



2018-2019 KPI Scorecard Outcomes

Student Success, Completion, and Achievement	2015-16	2016-17	2017-18	CCC Standard	2018-19 Goal	Outcome
Overall Course Success	70.2%	71.2%	72.3%	61.5%	73.0%	73.9%
Traditional Course Success	80.6%	82.1%	81.3%	69.1%	82.1%	81.8%
Online Course Success	70.9%	71.8%	71.8%	61.0%	72.5%	72.0%
Hybrid Course Success	66.8%	74.2%	75.6%	64.2%	76.3%	82.6%
Correspondence Course Success	65.1%	66.0%	69.9%	59.4%	70.6%	74.0%
State-Funded Success	66.7%	68.6%	70.4%	59.8%	71.1%	72.2%
Extended Learning Success	83.7%	82.8%	84.4%	71.7%	85.2%	85.2%
Completion Rate (Overall)	48.3%	48.9%	44.8%	38.1%	45.2%	TBA
Number of Graduates (Overall)	1,607	1,567	1,599	1,359	1,615	1,691
Number of Degrees	2,111	2,227	2,163	1,839	2,185	2,300
Number of Certificates	643	606	624	530	630	778
Transfer Volume (Overall) 12+ units	932	1,162	1,263	1074	1,276	TBA
Transfer Rate	26.9%	32.2%	36.1%	30.7%	36.5%	TBA
Job Placement Rate	25.5%	29.1%	27.6%	23.5%	27.9%	31.8%
Licensure Exam Pass Rate	55.1%	55.2%	48.1%	40.9%	48.6%	57.3%
Academic and Programmatic Excellence	2015-16	2016-17	2017-18	CCC Standard	2018-19 Goal	Outcome
Number of Courses Reviewed	112	149	193	164	195	397
Number of Professional Development Events	15	18	20	17	20	55
Employee Satisfaction with Services	91.6%	93.4%	93.4%	79.4%	94.3%	93.2%
Student Satisfaction with Services	-	-	94.5%	80.3%	95.4%	95.2%
Access and Student Support	2015-16	2016-17	2017-18	CCC Standard	2018-19 Goal	Outcome
Number of Applicants	29,460	30,694	29,371	24,965	29,665	29,315
Number of Student Education Plans	4,932	5,897	5,464	4,644	5,518	5,853
Percent of Students that Enrolled after Applying	51.9%	47.9%	47.3%	40.2%	47.8%	43.7%
Percent of Full-time Credit Students (Degree or Transfer Seeking) in Major Terms	14.1%	13.7%	11.9%	10.1%	12.0%	11.8%
Student Retention and Persistence	2015-16	2016-17	2017-18	CCC Standard	2018-19 Goal	Outcome
Overall Courses Retention	86.2%	86.1%	86.6%	73.6%	87.5%	87.3%
Traditional Retention	89.1%	90.3%	90.1%	76.6%	91.0%	89.7%
Online Retention	85.5%	85.3%	84.8%	72.1%	85.7%	84.5%
Hybrid Retention	80.4%	86.2%	85.4%	72.6%	86.2%	91.2%
Correspondence Retention	86.7%	86.1%	88.7%	75.4%	89.6%	91.7%
State Funded Retention	83.4%	83.7%	85.1%	72.3%	86.9%	86.1%
Extended Learning Retention	97.3%	96.9%	96.4%	81.9%	97.3%	95.3%
Fall to Fall Persistence	67.9%	72.2%	72.8%	61.9%	73.5%	TBA
Culture of Evidence, Planning, Innovation, and Change	2015-16	2016-17	2017-18	CCC Standard	2018-19 Goal	Outcome
Program and Department Review On-time Completion Rate	100.0%	100.0%	97.7%	85.0%	100.0%	97.7%
Program and Department Review Initiative Completion Rate	-	44.0%	55.7%	47.3%	56.3%	60.7%
Data and SLO Related Trainings	1	3	6	5	12	23
Governance: Collaboration	92.0%	93.4%	91.7%	78.0%	92.7%	89.5%
Governance: Transparency	91.3%	88.4%	85.3%	72.5%	86.2%	88.6%
Governance: Evidence-Based	84.8%	84.3%	83.5%	71.0%	84.3%	87.6%
Governance: Effective	80.4%	88.3%	84.4%	71.7%	85.2%	87.6%
Governance: Efficient	76.1%	85.0%	84.3%	71.6%	85.1%	83.8%
Partnerships and Community Engagement	2015-16	2016-17	2017-18	CCC Standard	2018-19 Goal	Outcome
Educational Partnerships	20	22	22	19	22	24
Business Partnerships	10	12	11	9	22	23
Foundation Partnerships	12	20	18	15	18	17
Number of Student Life Engagement Activities	106	121	163	139	100	82
Fiscal Stewardship, Scalability, and Sustainability	2015-16	2016-17	2017-18	CCC Standard	2018-19 Goal	Outcome
Overall Enrollment	78,890	72,774	70,823	60,200	71,218	67,566
Overall Unduplicated Headcount	29,070	27,442	26,279	22,377	26,425	24,886
State-Funded Enrollment	63,821	60,158	61,512	52,285	62,127	59,444
Extended Learning Enrollment	15,069	12,616	9,311	7,914	9,091	8,122
FTES (Resident)	6,343	5,928	6,192	5,670	6,350	6,106
WSCH/FTEF 595	603	567	561	477	567	529
Annual Grant Dollars Revenue	\$ 6.55 M	\$ 7.21 M	\$ 9.00 M	\$ 7.65 M	\$ 9.09 M	\$ 10.26 M
Annual Extended Learning Revenue	\$ 7.95 M	\$ 7.38 M	\$ 7.75 M	\$ 6.59 M	\$ 6.80 M	\$ 4.67 M
Annual Foundation Revenue	\$ 838 K	\$ 899 K	\$ 849 K	\$ 722 K	\$ 858 K	\$ 481 K

The outcome colors represent >=100%, 85%-99%, < 85%

Data Sources: CCCD Student Information System, National Student Clearinghouse, CCCCO Scorecard, CCCCO Perkins IV Report, CCCCO Datamart

KPI Assessment Methodology

The purpose of the Key Performance Indicators (KPI) Scorecard is to have centralized essential measures that best support the mission of the College. These measures support an evidence-informed approach towards increasing institutional effectiveness. The following report includes a review of the current KPI metrics and a planning map to draw connections between the metrics and planning documents.

Institutional Set Standards

The institutional set standards are developed and updated annually by calculating 85% of the past year's performance. A selection of the KPI measurements are mandated by the ACCJC accrediting commission and are required to be reported annually.