

All levels SLOs achievement during CCC Spring 2012

SLO Achievement

| SLO Text | SLO Level | Course Number | Fully Achieved | Partially Achieved | Failed to Achieve |
|---|-----------|---------------|----------------|--------------------|-------------------|
| <u>The student will be able to analyze selected texts in terms of plot, characterization, and theme.</u> | C | ENGL-C143 | 85.71 % | 0.00 % | 14.29 % |
| <u>The student will be able to describe, in written responses, the historical development, current trends, and enduring characteristics of children's and young adult literature.</u> | C | ENGL-C143 | 85.71 % | 0.00 % | 14.29 % |
| <u>Based on case studies, observations, and/or research, be able to interpret and apply major theories and principles of healthy living to determine their impact and implication on the aging individual and society as a whole.</u> | C | HLTH-C100 | 40.23 % | 25.19 % | 34.59 % |
| <u>Through written and verbal interactions, be able to apply effective communication skills and support opinions/ideas using solid research principles.</u> | C | HLTH-C100 | 60.53 % | 3.38 % | 36.09 % |
| <u>Based on research, observations, and/or profiles of aging individuals, demonstrate critical thinking by developing a health plan which will enhance effective communication, maintain independence, and adapt the environment to suit the needs of elderly individuals and their families.</u> | C | HLTH-C100 | 40.60 % | 24.44 % | 34.96 % |
| <u>Apply Euclidean geometry and graph and network theory at a collegiate level and explain the learning process used by elementary school students to master these topics.</u> | C | MATH-C106 | 59.38 % | 31.25 % | 9.38 % |
| <u>Demonstrate ability to apply critical thinking and analysis.</u> | I | MATH-C106 | 65.63 % | 28.13 % | 6.25 % |
| <u>Demonstrate innovative thinking, and adaptive, creative problem solving skills.</u> | I | MATH-C106 | 62.50 % | 28.13 % | 9.38 % |
| <u>Demonstrate information competency.</u> | I | HLTH-C100 | 42.01 % | 23.79 % | 34.20 % |
| <u>Use effective communication and interpersonal skills.</u> | I | HLTH-C100 | 59.26 % | 4.44 % | 36.30 % |
| <u>Use scientific and quantitative reasoning.</u> | I | MATH-C106 | 65.63 % | 28.13 % | 6.25 % |
| <u>Adequately explain thinking and mathematical processes, and justify mathematical solutions effectively and accurately.</u> | P | MATH-C106 | 59.38 % | 31.25 % | 9.38 % |
| <u>Analyze a given literary work and explain its relevance to the time period and genre in which it was written as well as the relationship between the events in an author's life, time, and culture to the development of his or her writing.</u> | P | ENGL-C143 | 85.71 % | 0.00 % | 14.29 % |
| <u>Apply major theories and principles to everyday life and determine the impact of these theories on the individual and/or society as a whole.</u> | P | HLTH-C100 | 39.33 % | 26.22 % | 34.46 % |
| <u>Evaluate a literary work in terms of style and descriptive technique, language, tone, mood, and literary conventions, such as symbolism, imagery, irony, and poetic devices such as meter and rhyme pattern.</u> | P | ENGL-C143 | 85.71 % | 0.00 % | 14.29 % |
| <u>Follow directions and communicate clearly.</u> | P | HLTH-C100 | 41.57 % | 23.97 % | 34.46 % |
| <u>Select and apply correct quantitative methods to find the correct solution to a problem in familiar or unique situations or contexts.</u> | P | MATH-C106 | 59.38 % | 31.25 % | 9.38 % |
| <u>Support opinions/ideas using solid research principles.</u> | P | HLTH-C100 | 60.15 % | 3.76 % | 36.09 % |