

All levels SLOs achievement during CCC Spring 2012

SLO Achievement

SLO Text	SLO Level	Course Number	Fully Achieved	Partially Achieved	Failed to Achieve
<u>Assess the practice of management including the evolution of management thought, management's commitment to improvement and the environments that affect the practice of management.</u>	C	MS-C100	80.58 %	3.60 %	15.83 %
<u>Compare and contrast the functions of management and the importance of planning and its impact on the other functions.</u>	C	MS-C100	80.58 %	6.47 %	12.95 %
<u>Articulate the steps for rational decision making and assess the basic decision making techniques.</u>	C	MS-C100	67.63 %	15.83 %	16.55 %
<u>Critique the concept and sources of power and the differences between the formal and informal organization and the value of each.</u>	C	MS-C100	74.82 %	12.23 %	12.95 %
<u>Articulate and differentiate the importance of staffing, communications, and motivation and leadership, team management, and conflict.</u>	C	MS-C100	69.06 %	14.39 %	16.55 %
<u>Analyze a scenario for employee/employer relations, apply basic principles and theories of human relations and identify dynamics between individuals and groups in the job settings and make recommendations for improvement.</u>	C	MS-C102	35.71 %	35.71 %	28.57 %
<u>Compare and contrast motivation and leadership in organizational environments.</u>	C	MS-C102	50.00 %	17.86 %	32.14 %
<u>Analyze communication barriers and prepare methods/means of overcoming such barriers.</u>	C	MS-C102	35.71 %	32.14 %	32.14 %
<u>Compare and contrast Human Resource Management and its role and importance to organizations with respect to individual staff relations, retention, and diversity.</u>	C	MS-C104	83.87 %	16.13 %	0.00 %
<u>Correlate the importance of developing Human Resources and human capital to organizational success in the current business environment.</u>	C	MS-C104	87.10 %	0.00 %	12.90 %
<u>Critique performance evaluation and compensation practices currently used by organizations.</u>	C	MS-C104	83.87 %	0.00 %	16.13 %
<u>Based on the six ideal competencies and skills (conversation, perception, climate, listening, verbal, and non-verbal communication), the student will be able to analyze and compare and contrast the ideal competencies and skills with what actually happens in "real life."</u>	C	SPCH-C100	73.45 %	12.39 %	14.16 %
<u>Based on Jack Gibb's (1961) theory of communication climate, the student will be able to interpret his/her own supportive behavior in the six areas of recommended competencies and skills, descriptiveness, problem orientation, equality, spontaneity, empathy, and provisionalism.</u>	C	SPCH-C100	76.11 %	13.27 %	10.62 %
<u>Critique the current business environment in terms of risk and reward, workplace diversity, and global business.</u>	C	BUS-C100	50.00 %	17.39 %	32.61 %
<u>Articulate the benefits and costs of ethical behavior and social responsibility.</u>	C	BUS-C100	49.28 %	17.39 %	33.33 %
<u>Compare and contrast each form of business ownership and explain the role of management and leadership and the benefits of employee empowerment, motivation, and team building.</u>	C	BUS-C100	52.90 %	14.49 %	32.61 %
<u>Defend the Marketing Concept and its relationship to customer satisfaction.</u>	C	BUS-C100	42.75 %	22.46 %	34.78 %
<u>Interpret financial information and explain how securities are used to finance an organization.</u>	C	BUS-C100	42.03 %	21.01 %	36.96 %
<u>Compare and contrast the differences between the federal and state court systems and between a civil lawsuit and a criminal prosecution.</u>	C	BUS-C110	40.83 %	40.00 %	19.17 %

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<u>Recognize and analyze the basic elements of a contract and differentiate remedies for breach of contract; determine whether a contract may be voided for lack of real consent or lack of capacity.</u>	C	BUS-C110	14.17 %	47.50 %	38.33 %
<u>Identify and articulate an understanding of administrative and regulatory agencies in the areas of consumer law, product liability, and employment law.</u>	C	BUS-C110	13.33 %	7.50 %	79.17 %
<u>Articulate the role of money in an individual's life and the interrelationships with physiological, psychological, and social needs; construct a personal financial plan.</u>	C	BUS-C120	39.31 %	31.03 %	29.66 %
<u>Evaluate the emotional, psychological, and physiological effects of personal financial decisions and planning on personal goals and retirement with respect to investments, taxes, and social security and healthcare.</u>	C	BUS-C120	39.31 %	31.03 %	29.66 %
<u>Assess how human physiology and health are affected by the stress created by social pressure, money, credit, and the financial environment.</u>	C	BUS-C120	39.31 %	31.03 %	29.66 %
<u>Compare and contrast the advantages and disadvantages of various financial options with respect to personal preferences, lifestyle choices, needs, resources, and goals.</u>	C	BUS-C120	42.07 %	28.97 %	28.97 %
<u>Validate the nature and importance of marketing from the perspective of a. its role in the economy, b. marketing niches, c. business and non-profit organizations, and d. consumers.</u>	C	BUS-C150	20.00 %	41.38 %	38.62 %
<u>Compare and contrast the critical components of a marketing strategy.</u>	C	BUS-C150	21.38 %	39.31 %	39.31 %
<u>Critique the opportunities and challenges encountered when integrating marketing plans in a global environment.</u>	C	BUS-C150	19.31 %	41.38 %	39.31 %
<u>Articulate an understanding of the reasons why small businesses fail within the first five years.</u>	C	BUS-C222	30.83 %	27.82 %	41.35 %
<u>Outline and interpret the reasons why people decide to venture into the risky world of small business ownership.</u>	C	BUS-C222	30.83 %	27.82 %	41.35 %
<u>Assess the effectiveness of various small business concepts (entrepreneurship, small business ownership, and entrepreneurship) and justify its importance to the overall economy of the U.S. and the world.</u>	C	BUS-C222	34.59 %	25.56 %	39.85 %
<u>Compare and contrast the importance of: a.Social Responsibility and Ethics of small business, b.A Business Plan and how it is constructed, c.Financial and Legal concerns for small business, d.Marketing Products and Services, e.Management and Operations of small business.</u>	C	BUS-C222	33.83 %	25.56 %	40.60 %
<u>Given a scenario, locate appropriate Internet information sources and authoritative database sources to provide a solution to the business problem.</u>	C	CIS-C100	26.19 %	30.95 %	42.86 %
<u>Given a scenario, identify fraudulent use of copyright infringement, security and privacy issues, and their consequences.</u>	C	CIS-C100	50.00 %	14.29 %	35.71 %
<u>Demonstrate use of a word processing, spreadsheet, database, presentation software to produce basic business correspondence that contains text, graphics, and appropriate formatting.</u>	C	CIS-C100	28.57 %	28.57 %	42.86 %
<u>Demonstrate ethical civic, environmental, and social responsibility.</u>	I	BUS-C100	60.87 %	12.32 %	26.81 %
<u>Demonstrate ethical civic, environmental, and social responsibility.</u>	I	BUS-C150	47.59 %	22.07 %	30.34 %
<u>Demonstrate ethical civic, environmental, and social responsibility.</u>	I	BUS-C222	47.37 %	15.79 %	36.84 %
<u>Demonstrate ethical civic, environmental, and social responsibility.</u>	I	MS-C100	79.86 %	7.19 %	12.95 %
<u>Demonstrate ethical civic, environmental, and social responsibility.</u>	I	MS-C102	60.71 %	17.86 %	21.43 %
<u>Demonstrate ethical civic, environmental, and social responsibility.</u>	I	MS-C104	83.87 %	0.00 %	16.13 %
<u>Demonstrate innovative thinking, and adaptive, creative problem solving skills.</u>	I	BUS-C100	61.59 %	10.87 %	27.54 %
<u>Demonstrate innovative thinking, and adaptive, creative problem solving skills.</u>	I	BUS-C110	55.83 %	13.33 %	30.83 %

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Demonstrate innovative thinking, and adaptive, creative problem solving skills.	I	BUS-C120	60.69 %	16.55 %	22.76 %
Demonstrate innovative thinking, and adaptive, creative problem solving skills.	I	BUS-C150	60.00 %	16.55 %	23.45 %
Demonstrate innovative thinking, and adaptive, creative problem solving skills.	I	BUS-C222	48.87 %	17.29 %	33.83 %
Demonstrate innovative thinking, and adaptive, creative problem solving skills.	I	MS-C100	78.42 %	10.07 %	11.51 %
Demonstrate innovative thinking, and adaptive, creative problem solving skills.	I	MS-C102	57.14 %	17.86 %	25.00 %
Demonstrate innovative thinking, and adaptive, creative problem solving skills.	I	MS-C104	93.55 %	3.23 %	3.23 %
Demonstrate innovative thinking, and adaptive, creative problem solving skills.	I	SPCH-C100	81.42 %	7.08 %	11.50 %
Demonstrate understanding and respect for cultural and global diversity.	I	BUS-C100	52.90 %	16.67 %	30.43 %
Demonstrate understanding and respect for cultural and global diversity.	I	BUS-C150	39.31 %	27.59 %	33.10 %
Demonstrate understanding and respect for cultural and global diversity.	I	BUS-C222	46.62 %	18.80 %	34.59 %
Demonstrate understanding and respect for cultural and global diversity.	I	MS-C102	46.43 %	14.29 %	39.29 %
Demonstrate understanding and respect for cultural and global diversity.	I	MS-C104	90.32 %	0.00 %	9.68 %
Use effective communication and interpersonal skills.	I	BUS-C100	43.48 %	28.26 %	28.26 %
Use effective communication and interpersonal skills.	I	BUS-C110	42.50 %	15.83 %	41.67 %
Use effective communication and interpersonal skills.	I	BUS-C150	53.79 %	12.41 %	33.79 %
Use effective communication and interpersonal skills.	I	BUS-C222	43.61 %	17.29 %	39.10 %
Use effective communication and interpersonal skills.	I	MS-C100	65.47 %	17.27 %	17.27 %
Use effective communication and interpersonal skills.	I	MS-C102	57.14 %	14.29 %	28.57 %
Use effective communication and interpersonal skills.	I	MS-C104	93.55 %	0.00 %	6.45 %
Use effective communication and interpersonal skills.	I	SPCH-C100	92.04 %	1.77 %	6.19 %
Analyze and recommend effective business decisions/solutions using a systematic, evaluative, and information-based approach.	P	BUS-C100	52.90 %	15.22 %	31.88 %
Analyze and recommend effective business decisions/solutions using a systematic, evaluative, and information-based approach.	P	BUS-C150	45.52 %	24.14 %	30.34 %
Analyze and recommend effective business decisions/solutions using a systematic, evaluative, and information-based approach.	P	BUS-C222	39.85 %	21.80 %	38.35 %
Analyze and recommend effective business decisions/solutions using a systematic, evaluative, and information-based approach.	P	BUS-C284	66.67 %	11.11 %	22.22 %
Analyze and recommend effective business decisions/solutions using a systematic, evaluative, and information-based approach.	P	MS-C100	74.82 %	6.47 %	18.71 %
Analyze and recommend effective business decisions/solutions using a systematic, evaluative, and information-based approach.	P	MS-C102	53.57 %	17.86 %	28.57 %
Analyze and recommend effective business decisions/solutions using a systematic, evaluative, and information-based approach.	P	MS-C104	80.65 %	6.45 %	12.90 %
Develop and exhibit high standards of professional practice, demonstrating awareness of ethical and social responsibilities in today's multicultural, team-oriented, rapidly-changing global environment.	P	BUS-C100	56.52 %	15.94 %	27.54 %
Develop and exhibit high standards of professional practice, demonstrating awareness of ethical and social responsibilities in today's multicultural, team-oriented, rapidly-changing global environment.	P	BUS-C110	51.67 %	8.33 %	40.00 %

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<u>Develop and exhibit high standards of professional practice, demonstrating awareness of ethical and social responsibilities in today's multicultural, team-oriented, rapidly-changing global environment.</u>	P	BUS-C120	56.55 %	20.00 %	23.45 %
<u>Develop and exhibit high standards of professional practice, demonstrating awareness of ethical and social responsibilities in today's multicultural, team-oriented, rapidly-changing global environment.</u>	P	BUS-C150	52.41 %	22.76 %	24.83 %
<u>Develop and exhibit high standards of professional practice, demonstrating awareness of ethical and social responsibilities in today's multicultural, team-oriented, rapidly-changing global environment.</u>	P	BUS-C222	46.62 %	19.55 %	33.83 %
<u>Develop and exhibit high standards of professional practice, demonstrating awareness of ethical and social responsibilities in today's multicultural, team-oriented, rapidly-changing global environment.</u>	P	MS-C100	74.82 %	9.35 %	15.83 %
<u>Develop and exhibit high standards of professional practice, demonstrating awareness of ethical and social responsibilities in today's multicultural, team-oriented, rapidly-changing global environment.</u>	P	MS-C102	57.14 %	17.86 %	25.00 %
<u>Develop and exhibit high standards of professional practice, demonstrating awareness of ethical and social responsibilities in today's multicultural, team-oriented, rapidly-changing global environment.</u>	P	MS-C104	80.65 %	16.13 %	3.23 %
<u>Effectively communicate solutions to business problems using appropriate language and tools and demonstrating understanding of business terms and concepts.</u>	P	BUS-C100	53.62 %	15.22 %	31.16 %
<u>Effectively communicate solutions to business problems using appropriate language and tools and demonstrating understanding of business terms and concepts.</u>	P	BUS-C110	50.83 %	9.17 %	40.00 %
<u>Effectively communicate solutions to business problems using appropriate language and tools and demonstrating understanding of business terms and concepts.</u>	P	BUS-C120	56.55 %	20.69 %	22.76 %
<u>Effectively communicate solutions to business problems using appropriate language and tools and demonstrating understanding of business terms and concepts.</u>	P	BUS-C150	54.48 %	20.69 %	24.83 %
<u>Effectively communicate solutions to business problems using appropriate language and tools and demonstrating understanding of business terms and concepts.</u>	P	BUS-C222	43.61 %	19.55 %	36.84 %
<u>Effectively communicate solutions to business problems using appropriate language and tools and demonstrating understanding of business terms and concepts.</u>	P	BUS-C284	55.56 %	0.00 %	44.44 %
<u>Effectively communicate solutions to business problems using appropriate language and tools and demonstrating understanding of business terms and concepts.</u>	P	MS-C100	66.19 %	15.11 %	18.71 %
<u>Effectively communicate solutions to business problems using appropriate language and tools and demonstrating understanding of business terms and concepts.</u>	P	MS-C102	57.14 %	17.86 %	25.00 %
<u>Effectively communicate solutions to business problems using appropriate language and tools and demonstrating understanding of business terms and concepts.</u>	P	MS-C104	87.10 %	0.00 %	12.90 %
<u>Select and use appropriate software and apply conceptual thinking skills to solve problems and complete specific technology-related projects.</u>	P	CIS-C100	38.10 %	23.81 %	38.10 %