

## 2018-2019 KPI Scorecard Outcomes

Sudent Success Completion, and Achievement							
Tradition Course Success	Student Success, Completion, and Achievement	2015-16	2016-17	2017-18	CCC Standard	2018-19 Goal	Outcome
	Overall Course Success	70.2%	71.2%	72.3%	61.5%	73.0%	73.9%
	Traditional Course Success	80.6%	82.1%	81.3%	69.1%	82.1%	81.8%
Section   Sect	Online Course Success	70.9%	71.8%	71.8%	61.0%	72.5%	72.0%
State-funded Success	Hybrid Course Success	66.8%	74.2%	75.6%	64.2%	76.3%	82.6%
Settled Clearning Success	Correspondence Course Success	65.1%	66.0%	69.9%	59.4%	70.6%	74.0%
Completion Rate (Deveral)	State-Funded Success	66.7%	68.6%	70.4%	59.8%	71.1%	72.2%
Number of Graduates (Overall)	Extended Learning Success	83.7%	82.8%	84.4%	71.7%	85.2%	85.2%
Number of Degrees	Completion Rate (Overall)	48.3%	48.9%	44.8%	38.1%	45.2%	TBA
Number of Certificates	Number of Graduates (Overall)	1,607	1,567	1,599	1,359	1,615	1,691
Transfer Volume (Overalf) 12+ units	Number of Degrees	2,111	2,227	2,163	1,839	2,185	2,300
Transfer Rate	Number of Certificates	643	606	624	530	630	778
Deb   Placement Rate	Transfer Volume (Overall) 12+ units	932	1,162	1,263	1074	1,276	TBA
Licensure Exam Pass Rate   2015-16   2016-17   2017-18   CCC Standard   2018-19 Goal   2016-10   2018-19	Transfer Rate	26.9%	32.2%	36.1%	30.7%	36.5%	TBA
Academic and Programmatic Excellence         2015-16         2016-17         2017-18         CCC Standard         2018-19 Goal         Outcome           Number of Tocurses Reviewed         112         119         1193         1144         1155         337           Number of Tocurses Reviewed         115         118         20         117         20         55           Employee Satisfaction with Services         91.6%         93.4%         93.4%         99.4%         99.3%         99.4%         99.3%         99.4%         20.965         29.965         29.965         29.965         29.965         29.967         29.971         24.965         29.965         29.967         29.971         24.965         29.965         29.915         29.915         29.915         29.915         29.915         29.915         29.915         29.915         29.915         29.917         29.935         29.911         49.37         29.935         29.11         49.37         29.915	Job Placement Rate	25.5%	29.1%	27.6%	23.5%	27.9%	31.8%
Number of Courses Reviewed   112	Licensure Exam Pass Rate	55.1%	55.2%	48.1%	40.9%	48.6%	57.3%
Number of Professional Development Events   15   9.18   2.00   1.17   2.00   5.55	Academic and Programmatic Excellence	2015-16	2016-17	2017-18	CCC Standard	2018-19 Goal	Outcome
Employee Satisfaction with Services	Number of Courses Reviewed	112	149	193	164	195	397
Employee Satisfaction with Services	Number of Professional Development Events	15	18	20	17	20	55
Student Satisfaction with Services   2015-16   2016-17   2017-18   CCC Standard   2018-19   203   204   204   20	-						
Access and Student Support   2015-16   2016-17   2017-18   CCC Standard   2018-19 Goal   Outcome   Number of Applicants   29,460   30,694   29,371   24,955   29,315   5,838   Percent of Students Education Plans   4,932   5,897   5,664   4,644   5,158   5,853   Percent of Students that Enrolled after Applying   51,9%   47,3%   47,3%   40,2%   47,8%   43,7%   Percent of Students State Enrolled after Applying   51,9%   47,9%   47,3%   40,2%   47,8%   43,7%   Percent of Students Students (Degree or Transfer   2015-16   2016-17   2017-18   CCC Standard   2018-19 Goal   Outcome   Student Retention and Persistence   88,62%   86,1%   86,6%   73,5%   87,5%   87,5%   87,3%   Traditional Retention   89,1%   90,3%   90,1%   76,6%   91,0%   89,7%   Online Retention   88,1%   83,3%   84,8%   72,2%   86,57%   84,57%   Phybrid Retention   88,62%   85,3%   84,8%   72,2%   86,5%   84,5%   Correspondence Retention   88,7%   86,1%   88,7%   72,5%   86,2%   91,2%   Correspondence Retention   88,7%   86,1%   88,7%   72,2%   86,6%   81,1%   Correspondence Retention   93,3%   90,9   96,4%   81,9%   97,3%   93,3%   Fall to Fall Persistence   67,9%   72,2%   72,2%   66,19%   73,5%   TBA   Culture of Evidence, Planning, Innovation, and Change   2015-16   2016-17   2017-18   CCC Standard   2018-19 Goal   Program and Department Review On-time Completion Rate   67,9%   72,2%   72,2%   72,2%   72,2%   73,2%   73,2%   73,3%   73		-	-				
Number of Applicants	Access and Student Support	2015-16	2016-17	2017-18	CCC Standard	2018-19 Goal	Outcome
Number of Student Education Plans							
Percent of full-time Credit Students (Degree or Transfer Seeking) in Major Terms Seeking Seekin	Number of Student Education Plans	4,932	5,897	5,464	4,644		5,853
Seeking] in Major Terms         13-1%         13-7%         11-3%         11-3%         10-1%         1.0.%         1.0.%         1.1.8%           Student Retention and Persistence         2015-16         2016-17         2017-18         CCC Standard         2018-19 God         Outcome           Overall Courses Retention         86.2%         86.1%         86.6%         73.6%         87.5%         87.3%           Traditional Retention         89.1%         90.3%         90.1%         76.6%         91.0%         89.7%           Online Retention         85.5%         85.3%         84.8%         72.1%         85.7%         84.5%           Hybrid Retention         86.7%         86.1%         88.7%         75.4%         89.6%         91.7%           State Funded Retention         83.4%         86.1%         88.5%         72.2%         86.9%         86.1%           Extended Learning Retention         97.3%         96.9%         96.4%         81.9%         97.3%         96.3%           Fall to Fall Persistence         67.9%         72.2%         72.8%         66.19%         73.5%         73.5%           Culture of Evidence, Planning, Innovation, and Change         2015-16         2016-17         2017-18         CCC Standard	Percent of Students that Enrolled after Applying	51.9%	47.9%	47.3%	40.2%	47.8%	43.7%
Student Retention and Persistence         2015-16         2016-17         2017-18         CCC Standard         2018-19 Goal         Outcome           Overall Courses Retention         86.2%         86.1%         86.6%         73.6%         87.5%         87.3%           Traditional Retention         89.1%         90.3%         90.1%         76.6%         91.0%         89.7%           Online Retention         85.5%         85.5%         88.4%         72.1%         88.5%         91.2%           Correspondence Retention         86.7%         86.1%         88.7%         75.4%         86.6%         91.7%           Extended Learning Retention         97.3%         96.9%         96.4%         81.9%         97.3%         95.3%           Extended Learning Retention         97.3%         96.9%         96.4%         81.9%         97.3%         95.3%           Fall to Fall Persistence         67.9%         72.2%         72.8%         61.9%         73.5%         TRA           Culture of Evidence, Planning, Innovation, and Change         2015-16         2016-17         2017-18         CCC Standard         2018-19 Goal         001.00m         97.7%         85.0%         100.0%         97.7%         Pogram and Department Review On-time Completion Rate         100.00	, ,	14.1%	13.7%	11.9%	10.1%	12.0%	11.8%
Overall Courses Retention         86.2%         86.1%         86.6%         73.6%         87.5%         87.3%           Traditional Retention         89.1%         90.3%         90.3%         76.6%         91.0%         89.7%           Online Retention         85.5%         85.3%         84.8%         72.1%         85.7%         84.5%           Hybrid Retention         86.0%         86.2%         85.4%         72.6%         88.6%         91.2%           Correspondence Retention         86.7%         86.1%         88.7%         75.4%         89.6%         91.7%           State Funded Retention         97.3%         96.9%         96.4%         81.9%         97.3%         86.9%         86.1%           Extended Learning Retention         97.3%         96.9%         96.4%         81.9%         97.3%         95.3%           Extended Learning Retention         97.3%         96.9%         96.4%         81.9%         97.3%         95.3%           Extended Learning Retention         97.3%         96.9%         96.4%         81.9%         97.3%         95.3%           Extended Learning Retention         67.9%         72.2%         72.8%         66.19%         73.5%         TEAL           Cuture of Evidence		2015-16	2016-17	2017-18	CCC Standard	2018-19 Goal	Outcome
Traditional Retention							
Online Retention         85.5%         85.3%         84.8%         72.1%         85.7%         84.5%           Hybrid Retention         80.4%         86.2%         85.4%         72.6%         86.2%         91.2%           Correspondence Retention         86.7%         86.1%         88.7%         75.4%         89.6%         91.2%           State Funded Retention         33.4%         83.7%         85.1%         72.3%         86.9%         86.1%           Extended Learning Retention         97.3%         96.9%         96.4%         81.9%         97.3%         95.3%           Fall to Fall Persistence         67.9%         72.2%         72.8%         61.9%         73.5%         TEA           Culture of Evidence, Planning, Innovation, and Change         2015-16         2016-17         2017-18         CCC Standard         2018-19 Gool         Outcome           Program and Department Review On-time Completion Rate         100.0%         97.7%         85.0%         100.0%         97.7%         85.0%         100.0%         97.7%           Program and Department Review Initiative Completion Rate         -         44.0%         55.7%         47.3%         56.3%         60.7%           Data and SLO Related Trainings         1         3         6							
Hybrid Retention							
Section   Sect							
State Funded Retention         83.4%         83.7%         85.1%         72.3%         86.9%         86.1%           Extended Learning Retention         97.3%         96.9%         96.4%         81.9%         97.3%         95.3%           Fall to Fall Persistence         67.9%         72.2%         72.8%         66.19%         73.5%         TBA           Culture of Evidence, Planning, Innovation, and Change         2015-16         2016-17         2017-18         CCC Standard         2018-19 GO         00 Uctome           Program and Department Review On-time Completion Rate         100.0%         97.7%         85.0%         100.0%         97.7%           Program and Department Review Initiative Completion Rate         -         44.0%         55.7%         47.3%         56.3%         60.7%           Data and SLO Related Trainings         1         3         6         5         12         23           Governance: Collaboration         92.0%         93.4%         91.7%         78.0%         92.7%         88.5%           Governance: Evidence-Based         84.8%         84.3%         85.3%         72.5%         86.2%         88.6%           Governance: Efficitient         76.1%         85.0%         84.4%         71.7%         85.2%         87	'						
Extended Learning Retention         97.3%         96.9%         96.4%         81.9%         97.3%         95.3%           Fall to Fall Persistence         67.9%         72.2%         72.8%         61.9%         73.5%         TBA           Culture of Evidence, Planning, Innovation, and Change         2015-16         2016-17         2017-18         CCC Standard         2018-19 Goal         Outcome           Program and Department Review On-time Completion Rate         -         44.0%         55.7%         47.3%         56.3%         60.7%           Data and SLO Related Trainings         1         3         6         5         12         23           Governance: Collaboration         92.0%         93.4%         91.7%         78.0%         92.7%         89.5%           Governance: Transparency         91.3%         88.4%         85.3%         72.5%         86.2%         88.6%           Governance: Effective         80.4%         88.3%         84.4%         71.7%         85.2%         88.6%           Governance: Effective         80.4%         88.3%         84.4%         71.7%         85.2%         87.6%           Governance: Effective         80.4%         88.3%         84.4%         71.7%         85.2%         87.6%	•						
Fall to Fall Persistence   67.9%   72.2%   72.8%   61.9%   73.5%   TBA							
Culture of Evidence, Planning, Innovation, and Change         2015-16         2016-17         2017-18         CCC Standard         2018-19 Goal         Outcome           Program and Department Review On-time Completion Rate         100.0%         100.0%         97.7%         85.0%         100.0%         97.7%           Program and Department Review Initiative Completion Rate         -         44.0%         55.7%         47.3%         56.3%         60.7%           Data and SLO Related Trainings         1         3         6         5         12         23           Governance: Collaboration         92.0%         93.4%         91.7%         78.0%         92.7%         89.5%           Governance: Evidence-Based         84.8%         84.3%         83.5%         72.5%         86.2%         88.6%           Governance: Effective         80.4%         88.3%         84.4%         71.7%         85.2%         87.6%           Governance: Efficient         76.1%         85.0%         84.3%         71.6%         85.1%         83.8%           Partnerships and Community Engagement         2015-16         2016-17         2017-18         CCC Standard         2018-19 Goal         Outcome           Educational Partnerships         10         12         11         9 </td <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	-						
Program and Department Review On-time Completion Rate         100.0%         97.7%         85.0%         100.0%         97.7%           Program and Department Review Initiative Completion Rate          44.0%         55.7%         47.3%         56.3%         60.7%           Data and SLO Related Trainings         1         3         6         5         12         23           Governance: Collaboration         92.0%         93.4%         91.7%         78.0%         92.7%         88.5%           Governance: Eridence-Based         84.8%         84.3%         85.3%         72.5%         86.2%         88.6%           Governance: Effective         80.4%         88.3%         84.4%         71.7%         85.2%         87.6%           Governance: Efficient         76.1%         85.0%         84.3%         71.6%         85.1%         83.8%           Partnerships and Community Engagement         2015-16         2016-17         2017-18         CCC Standard         2018-19 Goal         Outcome           Educational Partnerships         10         12         11         9         22         23           Fundation Partnerships         10         12         11         9         22         23           Fundation Partnershi							
Program and Department Review Initiative Completion Rate         -         44.0%         55.7%         47.3%         56.3%         60.7%           Data and SLO Related Trainings         1         3         6         5         12         23           Governance: Collaboration         92.0%         93.4%         91.7%         78.0%         92.7%         89.5%           Governance: Transparency         91.3%         88.4%         85.3%         72.5%         86.2%         88.6%           Governance: Evidence-Based         84.8%         84.3%         83.5%         71.0%         84.3%         87.6%           Governance: Effective         80.4%         88.3%         84.4%         71.7%         85.2%         87.6%           Governance: Efficient         76.1%         85.0%         84.3%         71.6%         85.1%         83.8%           Partnerships and Community Engagement         2015-16         2016-17         2017-18         CCC Standard         2018-19 Goal         Outcome           Educational Partnerships         10         12         11         9         22         23           Foundation Partnerships         11         20         18         15         18         17           Number of Student Life Enga	-						
Data and SLO Related Trainings         1         3         6         5         12         23           Governance: Collaboration         92.0%         93.4%         91.7%         78.0%         92.7%         89.5%           Governance: Transparency         91.3%         88.4%         85.3%         72.5%         86.2%         88.6%           Governance: Evidence-Based         84.8%         84.3%         83.5%         71.0%         84.3%         87.6%           Governance: Efficitie         80.4%         88.3%         84.4%         71.7%         85.2%         87.6%           Governance: Efficient         76.1%         85.0%         84.3%         71.6%         85.1%         83.8%           Partnerships and Community Engagement         2015-16         2016-17         2017-18         CCC Standard         2018-19 Goal         Outcome           Educational Partnerships         20         22         22         19         22         23           Business Partnerships         10         12         11         9         22         23           Foundation Partnerships         11         20         18         15         18         17           Number of Student Life Engagement Activities         106		-					
Governance: Collaboration         92.0%         93.4%         91.7%         78.0%         92.7%         89.5%           Governance: Transparency         91.3%         88.4%         85.3%         72.5%         86.2%         88.6%           Governance: Evidence-Based         84.8%         84.3%         83.5%         71.0%         84.3%         87.6%           Governance: Effective         80.4%         88.3%         84.4%         71.7%         85.2%         87.6%           Governance: Efficient         76.1%         85.0%         84.3%         71.6%         85.1%         83.8%           Partnerships and Community Engagement         2015-16         2016-17         2017-18         CCC Standard         2018-19 Goal         Outcome           Educational Partnerships         20         22         22         19         22         24           Business Partnerships         10         12         11         9         22         23           Foundation Partnerships         12         20         18         15         18         17           Number of Student Life Engagement Activities         106         121         163         139         100         82           Fiscal Stewardship, Scalability, and Sustainability </td <td></td> <td>1</td> <td></td> <td></td> <td></td> <td></td> <td></td>		1					
Governance: Transparency         91.3%         88.4%         85.3%         72.5%         86.2%         88.6%           Governance: Evidence-Based         84.8%         84.3%         83.5%         71.0%         84.3%         87.6%           Governance: Effective         80.4%         88.3%         84.4%         71.7%         85.2%         87.6%           Governance: Efficient         76.1%         85.0%         84.3%         71.6%         85.1%         83.8%           Partnerships and Community Engagement         2015-16         2016-17         2017-18         CCC Standard         2018-19 Goal         Outcome           Educational Partnerships         20         22         22         19         22         24           Business Partnerships         10         12         11         9         22         23           Foundation Partnerships         12         20         18         15         18         17           Number of Student Life Engagement Activities         106         121         163         139         100         82           Fiscal Stewardship, Scalability, and Sustainability         2015-16         2016-17         2017-18         CCC Standard         2018-19 Goal         Outcome           Overa							
Governance: Evidence-Based         84.8%         84.3%         83.5%         71.0%         84.3%         87.6%           Governance: Effective         80.4%         88.3%         84.4%         71.7%         85.2%         87.6%           Governance: Efficient         76.1%         85.0%         84.3%         71.6%         85.1%         83.8%           Partnerships and Community Engagement         2015-16         2016-17         2017-18         CCC Standard         2018-19 Goal         Outcome           Educational Partnerships         20         22         22         19         22         24           Business Partnerships         10         12         11         9         22         23           Foundation Partnerships         12         20         18         15         18         17           Number of Student Life Engagement Activities         106         121         163         139         100         82           Fiscal Stewardship, Scalability, and Sustainability         2015-16         2016-17         2017-18         CCC Standard         2018-19 Goal         Outcome           Overall Enrollment         78,890         72,774         70,823         60,200         71,218         67,566           Overa							
Governance: Effective         80.4%         88.3%         84.4%         71.7%         85.2%         87.6%           Governance: Efficient         76.1%         85.0%         84.3%         71.6%         85.1%         83.8%           Partnerships and Community Engagement         2015-16         2016-17         2017-18         CCC Standard         2018-19 Goal         Outcome           Educational Partnerships         20         22         22         19         22         24           Business Partnerships         10         12         11         9         22         23           Foundation Partnerships         12         20         18         15         18         17           Number of Student Life Engagement Activities         106         121         163         139         100         82           Fiscal Stewardship, Scalability, and Sustainability         2015-16         2016-17         2017-18         CCC Standard         2018-19 Goal         Outcome           Overall Enrollment         78,890         72,774         70,823         60,200         71,218         67,566           Overall Unduplicated Headcount         29,070         27,442         26,279         22,377         26,425         24,886	•						
Governance: Efficient         76.1%         85.0%         84.3%         71.6%         85.1%         83.8%           Partnerships and Community Engagement         2015-16         2016-17         2017-18         CCC Standard         2018-19 Goal         Outcome           Educational Partnerships         20         22         22         19         22         24           Business Partnerships         10         12         11         9         22         23           Foundation Partnerships         12         20         18         15         18         17           Number of Student Life Engagement Activities         106         121         163         139         100         82           Fiscal Stewardship, Scalability, and Sustainability         2015-16         2016-17         2017-18         CCC Standard         2018-19 Goal         Outcome           Overall Enrollment         78,890         72,774         70,823         60,200         71,218         67,566           Overall Unduplicated Headcount         29,070         27,442         26,279         22,377         26,425         24,886           State-Funded Enrollment         15,069         12,616         9,311         7,914         9,091         8,122							
Partnerships and Community Engagement         2015-16         2016-17         2017-18         CCC Standard         2018-19 Goal         Outcome           Educational Partnerships         20         22         22         19         22         24           Business Partnerships         10         12         11         9         22         23           Foundation Partnerships         12         20         18         15         18         17           Number of Student Life Engagement Activities         106         121         163         139         100         82           Fiscal Stewardship, Scalability, and Sustainability         2015-16         2016-17         2017-18         CCC Standard         2018-19 Goal         Outcome           Overall Enrollment         78,890         72,774         70,823         60,200         71,218         67,566           Overall Unduplicated Headcount         29,070         27,442         26,279         22,377         26,425         24,886           State-Funded Enrollment         63,821         60,158         61,512         52,285         62,127         59,444           Extended Learning Enrollment         15,069         12,616         9,311         7,914         9,091         8,122							
Educational Partnerships         20         22         22         19         22         24           Business Partnerships         10         12         11         9         22         23           Foundation Partnerships         12         20         18         15         18         17           Number of Student Life Engagement Activities         106         121         163         139         100         82           Fiscal Stewardship, Scalability, and Sustainability         2015-16         2016-17         2017-18         CCC Standard         2018-19 Goal         Outcome           Overall Enrollment         78,890         72,774         70,823         60,200         71,218         67,566           Overall Unduplicated Headcount         29,070         27,442         26,279         22,377         26,425         24,886           State-Funded Enrollment         63,821         60,158         61,512         52,285         62,127         59,444           Extended Learning Enrollment         15,069         12,616         9,311         7,914         9,091         8,122           FTES (Resident)         6,343         5,928         6,192         5,670         6,350         6,106           WSCH/FTEF 595							
Business Partnerships         10         12         11         9         22         23           Foundation Partnerships         12         20         18         15         18         17           Number of Student Life Engagement Activities         106         121         163         139         100         82           Fiscal Stewardship, Scalability, and Sustainability         2015-16         2016-17         2017-18         CCC Standard         2018-19 Goal         Outcome           Overall Enrollment         78,890         72,774         70,823         60,200         71,218         67,566           Overall Unduplicated Headcount         29,070         27,442         26,279         22,377         26,425         24,886           State-Funded Enrollment         63,821         60,158         61,512         52,285         62,127         59,444           Extended Learning Enrollment         15,069         12,616         9,311         7,914         9,091         8,122           FTES (Resident)         6,343         5,928         6,192         5,670         6,350         6,106           WSCH/FTEF 595         603         567         561         477         567         529           Annual Grant Dollars Revenu	1 2 2						
Foundation Partnerships         12         20         18         15         18         17           Number of Student Life Engagement Activities         106         121         163         139         100         82           Fiscal Stewardship, Scalability, and Sustainability         2015-16         2016-17         2017-18         CCC Standard         2018-19 Goal         Outcome           Overall Enrollment         78,890         72,774         70,823         60,200         71,218         67,566           Overall Unduplicated Headcount         29,070         27,442         26,279         22,377         26,425         24,886           State-Funded Enrollment         63,821         60,158         61,512         52,285         62,127         59,444           Extended Learning Enrollment         15,069         12,616         9,311         7,914         9,091         8,122           FTES (Resident)         6,343         5,928         6,192         5,670         6,350         6,106           WSCH/FTEF 595         603         567         561         477         567         529           Annual Grant Dollars Revenue         \$6.55 M         \$7.21 M         \$9.00 M         \$7.65 M         \$9.09 M         \$10.26 M							
Number of Student Life Engagement Activities         106         121         163         139         100         82           Fiscal Stewardship, Scalability, and Sustainability         2015-16         2016-17         2017-18         CCC Standard         2018-19 Goal         Outcome           Overall Enrollment         78,890         72,774         70,823         60,200         71,218         67,566           Overall Unduplicated Headcount         29,070         27,442         26,279         22,377         26,425         24,886           State-Funded Enrollment         63,821         60,158         61,512         52,285         62,127         59,444           Extended Learning Enrollment         15,069         12,616         9,311         7,914         9,091         8,122           FTES (Resident)         6,343         5,928         6,192         5,670         6,350         6,106           WSCH/FTEF 595         603         567         561         477         567         529           Annual Grant Dollars Revenue         \$ 6,55 M         \$ 7,21 M         \$ 9,00 M         \$ 7,65 M         \$ 9.09 M         \$ 10.26 M           Annual Extended Learning Revenue         \$ 7,95 M         \$ 7,38 M         \$ 7,75 M         \$ 6,59 M         \$ 6,80 M		-					
Fiscal Stewardship, Scalability, and Sustainability         2015-16         2016-17         2017-18         CCC Standard         2018-19 Goal         Outcome           Overall Enrollment         78,890         72,774         70,823         60,200         71,218         67,566           Overall Unduplicated Headcount         29,070         27,442         26,279         22,377         26,425         24,886           State-Funded Enrollment         63,821         60,158         61,512         52,285         62,127         59,444           Extended Learning Enrollment         15,069         12,616         9,311         7,914         9,091         8,122           FTES (Resident)         6,343         5,928         6,192         5,670         6,350         6,106           WSCH/FTEF 595         603         567         561         477         567         529           Annual Grant Dollars Revenue         \$ 6.55 M         \$ 7,21 M         \$ 9.00 M         \$ 7,65 M         \$ 9.09 M         \$ 10.26 M           Annual Extended Learning Revenue         \$ 7,95 M         \$ 7,38 M         \$ 7,75 M         \$ 6.59 M         \$ 6.80 M         \$ 4.67 M           Annual Foundation Revenue         \$ 838 K         \$ 899 K         \$ 849 K         \$ 722 K							
Overall Enrollment         78,890         72,774         70,823         60,200         71,218         67,566           Overall Unduplicated Headcount         29,070         27,442         26,279         22,377         26,425         24,886           State-Funded Enrollment         63,821         60,158         61,512         52,285         62,127         59,444           Extended Learning Enrollment         15,069         12,616         9,311         7,914         9,091         8,122           FTES (Resident)         6,343         5,928         6,192         5,670         6,350         6,106           WSCH/FTEF 595         603         567         561         477         567         529           Annual Grant Dollars Revenue         \$ 6.55 M         \$ 7.21 M         \$ 9.00 M         \$ 7.65 M         \$ 9.09 M         \$ 10.26 M           Annual Extended Learning Revenue         \$ 7.95 M         \$ 7.38 M         \$ 7.75 M         \$ 6.59 M         \$ 6.80 M         \$ 4.67 M           Annual Foundation Revenue         \$ 838 K         \$ 899 K         \$ 849 K         \$ 722 K         \$ 858 K         \$ 481 K							
Overall Unduplicated Headcount         29,070         27,442         26,279         22,377         26,425         24,886           State-Funded Enrollment         63,821         60,158         61,512         52,285         62,127         59,444           Extended Learning Enrollment         15,069         12,616         9,311         7,914         9,091         8,122           FTES (Resident)         6,343         5,928         6,192         5,670         6,350         6,106           WSCH/FTEF 595         603         567         561         477         567         529           Annual Grant Dollars Revenue         \$ 6.55 M         \$ 7.21 M         \$ 9.00 M         \$ 7.65 M         \$ 9.09 M         \$ 10.26 M           Annual Extended Learning Revenue         \$ 7.95 M         \$ 7.38 M         \$ 7.75 M         \$ 6.59 M         \$ 6.80 M         \$ 4.67 M           Annual Foundation Revenue         \$ 838 K         \$ 899 K         \$ 849 K         \$ 722 K         \$ 858 K         \$ 481 K							
State-Funded Enrollment         63,821         60,158         61,512         52,285         62,127         59,444           Extended Learning Enrollment         15,069         12,616         9,311         7,914         9,091         8,122           FTES (Resident)         6,343         5,928         6,192         5,670         6,350         6,106           WSCH/FTEF 595         603         567         561         477         567         529           Annual Grant Dollars Revenue         \$ 6.55 M         \$ 7.21 M         \$ 9.00 M         \$ 7.65 M         \$ 9.09 M         \$ 10.26 M           Annual Extended Learning Revenue         \$ 7.95 M         \$ 7.38 M         \$ 7.75 M         \$ 6.59 M         \$ 6.80 M         \$ 4.67 M           Annual Foundation Revenue         \$ 838 K         \$ 899 K         \$ 849 K         \$ 722 K         \$ 858 K         \$ 481 K		-			·		
Extended Learning Enrollment         15,069         12,616         9,311         7,914         9,091         8,122           FTES (Resident)         6,343         5,928         6,192         5,670         6,350         6,106           WSCH/FTEF 595         603         567         561         477         567         529           Annual Grant Dollars Revenue         \$ 6.55 M         \$ 7.21 M         \$ 9.00 M         \$ 7.65 M         \$ 9.09 M         \$ 10.26 M           Annual Extended Learning Revenue         \$ 7.95 M         \$ 7.38 M         \$ 7.75 M         \$ 6.59 M         \$ 6.80 M         \$ 4.67 M           Annual Foundation Revenue         \$ 838 K         \$ 899 K         \$ 849 K         \$ 722 K         \$ 858 K         \$ 481 K					·		
FTES (Resident)         6,343         5,928         6,192         5,670         6,350         6,106           WSCH/FTEF 595         603         567         561         477         567         529           Annual Grant Dollars Revenue         \$ 6.55 M         \$ 7.21 M         \$ 9.00 M         \$ 7.65 M         \$ 9.09 M         \$ 10.26 M           Annual Extended Learning Revenue         \$ 7.95 M         \$ 7.38 M         \$ 7.75 M         \$ 6.59 M         \$ 6.80 M         \$ 4.67 M           Annual Foundation Revenue         \$ 838 K         \$ 899 K         \$ 849 K         \$ 722 K         \$ 858 K         \$ 481 K			•				
WSCH/FTEF 595         603         567         561         477         567         529           Annual Grant Dollars Revenue         \$ 6.55 M         \$ 7.21 M         \$ 9.00 M         \$ 7.65 M         \$ 9.09 M         \$ 10.26 M           Annual Extended Learning Revenue         \$ 7.95 M         \$ 7.38 M         \$ 7.75 M         \$ 6.59 M         \$ 6.80 M         \$ 4.67 M           Annual Foundation Revenue         \$ 838 K         \$ 899 K         \$ 849 K         \$ 722 K         \$ 858 K         \$ 481 K		-			-		
Annual Grant Dollars Revenue         \$ 6.55 M         \$ 7.21 M         \$ 9.00 M         \$ 7.65 M         \$ 9.09 M         \$ 10.26 M           Annual Extended Learning Revenue         \$ 7.95 M         \$ 7.38 M         \$ 7.75 M         \$ 6.59 M         \$ 6.80 M         \$ 4.67 M           Annual Foundation Revenue         \$ 838 K         \$ 899 K         \$ 849 K         \$ 722 K         \$ 858 K         \$ 481 K		-			·		
Annual Extended Learning Revenue         \$ 7.95 M         \$ 7.38 M         \$ 7.75 M         \$ 6.59 M         \$ 6.80 M         \$ 4.67 M           Annual Foundation Revenue         \$ 838 K         \$ 899 K         \$ 849 K         \$ 722 K         \$ 858 K         \$ 481 K	•						
Annual Foundation Revenue \$ 838 K \$ 899 K \$ 849 K \$ 722 K \$ 858 K \$ 481 K							
			-			-	
		\$ 838 K	\$ 899 K	\$ 849 K	\$ 722 K	\$ 858 K	\$ 481 K

The outcome colors represent > =100%, 85%-99%, < 85%

Data Sources: CCCD Student Information System, National Student Clearinghouse, CCCCO Scorecard, CCCCO Perkins IV Report, CCCCO Datamart

## **KPI Assessment Methodology**

The purpose of the Key Performance Indicators (KPI) Scorecard is to have centralized essential measures that best support the mission of the College. These measures support an evidence-informed approach towards increasing institutional effectiveness. The following report includes a review of the current KPI metrics and a planning map to draw connections between the metrics and planning documents.

## Institutional Set Standards

The institutional set standards are developed and updated annually by calculating 85% of the past year's performance. A selection of the KPI measurements are mandated by the ACCJC accrediting commission and are required to be reported annually.