

# All levels SLOs statistics during CCC Spring 2012 for Spanish

SLO Text	SLO Level	Course Number	Fully Achieved	Partially Achieved	Failed to Achieve
<a href="#"><u>Read, analyze, and respond, orally and in writing to texts of various literary genres in Spanish by formulating logical sentences using newly-acquired vocabulary and idiomatic expressions and writing coherent essays and compositions in Spanish applying newly- acquired rules on spelling, accentuation, punctuation, grammatical structures, and verb forms at the low-intermediate level.</u></a>	C	SPAN-C160B	62.50 %	34.38 %	3.13 %
<a href="#"><u>Describe basic cultural topics related to the Spanish-speaking world, including ones on linguistic variants and influences, important people, geography, art, literature, and political and historical events by comparing and contrasting them with the students' own culture(s).</u></a>	C	SPAN-C160B	84.38 %	15.63 %	0.00 %
<a href="#"><u>Given oral or written input by a native or near-native speaker of the target language, student will demonstrate oral/aural or written competency at the elementary level by communicating in comprehensible language to a (native/near-native) speaker on topics related to self, immediate environment, courtesy requirements and personal needs.</u></a>	C	SPAN-C180	67.43 %	19.43 %	13.14 %
<a href="#"><u>Demonstrate an emerging awareness of significant differences in culture-specific behaviors between the cultures of the Spanish-speaking world and the United States by identifying the culture in which the variant is practiced (personal space, non-verbal behavior, treatment of opposite sex, treatment of elders, etc.).</u></a>	C	SPAN-C180	67.43 %	20.00 %	12.57 %
<a href="#"><u>Given oral or written input by a native or near-native speaker of the target language, student will demonstrate oral/aural or written competency at the elementary level by communicating in comprehensible language to a (native/near-native) speaker on topics related to self, immediate environment, courtesy requirements and personal needs.</u></a>	C	SPAN-C180B	60.78 %	33.33 %	5.88 %
<a href="#"><u>Demonstrate an emerging awareness of significant differences in culture-specific behaviors between the cultures of the Spanish-speaking world and the United States by identifying the culture in which the variant is practiced (personal space, non-verbal behavior, treatment of opposite sex, treatment of elders, etc.).</u></a>	C	SPAN-C180B	60.78 %	35.29 %	3.92 %
<a href="#"><u>Given oral or written input by a native or near-native speaker of the target language, student will demonstrate oral/aural or written competency at the advanced elementary level by communicating in comprehensible language to a (native/near-native) speaker on topics related to self, immediate environment, courtesy requirements and personal needs, past experiences and future plans.</u></a>	C	SPAN-C185	80.49 %	17.07 %	2.44 %
<a href="#"><u>Demonstrate an emerging awareness of significant differences in culture-specific behaviors between the cultures of the Spanish-speaking world and the United States by identifying the culture in which the variant is practiced (personal space, non-verbal behavior, treatment of opposite sex, treatment of elders, etc.).</u></a>	C	SPAN-C185	84.15 %	12.20 %	3.66 %
<a href="#"><u>Demonstrate understanding and respect for cultural and global diversity.</u></a>	I	SPAN-C160B	93.75 %	6.25 %	0.00 %
<a href="#"><u>Demonstrate understanding and respect for cultural and global diversity.</u></a>	I	SPAN-C180B	62.75 %	33.33 %	3.92 %
<a href="#"><u>Use effective communication and interpersonal skills.</u></a>	I	SPAN-C160B	90.63 %	9.38 %	0.00 %
<a href="#"><u>Use effective communication and interpersonal skills.</u></a>	I	SPAN-C180B	64.71 %	29.41 %	5.88 %
<a href="#"><u>Demonstrate appropriate level written and spoken fluency in the language.</u></a>	P	SPAN-C160B	78.13 %	21.88 %	0.00 %
<a href="#"><u>Demonstrate appropriate level written and spoken fluency in the language.</u></a>	P	SPAN-C180	67.43 %	20.00 %	12.57 %
<a href="#"><u>Demonstrate appropriate level written and spoken fluency in the language.</u></a>	P	SPAN-C180B	60.78 %	33.33 %	5.88 %
<a href="#"><u>Demonstrate appropriate level written and spoken fluency in the language.</u></a>	P	SPAN-C185	80.49 %	17.07 %	2.44 %

## All levels SLOs statistics during CCC Spring 2012 for Spanish

[Demonstrate understanding and respect for the cultural and global diversity in the Spanish-speaking countries.](#)

P	SPAN-C160B	84.38 %	15.63 %	0.00 %
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[Demonstrate understanding and respect for the cultural and global diversity in the Spanish-speaking countries.](#)

P	SPAN-C180	67.43 %	20.00 %	12.57 %
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[Demonstrate understanding and respect for the cultural and global diversity in the Spanish-speaking countries.](#)

P	SPAN-C180B	60.78 %	35.29 %	3.92 %
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[Demonstrate understanding and respect for the cultural and global diversity in the Spanish-speaking countries.](#)

P	SPAN-C185	82.93 %	13.41 %	3.66 %
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