better or achieving qualifying score on Math Placement Test. Graded or Pass/No Pass option.
- CRN 82568 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.
82568 16-wk/Aug 26 4 hrs and 15 min/wk arr. ONLINE Lee, L
- Enrollment in CRN 84028 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.
84028 16-wk/Aug 26 9am-11:05am MW GG CTR RM 352 Shiring, R
84029 16-wk/Aug 26 9am-11:05am MW GG CTR RM 352 Shiring, R
- Enrollment in CRN 84030 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.
84030 16-wk/Aug 26 4 hrs and 15 min/wk arr. ONLINE Xu, May
84031 16-wk/Aug 26 4 hrs and 15 min/wk arr. ONLINE Xu, May
- CRN 83960 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.
83960 16-wk/Aug 26 4 hrs and 15 min/wk arr. ONLINE CABLE Nguyen, D
82693 16-wk/Aug 27 10am-12:05pm Thh NB CTR RM 235 Lee, L
- CRN 83856 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.
83856 12-wk/Sep 23 6 hrs/wk arr. ONLINE Ryan, M
- CRN 83622 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.
83622 8-wk/Oct 21 9 hrs/wk arr. ONLINE Lee, L

MATH C170—PRECALCULUS 5.0 units
Topics include algebra review, complex numbers, sequences and series, polynomial, rational, exponential, logarithmic, and trigonometric and inverse functions, vectors, analytic geometry, linear systems, matrices, elementary theory of equations, and polar coordinates. This course is designed for those students planning to study calculus. PREREQUISITE: MATH C120 with a grade of C or better or achieving qualifying score on Math Placement Test. Graded or Pass/No Pass option.
- CRN 81103 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.
81103 16-wk/Aug 26 5 hrs and 20 min/wk arr. ONLINE Alves, M
83961 16-wk/Aug 26 6:30pm-9:05pm MW NB CTR RM 235 Milner, J

MATH C180—CALCULUS I 5.0 units
A first course in the calculus sequence. It satisfies the requirement for majors in mathematics, science, or engineering. Topics include limits, derivatives, of algebraic and transcendental functions, applications of derivatives, definite integrals, indefinite integrals, the Fundamental Theorem of Calculus, and applications of integration. PREREQUISITE: MATH C120 or C170 with a grade of C or better or achieving qualifying score on Math Placement Test. Graded or Pass/No Pass option.
- CRN 83612 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.
83612 16-wk/Aug 26 5 hrs and 20 min/wk arr. ONLINE Lee, L
MATH C185—CALCULUS 2
Second course in the calculus sequence. It satisfies the requirement for majors in mathematics, science, or engineering. Topics include techniques and applications of integration, calculus applied to parametric curves and polar curves, analytic geometry, sequences, series, and an introduction to differential equations. PREREQUISITE: MATH C180 with a grade of C or better achievement qualifying score on Math Placement Test IV. Graded or Pass/No Pass option. CRN 81160 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.
81160 16-wk/Aug 26 5 hrs and 20 min/wk arr. ONLINE Villalobos, J

MATH C280—CALCULUS 3
Multivariable calculus including vectors, vector-valued functions, functions of several variables, partial derivatives, multiple integrals, calculus of vector fields, Green’s Theorem, Stokes’ Theorem, and the Divergence Theorem. PREREQUISITE: MATH C185 with a grade of C or better. Graded or Pass/No Pass option. CRN 83066 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.
83066 16-wk/Aug 26 5 hrs and 20 min/wk arr. ONLINE Everett, M

MUSIC • (714) 241-6213

MUS C139-HISTORY OF ROCK MUSIC
Formerly MUS C105. An overview of the social and musical characteristics of music in the Rock and Roll era. 1950’s through the present, with emphasis on its impact on American culture today. Multimedia selections will be used. Graded or Pass/No Pass option.
84084 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Pettit, A

PARALEGAL STUDIES • (714) 241-6209

LAW C100—INTRODUCTION TO PARALEGAL STUDIES
Introductory course covering the relationship between paralegals, attorneys and clients. Topics include: structure of the profession, federal and state court systems, ethical standards, legal terminology, investigation techniques, research, case and statute analysis, overview of legal practice areas, and communication. Graded or Pass/No Pass option.
82169 16-wk/Aug 26 6:30pm-9:40pm M NB CTR RM 227 Barnes, S
83120 16-wk/Aug 29 6:30pm-9:40pm Th NB CTR RM 227 Barnes, S

LAW C105—CIVIL LITIGATION 1
Learn, analyze and examine the basic principles of civil litigation as applicable to jurisdiction, venue and preparation of pleadings, discovery, motions, trial preparation, and alternative dispute resolution by plaintiffs and defendants in the California court system. ADVISORY: LAW C100 and LAW C127. Graded or Pass/No Pass option.
81479 16-wk/Aug 26 6:30pm-9:40pm M NB CTR RM 228 Letterman, B

LAW C118—LEGAL ANALYSIS/BRIEFING
Learn the methods and procedures of statutory and case law analysis, including proper briefing and persuasive writing techniques. ADVISORY: LAW C100, C127 and/or C128. Graded or Pass/No Pass option.
83427 16-wk/Aug 28 6:30pm-9:40pm W NB CTR RM 228 Watts, S

LAW C121—LEGAL RESEARCH/CA LR
Formerly LAW C120 and LAW C122. Course in legal research methods and writing by examination and analysis of the law, written legal memoranda, and supervised library assignments. Students will have a working knowledge of statutory, case law, secondary source research techniques, and computer assisted legal research. ADVISORY: LAW C100, C105, and C118. Graded or Pass/No Pass option.
83849 16-wk/Aug 27 6pm-10:15pm T NB CTR RM 227 Barnes, S

LAW C127—LEGAL PROCEDURE 1
Knowledge and skills required of paralegals and legal assistants, including procedures and functions in the court structure and litigation procedures including personal injury and general civil cases, probate, family law, dissolution, adoption, and bankruptcy. Graded or Pass/No Pass option.
81535 16-wk/Aug 28 6:30pm-9:40pm W NB CTR RM 227 Barnes, S

LAW C128—LEGAL PROCEDURE 2
Continuation of LAW C127, including civil procedures in unlimited and limited courts with emphasis on preparing, filing and bringing to judgment breach of contract, landlord-tenant and personal injury actions, including discovery, law and motion, research, arbitration, calendaring, business entities and formation of small corporations, real estate terminology, criminal law introduction, and skills, techniques and abilities the paralegal will be expected to have in the workplace. ADVISORY: LAW C127 or concurrent enrollment. Graded or Pass/No Pass option.
81537 16-wk/Aug 27 6:30pm-9:40pm T NB CTR RM 228 Offenhauser, T

LAW C130—LAW OFFICE MANAGEMENT
A study of the systems and procedures for management and administration of legal entities, including structure and decision process, delegation, personnel selection, job descriptions, office policies, file systems, calendar systems, records management, new matters and client conflicts, facilities, communication, technology, billing systems, risk management, ethics, and paralegal employment. ADVISORY: LAW C100, or LAW C120 and LAW C128. Graded or Pass/No Pass option.
83992 8-wk/Oct 23 6:30pm-7:35pm W plus 3 hrs and 10 min/wk arr. NB CTR RM 229 Fuller, D

LAW C148—ELDER LAW
Substantive and procedural law and federal, state, and administrative regulations, as they pertain to the senior population, including Social Security, Medicare, Medi-Cal/SSI, funding sources, pensions, residential and/or long term care, and applicable probate statutes. ADVISORY: LAW C100 or C142. Graded or Pass/No Pass option.
83993 8-wk/Aug 28 6:30pm-9:35pm W plus 1 hr and 10 min/wk arr. NB CTR RM 229 Litman, T
**LAW C170—COMPUTER APPLICATIONS** 3.0 units
This course is designed to acquaint paralegals with basic computer use, including software programs utilized by attorneys (word processing, spreadsheets, document databases), law-related public databases, non-law public databases, systems management, research, time and billing and other applications. ADVISORY: LAW C100 and keyboarding skills at 30 wpm. Graded or Pass/No Pass option.
83851 16-wk/Aug 29 6pm-10:15pm Th NB CTR RM 234 Letterman, B

**LAW C283—WORK BASED LEARNING** 3.0 units
To enhance each Work Based Learning participant’s opportunity for success in the field of Paralegal by bridging the gap between educational theory and on-the-job practices through individualized performance objectives related to the student’s career or occupational goal in Paralegal. PREREQUISITE: Be employed or volunteer in a field related to Paralegal for 5 hours per week per 1 unit of Work Based Learning. COREQUISITE: Be enrolled in a total of 7 units including Work Based Learning. Graded or Pass/No Pass option.
CRN 82834. For more information about Work Based Learning classes students can review the Work Based Learning Student Handbook. http://documents.coastline.edu, select Academics, select Work-Based-Learning, select WBLhandbook2009.pdf
82834 16-wk/Aug 26 16 hrs and 35 min/wk arr. GG CTR RM 203 Tyndal, J

**LAW C284—WORK BASED LEARNING** 4.0 units
To enhance each Work Based Learning participant’s opportunity for success in the field of Paralegal by bridging the gap between educational theory and on-the-job practices through individualized performance objectives related to the student’s career or occupational goal in Paralegal. PREREQUISITE: Be employed or volunteer in a field related to Paralegal for 5 hours per week per 1 unit of Work Based Learning. COREQUISITE: Be enrolled in a total of 7 units including Work Based Learning. Graded or Pass/No Pass option.
CRN 82836 For more information about Work Based Learning classes students can review the Work Based Learning Student Handbook. http://documents.coastline.edu, select Academics, select Work-Based-Learning, select WBLhandbook2009.pdf
82836 16-wk/Aug 26 22 hrs and 15 min/wk arr. GG CTR RM Barnes, S

**LAW C390—LEGAL CLINIC/Ethics** 2.0 units
Students in the clinic will work directly under the direction and supervision of clinic attorneys and experienced paralegal instructors. Students will interview clients, prepare and monitor client files, set up interview schedules, and perform various management duties relating to clinic operations. Students will examine and evaluate the regulation of lawyers, paralegals and the unauthorized practice of law. ADVISORY: LAW C100 and C127. Graded or Pass/No Pass option.
82571 16-wk/Aug 26 3 hrs and 10 min/wk arr. TV Sliff, R
– CRN 82571 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.
82572 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Covert, R
– CRN 82572 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.
82574 16-wk/Aug 26 3 hrs and 10 min/wk arr. TV Borcoman, K
– CRN 82574 has one or more onsite meetings (exams), refer to the course webpage or student handbook for details.
82576 6:30pm-9:40pm W 16-wk/Aug 28 LEJACO CTR RM 119 Tyndal, J
– Enrollment in CRN 840435 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.
84035 8-wk/Oct 21 6 hrs and 30 min/wk arr. ONLINE Tyndal, J
– Enrollment in CRN 83938 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.
83938 8-wk/Oct 22 1pm-4:20pm Th GG CTR RM 203 Tyndal, J

**PHILOSOPHY • (714) 241-6216**

**PHIL C100—INTRODUCTION TO PHILOSOPHY** 3.0 units
This course provides an introduction to the major ideas, methods and problems of philosophy. Topics include the nature of philosophy and reality, questions of human nature and free will, relationship between mind and body, the question of God, sources of knowledge, and personal and social ethics. Multicultural and feminist issues are woven into traditional Western material, including contributions from India (Hinduism and Buddhism), China (Confucianism), Japan (Zen Buddhism), and Native American philosophy, among others. Graded or Pass/No Pass option.
81733 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Kelsey, D
– CRN 82571 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.
82572 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Sliff, R
– Enrollment in CRN 840434 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.
84044 8-wk/Aug 26 6 hrs and 30 min/wk arr. ONLINE Sliff, R
84045 8-wk/Aug 26 6 hrs and 30 min/wk arr. ONLINE Sliff, R
82949 8-wk/Oct 21 6 hrs and 30 min/wk arr. ONLINE Borcoman, K

**PHIL C115—LOGIC CRITICAL THINKING** 3.0 units
Elements of logic and semantics, cogent and fallacious reasoning, deductive and inductive proofs, accurate use of language, analogy, definition and clarity, and precision of expression. Graded or Pass/No Pass option.
82572 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Doyle, J
– CRN 82572 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.
82573 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Covert, R
83589 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Doyle, J
82567 8-wk/Oct 21 6 hrs and 30 min/wk arr. ONLINE Kelsey, D

**PHIL C120—ETHICS** 3.0 units
A comprehensive look at major ethical and moral issues of today. Graded or Pass/No Pass option.
82265 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Covert, R
– CRN 82574 has one or more onsite meetings (exams), refer to the course webpage or student handbook for details.
82574 16-wk/Aug 26 3 hrs and 10 min/wk arr. TV Borcoman, K
83878 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Borcoman, K
84034 16-wk/Aug 28 6:30pm-9:40pm W 16-wk/Aug 28 LEJACO CTR RM 119 Tyndal, J
– Enrollment in CRN 840435 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.
84035 8-wk/Oct 21 6 hrs and 30 min/wk arr. ONLINE Tyndal, J
– Enrollment in CRN 83938 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.
83938 8-wk/Oct 22 1pm-4:20pm Th GG CTR RM 203 Tyndal, J
### COURSES

**PHYSICAL EDUCATION • (714) 241-6213**

<table>
<thead>
<tr>
<th>COURSE</th>
<th>SECTION NUMBER</th>
<th>MEETING TIMES</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td>PE C101—PERSONAL FITNESS AND WELLNESS</td>
<td>81779</td>
<td>8-wk/Aug 26 2 hrs and 5 min/wk arr. ONLINE</td>
<td>Flores, R</td>
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<td>PE C169A—SELF DEFENSE ARTS</td>
<td>82743</td>
<td>16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE</td>
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<tr>
<td>PE C190—PHYSIOLOGY OF EXERCISE</td>
<td>83478</td>
<td>16-wk/Aug 26 12:30pm-2:25pm M plus 4 hrs and 15 min/wk arr. ONLINE</td>
<td>Devine, D</td>
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<tr>
<td>PE C190—PHYSIOLOGY/EXERCISE LAB</td>
<td>83206</td>
<td>16-wk/Aug 28 12:30pm-2:25pm W plus 4 hrs and 15 min/wk arr. ONLINE</td>
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### PHYSICS • (714) 241-6184

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<th>COURSE</th>
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<td>PHYS C110—CONCEPTUAL PHYSICS</td>
<td>81155</td>
<td>16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE</td>
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<tr>
<td>PHYS C120—ALGEBRA BASED PHYSICS: MECH</td>
<td>83206</td>
<td>16-wk/Aug 28 12:30pm-2:25pm W plus 4 hrs and 15 min/wk arr. ONLINE</td>
<td>Devine, D</td>
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### POLITICAL SCIENCE • (714) 241-6213

<table>
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<tr>
<td>PSCI C101—SURVEY OF CURRENT ISSUES</td>
<td>83654</td>
<td>16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE</td>
<td>Bach, M</td>
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<td>PSCI C180—AMERICAN GOVERNMENT</td>
<td>83655</td>
<td>8-wk/Oct 21 6 hrs and 30 min/wk arr. ONLINE</td>
<td>Boddie, R</td>
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### PHYSIOLOGY—SEE BIOLOGY C225
PROCESS TECHNOLOGY • (714) 241-6209

PTEC C110—INTRODUCTION TO PROCESS TECHNOLOGY 3.0 units
Introduction to Process Technology provides an overview of various process industries (oil and gas, chemical, mining, power generation, pulp and paper, water and waste water treatment, food and beverage, and pharmaceutical), basic chemistry, basic physics, safety, health, environment and security, quality, teams, process drawings, and process equipment. Graded or Pass/No Pass option.
81654 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Smith, R

PTEC C113—PROCESS TECHNOLOGY 1: EQUIPMENT 3.0 units
This course provides an introduction into the field of equipment within the process industry including industry-related equipment components, operation, and troubleshooting. ADVISORY: PTEC C110. Graded or Pass/No Pass option.
81108 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Sewell, R

PTEC C115—PROCESS TECHNOLOGY 3: OPERATIONS 3.0 units
This course covers concepts related to commission, normal startup, normal operations, normal shutdown, turnarounds, and abnormal situations within an operating unit. ADVISORY: PTEC C114. Graded or Pass/No Pass option.
83229 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Smith, R

PTEC C117—INSTRUMENTATION 2 3.0 units
The purpose of this course is to study the advanced instrumentation used in the petrochemical and refining industries. Students will be able to select instrumentation loops and describe industrial processes controls. ADVISORY: PTEC C116. Graded or Pass/No Pass option.
83240 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Smith, R

PSYCHOLOGY • (714) 241-6213

PSYC C100—INTRODUCTION TO PSYCHOLOGY 3.0 units
Fundamentals of human psychology. Using a scientific approach to the study of human behavior, this course examines and integrates physiological, intrapsychic and social/behavioral perspectives on human thought and behavior. Major units include biological bases of behavior, sensation, perception, motivation, learning and memory, maturation and development, personality, and social psychology. Graded or Pass/No Pass option.
- CRN 82582 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.
82582 16-wk/Aug 26 3 hrs and 10 min/wk arr. TV Barnes, R
- Enrollment in CRN 83912 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.
83912 8-wk/Aug 26 6 hrs and 30 min/wk arr. ONLINE Mann, C
84065 8-wk/Aug 26 6 hrs and 30 min/wk arr. ONLINE Mann, C
- Enrollment in CRN 83909 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.
83909 8-wk/Aug 26 9am-12:20pm MW GG CTR RM 251 Wooten, D
82910 16-wk/Aug 26 9am-12:20pm MW LE-JAO RM 214 James, S
83963 16-wk/Aug 26 1pm-4:10pm W NB CTR RM 323 Berggren, G
81674 16-wk/Aug 29 1pm-4:10pm Th NB CTR RM 323 James, S
83608 8-wk/Oct 21 6 hrs and 30 min/wk arr. ONLINE Barnes, R

PSYC C116—CHILD GROWTH AND DEVELOPMENT 3.0 units
Formerly PSYC C115. Examination of human development from conception through adolescence. Includes the biological, psychological and socio-cultural aspects of the maturation process. Graded or Pass/No Pass option.
83656 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Lembke, P
- CRN 83657 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.
83657 16-wk/Aug 26 3 hrs and 10 min/wk arr. TV Tran, T

PSYC C118—LIFE SPAN DEVELOPMENTAL PSYCHOLOGY 3.0 units
This course traces human development from conception through death and dying focusing on the biological, cognitive, and psychosocial development. Graded or Pass/No Pass option.
- CRN 82634 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.
82634 16-wk/Aug 26 3 hrs and 10 min/wk arr. TV Berggren, G
- Enrollment in CRN 83913 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.
83913 8-wk/Oct 21 6 hrs and 30 min/wk arr. ONLINE Escobar, A
84070 8-wk/Oct 21 6 hrs and 30 min/wk arr. ONLINE Escobar, A
- Enrollment in CRN 83910 section requires Acceptance into the STAR Program and a 1-1/2 year commitment to the program. See http://coastline.edu/star for more information.
83910 8-wk/Oct 21 9am-12:20pm MW GG CTR RM 251 Wooten, D

PSYC C165—PRINCIPLES OF HUMAN SEXUALITY 1 3.0 units
Formerly PSYC C148. This course offers an analysis of the social, psychological, and biological factors that shape the human sexual experience. Topics include sexual behavior, gender issues, sexual orientation, male and female sexual anatomy, contraception and reproduction, sexual dysfunction and therapy, sexually transmitted disease, and differing social values attached to these topics. Graded or Pass/No Pass option.
83658 16-wk/Aug 26 3 hrs and 10 min/wk arr. ONLINE Berggren, G

PSYC C170—PSYCHOLOGY OF AGING 3.0 units
Investigates the lifespan of adults—career choices and changes, marriage, relationships, family issues, aging parents, and retirement. Explores the potential for longer, healthier lives with opportunities and challenges for retirees and the elderly. ADVISORY: SOC C120. Graded or Pass/No Pass option.
81135 8-wk/Oct 21 6 hrs and 30 min/wk arr. ONLINE Waller, E

COURSES
<table>
<thead>
<tr>
<th>Class Code</th>
<th>Schedule</th>
<th>Days/Time</th>
<th>Location</th>
<th>Instructor</th>
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<tr>
<td>84051</td>
<td>8-wk/Oct 21</td>
<td>3 hrs and 10 min/wk arr. ONLINE</td>
<td>Washington, WA</td>
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<td>84042</td>
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<td>84041</td>
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<td>84046</td>
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<td>Pifer, H</td>
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<td>84047</td>
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<td>83667</td>
<td>16-wk/Aug 28</td>
<td>6:30pm-9:40pm W</td>
<td>NB CTR RM 237</td>
<td>De Carlo, J</td>
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<td>83015</td>
<td>16-wk/Aug 26</td>
<td>6 hrs and 10 min/wk arr. ONLINE</td>
<td>Chambers, M</td>
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<td>83989</td>
<td>8-wk/Oct 21</td>
<td>6pm-9:20pm MW</td>
<td>GG CTR RM 206</td>
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<td>84010</td>
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<td>3 hrs and 10 min/wk arr. TV</td>
<td>NB CTR RM 228</td>
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<td>81759</td>
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<tr>
<td>82592</td>
<td>16-wk/Aug 26</td>
<td>3 hrs and 10 min/wk arr. TV</td>
<td>Allen, S</td>
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</tbody>
</table>

**COURSES**

**SOC C100—INTRODUCTION TO SOCIOLOGY**

Introduction to the scientific study of human society and social behavior, including analysis of social interrelationships and human group organization, culture, social differentiation, and social institutions. Graded or Pass/No Pass option.

**SOC C110—INTRODUCTION TO MARRIAGE AND FAMILY**

A study of the family as a social institution. Examines the process of family development including: dating, courtship, engagement, mate selection, marriage, parenthood and divorce. Crises and challenges facing families today will be examined from a sociological perspective. Graded or Pass/No Pass option.
SOC C120—INTRODUCTION TO GERONTOLOGY 3.0 units
A multidisciplinary overview of the biological, psychological and sociological aspects of the aging process. Graded or Pass/No Pass option.
82594 8-wk/Aug 26 6 hrs and 30 min/wk arr. ONLINE Secord, D
82746 16-wk/Aug 26 3 hrs and 10 min/wk arr. TV Eber, L

SPANISH • (714) 241-6184

SPAN C180—ELEMENTARY SPANISH 1 5.0 units
This course is designed to develop the student’s fundamental ability both to comprehend and converse in daily spoken Spanish. Early reading and writing skills are introduced as well as the customs and culture of the Spanish-speaking world. ADVISORY: Students who have completed two years of high school Spanish with a grade of C or better should enroll in SPAN C185. Graded or Pass/No Pass option.
- Alert: If you have access to a computer you may enroll in Spanish 180 CRN 81325 ONLINE unless you specifically wish to pursue this class by telecourse.
82596 16-wk/Aug 26 5 hrs and 20 min/wk arr. TV Basabe, S
83499 16-wk/Aug 26 8:30am-11:10am MW LE-JAO RM 207 Covarrubias, A
83953 16-wk/Aug 26 9am-11:30am MW NB CTR RM 230 Alweheiby, J
83952 16-wk/Aug 27 6pm-8:30pm Th NB CTR RM 324 Barragan, V
84017 12-wk/Sep 2 7 hrs and 15 min/wk arr. ONLINE Candelaria, P
81325 12-wk/Sep 9 7 hrs and 25 min/wk arr. ONLINE Basabe, S

SPAN C185—ELEMENTARY SPANISH 2 5.0 units
Continuation of SPAN C180 or C180B. Emphasizes the acquisition of proficiency in listening comprehension, speaking, reading and writing materials and selected literary works. PREREQUISITE: SPAN C180, C180B or equivalent competency. Graded or Pass/No Pass option.
- Alert: If you have access to a computer you may enroll in Spanish 185 CRN 81041 ONLINE unless you specifically wish to pursue this class by telecourse.
82002 16-wk/Aug 26 5 hrs and 20 min/wk arr. TV Basabe, S
81041 12-wk/Sep 9 7 hrs and 20 min/wk arr. TV Miller, R; Alweheiby, J

SPECIAL EDUCATION • (714) 241-6214

INTELLECTUAL DISABILITIES (ID)
Courses in this section are designed primarily for students with varying levels of ID. Consultation with the Instructor/Coordinator is strongly recommended prior to enrollment.

SPED C408—READING/WRITING DEVELOPMENT 0.0 unit
Designed to assist students with developmental delays in acquiring basic reading and writing skills or improving their present skills. Emphasis of the course will be on reading, comprehension, communication, and the functional application of those skills in everyday situations. Non-Credit.
81949 16-wk/Aug 27 1:30pm-3:35pm T NB CTR RM 328 Desmond, D

SPED C409—APPLIED ACADEMICS 0.0 unit
Assist students with developmental delays to acquire basic academic skills with emphasis on math, reading and writing skills. Develops academic goals and learning plans based on ability. Non-Credit.
81981 16-wk/Aug 26 1:30pm-2:55pm MW EIWYN Kosbab, T
81982 16-wk/Aug 26 6:30pm-8:45pm M plus NB CTR RM 331 Kosbab, T
81802 16-wk/Aug 27 1pm-3:05pm T NB CTR RM 331 Kosbab, T
83830 16-wk/Aug 28 1pm-3:05pm W NB CTR RM 332 Crowley, E
83374 16-wk/Aug 30 9:30am-11:35am F LE-JAO RM 210 McLaughlin, M

SPED C420—SURVEY ARTS/ACTIVITIES 0.0 unit
An exploratory course designed for the student with developmental delays utilizing a variety of activities to develop knowledge and skills related to arts, crafts and collections. The course relates to work behaviors such as organizing materials, task sequencing, and completing arts and activities such as collecting, playing table games and doing other activities. Non-Credit.
$25 material fee for this course
81761 16-wk/Aug 28 1pm-3:05pm W NB CTR RM 109 Barrett, D

SPED C435—RHYTHMIC MOVEMENT 0.0 unit
An aerobic class for students with developmental delays. Focus is on utilizing movement combined with a variety of musical rhythms to facilitate and strengthen the development of coordination, mobility, spatial orientation, body awareness, flexibility and socialization skills. Non-Credit.
83165 16-wk/Aug 29 9:30am-11:35am Th LBTYPK McLaughlin, M

SPED C436—ADULT FITNESS 0.0 unit
A fitness class for adult special education students. Course designed to utilize calisthenics, jogging, exercise, race walking, and weight training to increase muscular strength and endurance, improve posture and mobility, and to increase breath control. Exercises tailored to the abilities of the students. Non-Credit.
81007 16-wk/Aug 26 1pm-3:05pm M NB CTR RM 119 Crowley, E

SPED C451—PERSONAL AND SOCIAL DEVELOPMENT 0.0 unit
Course designed to assist students with developmental delays in acquiring skills necessary to establish and maintain productive interpersonal relationships. Includes social interaction as well as basic etiquette and manners related to home, community, and vocational settings. Non-Credit.
81792 16-wk/Aug 26 6pm-8:05pm M GRDNVL Stachelski, B
83611 16-wk/Aug 27 9:30am-11:30am T WSTVU McLaughlin, M
83626 16-wk/Aug 28 9:30am-11:30am W BGCLUB McLaughlin, M
84024 16-wk/Aug 30 1pm-3pm F NB CTR RM 332 McLaughlin, M
SPED C457—CONSUMER SKILLS  
0.0 unit
Designed to provide the disabled student with developmental disabilities skills necessary to function independently as a consumer; course emphasizes consumer skills related to shopping, budgeting, and banking. Non-Credit.
81351 16-wk/Aug 30 1 pm-3:05pm F NB CTR RM 331 Cole, M

SPED C481—INTRODUCTION TO DESKTOP PUBLISHING  
0.0 unit
An individualized course designed to introduce adults with developmental delays to the use of desktop publishing in the classroom. Students will learn to express thoughts in text and graphic forms using basic word processing and desktop publishing software. Non-Credit. Not Graded.
83275 16-wk/Aug 29 1 pm-4:10pm Th NB CTR RM 328 Desmond, D

These classes are designed for students with Severe to Profound intellectual Disabilities. Consultation with the Instructor/Coordinator is strongly recommended prior to enrollment.

SPED C409—APPLIED ACADEMICS  
0.0 unit
Assist students with developmental delays to acquire basic academic skills with emphasis on math, reading and writing skills. Develops academic goals and learning plans based on ability. Non-Credit.
82695 16-wk/Aug 26 10am-12:05pm M NB CTR RM 331 Kosbab, T
81008 16-wk/Aug 28 9:30am-11:35am W NB CTR RM 331 Barrett, D

SPED C421—ORIENTATION TO ART  
0.0 unit
Introduction to a variety of creative art forms such as decoupage, needlework, painting, drawing, weaving, woodworking, and ceramics for adults with developmental delays. Emphasis on use of tools and materials necessary to render finished artwork. Skills will be assessed to determine placement in more advanced art classes. Non-Credit.
83769 16-wk/Aug 26 9:15am-10:15am M plus Encore Stubblefield, K 1pm-2:00pm M
83422 16-wk/Aug 29 9:15am-10:15am Th plus Encore Stubblefield, K 1pm-2:00pm Th
83344 16-wk/Aug 30 9:30am-11:35am F WSTVU Pecoraro, M

SPED C422—ORIENTATION TO MUSIC  
0.0 unit
Introduction to vocal and instrumental music, including individual and group singing and knowledge and use of a variety of musical instruments. Non-Credit.
83400 16-wk/Aug 31 1:30pm-3:35pm Sat HYLHOM Adler, R

SPED C436—ADULT FITNESS  
0.0 unit
A fitness class for adult special education students. Course designed to utilize calisthenics, jogging, exercise, race walking, and weight training to increase muscular strength and endurance, improve posture and mobility, and to increase breath control. Exercises tailored to the abilities of the students. Non-Credit.
81413 16-wk/Aug 27 9:30am-11:35am T WSTVU Pecoraro, M

SPED C430—ADAPTED FITNESS   
0.0 unit
Group exercise class designed for older adults with physical disabilities or limitations. Course designed to increase cardiovascular health and muscular strength, improve posture, enhance range of motion and increase breath control. Class activities are tailored to meet the needs and abilities of the students. Techniques and application of safe stretching, breathing, body alignment, and muscle conditioning exercises. Use of a chair and floor mat will be utilized. COREQUISITE: Limitations may be temporary or permanent. A signed Coastline College Doctor’s Disability Verification will be requested from the student’s physician. Non-credit.
83819 16-wk/Aug 26 10am-12:00pm M WSRCT Masters, M
83815 16-wk/Aug 26 11am-12:30pm M OASIS Apriile, J
83821 16-wk/Aug 26 12:30pm-1:30pm MW WSRCT Masters, M
83816 16-wk/Aug 28 10am-12:00pm W WSRCT Masters, M

SPED C431—BALANCE AND MOBILITY  
0.0 unit
Group exercise class for older adults to reduce the risk of falls. A multidimensional approach including sensory challenge, gait instruction, strength and flexibility will be used to improve balance and mobility. Targeted for the older adult living in the community. COREQUISITE: Limitations may be temporary or permanent. A signed Coastline Verification of Disability form will be requested from the Student’s doctor. Non-credit.
83820 16-wk/Aug 26 9am-10am MW WSRCT Masters, M
83817 16-wk/Aug 27 9am-10am TH FWSRCT Masters, M
SPED C432—ADAPTED STRENGTH AND CONDITION 0.0 unit
Individually designed fitness course for seniors who may not safely or successfully engage in group oriented senior exercise classes due to specific nature of a disability. Individualized assessment and goal setting establish basis for adapted curriculum and program implementation. Activities promoting improved levels of function in all areas of fitness are included: muscle strength & endurance, cardio-respiratory & cardiovascular function, anaerobic efficiency, general flexibility and range of motion. COREQUISITE: Limitations may be temporary or permanent. Student’s personal physician’s signature required on Coastline Special Programs and Services Verification of Disability form. Non-credit.
83818 16-wk/Aug 27 10am-11:00am TTh FVSRCT Masters, M
83822 16-wk/Aug 27 1pm-3:00pm TTh FVSRCT Foreman, J

SPED C433—ADAPTED SEATED FITNESS 0.0 unit
Group exercise course designed to meet the needs of a student with a physical disability who is severely limited in their ability to perform fitness activities while standing. Activities are designed to promote improved levels of function in all areas of fitness are included: muscle strength/endurance, cardio-respiratory/cardiovascular functions, respiratory volumes, general flexibility & range of motion. Progressions to improve body management techniques, mobility/agility, and ambulation/locomotion when appropriate are included. COREQUISITE: Limitations may be temporary or permanent. Student’s personal physician’s signature required on Coastline Special Programs and Services Verification of Disability form. Non-credit.
83814 16-wk/Aug 28 1:30pm-3:30pm W LW NO6  Aprile, J
83813 16-wk/Aug 30 10:30am-12:30pm F LW NO6  Aprile, J

SPED C452—HEALTH CONCEPTS 0.0 unit
Designed to provide the student with information regarding general, mental and physical health related concepts. Non-Credit.
83940 16-wk/Sep 1 6:30pm-8:05pm SUN HYLHOM Calcanas, C

SPED C462—CAREER DEVELOPMENT 0.0 unit
Designed for students with disabilities. Provides supervised career exploration opportunities and specialized counseling and guidance support necessary to enhance opportunities for on-the-job success. Bridges the gap between educational theory and on-the-job practices. Emphasizes individualized performance objectives relative to special needs and occupational or career goals. Non-Credit.
Section 82043 is designed primarily for students with acquired brain injuries.
82043 16-wk/Aug 26 3 hrs and 0 min/wk arr. plus NB CTR RM 329 Ryan, C

SPED C463—CAREER PLAN/DISABLED 0.0 unit
Introduction to career planning for individuals with disabilities. Includes evaluation of interests, skills and abilities as they relate to career areas and how to determine transferrable skills. Emphasizes how to explore career options and develop goal-setting strategies for making a career plan. Non-Credit.
81791 1-wk/Sep 9 1pm-4pm MW NB CTR RM 329 Ryan, C
82376 1-wk/Oct 28 1pm-4pm MW NB CTR RM 329 Ryan, C

SPED C464—CAREER OPTIONS 0.0 unit
Career planning for persons with disabilities. Includes investigating various career areas and assessing interests, values and strengths in relationship to career options. Students will be guided in self-assessment of skills and abilities and how to use effective decision-making strategies in career planning. Non-Credit.
82209 3-wk/Sep 16 1pm-3pm MW plus 8 hrs/wk arr. NB CTR RM 329 Ryan, C
82378 3-wk/Nov 4 1pm-3:15pm MW plus 8 hrs/wk arr. NB CTR RM 329 Ryan, C

VIETNAMESE • (714) 241-6184
VIET C160—VIETNAMESE FOR VIETNAMESE SPEAKERS 5.0 units
Formerly VIET C260. VIET C160 is designed to enrich the communication skills of the Vietnamese bilingual student. The course focuses instruction on improving the communication skills in formal and familiar ways of speaking, reading, using correct grammar, spelling, vocabulary building, and composing. The course explores culture through readings, plays, and films. Class is conducted primarily in Vietnamese. ADVISORY: Native or near-native fluency in Vietnamese recommended. Transfer Credit: CSU. Graded or Pass/No Pass option.
84058 16-wk/Aug 27 12:30pm-3:00pm TTh LEJAO CTR RM 217 Nguyen, D

VIET C180—ELEMENTARY VIETNAMESE 1 5.0 units
A beginning course in speaking, understanding, reading and writing Vietnamese; study of grammar, vocabulary and pronunciation, and Vietnamese customs and culture. ADVISORY: Students who have completed two years of high school Vietnamese with a grade of C or better should enroll in VIET C185. Graded or Pass/No Pass option.
-CRN 82901 has one or more onsite meetings (exams), refer to the course web page or student handbook for details.
82901 16-wk/Aug 26 5 hrs and 20 min/wk arr. ONLINE Tran, D
HOW TO BEGIN

1. New and returning students apply at: www.coastline.edu and click “Apply Now”
   NOTE: Continuing students (enrolled during term) do not need to reapply.

2. Register at: http://myccc.coastline.edu/
   NOTE: All students will receive an appointment to register for classes by mail or e-mail.

3. Buy your textbooks and other materials at: www.coastlinebookstore.com

4. Start reviewing your course Web site approximately one week prior to the course’s start date at: http://myccc.coastline.edu/

NEED HELP? HAVE QUESTIONS?

Assistance of a technical nature, such as logging in or accessing your course Web site, is available by calling 1 (714) 241-6216.

You may also e-mail us at: dlearning@coastline.edu
Students have multiple opportunities for viewing and reviewing telecourses since the videolessons are offered several times during the week and weekends on:

- **CABLE** refers to the Coastline Cable Station which broadcasts through Time Warner Cable within the cities listed below:
  - Costa Mesa (Channel 27)
  - Fountain Valley, Garden Grove, Huntington Beach, Midway City, Seal Beach, Stanton, and Westminster (Channel 95)

If you have a tuning problem, call your cable company for help.

- Select Telecourses are available for purchase through the Coastline Bookstore, www.coastlinebookstore.com or call 1 (714) 241-6101.
- Select telecourses are available for online viewing through Annenberg Media. Please visit http://www.annenberg.org for more information.
- Select telecourses are available for online viewing through the course Web site.

**VIEWING CENTERS (call for hours):**

- **Coastline Assessment Center**
  11460 Warner Avenue, Fountain Valley, 92708
  1 (714) 241-6285
- **Golden West College Library**
  15744 Golden West Street, Huntington Beach, 92647
  1 (714) 895-8741
- **Le-Jao Learning Center**
  14120 All American Way, Westminster, 92683
  1 (714) 241-6184
- **Orange Coast College Library**
  2701 Fairview Road, Costa Mesa, 92626
  1 (714) 432-5885
- **Garden Grove Center**
  12901 Euclid Street, Garden Grove, 92840
  1 (714) 241-6209
- **Mary Wilson Public Library**
  707 Electric Avenue, Seal Beach, 90740
  1 (562) 431-3584
MORE BENEFITS of the DISTANCE LEARNING PROGRAM

- Convenient, flexible options for fulfilling degree requirements.
- Academically proven, well-produced curricula developed by college faculty, scholars, practitioners and instructional design specialists.
- Opportunity to attain educational/career goals without sacrificing full-time employment or family.
- Technology-enhanced learning experience.
- Opportunities for K-12 teacher credentialing and salary advance credit.
- Programs tailored for highly motivated, committed, goal-oriented learners.
- More accessible learning options for students with disabilities.

Distance learning courses fulfill degree and transfer requirements. Coastline offers a comprehensive selection of distance learning courses that allow you to meet nearly all requirements for an associate degree or for transfer to the CSU or UC systems. Refer to pages 84-85. Students should check their schools for course transferability.
DISTANCE LEARNING BROADCAST SCHEDULE

<table>
<thead>
<tr>
<th>CLASS</th>
<th>DAY</th>
<th>TIME</th>
<th>CHANNEL</th>
<th>DAY</th>
<th>TIME</th>
<th>CHANNEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHROPOLOGY C100—Cultural Anthropology</td>
<td>W</td>
<td>9-10 am</td>
<td>TAMEL</td>
<td>CRN 82523</td>
<td>5 units</td>
<td>16-wk</td>
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<tr>
<td></td>
<td>Th</td>
<td>9-10 am</td>
<td>TAMEL</td>
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<td>T &amp; Th</td>
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<tr>
<td>BIOLOGY C100—Introduction to Biology</td>
<td>M</td>
<td>10-11 am</td>
<td>TAMEL</td>
<td>CRN 82637</td>
<td>5 units</td>
<td>16-wk</td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>1-2 pm</td>
<td>TAMEL</td>
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<tr>
<td></td>
<td>Video Series Title: “Concepts in Biology.”</td>
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<td></td>
<td>Additional viewing options: streaming media through the course website (requires Internet access), DVD purchase through Coastline Bookstore; DVD purchase through Coast Learning Systems, <a href="http://www.coastlearning.org">http://www.coastlearning.org</a></td>
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<tr>
<td>BUSINESS C100—Introduction to Business</td>
<td>T</td>
<td>10-11 am</td>
<td>TAMEL</td>
<td>CRN 82643</td>
<td>5 units</td>
<td>16-wk</td>
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<td></td>
<td>F</td>
<td>3-4 pm</td>
<td>TAMEL</td>
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<td></td>
<td>Video Series Title: “Introduction to Business.”</td>
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<tr>
<td>FAMILY C110—Introduction to Marriage &amp; Family</td>
<td>F</td>
<td>10-11 am</td>
<td>TAMEL</td>
<td>CRN 82792</td>
<td>5 units</td>
<td>16-wk</td>
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<td>F</td>
<td>1-2 pm</td>
<td>TAMEL</td>
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<tr>
<td></td>
<td>Video Series Title: “Destination”</td>
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<td>Additional viewing options: Streaming media through Annenberg, <a href="http://wwwlearner.org">http://wwwlearner.org</a> (requires Internet access)</td>
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<tr>
<td>PSYCHOLOGY C110—Child Growth &amp; Development</td>
<td>W</td>
<td>11 am-Noon</td>
<td>TAMEL</td>
<td>CRN 82837</td>
<td>5 units</td>
<td>16-wk</td>
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<td>Th</td>
<td>2-3 pm</td>
<td>TAMEL</td>
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<tr>
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<td>Video Series Title: “Starting Stages”</td>
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<td></td>
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</table>

**NOTE:** Fall 2013 telecourse and cablecast broadcast dates begin the week of August 26, 2013 unless otherwise noted.

STUDENT HANDBOOK AND TEXTBOOK BEFORE THE COURSE BEGINS.

Please refer to your student handbook for information on additional viewing options.
If you select:
(A) You need to watch your videolesson Monday AND Wednesday at 6–7 a.m. OR program your VCR/DVR.
(B) You need to watch your videolesson Monday, Tuesday, Wednesday AND Thursday at 4–4:30 p.m. OR program your VCR/DVR.

How to determine which one to choose?
Base your decision on cable accessibility and convenient day/time to watch the videolesson OR set your VCR/DVR to the day/time your cable channel broadcasts the course.

Don’t have access to the CABLE broadcast option?
Try visiting one of our Distance Learning Viewing Centers. Select telecourse series are available for a reasonable fee through the Coastline Bookstore, 1 (714) 241-6101. Select telecourse series are available for online viewing through Annenberg Media. For more information, visit their Web site at www.learner.org. Select telecourses are available for online viewing through the course Web site.

**VIDEO SERIES AVAILABLE ONLINE**

The following video series are available as streaming media through the Coastline College Distance Learning website (Requires Internet access. Some videos will require Windows Media Player. Some videos will require Adobe Flash)

<table>
<thead>
<tr>
<th>Course Names</th>
<th>Video Series Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology C100</td>
<td>Our Diverse World</td>
</tr>
<tr>
<td>Biology C100</td>
<td>Cycles of Life</td>
</tr>
<tr>
<td>Business C100</td>
<td>It’s Strictly Business</td>
</tr>
<tr>
<td>Business C120</td>
<td>Dollars &amp; Sense</td>
</tr>
<tr>
<td>Business C150</td>
<td>Concepts in Marketing</td>
</tr>
<tr>
<td>Counseling C105</td>
<td>Mastering the College Experience</td>
</tr>
<tr>
<td>Food &amp; Nutrition C170</td>
<td>Nutrition Pathways</td>
</tr>
<tr>
<td>Health C100</td>
<td>Journey to Health</td>
</tr>
<tr>
<td>History C170</td>
<td>Shaping America</td>
</tr>
<tr>
<td>Management &amp; Supervision C100</td>
<td>Taking the Lead</td>
</tr>
<tr>
<td>Marine Science C100</td>
<td>The Endless Voyage</td>
</tr>
<tr>
<td>Mass Communications</td>
<td>Media Waves</td>
</tr>
<tr>
<td>Math C010</td>
<td>Elementary Algebra</td>
</tr>
<tr>
<td>Philosophy C115</td>
<td>Logic and Critical Thinking</td>
</tr>
</tbody>
</table>

The following video series are available as streaming media through the Annenberg website http://www.learner.org/resources (requires Internet access).

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Video Series Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geology C105</td>
<td>The Earth Revealed</td>
</tr>
<tr>
<td>History C180/C185</td>
<td>The Western Tradition</td>
</tr>
<tr>
<td>Philosophy C120</td>
<td>Ethics in America</td>
</tr>
<tr>
<td>Sociology C120</td>
<td>Growing Old in a New Age</td>
</tr>
<tr>
<td>Spanish C180/C185</td>
<td>Destinos</td>
</tr>
</tbody>
</table>

**CABLE CHANNEL INFORMATION**

To view the cable channel, students must be subscribers to Time Warner Cable AND live in Costa Mesa, Fountain Valley, Garden Grove, Huntington Beach, Midway City, Seal Beach, Stanton or Westminster.

The CABLE broadcast option is available through Time Warner in:

- Costa Mesa ........................................ Channel 27
- Fountain Valley .................................... Channel 95
- Garden Grove ...................................... Channel 95
- Huntington Beach .................................. Channel 95
- Midway City ....................................... Channel 95
- Seal Beach ........................................... Channel 95
- Stanton .............................................. Channel 95
- Westminster ....................................... Channel 95
Telecourses are distance education courses delivered through pre-produced videolessons that augment the textbooks, study guides and course assignments. Students who enroll in this learning delivery method interact with their instructors via phone, e-mail or fax. Students may mail in quizzes or take them online. Some students may qualify to take examinations by proctor.

Choose One Broadcast Airing Line

YOU DO NOT NEED TO WATCH ALL THE BROADCAST LINES LISTED

(unless you want to repeat a videolesson)

NOTE: Students MUST purchase Student Handbook and course materials BEFORE the course start date.

Have Access To The Internet?

Most telecourses now offer Internet access to view the course content, complete assignments and quizzes online, online discussion boards, and the latest course information and updates.

- **PREREQUISITE** means a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program.
- **COREQUISITE** means a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.
- **ADVISORY** on recommended preparation means a condition of enrollment that a student is advised (but not required) to meet before or in conjunction with enrollment in a course or educational program.
TEXTBOOKS

Distance learning students have 2 ways to order/receive their textbooks!

Instructions for ordering online

1. Log onto http://www.coastlinebookstore.com, click on TEXTBOOKS AND COURSE MATERIAL.
2. Select your campus TERM. Example: Fall 2013.
3. Select your DEPARTMENT. Example: Accounting.
4. Select your COURSE. Example: C100.
5. Select your SECTION... Select your SECTION or CRN Number. Then get rid of the phrase "(usually the instructor’s name is attached) as the instructor’s name isn’t attached.
6. Click Submit.
7. All your required, recommended, choice or suggested textbooks and supplies will be displayed.
8. Once you have made any adjustment for New, Used, Digital or Rental, click on the Add to Cart. Follow the instructions if you have another course to order.
9. Once you finish putting all your course materials into your cart, go to the top of the page to Shopping Cart. Make any adjustments, for example, adding the total scantrons you need. From there, go to Check Out.
10. Create a new user account or log in to a previously created account.
11. Follow the instructions to complete purchasing your books and other materials.

Students who live within traveling distance of the College Center in Fountain Valley can shop in the Bookstore, located on the first floor.

• Distance Learning students are encouraged to take advantage of ordering their course materials online.
• The majority of textbooks are expected to be in stock approximately two to three weeks before the date the classes begin.
• Orders can be placed as soon as the upcoming term has been updated to the Bookstore Web site.
• Mail Orders will begin to be processed and shipped at least two weeks before classes start. (The Bookstore does ship earlier if all course materials are in stock).
• There is a normal turnaround period of two working days before orders leave the Bookstore. This turnaround can increase with the number of arriving orders, especially in the few days before the session begins. Order early.
• Textbook buyback information can be found online at www.coastlinebookstore.com.

SELECTTELCOURSES AVAILABLE ON DVD

AT THE COASTLINE BOOKSTORE

Course Number & Title

<table>
<thead>
<tr>
<th>Course Number &amp; Title</th>
<th>Telecourse Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology C100—Cultural Anthropology</td>
<td>Cultural Anthropology: Our Diverse World</td>
</tr>
<tr>
<td>Biology C100—Introduction to Biology</td>
<td>Cycles of Life: Exploring Biology</td>
</tr>
<tr>
<td>Business C100—Introduction to Business</td>
<td>It’s Strictly Business</td>
</tr>
<tr>
<td>Business C120—Personal Finance</td>
<td>Dollar$ &amp; Sense: Personal Finance</td>
</tr>
<tr>
<td>Business C150—Introduction to Marketing</td>
<td>Concepts in Marketing</td>
</tr>
<tr>
<td>Counseling C105—Strategies for College Success</td>
<td>Mastering the College Experience</td>
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<td>Management and Supervision C100—Business Organization and Management</td>
<td>Taking the Lead</td>
</tr>
<tr>
<td>Marine Science C100—Introduction to Marine Science</td>
<td>The Endless Voyage</td>
</tr>
<tr>
<td>Political Science C180—American Government</td>
<td>Voices in Democracy</td>
</tr>
<tr>
<td>Psychology C100—Introduction to Psychology</td>
<td>Psychology: The Human Experience</td>
</tr>
<tr>
<td>Psychology C116—Child Growth &amp; Development</td>
<td>Child Development: Stepping Stones</td>
</tr>
<tr>
<td>Psychology C118—Developmental Psychology</td>
<td>Transitions through the Life Span</td>
</tr>
<tr>
<td>Sociology C100—Introduction to Sociology</td>
<td>Exploring Society</td>
</tr>
<tr>
<td>Sociology C110—Marriage and Family</td>
<td>Our Families, Ourselves</td>
</tr>
</tbody>
</table>

More information is available at www.coastlinebookstore.com
INDEPENDENT STUDY INFORMATION

Course syllabus, assignments and exam information are contained in student handbooks.

Instructor contact is through mail, telephone, fax, or e-mail.

ONLINE COURSE INFORMATION

Online courses have teaching materials and assignments delivered online via the World Wide Web. Students interested in enrolling in an Online course must have:

1. Access to a multimedia computer with a sound card and speakers. Optimally you should have a computer with at least a 1GHz processor, 256MB of Ram, and a high speed Internet connection such as DSL or Cable.
2. A basic understanding on how to use the Internet, a Web browser, and e-mail in order to concentrate on the course study, not the technology.
3. Full service connection to the Internet via an Internet service provider such as EarthLink, AT&T, SBC, RoadRunner, cable, etc.
4. A current version of a Web browser such as Microsoft® Internet Explorer 7 or newer, Firefox® (version 1.0 recommended), or another up-to-date browser. NOTE: Some courses have material, such as online PowerPoint presentations, that is accessible only with a current version of Microsoft® Internet Explorer.
5. A current version of Adobe Acrobat Reader, RealPlayer, and Windows Media Player to access supplemental material and reviews. These are free downloads available online and links are provided to download sites.
6. Some students using AOL browsers or who are behind firewalls have reported problems accessing certain parts of the Distance Learning and the course Web sites. It is recommended that students use a browser other than AOL (AOL Internet access can still be used by minimizing the AOL browser and using one of those recommended above), and that they not be behind a firewall.
7. Please call the Distance Learning Technical Helpline at 1 (714) 241-6304 with any questions regarding the hardware and software required or to learn if your system meets the requirements necessary to access the online courses. NOTE: This is a call-back service with answers generally being returned in 24-48 hours.

REMINDER: Please be sure to check your college e-mail account often as this is how your instructors, and the college, will primarily be in contact with you.

Enrolled students can access their course Web sites beginning one week prior to the courses’ start date for instructions and to complete the Letter of Agreement form online. Go to http://dl.coastline.edu/ and click on “Course Web sites.” Completing the Letter of Agreement is a course requirement.

Students who do not have access to a computer or the Internet can use the Coastline Garden Grove Center—Information Commons, Room 103. Students will be required to enroll in a general lab session (0.5-1.0 unit).
Proctored rules and procedures—read this!

If you are a local resident and your zip code matches any of those listed below, you will be expected to complete your midterm and final exam(s) with your instructor(s) on the day, time and locations listed in the course syllabus. That means you do not need this form. Students who complete this form and live within these zip codes will have their form denied and returned.

900XX, 901XX, 902XX, 903XX, 904XX, 905XX, 906XX, 907XX, 908XX, 910XX, 911XX, 912XX, 917XX, 918XX, 926XX, 927XX, 928XX

If you live out of the area and your zip code does not match any of the areas listed above, you may choose to use this form in order to have your exams proctored by an appropriate Proctor. It is the responsibility of the student to verify that the proctor meets the requirements listed for acceptable proctors (please see form). If the person chosen does not meet the requirements, this form will be denied and returned to the student.

It is the student’s responsibility to return the completed proctor form to the Distance Learning department. If the student is enrolled in a 16-week course, the form is due by the second Friday from the start date of the course. If the student is enrolled in a course of any other length, the form is due by the first Friday from the start date of the course. Students who fail to return the proctor form by the stated due dates will cause the mailing of their exams to be delayed. This may result in a penalty for completing exams late. The exams will be delivered to the proctor via USPS (United States Postal Service).

Students with questions or comments regarding proctored exams or the “Student/Proctor Agreement” form on page 89 need to contact: Distance Learning Department at 1 (714) 241-6216.

Additional Proctor Information

Completion of the Proctor Agreement Form ensures the Distance Learning Department that the registered student has selected a proctor (examination supervisor) who meets criteria to administer the midterm and final examinations. The exams must be mailed to the institution where the proctor is employed as an educator. If any other mailing address is listed, the mailing of exams will not take place. The proctor form will be rejected and returned to the student. Exams are due back in the Distance Learning Department by the date the exams are being administered to the local students, unless otherwise noted on the course Web site or in the Student Handbook for the course. This date can be determined by going to the Testing Times page on the Distance Learning Web site. The student and proctor must adhere to these exam dates or a penalty of 10% may be assessed. For the student who is proctored, the midterm and final examinations will not be at a Coastline testing site.

Who qualifies to be a proctor?

The proctor must be a teacher, librarian, testing coordinator, or administrator from a community college, university, elementary/secondary school, OR an educational services officer test administrator from the U.S. Military.

The individual selected as the proctor cannot be a current student with Coastline, cannot be a relative of the student, nor live at the same address as any Coastline College student, as that would jeopardize or violate the academic honesty policy of Coastline Community College.

Academic Honesty

The Distance Learning Department reviews each proctor agreement form and will determine if the criteria have been met. If the criteria have not been met, the student will be notified for the next appropriate action. The signed form is a binding agreement between the proctor and Coastline Community College to ensure the confidentiality and academic integrity through proper administration of examinations. The proctor is expected to prevent acts of academic dishonesty from the following: cheating, plagiarism, stealing or copying an exam and/or engaging in collusion.
## DISTANCE LEARNING COURSES THAT MEET CSU SYSTEM TRANSFER REQUIREMENTS

**TRANFERABILITY SUBJECT TO CHANGE. CHECK WITH YOUR SCHOOL.**

### AREA A — English Language Communication and Critical Thinking

| (A2) English C100 — Freshman Composition | 3.0 |
| (A3) English C102 — Critical Reasoning | 3.0 |
| Philosophy C115 — Logic and Critical Thinking | 3.0 |

### AREA B — Scientific Inquiry and Quantitative Reasoning

| (B1) Astronomy C100 — Introduction to Astronomy | 3.0 |
| Astronomy C101 — Planetary Astronomy | 3.0 |
| Chemistry C105 — Chemistry Explorations for Teachers | 2.0 |
| Chemistry C110 — Introduction to Chemistry | 5.0 |
| Chemistry C180 — General Chemistry A | 4.0 |
| Chemistry C185 — General Chemistry B | 4.0 |
| Geology C105 — General Geology | 3.0 |
| Geology C115 — California Geology | 3.0 |
| Physics C110 — Introduction to Physics | 3.0 |
| (B2) Biology C100 — Introduction to Biology | 3.0 |
| Biology C120 — Biology of Aging | 3.0 |
| Biology C210 — General Microbiology | 5.0 |
| Ecology C100 — Human Ecology | 3.0 |
| Marine Science C100 — Introduction to Marine Science | 3.0 |
| Astronomy C100L — Introduction to Astronomy Lab | 1.0 |
| Biology C100L — Introduction to Biology Lab | 1.0 |
| Biology C210 — General Microbiology | 5.0 |
| Chemistry C110 — Introduction to Chemistry | 5.0 |
| Chemistry C180L — General Chemistry Lab A | 1.0 |
| Chemistry C185L — General Chemistry Lab B | 1.0 |
| Geology C105L — Introduction to Geology Lab | 1.0 |
| Marine Science C100L — Marine Science Oceanography Lab | 1.0 |
| Mathematics C100 — Liberal Arts Mathematics | 3.0 |
| Mathematics C103 — Statistics for Elementary Teachers | 3.0 |
| Mathematics C106 — Geometry for Elementary Teachers | 3.0 |
| Mathematics C115 — College Algebra | 4.0 |
| Mathematics C120 — Trigonometry | 3.0 |
| Mathematics C140 — Business Calculus | 4.0 |
| Mathematics C150 — Finite Mathematics with Applications | 4.0 |
| Mathematics C160 — Introduction to Statistics | 4.0 |
| Mathematics C170 — Precalculus | 5.0 |
| Mathematics C180 — Calculus 1 | 5.0 |
| Mathematics C185 — Calculus 2 | 5.0 |
| Mathematics C280 — Calculus 3 | 5.0 |
| Mathematics C265 — Linear Algebra and Differential Equations | 5.0 |

### AREA C — Arts and Humanities

| (C1) Art C100 — Art History and Appreciation 1 | 3.0 |
| Art C101 — Art History and Appreciation 2 | 3.0 |
| Art C105 — Introduction to Art | 3.0 |
| Art C110 — Color and Design: Two Dimensional | 3.0 |
| Art C135 — Survey of Chinese Brush Painting | 2.0 |
| Music C100 — History & Appreciation of Music | 3.0 |
| Music C143 — History of Jazz | 3.0 |
| Theater Arts C100 — Introduction to Theater | 3.0 |
| (C2) Chinese C180 — Chinese Chinese 1 | 5.0 |
| Chinese C185 — Elementary Chinese 2 | 5.0 |
| English C140 — Introduction to Literature | 3.0 |
| English C143 — Children's Literature | 3.0 |
| English C144 — The International Short Story | 3.0 |
| English C145 — American Literature: The Short Story | 3.0 |
| English C155 — American Literature 1865 to Present | 3.0 |
| English C181 — Shakespeare | 3.0 |
| English C295 — British Literature after 1800 | 3.0 |
| English C275 — Gothic Victorian Literature | 3.0 |
| English C297 — Contemporary Gothic Literature | 3.0 |
| French C180 — French French 1 | 5.0 |
| French C180A — French French 1A | 2.5 |
| French C180B — French French 1B | 2.5 |
| French C185A — French French 2A | 2.5 |
| Humanities C110 — Humanities through the Arts | 3.0 |
| Humanities C135 — History & Appreciation of the Cinema | 3.0 |
| Italian C180 — Elementary Italian 1 | 5.0 |
| Italian C185 — Elementary Italian 2 | 5.0 |
| Philosophy C100 — Introduction to Philosophy | 3.0 |
| Philosophy C113 — Philosophical Approaches to Sustainability | 3.0 |
| Philosophy C120 — Ethics | 3.0 |
| Spanish C180 — Elementary Spanish 1 | 5.0 |
| Spanish C180A — Elementary Spanish 1A | 2.5 |
| Spanish C180B — Elementary Spanish 1B | 2.5 |
| Spanish C185 — Elementary Spanish 2 | 5.0 |
| Spanish C185A — Elementary Spanish 2A | 2.5 |
| Spanish C185B — Elementary Spanish 2B | 2.5 |
| Vietnamese C180 — Elementary Vietnamese 1 | 5.0 |
| Vietnamese C185 — Elementary Vietnamese 2 | 5.0 |

### AREA D — Social Sciences

| (D1) Anthropology C100 — Cultural Anthropology | 3.0 |
| Anthropology C150 — World Cultures | 3.0 |
| Economics C170 — Principles of Microeconomics | 3.0 |
| Economics C175 — Principles of Macroeconomics | 3.0 |
| History C121 — History of American Women | 3.0 |
| History C146 — History of Mexico | 3.0 |
| History C161 — World History 1 | 3.0 |
| History C162 — World History 2 | 3.0 |
| History C170 — U.S. History to 1876 | 3.0 |
| History C175 — U.S. History since 1876 | 3.0 |
| History C180 — Western Civilization 1 | 3.0 |
| History C185 — Western Civilization 2 | 3.0 |
| History C186 — Western Civilization 3 | 3.0 |
| Mass Communications C100 — Mass Communication | 3.0 |
| Political Science C101 — Survey of Current Issues | 3.0 |
| Political Science C180 — American Government | 3.0 |
| Psychology C100 — Introduction to Psychology | 3.0 |
| Psychology C116 — Child Growth & Development | 3.0 |
| Psychology C170 — Psychology of Aging | 3.0 |
| Psychology C250 — Psychobiology | 3.0 |
| Psychology C280 — Introduction to Research Methods | 4.0 |
| Sociology C100 — Introduction to Sociology | 3.0 |
| Sociology C110 — Marriage & Family | 3.0 |
| Sociology C120 — Introduction to Gerontology | 3.0 |

### AREA E — Life-long Understanding and Self-Development

| Counseling C105 — Strategies for College Success | 3.0 |
| English C102 — Critical Reasoning | 3.0 |
| English C105 — Information Competency and Library | 1.0 |
| Food and Nutrition C170 — Nutrition | 3.0 |
| Food and Nutrition C175 — Nutrition and Aging | 3.0 |
| Health C100 — Personal Health | 3.0 |
| Psychology C116 — Child Growth and Development | 3.0 |
| Psychology C118 — Transitions through the Life Span | 3.0 |

### ELECTIVES

All other Distance Learning courses numbered between C100 and C299 are transferable to CSU as Electives or Lower-Division major requirements.

**NOTE:** Not all of the above listed courses are offered every semester, or summer session. Students are encouraged to confirm the transferability of these classes. Be sure to talk to an academic counselor.

This information is subject to change. For the latest information please check the Course Catalog or [www.coastline.edu](http://www.coastline.edu).
### DISTANCE LEARNING COURSES THAT MEET IGETC TRANSFER REQUIREMENTS

**AREA 1—ENGLISH COMMUNICATION**

<table>
<thead>
<tr>
<th>Group A: Freshman Composition</th>
<th>Units</th>
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<tbody>
<tr>
<td>English C100—Freshman Composition</td>
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<table>
<thead>
<tr>
<th>Group B: Critical Reasoning</th>
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</thead>
<tbody>
<tr>
<td>English C102—Critical Reasoning</td>
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</tbody>
</table>

**AREA 2—MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING**

| Mathematics C115*—College Algebra     | 4.0   |
| Mathematics C140*—Business Calculus   | 4.0   |
| Mathematics C150—Finite Mathematics with Applications | 4.0 |
| Mathematics C160—Introduction to Statistics | 4.0 |
| Mathematics C170*—Precalculus         | 5.0   |
| Mathematics C180*—Calculus 1          | 5.0   |
| Mathematics C185—Calculus 2           | 5.0   |
| Mathematics C280—Calculus 3           | 5.0   |
| Mathematics C285—Linear Algebra and Differential Equations | 5.0 |

**AREA 3—ARTS & HUMANITIES**

<table>
<thead>
<tr>
<th>Group A: Arts</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>Art C100—Art History and Appreciation</td>
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<tr>
<td>Art C101—Art History and Appreciation 2</td>
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</tr>
<tr>
<td>Art C105—Introduction to Art</td>
<td>3.0</td>
</tr>
<tr>
<td>Music C100—History and Appreciation of Music</td>
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<tr>
<td>Theater C100—Introduction to Theater</td>
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</table>

<table>
<thead>
<tr>
<th>Group B: Humanities</th>
<th>Units</th>
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<tbody>
<tr>
<td>Chinese C185—Elementary Chinese 2</td>
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<tr>
<td>English C144—The International Short Story</td>
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<tr>
<td>English C145—American Literature: The Short Story</td>
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<tr>
<td>English C155—American Literature 1865 to Present</td>
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<tr>
<td>English C275—British Literature after 1800</td>
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<td>History C121—History of American Women</td>
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<td>History C161—World History 1</td>
<td>3.0</td>
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<tr>
<td>History C162—World History 2</td>
<td>3.0</td>
</tr>
<tr>
<td>History C170—U.S. History to 1876</td>
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<tr>
<td>History C175—U.S. History Since 1876</td>
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<tr>
<td>History C180—World Civilization 1</td>
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</tr>
<tr>
<td>History C185—World Civilization 2</td>
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<tr>
<td>Humanities C110—Humanities through the Arts</td>
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</tr>
<tr>
<td>Humanities C135—Cinema History/Appreciation</td>
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</tr>
<tr>
<td>Philosophy C100—Introduction to Philosophy</td>
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<tr>
<td>Philosophy C113—Philosophical Approaches to Sustainability</td>
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<tr>
<td>Philosophy C120—Ethics &amp; Moral Choices</td>
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<tr>
<td>Spanish C185—Elementary Spanish 2</td>
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<tr>
<td>Vietnamese C185—Elementary Vietnamese 2</td>
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**AREA 4—SOCIAL AND BEHAVIORAL SCIENCES**

| 4A) Anthropology C100—Cultural Anthropology | 3.0 |
| 4B) Economics C170—Principles of Microeconomics | 3.0 |
| 4C) Economics C175—Principles of Macroeconomics | 3.0 |
| 4D) History C121—History of American Women | 3.0 |
| 4G) Ecology C100—Human Ecology              | 3.0   |
| 4H) Political Science C101—Current Issues   | 3.0   |
| 4I) Political Science C180—American Government | 3.0 |
| 4L) Psychology C100—Introduction to Psychology | 3.0 |
| 4M) Psychology C118—Life Span Developmental Psychology | 3.0 |
| 4N) Psychology C165—Principles of Human Sexuality | 3.0 |
| 4O) Psychology C170—Psychology of Aging     | 3.0   |
| 4P) Psychology C255—Abnormal Psychology     | 3.0   |
| 4Q) Psychology C280—Introduction to Research Methods in Psychology | 3.0 |
| 4R) Sociology C100—Introduction to Sociology | 3.0 |

**AREA 5—PHYSICAL AND BIOLOGICAL SCIENCES**

<table>
<thead>
<tr>
<th>Group A: Physical Sciences</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Astronomy C100—Introduction to Astronomy</td>
<td>3.0</td>
</tr>
<tr>
<td>Astronomy C100L*—Astronomy Lab</td>
<td>1.0</td>
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<tr>
<td>Astronomy C101—Planetary Astronomy</td>
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</tr>
<tr>
<td>Chemistry C110*—Introduction to Chemistry</td>
<td>5.0</td>
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<tr>
<td>Chemistry C180—General Chemistry A</td>
<td>4.0</td>
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<tr>
<td>Chemistry C180L—General Chemistry Lab A</td>
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</tr>
<tr>
<td>Chemistry C185—General Chemistry B</td>
<td>4.0</td>
</tr>
<tr>
<td>Chemistry C185L—General Chemistry Lab B</td>
<td>1.0</td>
</tr>
<tr>
<td>Geology C105—General Geology</td>
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</tr>
<tr>
<td>Geology C105L*—Geology Lab</td>
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<tr>
<td>Physics C110—Introduction to Physics</td>
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</table>

<table>
<thead>
<tr>
<th>Group B: Biological Sciences</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology C100—Introduction to Biology</td>
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<tr>
<td>Biology C100L*—Introduction to Biology Lab</td>
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<tr>
<td>Biology C210—General Microbiology</td>
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<tr>
<td>Biology C283—Genetics</td>
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</tr>
<tr>
<td>Marine Science C100—Introduction to Marine Science</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**LANGUAGE OTHER THAN ENGLISH**

| Chinese C180—Elementary Chinese 1     | 5.0 |
| French C180—Elementary French 1       | 5.0 |
| Italian C180—Elementary Italian 1     | 5.0 |
| Spanish C180—Elementary Spanish 1     | 5.0 |
| Vietnamese C180—Elementary Vietnamese 1| 5.0 |

**NOTE:** Not all of the above listed courses are offered every semester, or summer session. Students are encouraged to confirm the transferability of these classes. Be sure to talk to an academic counselor.

*Transfer credit may be limited. See a counselor or ASSIST.org.

This information is subject to change. For the latest information please check the Course Catalog or www.coastline.edu.
What are the differences between Online, Independent Study, Cablecast and Telecourses?

Online courses are primarily completed through the course website. There are instances when students will be required to take an exam in person with the instructor or a proctor. Independent Study courses follow a student handbook and generally mail in coursework. Cablecast and Telecourses follow a student handbook, view video lessons, and submit coursework through the mail. Independent Study, Cablecast and Telecourses offer some select online services.

Will I need to come to one of Coastline’s learning centers to take an exam? This varies. Some classes, such as telecourses, require local or non-proctored students to take exams at the college’s Garden Grove, or Le-Jao learning centers. Other courses, such as Internet courses, may require students to attend review and/or exam sessions at one of these centers. Complete information, for telecourse and cablecast courses, is available in the student handbook that you purchase from the college Bookstore. Internet courses, which don’t have handbooks, list review and/or exam information at: http://dl.coastline.edu/revexamworkshops

I live really far away. Do I have to come in and take my midterm and final? Students who do not live in Los Angeles or Orange counties or surrounding areas may submit a proctor agreement form by mail. Refer to pages the Student/Proctor Agreement Form for more information.
I can’t make it to the scheduled exam. What should I do? You may be able to schedule an alternate exam by going to the Distance Learning department’s Web site: dl.coastline.edu Click on the “Schedule Alternate Exams” link and follow the instructions.

Please note, however, that there may be a 10% penalty for any student completing a midterm or final exam more than seven days after the regularly scheduled exam, unless otherwise noted by the instructor. If you are taking your exam late, it is your responsibility to confirm that your instructor will accept it at that time. Students must present written approval from their instructor to complete an exam after the course has ended.

How do I know what books and materials to buy, and how will I get them if I am out of the area? Students may purchase their books and materials online. The Coastline Community College Bookstore Web site is: www.coastlinebookstore.com. You will find information about what books and materials are required for your course(s) on the Web site. Refer to page 92.

If I don’t live in Orange County, may I still enroll in a Telecourse or Cablecast course? Yes. While telecourses and cablecast courses only broadcast on a local cable channel, students who live outside the area have the option to purchase a complete DVD or CD-ROM set through the Coastline College Bookstore or view the videolesson online (these options are not available for all courses).

I am taking an Internet course. Am I still able to submit my quiz on a Scantron? No. Online classes are done strictly on the Internet. The syllabus is online as well as the quizzes. One advantage of an online course is that you receive immediate feedback after submitting your quiz.

I tried to submit my quiz but the Web site is not responding. What do I do? If you are experiencing technical difficulties, please contact the Distance Learning office at 1 (714) 241-6216.

What if I am late turning in a quiz or an assignment? Communicate directly with your instructor.

If I submit my quiz on a Scantron, how will I know my score? As long as the Scantron is filled out correctly and submitted to the Distance Learning Department by the due date, students will receive correspondence in the mail regarding their total score. Be sure to include name, student ID number and quiz number in the spaces provided on the Scantron form. Depending on the course, students may also view scores on the course Web site. Please allow 7 to 10 days for these scores to be posted from the date you mailed your quiz. Late quizzes are scored and posted last and won’t meet this schedule.

I may need an early grade report. May I get one with a Distance Learning course? Arrange this directly with your instructor.

I work full time and have kids. How will the Distance Learning Program work for me? By taking classes via the Internet, watching cablecast courses or videos aired on the television, or participating in the independent CD-ROM courses, students can get the education they need with the flexibility of working around their busy schedules. Keep in mind: if you are a local student, you may be required to come in to one of our centers for the midterm and final exam.

I get off work at 5 p.m., and your office closes at 5 p.m. What do I do about turning in my assignment? If your course requires you to submit an assignment that cannot be turned in through the course website, you may mail in your assignment(s), or there is also a mailbox conveniently located outside of the Coastline College Center in Fountain Valley.

What is my student identification number? Your 8-digit student identification number is supplied to you by Coastline after you’ve been admitted to the school.

I am registering late, and the class I want is closed. Am I able to petition the course? Unfortunately no, as many Distance Learning classes reach a maximum number of students. You may check to see if the class you want has a section which starts on another date. Many of our classes are not only offered as 16-week sections, but 8-week sections as well within the same term.

Some classes will be considered “Closed” or “Cancelled” for a variety of reasons. Therefore, be prepared to enroll in an alternate class if your first choice is unavailable. English classes are popular and will fill up quickly!

I don’t live in California. Am I still able to take a Telecourse? Yes, students who live outside of California can enroll with Coastline. Also, students who live outside the local area and will not be able to take their midterm or final examinations with their instructors need to complete a “Student/Proctor Agreement.”

Since I am not in a classroom course, do I have an instructor and how will I keep in contact with my instructor? All Distance Learning courses are taught by credentialed instructors. Each distance learning instructor holds contact hours. Students may contact their instructors through voice mail, telephone, fax, e-mail or in-person with an appointment. Many courses use online bulletin boards to hold discussion forums or to facilitate communication between students and between instructor and students.

Do I need prior computer experience in order to enroll in an Online course? There is no need to be a computer expert but you do need to know:

a. how to navigate the Internet
b. how to use e-mail
c. how to download a program from the Internet and install it (typically this is free software)
d. how to conduct a search on the Web

If a student is self-motivated, can follow instructions from the computer screen and likes to figure things out on his/her own—an online course will be an enriched educational experience.
![image]
## STUDENT/PROCTOR AGREEMENT FORM

### STUDENT AGREEMENT (Please print legibly)

As a student, I agree to the following:

- To be responsible to locate a proctor and to set up an appointment to complete the exams, which are due by the date the exams are being administered as indicated in the student handbook and/or course webpage.
- To verify that my proctor lists the mailing address of the educational institution, not a home address.
- To be responsible for reimbursing the proctor for mailing expenses.
- To complete the exams and have my proctor mail them to the Distance Learning Department so they arrive by the assigned due dates.

**Student ID #**

<table>
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<th>5-Digit CRN #</th>
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<tr>
<th>5-Digit CRN #</th>
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**Student Name**

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<tr>
<td>City</td>
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<table>
<thead>
<tr>
<th>Student Signature</th>
<th>Date</th>
</tr>
</thead>
</table>

(By signing this form I, the student, agree and comply with Distance Learning Department’s policies and procedures)

### PROCTOR AGREEMENT (Please print legibly)

As a proctor, I agree to the following (Choose the one that applies):

- I am a testing coordinator, administrator, librarian, or a teacher at a community college, university, elementary or secondary school.
- I am a testing administrator or education services officer for the military.

**NOTE:** If the Proctor does not match one of the two choices above, this form will be denied.

I also agree to the following:

- I am not a current student at Coastline. I am not a relative of any Coastline student, nor do I live at the same address as any Coastline student.
- I will personally administer and supervise exam(s) for the courses listed above.
- I will validate the exam material(s) by signing where indicated. I will personally mail all used and unused exam packet(s) back to Coastline Community College immediately after the student has completed the exam(s).
- I will confirm with the student how the student will pay for the cost of returning the exam packet.

**Proctor Name**

<table>
<thead>
<tr>
<th>Proctor Name</th>
<th>Title</th>
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<tr>
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<table>
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<table>
<thead>
<tr>
<th>City</th>
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<tr>
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<tbody>
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<td>_________________________________</td>
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<table>
<thead>
<tr>
<th>Phone Number: Employer’s (_______)</th>
<th>Proctor’s Daytime (_______)</th>
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To protect the security and integrity of the exams and testing process, all exams must be mailed to the institution where the proctor is employed as an educator or military service officer.

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<tr>
<th>*Proctor Signature</th>
<th>Date</th>
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*By signing this form, I (the Proctor) certify that all information provided is correct and I agree to comply with Coastline Community College policies and the proctoring procedures listed above.*
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Apply online (if you’re not already a student here) using www.cccapply.org. Then, register for all of your classes using Coastline’s quick and easy MyCCC system. A step-by-step guide is inside. Remember to register early for best class selection!

Pay your fees and attend the first class meeting in order to not get dropped from your course!

FALL 2013
CLASS SCHEDULE