

Coastline College

## Social Sciences

Program Student Learning  
Outcomes Report

Updated 2019-2020

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**COASTLINE**  
COLLEGE



## 2015-2016

### 2015-2016 Social Sciences Program Student Learning Outcomes (PSLOs)

Social Sciences PSLOs	N	Able and Confident	Able and Somewhat Confident	Able and Not Confident	Not Able
Analyze the meaning of primary and/or secondary historical sources and their significance as evidence.	15	66.7%	20.0%	13.3%	0.0%
Apply major theories and principles to everyday life and determine the impact of these theories on the individual and/or society as a whole.	15	86.7%	13.3%	0.0%	0.0%
Apply perspectives from a variety of disciplines to develop an understanding of American culture, past and present, and its impact upon both the peoples of the United States and those outside its borders.	15	73.3%	26.7%	0.0%	0.0%
Critically evaluate historical sources, literature, art, film, music, or other types of cultural expressions in terms of their relevance to the American experience.	15	80.0%	20.0%	0.0%	0.0%
Critically evaluate the social, cultural, political and/or economic characteristics of past societies and explain how and why these characteristics change over time.	15	80.0%	13.3%	0.0%	6.7%
Employ methods and theories from different disciplines to analyze social and behavioral problems, policies related to these problems, and how they both change over time.	15	73.3%	20.0%	6.7%	0.0%
Evaluate the impact of social and cultural diversity upon the development of past societies.	15	73.3%	20.0%	6.7%	0.0%
Follow directions and apply effective communication skills in a variety of settings.	15	93.3%	0.0%	6.7%	0.0%
Support opinions/ideas using solid research principles.	15	86.7%	0.0%	13.3%	0.0%
Utilize methods and theories from the social and behavioral sciences to collect, interpret, and apply quantitative and qualitative evidence regarding the human experience as an individual and in the context of the larger society.	15	80.0%	13.3%	0.0%	6.7%

The 2015-2016 post-graduation survey found that the majority of graduates of the Social Sciences Program were able and confident in demonstrating the PSLOs. Graduates indicated that their ability and confidence to follow directions and apply effective communication skills in a variety of settings was highest. In contrast, graduates indicated having a lower ability and confidence in analyzing the meaning of primary and/or secondary historical sources and their significance as evidence.

## 2016-2017

### 2016-2017 Social Sciences Program Student Learning Outcomes (PSLOs)

Social Sciences PSLOs	N	Able and Confident	Able and Somewhat Confident	Able and Not Confident	Not Able
Analyze the meaning of primary and/or secondary historical sources and their significance as evidence.	10	50.0%	50.0%	0.0%	0.0%
Apply major theories and principles to everyday life and determine the impact of these theories on the individual and/or society as a whole.	10	60.0%	30.0%	10.0%	0.0%
Apply perspectives from a variety of disciplines to develop an understanding of American culture, past and present, and its impact upon both the peoples of the United States and those outside its borders.	10	60.0%	40.0%	0.0%	0.0%
Critically evaluate historical sources, literature, art, film, music, or other types of cultural expressions in terms of their relevance to the American experience.	10	40.0%	60.0%	0.0%	0.0%
Critically evaluate the social, cultural, political and/or economic characteristics of past societies and explain how and why these characteristics change over time.	10	50.0%	30.0%	0.0%	20.0%
Employ methods and theories from different disciplines to analyze social and behavioral problems, policies related to these problems, and how they both change over time.	10	50.0%	40.0%	10.0%	0.0%
Evaluate the impact of social and cultural diversity upon the development of past societies.	10	50.0%	50.0%	0.0%	0.0%
Follow directions and apply effective communication skills in a variety of settings.	10	80.0%	20.0%	0.0%	0.0%
Support opinions/ideas using solid research principles.	10	70.0%	30.0%	0.0%	0.0%
Utilize methods and theories from the social and behavioral sciences to collect, interpret, and apply quantitative and qualitative evidence regarding the human experience as an individual and in the context of the larger society.	10	50.0%	40.0%	10.0%	0.0%

The 2016-2017 post-graduation survey found that the majority of graduates of the Social Sciences Program were able and confident in demonstrating the PSLOs. Graduates indicated that their ability and confidence to follow directions and apply effective communication skills in a variety of settings was highest. In contrast, graduates indicated having a lower ability and confidence in critically evaluating the social, cultural, political and/or economic characteristics of past societies and explaining how and why these characteristics change over time.

## 2017-2018

### 2017-2018 Social Sciences Program Student Learning Outcomes (PSLOs)

Social Sciences PSLOs	N	Able and Confident	Able and Somewhat Confident	Able and Not Confident	Not Able
Analyze the meaning of primary and/or secondary historical sources and their significance as evidence.	7	71.4%	28.6%	0.0%	0.0%
Apply major theories and principles to everyday life and determine the impact of these theories on the individual and/or society as a whole.	7	85.7%	14.3%	0.0%	0.0%
Apply perspectives from a variety of disciplines to develop an understanding of American culture, past and present, and its impact upon both the peoples of the United States and those outside its borders.	7	100.0%	0.0%	0.0%	0.0%
Critically evaluate historical sources, literature, art, film, music, or other types of cultural expressions in terms of their relevance to the American experience.	7	71.4%	28.6%	0.0%	0.0%
Critically evaluate the social, cultural, political and/or economic characteristics of past societies and explain how and why these characteristics change over time.	7	100.0%	0.0%	0.0%	0.0%
Employ methods and theories from different disciplines to analyze social and behavioral problems, policies related to these problems, and how they both change over time.	7	85.7%	14.3%	0.0%	0.0%
Evaluate the impact of social and cultural diversity upon the development of past societies.	7	100.0%	0.0%	0.0%	0.0%
Follow directions and apply effective communication skills in a variety of settings.	7	85.7%	14.3%	0.0%	0.0%
Support opinions/ideas using solid research principles.	7	85.7%	14.3%	0.0%	0.0%
Utilize methods and theories from the social and behavioral sciences to collect, interpret, and apply quantitative and qualitative evidence regarding the human experience as an individual and in the context of the larger society.	6	83.3%	16.7%	0.0%	0.0%

There were not enough respondents (less than 10) to the 2017-2018 post-graduation survey for the Social Sciences Program to produce meaningful data.

## 2018-2019

### 2018-2019 Social Sciences Program Student Learning Outcomes (PSLOs)

Social Sciences PSLOs	N	Able and Confident	Able and Somewhat Confident	Able and Not Confident	Not Able
Analyze the meaning of primary and/or secondary historical sources and their significance as evidence.	13	84.6%	7.7%	7.7%	0.0%
Apply major theories and principles to everyday life and determine the impact of these theories on the individual and/or society as a whole.	13	84.6%	15.4%	0.0%	0.0%
Apply perspectives from a variety of disciplines to develop an understanding of American culture, past and present, and its impact upon both the peoples of the United States and those outside its borders.	13	76.9%	15.4%	7.7%	0.0%
Critically evaluate historical sources, literature, art, film, music, or other types of cultural expressions in terms of their relevance to the American experience.	13	69.2%	23.1%	7.7%	0.0%
Critically evaluate the social, cultural, political and/or economic characteristics of past societies and explain how and why these characteristics change over time.	13	84.6%	7.7%	7.7%	0.0%
Employ methods and theories from different disciplines to analyze social and behavioral problems, policies related to these problems, and how they both change over time.	13	61.5%	38.5%	0.0%	0.0%
Evaluate the impact of social and cultural diversity upon the development of past societies.	13	84.6%	7.7%	7.7%	0.0%
Follow directions and apply effective communication skills in a variety of settings.	13	84.6%	15.4%	0.0%	0.0%
Support opinions/ideas using solid research principles.	13	61.5%	30.8%	7.7%	0.0%
Utilize methods and theories from the social and behavioral sciences to collect, interpret, and apply quantitative and qualitative evidence regarding the human experience as an individual and in the context of the larger society.	13	69.2%	23.1%	7.7%	0.0%

The 2018-2019 post-graduation survey found that the majority of graduates of the Social Sciences Program were able and confident in demonstrating the PSLOs. Graduates indicated that their ability and confidence in applying major theories and principles to everyday life and determining the impact of these theories on the individual and/or society as a whole and following directions and applying effective communication skills in a variety of settings was highest. In contrast, graduates indicated having a lower ability and confidence in supporting opinions/ideas using solid research principles.

## 2019-2020

### 2018-2019 Social Sciences Program Student Learning Outcomes (PSLOs)

Social Sciences PSLOs	N	Able and Confident	Able and Somewhat Confident	Able and Not Confident	Not Able
Analyze the meaning of primary and/or secondary historical sources and their significance as evidence.	12	58.3%	25.0%	16.7%	0.0%
Apply major theories and principles to everyday life and determine the impact of these theories on the individual and/or society as a whole.	12	66.7%	25.0%	8.3%	0.0%
Apply perspectives from a variety of disciplines to develop an understanding of American culture, past and present, and its impact upon both the peoples of the United States and those outside its borders.	12	58.3%	41.7%	0.0%	0.0%
Critically evaluate historical sources, literature, art, film, music, or other types of cultural expressions in terms of their relevance to the American experience.	12	66.7%	25.0%	8.33%	0.0%
Critically evaluate the social, cultural, political and/or economic characteristics of past societies and explain how and why these characteristics change over time.	12	75.0%	16.7%	8.3%	0.0%
Employ methods and theories from different disciplines to analyze social and behavioral problems, policies related to these problems, and how they both change over time.	12	50.0%	33.3%	16.7%	0.0%
Evaluate the impact of social and cultural diversity upon the development of past societies.	12	58.3%	33.3%	8.3%	0.0%
Follow directions and apply effective communication skills in a variety of settings.	12	83.3%	8.3%	8.3%	0.0%
Support opinions/ideas using solid research principles.	11	81.82%	18.2%	0.0%	0.0%
Utilize methods and theories from the social and behavioral sciences to collect, interpret, and apply quantitative and qualitative evidence regarding the human experience as an individual and in the context of the larger society.	12	41.7%	41.7%	16.7%	0.0%

The 2019-2020 post-graduation survey found that the majority of graduates of the Social Sciences Program were able and confident in demonstrating the PSLOs. Graduates indicated that their ability and confidence to follow directions and apply effective communication skills in a variety of settings was highest. In contrast, graduates indicated having a lower ability and confidence to utilize methods and theories from the social and behavioral sciences to collect, interpret, and apply quantitative and qualitative evidence regarding the human experience as an individual and in the context of the larger society.

## 2015-2016 through 2019-2020

### Aggregate Social Sciences Program Student Learning Outcomes (PSLOs)

Social Sciences PSLOs	N	Able and Confident	Able and Somewhat Confident	Able and Not Confident	Not Able
Analyze the meaning of primary and/or secondary historical sources and their significance as evidence.	57	66.66%	24.57%	8.77%	0.00%
Apply major theories and principles to everyday life and determine the impact of these theories on the individual and/or society as a whole.	57	77.20%	19.29%	3.50%	0.00%
Apply perspectives from a variety of disciplines to develop an understanding of American culture, past and present, and its impact upon both the peoples of the United States and those outside its borders.	57	73.68%	22.82%	3.50%	0.00%
Critically evaluate historical sources, literature, art, film, music, or other types of cultural expressions in terms of their relevance to the American experience.	57	66.66%	29.83%	3.51%	0.00%
Critically evaluate the social, cultural, political and/or economic characteristics of past societies and explain how and why these characteristics change over time.	57	77.19%	14.04%	3.50%	5.27%
Employ methods and theories from different disciplines to analyze social and behavioral problems, policies related to these problems, and how they both change over time.	57	63.14%	29.83%	7.03%	0.00%
Evaluate the impact of social and cultural diversity upon the development of past societies.	57	71.91%	22.80%	5.27%	0.00%
Follow directions and apply effective communication skills in a variety of settings.	60	83.32%	13.33%	3.34%	0.00%
Support opinions/ideas using solid research principles.	56	76.78%	17.87%	5.35%	0.00%
Utilize methods and theories from the social and behavioral sciences to collect, interpret, and apply quantitative and qualitative evidence regarding the human experience as an individual and in the context of the larger society.	56	64.28%	26.79%	7.15%	1.79%

The aggregate post-graduation survey results show that the majority of graduates of the Social Sciences Program were able and confident or somewhat confident in demonstrating the PSLOs. Graduates indicated that their ability and confidence in following directions and applying effective communication skills in a variety of settings was highest. In contrast, confidence and ability was lowest in critically evaluating the social, cultural, political and/or economic characteristics of past societies and explaining how and why these characteristics change over time.