Coastline Community College SCORECARD: Definitions (2012-2013)

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| SLO/SAO ASSESSMENT SLO (Instructional) Assessments (Closing the Loop) CSLO, PSLO, ISLO SAO (Service Area) Assessments (Closing the Loop) Administrative, Learning Resources, Student Services GROWTH & EFFICIENCY Fill Rates (CCC Productivity Cube) Number of students enrolled at census in the CRN compared to the Maximum number of enrollments allowed for that section. Load (WSCH/FTEF) per (CCC Productivity Cube) Percent within FTES Target (CCSF-320) Percentage diiference of Actual Resident FTES collected compared to College established Resident FTES Target Number of Programs for Underrepresented Student Groups (CCC-Manual Count) Number of Professional Development Trainings & Number of Brown Bag Lunches, College hostes webinars, trainings and workshops | Program Review Completion Rate (CCC-Count/Rate) | Number of Program Reviews conducted / Number of Program Reviews scheduled | |
| SLO (Instructional) Assessments (Closing the Loop) CSLO, PSLO, ISLO SAO (Service Area) Assessments (Closing the Loop) Administrative, Learning Resources, Student Services GROWTH & EFFICIENCY Fill Rates (CCC Productivity Cube) Load (WSCH/FTEF) per (CCC Productivity Cube) Percent within FTES Target (CCSF-320) Number of Programs for Underrepresented Student Groups (CCC-Manual Count) Number of Brown Bag Lunches, College hostes webinars, trainings and workshops | Student Satisfaction Rating (Services Survey) | Overall Average Satisfaction of Student survey score (factored score) | |
| PSLO, ISLO SAO (Service Area) Assessments (Closing the Loop) Administrative, Learning Resources, Student Services GROWTH & EFFICIENCY Fill Rates (CCC Productivity Cube) Number of students enrolled at census in the CRN compared to the Maximum number of enrollments allowed for that section. Proportion of Weekly Student Contact Hours per week compared to the number of faculty load Percent within FTES Target (CCSF-320) Number of Programs for Underrepresented Student Groups (CCC-Manual Count) Number of Professional Development Trainings & Number of Brown Bag Lunches, College hostes webinars, trainings and workshops | | | |
| Administrative, Learning Resources, Student Services dialog feedback based on fall SLO data. GROWTH & EFFICIENCY | PSLO, ISLO | A summarization of a key question on the Close the Loop Survey which collects spring faculty dialog feedback based on fall SLO data. | |
| Fill Rates (CCC Productivity Cube) Number of students enrolled at census in the CRN compared to the Maximum number of enrollments allowed for that section. Load (WSCH/FTEF) per (CCC Productivity Cube) Proportion of Weekly Student Contact Hours per week compared to the number of faculty load Percent within FTES Target (CCSF-320) Percentage diiference of Actual Resident FTES collected compared to College established Resident FTES Target Number of Programs for Underrepresented Student Groups (CCC-Manual Count) Number of Professional Development Trainings & Number of Brown Bag Lunches. College hostes webinars, trainings and workshops | | | |
| Percent within FTES Target (CCSF-320) Number of Programs for Underrepresented Student Groups (CCC-Manual Count) Number of Professional Development Trainings & Proportion of Weekly Student Contact Hours per week compared to the number of faculty load Percentage difference of Actual Resident FTES collected compared to College established Resident FTES Target Number of specific programs identified by the Offices of Student Services and Instruction designed to serve the needs of underrepresented students at CCC Number of Professional Development Trainings & Number of Brown Bag Lunches. College hostes webinars, trainings and workshops | | | |
| Percent within FTES Target (CCSF-320) Number of Programs for Underrepresented Student Groups (CCC-Manual Count) Number of Professional Development Trainings & Percentage diiference of Actual Resident FTES collected compared to College established Resident FTES Target Number of specific programs identified by the Offices of Student Services and Instruction designed to serve the needs of underrepresented students at CCC Number of Professional Development Trainings & Number of Brown Bag Lunches, College hostes, webinars, trainings and workshops | Fill Rates (CCC Productivity Cube) | | |
| Number of Programs for Underrepresented Student Groups (CCC-Manual Count) Number of Professional Development Trainings & Number of Brown Bag Lunches. College hostes webinars, trainings and workshops | Load (WSCH/FTEF) per (CCC Productivity Cube) | Proportion of Weekly Student Contact Hours per week compared to the number of faculty load | |
| (CCC-Manual Count) to serve the needs of underrepresented students at CCC Number of Professional Development Trainings & Number of Brown Bag Lunches, College hostes, webinars, trainings and workshops | | FTES Target | |
| Number of Brown Bag Lunches, College nostes, weblnars, trainings and workshops | (CCC-Manual Count) | | |
| workshops (eee mandal count) | Number of Professional Development Trainings & Workshops (CCC-Manual Count) | Number of Brown Bag Lunches, College hostes webinars, trainings and workshops | |