

## Business

### Enrollment & Productivity Data

Year	2009-10	2010-11	2011-12	2012-13
Enrolled	3,148	2,886	2,700	3,068
FTES	309	284	269	292
FTEF30	4.5	5.1	5	4.8
WSCH/FTEF	1,133.3	920.1	881.2	1,010
Fill Rates	80.7%	76.4%	82%	89.8%

### Success and Retention Datacube

Year	2009-10	2010-11	2011-12	2012-13
Enrolled	3,148	2,886	2,700	3,068
Success Rate	52.7%	57.2%	57.3%	52.8%
Retention Rate	81.9%	87.6%	88.5%	79.6%

### Fall to Spring Persistence within Subject

Year	2009-10	2010-11	2011-12	2012-13
Fall-to-Spring	84	112	69	105
F2S Percent	11.2%	24.6%	16.2%	24%

**Enrolled (Census):** The official enrollment count based on attendance at the 20% point in the course.

**FTES:** Total **full-time equivalent students** (FTES) based on enrollment of resident and non-resident students. Calculations based on census enrollment or number of hours attended based on the type of AAM assigned to a section.

**FTEF30:** A measure of productivity that measures the number of **full-time faculty** loaded for the entire year at 30 Lecture Hour Equivalents. This measure provides an estimate of full-time positions required to teach the instruction load for the subject for the academic year.

**WSCH/FTEF (595):** A measure of productivity that measures the weekly student contact hours compared to full-time equivalent faculty. When calculated for a 16 week schedule, the productivity benchmark is 595. When calculated for an 18 week schedule, the benchmark is 525.

**Success Rate:** The number of passing grades (A, B, C, P) compared to all valid grades awarded.

**Retention Rate:** The number of retention grades (A, B, C, P, D, F, NP, I\*) compared to all valid grades awarded.

**Fall-to-Spring Persistence:** The number of students who completed the course in the fall term and re-enrolled (persisted) in the same subject the subsequent spring semester.

**F2S Percent:** The number of students who completed a course in the fall term and re-enrolled in the same subject the subsequent spring semester divided by the total number of students enrolled in the fall in the subject.