

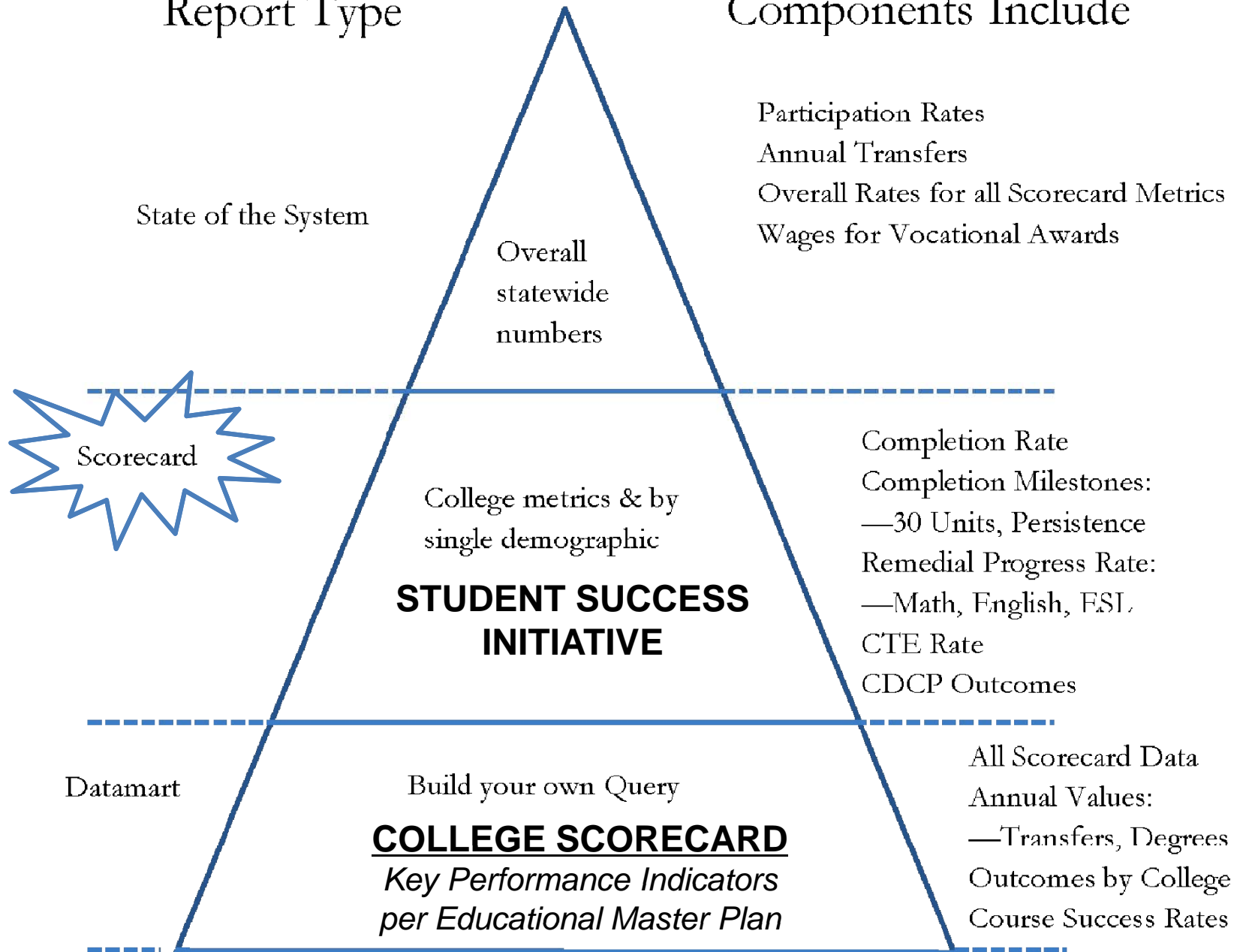


Scorecards

September 6, 2013

Report Type

Components Include



Coastline Community College

Vision Statement: Creating Opportunities for Student Success.

Mission Statement: Coastline Community College promotes academic excellence and student success for today's global students through accessible, flexible, innovative education that leads to the attainment of associate degrees, transfers, certificates, basic skills readiness for college, and career and technical education.

- ❑ **Goal 1- Student Success:** Coastline will make student success its core focus
- ❑ **Goal 2 - Access, Persistence and Completion:** Coastline will increase student access, and improve persistence, retention, and completion with a particular focus on Basic Skills.
- ❑ **Goal 3 – Innovation and Improvement:** Coastline will continue to create and nurture innovative programs, services and technology solutions that respond to the needs and expectations of its learning community.
- ❑ **Goal 4 – Partnerships:** Coastline will strengthen and expand its entrepreneurial, grant development, and collaborative activities through partnerships with business and industry, government agencies, educational institutions, and the public to enhance the college's capabilities and opportunities for students.
- ❑ **Goal 5 – Culture of Planning, Inquiry and Evidence:** Utilizing participatory governance processes, Coastline will improve its collection, analysis and use of data to enhance teaching, learning and institutional effectiveness.
- ❑ **Goal 6 – Growth and Efficiency:** Coastline will purposefully advance and sustain the college's capacity for student success through efficient use of resources, as well as expanded, diverse and responsive programs and services.

Coastline Community College Scorecard - Worksheet

College Facts					State or ARCC
2009-10	2010-11	2011-12	3 Yr Avg		
357	249	358	321	-----	
150	239	307	232	-----	
238	195	228	220	-----	
12.5%	11.3%	8.3%	10.7%	13.9%	
65.1%	64.6%	64.9%	64.9%	62.8%	
66.5%	58.5%	59.9%	61.6%	59.0%	
81.0%	79.0%	80.0%	80.0%	70.4%	
59.6%	56.3%	54.6%	56.8%	54.0%	

Benchmark	Coastline College SCORECARD Measures	2012-13		< 80%	80% - 99%	100% or >
		Outcome	%	Not Met	Partially Met	Fully Met
STUDENT SUCCESS						
372	Number of AA/AS Awards Conferred (MIS-IPEDS)	544	146.2%			✓
363	Number of CTE Certificates Conferred (MIS-IPEDS)	266	73.3%	✓		
241	Transfer Volume (UC, CSU & Private)	223*	92.5%		✓	
11.0%	Transfer Rate (Student-Right-To-Know)	12.6%	114.5%			✓
66.2%	Successful Course Completion Rate (DataMart)	64.2%	97.0%		✓	
TBD	<i>On-Line Successful Course Completion Rate</i>	60.3%	102.2%			
TBD	<i>Site-Based Successful Course Completion Rate</i>	76.8%	109.1%			
TBD	<i>Telecourse/Cable Successful Course Completion Rate</i>	57.2%	105.9%			

Coastline Community College Scorecard - Worksheet

College Facts					State or ARCC
2009-10	2010-11	2011-12	3 Yr Avg		
53.1%	47.7%	44.4%	48.4%	71.3%	
86.6%	82.3%	83.2%	84.0%	84.8%	
89.9%	87.2%	90.9%	89.3%	85.1%	
----	----	----	TBD	----	
----	----	----	TBD	----	
----	----	----	TBD	----	
----	----	----	TBD	----	
65%	67%	66%	66%	----	

Benchmark	Coastline College SCORECARD Measures	2012-13		< 80%	80% - 99%	100% or >
		Outcome	%	Not Met	Partially Met	Fully Met
ACCESS, PERSISTENCE & RETENTION						
44.0%	Fall-to-Fall Persistence Rate	55.8%*	126.8%			✓
87.0%	Course Retention Rate (DataMart)	83.7%	96.2%		✓	
91.1%	Basic Skill Retention Rate (DataMart)	92.2%	101.2%			✓
TBD	<i>Math Progression/Persistence Study (2 Levels below)</i>					
TBD	<i>English Progression/Persistence Study (2 Levels below)</i>					
TBD	<i>ESL Progression/Persistence Study (2 Levels below)</i>					
TBD	Subsequent Success of Basic Skills (CCC TBD)					
66.4%	Student Demographic Representation (DataMart)	65.1%	98.0%		✓	

Contract Education/Military

Coastline Community College Scorecard - Worksheet

Contract Ed Facts					State Avg
2009-10	2010-11	2011-12	3 Yr Avg		
1,555	1,166	988	1,236	-----	
1	52	222	92	-----	
81.4%	81.6%	81.3%	81.4%	62.8%	
81.5%	81.8%	81.3%	81.5%	59.0%	
75.5%	71.0%	79.4%	75.3%	70.4%	

9,506	7,636	7,445	8,196	-----
22,921	19,560	18,631	20,371	-----
17.7%	17.8%	16.9%	17.5%	-----
97.7%	97.3%	97.7%	97.6%	84.8%
98.5%	95.7%	97.3%	97.2%	85.1%

Benchmark	Coastline College SCORECARD Measures	2012-13		< 80%	80% - 99%	100% or >
		Outcome	%	Not Met	Partially Met	Fully Met
STUDENT SUCCESS						
1,236	Number of AA/AS Awards Conferred (DataCube)	789	63.8%	✓		
92	Number of CTE Certificates Conferred (DataCube)	284	309.8%			✓
62.8%	Successful Course Completion Rate (DataCube)	80.4%	128.0%			✓
59.0%	<i>Credit Course: Degree Applicable Success Rate</i>	80.4%	136.3%			✓
70.4%	<i>Basic Skills: (Engl & Math) Success Rate</i>	82.6%	117.3%			✓
ACCESS, PERSISTENCE & RETENTION						
8,196	Annual Headcount (Unduplicated)	6,652	81.2%		✓	
20,371	Annual Enrollments (Duplicated)	16,693	81.9%		✓	
17.5%	Fall-to-Spring Persistence Rate (ODS/Banner)	18.2%	104.2%			✓
84.8%	Credit Course Retention Rate (DataCube)	98.1%	115.7%			✓
85.1%	<i>Basic Skills (Engl & Math) Retention Rate (DataCube)</i>	98.6%	115.9%			✓

General Fund

Coastline Community College SLO Scorecard - Worksheet General Fund Programs

ISLOs

Benchmark	College SLO SCORECARD Measures	Spring 2012			Summer 2012			Fall 2012		
		Not Met	Partially Met	Fully Met	Not Met	Partially Met	Fully Met	Not Met	Partially Met	Fully Met
INSTITUTIONAL STUDENT LEARNING OUTCOMES (ISLO)										
80%	Demonstrate understanding and appreciation for the visual and performing arts.	19.1%	16.1%	64.9%	7.4%	11.8%	80.8%	20.5%	14.3%	65.2%
80%	Demonstrate ethical civic, environmental, and social responsibility.	26.0%	11.4%	62.7%	17.4%	11.3%	71.2%	21.2%	11.3%	67.5%
80%	Demonstrate ability to apply critical thinking and analysis.	20.8%	8.3%	70.9%	9.0%	9.8%	81.2%	17.5%	8.1%	74.5%
80%	Demonstrate innovative thinking, and adaptive, creative problem solving skills.	25.7%	11.3%	63.0%	11.4%	11.8%	76.8%	23.0%	10.3%	66.7%
80%	Demonstrate understanding and respect for cultural and global diversity.	27.6%	15.1%	57.3%	11.4%	5.7%	82.9%	22.7%	10.7%	66.7%
80%	Demonstrate information competency.	22.3%	15.4%	62.4%	10.3%	10.6%	79.1%	23.1%	14.1%	62.8%
80%	Use effective communication and interpersonal skills.	23.5%	9.4%	67.2%	14.7%	4.9%	80.3%	20.1%	10.1%	69.9%
80%	Use scientific and quantitative reasoning.	18.8%	12.0%	69.2%	8.8%	9.0%	82.2%	23.5%	11.6%	65.0%

Contract Ed/ Military

Coastline Community College SLO Scorecard - Worksheet Contract Ed/Military Programs

ISLOs

Benchmark	College SLO SCORECARD Measures	Spring 2012			Summer 2012			Fall 2012		
		Not Met	Partially Met	Fully Met	Not Met	Partially Met	Fully Met	Not Met	Partially Met	Fully Met
INSTITUTIONAL STUDENT LEARNING OUTCOMES (ISLO)										
80%	Demonstrate understanding and appreciation for the visual and performing arts.	8.2%	15.9%	75.9%	7.8%	13.3%	78.9%	6.8%	16.8%	76.4%
80%	Demonstrate ethical civic, environmental, and social responsibility.	9.1%	6.8%	84.1%	9.6%	11.7%	78.7%	9.4%	7.9%	82.7%
80%	Demonstrate ability to apply critical thinking and analysis.	16.3%	8.2%	75.4%	15.8%	10.1%	74.1%	14.7%	6.9%	78.4%
80%	Demonstrate innovative thinking, and adaptive, creative problem solving skills.	9.1%	9.4%	81.5%	10.6%	6.1%	83.3%	12.5%	7.2%	80.3%
80%	Demonstrate understanding and respect for cultural and global diversity.	9.0%	9.3%	81.7%	10.6%	10.1%	79.3%	7.4%	9.1%	83.5%
80%	Demonstrate information competency.	9.8%	13.1%	77.1%	12.3%	12.6%	75.1%	11.8%	15.2%	72.9%
80%	Use effective communication and interpersonal skills.	9.4%	10.2%	80.4%	13.8%	9.2%	77.0%	11.2%	7.2%	81.6%
80%	Use scientific and quantitative reasoning.	22.9%	10.6%	66.4%	16.3%	9.4%	74.3%	20.8%	61.2%	73.1%



STUDENT
SUCCESS
INITIATIVE
•••••



CALIFORNIA COMMUNITY COLLEGES

STUDENT SUCCESS SCORECARD

Tomorrow's College Today.



STUDENT SUCCESS SCORECARD



San Bernardino Valley College

Make a selection

Coastline Community College

Student Success Scorecard

In its commitment to increase transfer and degree and certificate attainment, the California Community Colleges Board of Governors has established a performance measurement system that tracks student success at all 112 community colleges.

This scorecard represents an unprecedented level of transparency and accountability on student progress and success metrics in public higher education in the United States. The data available in this scorecard tell how well colleges are doing in remedial instruction, job training programs, retention of students and graduation and completion rates.

With data reported by gender, age and ethnicity, colleges, students and the public can also better determine if colleges are narrowing achievement gaps, which is vitally important for our students and our state's economy.

Please contact us at scorecard@cccco.edu if you have questions about the data or [documentation](#) used to develop the Student Success Scorecard.



Coastline Community College

[Click here to select a different college](#)

PROFILE

PERSISTENCE

30 UNITS

COMPLETION

REMEDIAL

CAREER TECHNICAL EDUCATION

College Profile

Description of the student population and course sections offered in 2011-12

STUDENT INFORMATION				OTHER INFORMATION	
Students				15,741	
Full Time Equivalent Students				6,047.5	
GENDER		ETHNICITY/RACE		Credit Sections	1,235
Female	53.2%	African American	6.3%	Non-Credit Sections	223
Male	45.6%	American Indian/Alaska Native	0.5%	Median Credit Section Size	31
Unknown	1.2%	Asian	28.4%	Percentage of Full-Time Faculty	59.4%
AGE		Filipino	1.9%		
Less than 20 years old	12.5%	Hispanic	17.5%		
20 to 24 years old	23.1%	Pacific Islander	0.4%		
25 to 49 years old	48.7%	White	34.9%		
50 or more years old	15.7%	Two or more Races	2.6%		
Unknown	0.0%	Unknown	7.5%		



STUDENT SUCCESS SCORECARD

Persistence

Percentage of degree and/or transfer-seeking students tracked for six years.

30 Units

Percentage of degree and/or transfer seeking students tracked for six years who achieved at least 30 units.

Completion

Percentage of degree and/or transfer-seeking students tracked for six years who completed a degree, certificate or transfer related outcomes.

Remedial

Percentage of credit students tracked for six years who started below transfer level in **English, Math, and/or ESL** and completed a college-level course in the same discipline.

Career Technical Education

Percentage of students tracked for six years who completed several courses classified as career technical education (or vocational) in a single discipline and completed a degree, certificate or transferred.

COLLEGE PREPARED:

Student's lowest course attempted in Math and/or English was college level

UNPREPARED FOR COLLEGE:

Student's lowest course attempted in Math and/or English was remedial level

OVERALL:

Student attempted any level of Math or English in the first three years

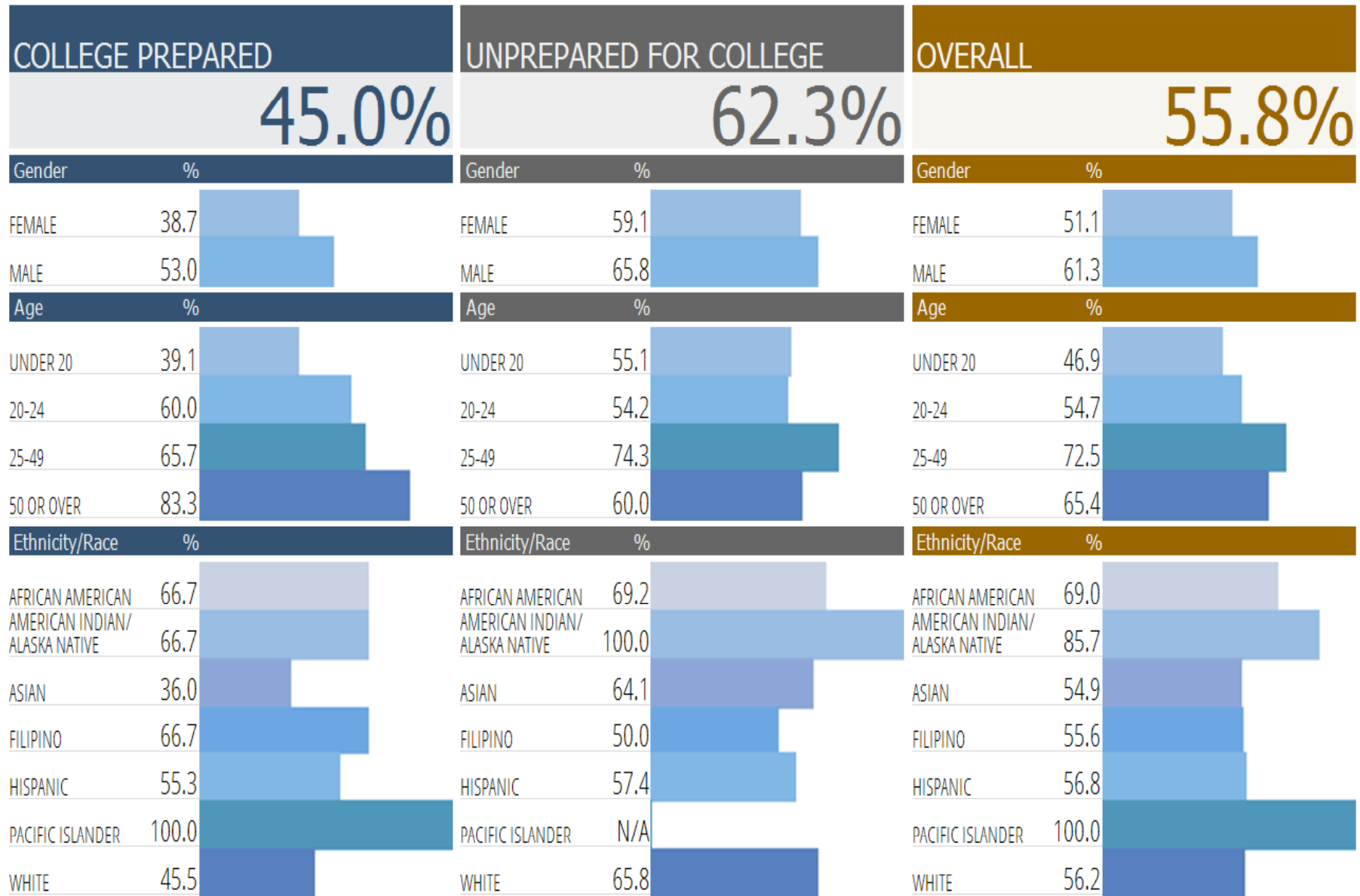
2006-07 Cohort = 591

1st time students, who completed at least 6 units at CCC & enrolled in college level English or Math in the 1st 3 years

Persistence

2006-07 Cohort tracked through 2010-11

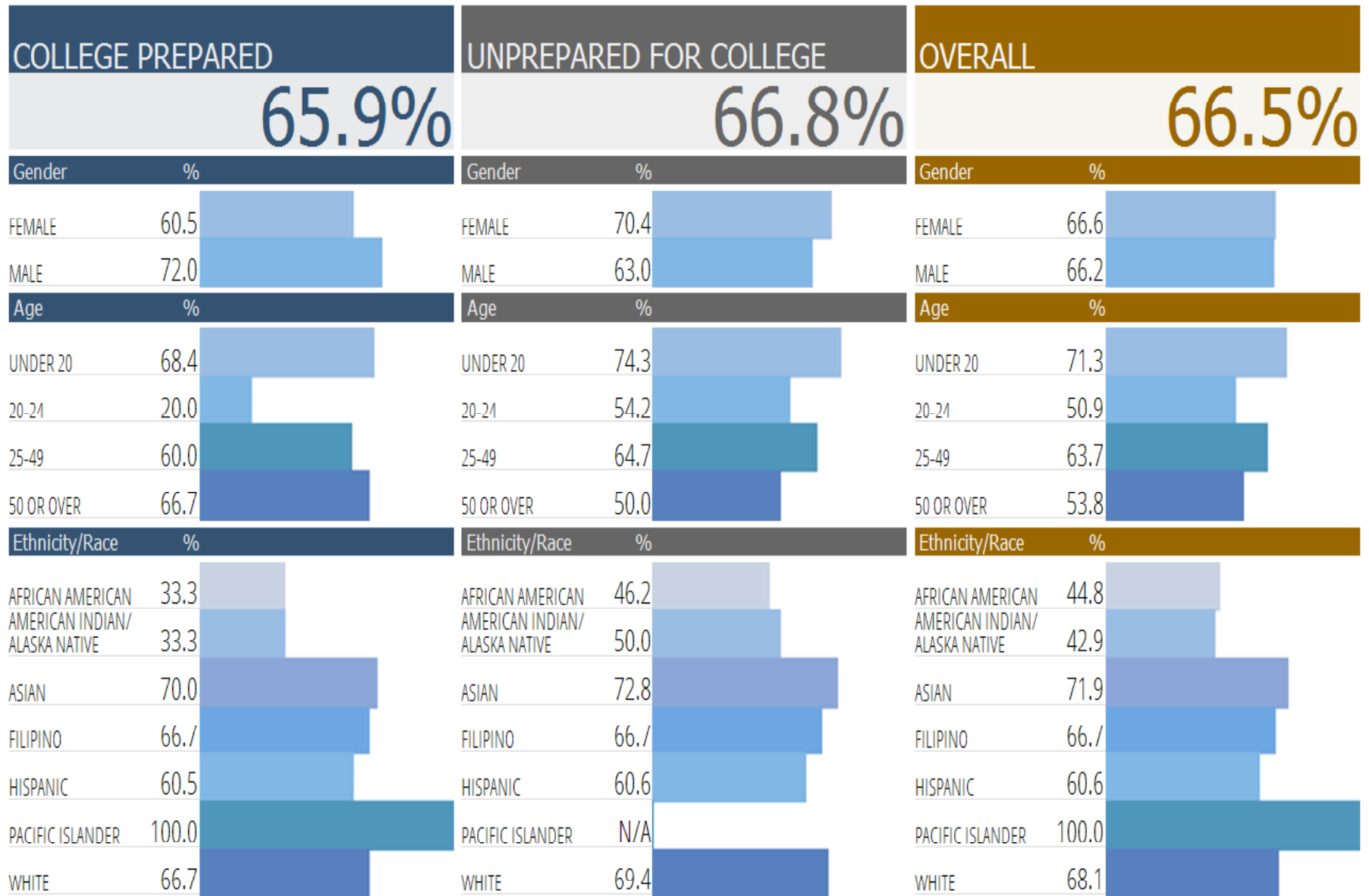
Percentage of degree and/or transfer-seeking students tracked for six years through 2011-12 who enrolled in the first three consecutive terms. This metric is considered a milestone or momentum point, research shows that students with sustained enrollment are more likely to succeed.



30 Units

2006-07 Cohort tracked through 2010-11

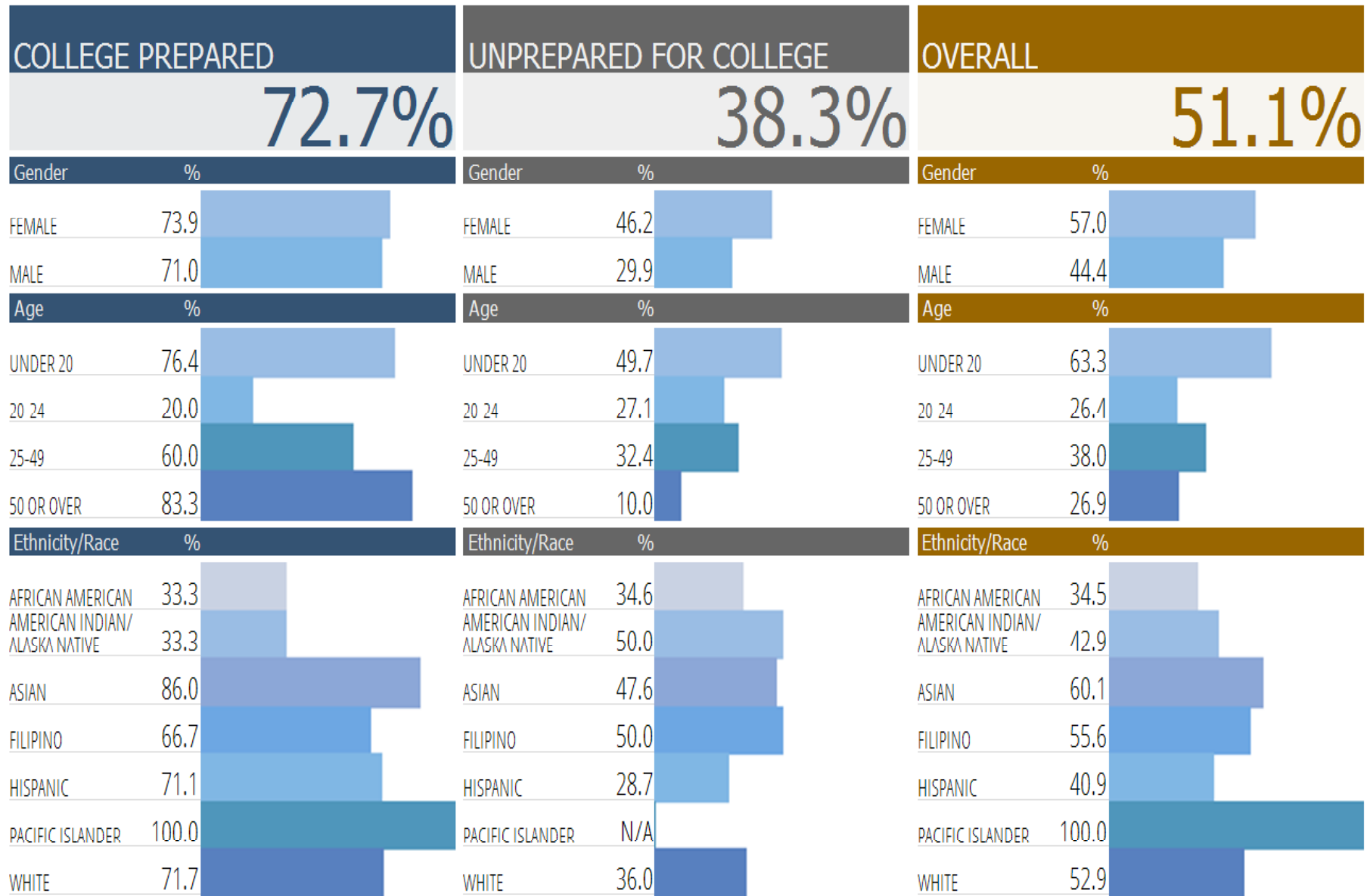
Percentage of degree and/or transfer seeking students tracked for six years through 2011-12 who achieved at least 30 units. Credit accumulation, 30 units specifically, tend to be positively correlated with completion and wage gain.



Completion

2006-07 Cohort tracked through 2010-11

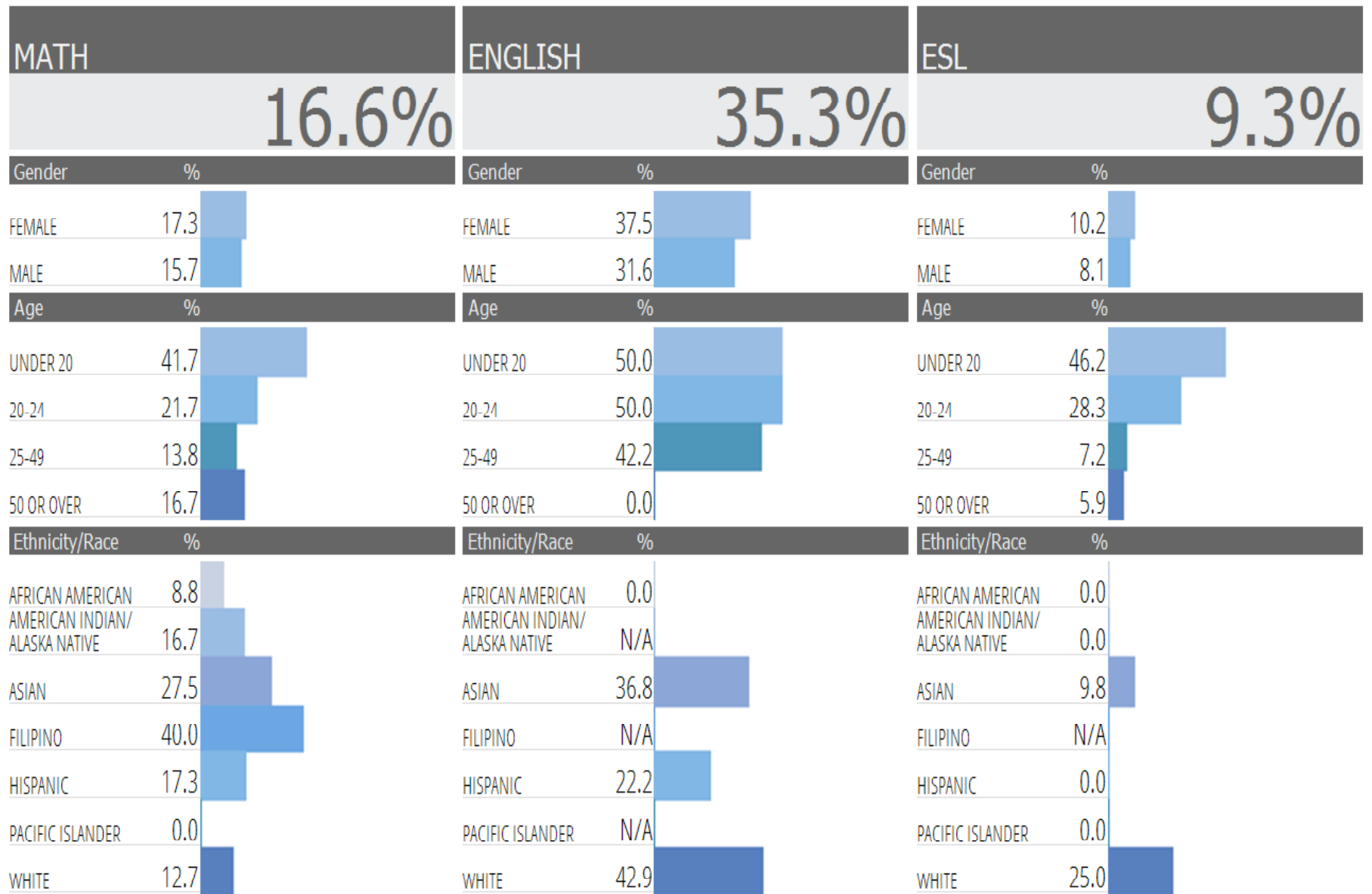
Percentage of degree and/or transfer-seeking students tracked for six years through 2011-12 who completed a degree, certificate or transfer related outcomes.



Remedial

2006-07 Cohort tracked through 2010-11

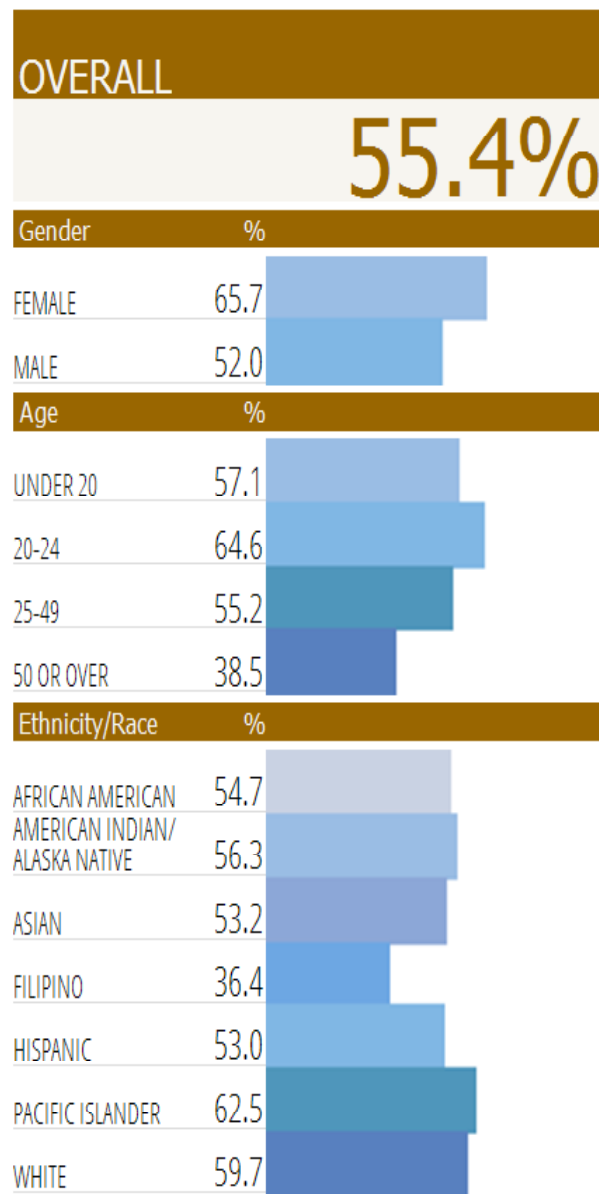
Percentage of credit students tracked for six years through 2011-12 who started below transfer level in English, mathematics, and/or ESL and completed a college-level course in the same discipline.



Career Technical Education

2006-07 Cohort tracked through 2010-11

Percentage of students tracked for six years through 2011-12 who completed several courses classified as career technical education (or vocational) in a single discipline and completed a degree, certificate or transferred.



Student Success Initiative - Scorecard Metrics for Orange County

	Coastline	Golden West	Orange Coast	Cypress	Fullerton	Santa Ana	Santiago Canyon	Irvine Valley	Saddleback
COMPLETION									
Prepared	72.7%	67.3%	73.5%	69.2%	73.3%	71.9%	74.3%	76.5%	69.7%
Unprepared	38.3%	44.8%	47.2%	41.4%	41.5%	37.6%	44.3%	51.8%	48.5%
Overall	51.1%	51.5%	59.0%	48.0%	49.0%	49.0%	57.1%	62.6%	57.4%
PERSISTENCE									
Prepared	45.0%	68.2%	81.0%	69.0%	68.1%	74.0%	66.1%	50.4%	73.4%
Unprepared	62.3%	78.9%	77.6%	75.1%	73.1%	72.2%	74.9%	68.4%	75.4%
Overall	55.8%	75.7%	79.1%	71.6%	68.3%	72.8%	71.1%	60.5%	74.6%
30 UNITS									
Prepared	65.9%	73.1%	81.2%	71.2%	74.2%	80.3%	77.0%	67.7%	75.6%
Unprepared	66.8%	71.8%	70.9%	68.5%	66.7%	65.5%	67.3%	69.9%	72.1%
Overall	66.5%	72.2%	75.5%	69.2%	68.5%	70.4%	71.4%	68.9%	73.5%
REMEDIAL									
Math	16.6%	30.5%	38.2%	31.2%	35.9%	N/A	32.3%	41.0%	39.1%
English	35.3%	53.5%	56.3%	65.7%	49.4%	26.2%	33.2%	74.3%	49.5%
ESL	9.3%	24.0%	7.1%	51.5%	26.9%	6.6%	84.0%	12.3%	17.6%
CTE Completion									
CTE Completion	55.4%	61.4%	67.5%	63.9%	60.8%	49.6%	64.5%	51.8%	58.6%

Source: CCCCOC, Student Success Scorecard, 9/8/2013

= HIGH

= LOW



Faculty/Staff/Program Highlights

Academic Senate – Course Quality Rubric



OLIT

Welcome to the Office of Learning and Information Technology (OLIT).



- Our services to faculty and staff include:
 - ☺ **Seaport support:** training, help requests, continuous improvement
 - ☺ **Consulting services** to improve the quality of courses resulting in higher student engagement
 - ☺ **Instruction** in using innovative tools to incorporate technology into the teaching and learning process
 - ☺ **Multimedia and production services**





OLIT

OLIT has certified instructional designers and technology instructors who work in partnership with you for the design of technology-enhanced courses, learning opportunities to expand computer productivity skills, media production services, and the exploration of technology to complement instruction and student learning.

Office of Learning and Information
Technology



COASTLINE
COMMUNITY
COLLEGE

guideU
Student-Mentor Connection

- The **guideU** service lets you develop a unique, one-on-one relationship with your own special Coastline faculty/staff member.
- The service will help you through the transition to college life, and support you if things get difficult.
- Distance is no problem. Your mentor is fully equipped to work with you **online** if you're studying via distance learning.
- It's that simple: your mentor will give you guidance to help make your Coastline experience satisfying and successful.



INFO

★ STAR HEALTH SCIENCES

Your Associate's degree, combined with upper-level study in Health Sciences, can lead to careers in Physical Therapy, Pharmacology, Health Care, Nursing, Radiology Technology, Optometry, Occupational Therapy, and more. † This program includes 3.5 semesters of courses, which you can start in the fall.

Choose this program if you want to be a:

- Physical Therapist
- Pharmacist
- Physician Assistant
- Nurse
- Optometrist
- Occupational Therapist

SAMPLE PROGRAM OF STUDY

FALL	SPRING	SUMMER	FALL
Counseling 105	Biology 220	Biology 225	Biology 210
English 100	Math 160	Art 101	Philosophy 120
Chemistry 110	Philosophy 115	Anthropology 100	Sociology 100
Math 30	Communications		History 175
Political Science 180	Studies 110		Philosophy 110
	Psychology 100		

★ STAR BUSINESS

Your Associate's degree, combined with upper-level study in Business, can lead to careers in Business Administration, Human Resource Management, Sales, Marketing, e-Commerce, Operations Management, and more. † This program includes 3.5 semesters of courses, which you can start in the fall.

Choose this program if you are interested in:

- Accountancy
- Finance
- Human Resources Management
- International Business
- Management
- Management Information Systems
- Marketing
- Operations Management

SAMPLE PROGRAM OF STUDY

FALL	SPRING	SUMMER	FALL
Counseling 105	Biology 100	Art 101	Economics 175
English 100	Biology 100 Lab	Geology 105	Humanities 110
Political Science 180	Economics 170	History 175	Math 160
Accounting 101	Math 140/160		Business 100
Computer Information Systems 111	Philosophy 115		Accounting 102
	Communications		Accounting
	Studies 110		w/Quickbooks

★ STAR PSYCHOLOGY

Your Associate's degree, combined with upper-level study in Psychology, can lead to careers in Clinical Psychology, School Psychology, Early Childhood Development, Substance Abuse Counseling, Health Care, Education, or other fields that have a tremendous impact on others. † This program includes 3.5 semesters of courses, which you can start in the fall.

Choose this program if you want to be a:

- Professor
- Researcher or Statistician
- Clinical Psychologist
- Counselor
- Community Organization Worker
- Personnel Officer
- Employment Interviewer
- Psychologist
- Career Counselor
- Marriage and Family Therapist
- Lawyer
- Parole and Probation Officer
- Teacher
- Public Relations Worker

SAMPLE PROGRAM OF STUDY

FALL	SPRING	SUMMER	FALL
Counseling 105	Biology 100	Geology 105	History 175
English 100	Biology 100 Lab	Psychology 280	Humanities 100
Psychology 100	Math 160		Psychology 260
Psychology 118	Philosophy 115		Elective Class
Political Science 100	Communications		Elective Class
Art 101	Studies 110		Elective Class
	Psychology 255		