

Coastline Community College SCORECARD: Definitions (2012-2013)

STUDENT SUCCESS	
Number of AA/AS Awards Conferred	Total number of AA and AS degrees conferred during the Academic Year (Summer, Fall, Spring) (Count)
Number of CTE Certificates Conferred	Total number of Career and Technical Education Certificates conferred during the Academic Year (Summer, Fall, Spring) (Count)
Transfer Volume (UC, CSU & Private)	Total number of students who are reported as transferring from Coastline to a four-year university during the preceding Academic Year (Count)
Transfer Rate (Student-Right-To-Know)	# of an entering first-time, full-time, degree seeking cohort who are reported as transferring within 6 years / cohort of first-time, full-time, degree seeking students who started and completed 12 units at Coastline within 3 years of beginning. (NCES-Rate Measure)
Successful Course Completion Rate	# of students who completed the course with a letter grade of A, B, C, P / All valid enrollments in the specified course (Rate Measure)
<i>On-Line Successful Course Completion Rate</i>	# of students who completed an on-line course with a letter grade of A, B, C, P / All valid enrollment in the specified course (Rate Measure)
<i>Site-Based Successful Course Completion Rate</i>	# of students who completed a site-based course with a letter grade of A, B, C, P / All valid enrollments in the specified course (Rate Measure)
<i>Telecourse/Cable Successful Course Completion Rate</i>	# of students who completed a telecourse or cable course with a letter grade of A, B, C, P / All valid enrollments in the specified course (Rate Measure)
ACCESS, PERSISTENCE & RETENTION	
Fall-to-Fall Persistence Rate	Percentage of students enrolled at Census in the current fall that were enrolled at Census the previous fall term.
Course Retention Rate	# of students who completed the course with a letter grade of A, B, C, D, F, NP, or P / All valid enrollments in the specified course
Basic Skill Retention Rate	# of students who completed a Basic Skills course with a letter grade of A, B, C, D, F, NP, or P / All valid enrollments in the specified course
<i>Math Progression/Persistence Study (2 Levels below)</i>	# of students who started 2 levels below Math and subsequently completed a college-level course in Math with 6 semesters of starting
<i>English Progression/Persistence Study (2 Levels below)</i>	# of students who started 2 levels below English and subsequently completed a college-level course in English with 6 semesters of starting
<i>ESL Progression/Persistence Study (2 Levels below)</i>	# of students who started 2 levels below ESL and subsequently completed a college-level course in ESL with 6 semesters of starting
Subsequent Success of Basic Skills (1 Level below)	# of students who started enrolling in and subsequently completed the next Basic Skills course per the recommended sequence
INNOVATION	
Number of Fully On-Line Programs (CCC-Count)	Number of instructional programs identified by the Office of Instruction as being fully available on-line
Percent of technology-mediated Instructional Programs (CCC-Manual Assessment/Count)	Percentage of all courses scheduled in the academic year that require technological support (on-line mobile device, distance education) to be offered
PARTNERSHIPS	
Number of Partnerships (CCC & OLIT-Count)	Number of formal partnerships identified through contracts, MOUs and other binding agreements
Number of Articulation Agreements	Number of Articulation Agreements identified by the Articulation Officer and Contract Ed Offices
Amount of Grant Revenue Received	Amount of annual revenue identified by the Grant Office as budgeted
CULTURE OF PLANNING, EVIDENCE & INQUIRY	
Committee Governance Rating (Committee Survey)	Overall Average Satisfaction of Committee Governance score
Number of Data-driven Events/Meetings	Number of Governance committee meetings & workshops held & All-College Workshops
Program Review Completion Rate (CCC-Count/Rate)	Number of Program Reviews conducted / Number of Program Reviews scheduled
Student Satisfaction Rating (Services Survey)	Overall Average Satisfaction of Student survey score (factored score)
- SLO/SAO ASSESSMENT	
SLO (Instructional) Assessments (Closing the Loop) CSLO, PSLO, ISLO	A summarization of a key question on the Close the Loop Survey which collects spring faculty dialog feedback based on fall SLO data.
SAO (Service Area) Assessments (Closing the Loop) Administrative, Learning Resources, Student Services	A summarization of a key question on the Close the Loop Survey which collects spring employee dialog feedback based on fall SLO data.
GROWTH & EFFICIENCY	
Fill Rates (CCC Productivity Cube)	Number of students enrolled at census in the CRN compared to the Maximum number of enrollments allowed for that section.
Load (WSCH/FTEF) per (CCC Productivity Cube)	Proportion of Weekly Student Contact Hours per week compared to the number of faculty load
Percent within FTES Target (CCSF-320)	Percentage difference of Actual Resident FTES collected compared to College established Resident FTES Target
Number of Programs for Underrepresented Student Groups (CCC-Manual Count)	Number of specific programs identified by the Offices of Student Services and Instruction designed to serve the needs of underrepresented students at CCC
Number of Professional Development Trainings & Workshops (CCC-Manual Count)	Number of Brown Bag Lunches, College hosted webinars, trainings and workshops