

FACULTY EVALUATION REPORT

(This form must be given to the Evaluatee within seven working days of the observation)

Coastline Community College
 Golden West College
 Orange Coast College

Faculty Status:

Categorical
 Contract (Tenure Track)
 Regular
 Temporary Contract
 Adjunct 50%-60%

Faculty Name (Print/Type) **Course Title** **Date of Visit**

Summary of Lesson Content

<u>Instructional Assessment</u>	<u>Comments</u>
1. Knowledge of subject.	
2. Ability to present ideas; clarity of explanations.	
3. Use of instructional techniques and aids which stimulate class interest and meet student needs.	
4. Encouragement of student participation.	
5. Preparation for class and organization of material consistent with approved course outline.	
6. Evidence of effective class time management.	
7. Enthusiasm of instructor in relationship to content and purpose of the instruction.	
8. Instructor's adaptability of teaching methods to learning needs of students.	

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Satisfactory

Unsatisfactory

Date of Conference

Remarks by Instructor:

Additional Comments by evaluator(s):

Signature of Evaluatee Print/Type Name Date

Signature of Evaluator Print/Type Name Date

Signature of Evaluator Print/Type Name Date

Signature of Evaluator Print/Type Name Date

Signature of Evaluator Print/Type Name Date

**COAST COMMUNITY COLLEGE DISTRICT
FACULTY OBSERVATION /EVALUATION REPORT**

(This form must be given to the Evaluatee within seven working days of the observation)

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Counselor

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Coastline Golden West Orange Coast College

Faculty Status:
 Categorical Contract Regular Temporary Contract 50%-60%
(Tenure Track)

_____ **Faculty Name** (Print/Type)

_____ **Date of Session**

Summary of Session Content:

Counseling Assessment	Comments
1. Knowledge of topics discussed.	
2. Ability to present ideas; clarity of explanations.	
3. Ability to assist students in their academic career and personal planning/decision making.	
4. Encouragement of student participation.	
5. Evidence of effective use of time.	
6. Enthusiasm of counselor in relation to content and purpose of the session.	
7. Ability to establish effective rapport to meet student needs.	

