

All levels SLOs statistics during CCC Fall 2012 for Special Education

SLO Text	SLO Level	Course Number	Fully Achieved	Partially Achieved	Failed to Achieve
Based on the Future Planning process, identify a realistic life goal and prepare a detailed action plan including, but not limited to, a list of support systems, strengths & weaknesses.	C	SPED-C007	100.00 %	0.00 %	0.00 %
Students will create an ABI Strategies Portfolio that identifies cognitive and psychosocial compensation strategies.	C	SPED-C007	85.71 %	0.00 %	14.29 %
Students will create an ABI Strategies Portfolio that identifies cognitive and psychosocial compensation strategies.	C	SPED-C055	91.26 %	3.88 %	4.85 %
Based on the Future Planning process, identify a realistic life goal and prepare a detailed action plan including, but not limited to, a list of support systems, strengths & weaknesses, etc.	C	SPED-C055	84.78 %	8.70 %	6.52 %
Students will demonstrate the ability to apply cognitive and psychosocial compensation strategies identified in the ABI Strategies Portfolio.	C	SPED-C007	50.00 %	0.00 %	50.00 %
Students will demonstrate the ability to apply cognitive and psychosocial compensation strategies identified in the ABI Strategies Portfolio.	C	SPED-C055	95.65 %	3.26 %	1.09 %
Create detailed entries for appointments (Calendar), create a to-do list (Tasks), and establish an address book (Contacts).	C	SPED-C300	50.00 %	14.29 %	35.71 %
Use the PDA effectively in at least three aspects of their lives (e.g., school, work, home, etc.).	C	SPED-C300	50.00 %	14.29 %	35.71 %
Synchronize the PDA with another computer.	C	SPED-C300	42.86 %	14.29 %	42.86 %
Evaluate and select supplemental software options available to PDAs based on their unique needs.	C	SPED-C300	42.86 %	21.43 %	35.71 %
Identify and define psychological difficulties commonly occurring after brain injury.	C	SPED-C302	40.00 %	30.00 %	30.00 %
Identify cognitive problem areas that may impact community re-integration options.	C	SPED-C303	N/A	N/A	N/A
Identify community resources that will assist in community re-integration.	C	SPED-C303	N/A	N/A	N/A
Establish a practical plan for community re-integration.	C	SPED-C303	N/A	N/A	N/A
Students will develop their expressive and receptive language skills and will be able to express their basic needs and thoughts.	C	SPED-C403	N/A	N/A	N/A
Students will use learned communication skills to confidently and successfully apply social language during speaking situations.	C	SPED-C404	100.00 %	0.00 %	0.00 %
Differentiate between and match abstract symbols.	C	SPED-C407	0.00 %	0.00 %	100.00 %
Identify and match letters of the alphabet.	C	SPED-C407	0.00 %	0.00 %	100.00 %
List the alphabet in sequential order.	C	SPED-C407	0.00 %	0.00 %	100.00 %
Select lowercase letters that match with uppercase letters and vice versa.	C	SPED-C407	0.00 %	0.00 %	100.00 %
Locate like sounding words or pictures, i.e. rhyming.	C	SPED-C407	0.00 %	0.00 %	100.00 %
Generate consonant and vowel sounds for corresponding letters.	C	SPED-C407	0.00 %	0.00 %	100.00 %
Distinguish between long and short vowel sounds.	C	SPED-C407	0.00 %	0.00 %	100.00 %
Distinguish consonant blends.	C	SPED-C407	0.00 %	0.00 %	100.00 %
Recognize simple words with short or long vowel sounds.	C	SPED-C407	0.00 %	0.00 %	100.00 %
Express consonant blends and digraph sounds for corresponding letters.	C	SPED-C408	50.00 %	30.00 %	20.00 %
Apply phonetic skills to sound out unfamiliar words.	C	SPED-C408	50.00 %	30.00 %	20.00 %

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Identify and read 100 commonly used Dolch sight words.	C	SPED-C408	50.00 %	30.00 %	20.00 %
Generate definitions for simple vocabulary words.	C	SPED-C408	50.00 %	30.00 %	20.00 %
Use context clues to decipher unfamiliar words.	C	SPED-C408	50.00 %	30.00 %	20.00 %
Recall details and sequence events in a story.	C	SPED-C408	50.00 %	30.00 %	20.00 %
Identify main idea of paragraph or passage.	C	SPED-C408	50.00 %	30.00 %	20.00 %
Construct inferences, predictions, and evaluations about story content.	C	SPED-C408	50.00 %	30.00 %	20.00 %
Compose words and simple sentences from dictation.	C	SPED-C408	50.00 %	30.00 %	20.00 %
The fundamental critical thinking student will be able to identify information based on similarities and differences.	C	SPED-C410	0.00 %	0.00 %	100.00 %
The intermediate critical thinking student will be able to make a purposeful choice based on information that is relevant vs. irrelevant, fact vs. opinion, cause and effect and ability to identify the main idea.	C	SPED-C410	0.00 %	0.00 %	100.00 %
The advanced critical thinking student will be able to access possible solutions to a problem, develop and implement problem-solving strategies using sequential steps, evaluate the effectiveness of a chosen solution and formulate alternative solutions if needed.	C	SPED-C410	0.00 %	0.00 %	100.00 %
Students will categorize objects according to shape, size, length, and pattern.	C	SPED-C412	0.00 %	0.00 %	100.00 %
Students will identify numerals and numbers.	C	SPED-C412	0.00 %	0.00 %	100.00 %
Students will practice basic number concepts.	C	SPED-C412	0.00 %	0.00 %	100.00 %
Students will arrange numbers in numerical order.	C	SPED-C412	0.00 %	0.00 %	100.00 %
Students will demonstrate the ability to count.	C	SPED-C412	0.00 %	0.00 %	100.00 %
Students will recognize ordinal numbers.	C	SPED-C412	0.00 %	0.00 %	100.00 %
Students will differentiate between money denominations.	C	SPED-C412	0.00 %	0.00 %	100.00 %
Students will compare the value of bills and coins.	C	SPED-C412	0.00 %	0.00 %	100.00 %
Students will recite or identify days of the week and the names of the months.	C	SPED-C412	0.00 %	0.00 %	100.00 %
Students will be able to demonstrate mastery of knowledge and skill by creating an art and/or craft project.	C	SPED-C420	N/A	N/A	N/A
Students will develop the ability to interact appropriately with others in a variety of social settings by working cooperatively, communicating, sharing, and treating others with respect.	C	SPED-C420	N/A	N/A	N/A
Students will complete an art project by following simple directions, and safely using art tools.	C	SPED-C421	N/A	N/A	N/A
Student will possess basic knowledge of tools, art forms and techniques allowing the student to utilize art as a means of creative expression and as a leisure time activity.	C	SPED-C421	N/A	N/A	N/A
Student will be able to keep a steady rhythm to a selected piece of music.	C	SPED-C423	0.00 %	0.00 %	100.00 %
Student will be able to demonstrate ability to play one or more musical instruments.	C	SPED-C423	0.00 %	0.00 %	100.00 %
Student will be able to demonstrate ability to sing a short song individually or as part of a group.	C	SPED-C423	0.00 %	0.00 %	100.00 %
Choose an instrument to play.	C	SPED-C424	N/A	N/A	N/A
Identify musical instruments.	C	SPED-C424	N/A	N/A	N/A
Identify musical sounds.	C	SPED-C424	N/A	N/A	N/A
Comply with a request to stop playing music.	C	SPED-C424	N/A	N/A	N/A

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Distinguish between fast and slow tempos.	C	SPED-C424	N/A	N/A	N/A
Distinguish between high and low tones.	C	SPED-C424	N/A	N/A	N/A
Play a variety of simple musical instruments.	C	SPED-C424	N/A	N/A	N/A
Use music as a technique for participation in a leisure-time activity.	C	SPED-C424	N/A	N/A	N/A
Play duets with peers.	C	SPED-C424	N/A	N/A	N/A
Sing as an individual or as a member of a group, utilizing good tone, diction, posture, breath control and vocal rhythmic patterns.	C	SPED-C426	N/A	N/A	N/A
Students will increase cardiovascular health and muscular strength, improve posture, enhance range of motion and increase breath control.	C	SPED-C430	95.17 %	3.45 %	1.38 %
Students will build skills and abilities that enable activities of daily living (ADL) and leisure/recreational pursuits.	C	SPED-C430	95.17 %	3.45 %	1.38 %
Maintain or improve postural alignment and center of gravity control.	C	SPED-C431	88.89 %	5.56 %	5.56 %
Maintain or improve strategies for anticipatory and reactive postural control.	C	SPED-C431	94.44 %	0.00 %	5.56 %
Maintain or improve muscle strength, power and range of motion prerequisite to maintain body control.	C	SPED-C431	88.89 %	5.56 %	5.56 %
Maintain or improve muscular strength, endurance, range of motion of functional musculature.	C	SPED-C432	35.71 %	19.05 %	45.24 %
Maintain or improve body management skills, general mobility, and ambulation skills.	C	SPED-C432	18.75 %	18.75 %	62.50 %
Maintain or improve cardio-respiratory and cardiovascular conditioning.	C	SPED-C432	0.00 %	0.00 %	100.00 %
Maintain or improve cardio-respiratory and cardiovascular conditioning.	C	SPED-C433	98.08 %	0.00 %	1.92 %
Maintain or improve muscular strength, endurance, respiratory volumes, range of motion of functional musculature.	C	SPED-C433	98.08 %	0.00 %	1.92 %
Maintain or improve body management skills, general mobility, ambulation skills.	C	SPED-C433	98.08 %	0.00 %	1.92 %
The student will be able to spontaneously synthesize movement patterns to various rhythms and types of music in large and small groups, and/or with another individual.	C	SPED-C435	N/A	N/A	N/A
Student will demonstrate the ability to increase muscular strength, endurance, flexibility, improved posture, balance, mobility and breath control through a variety of calisthenics, jogging, exercise, race walking, weight training and relaxation techniques.	C	SPED-C436	25.53 %	6.38 %	68.09 %
Students will be able to describe common customs, cultures, and institutions, and will be able to identify and explain citizen rights and responsibilities in American culture.	C	SPED-C450	N/A	N/A	N/A
Students will be able to compare and contrast American institutions and customs with those of other countries.	C	SPED-C450	N/A	N/A	N/A
Identify strategies and adaptive techniques to better respond to a variety of social situations and environments.	C	SPED-C451	44.00 %	0.00 %	56.00 %
The student will successfully plan a community outing using free or low cost community resources and will successfully integrate into the community setting as a result of discussion, role play, modeling, etc. of appropriate social norms.	C	SPED-C456	N/A	N/A	N/A
The student will demonstrate the ability to use social service and emergency agencies.	C	SPED-C456	N/A	N/A	N/A
Locate a specific product in three specific areas; best value, most convenient, and least expensive.	C	SPED-C457	100.00 %	0.00 %	0.00 %
Purchase items using various methods of payments; ATM, debit cards, check, credit card, cash, etc.	C	SPED-C457	100.00 %	0.00 %	0.00 %

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Plan a budget incorporating basic needs, leisure activities, and savings.	C	SPED-C457	100.00 %	0.00 %	0.00 %
Demonstrate an ability to benefit from instruction in a group setting by participating in small and large group activities.	C	SPED-C470	78.26 %	8.70 %	13.04 %
Complete pre-admission assessments while appropriately interacting with faculty and peers.	C	SPED-C470	78.26 %	8.70 %	13.04 %
The student will be able to create a document using the following: (a)Various fonts and /or point sizes. (b)Geometric shapes and/or pictures using drawing tools. (c)Copy and paste options.	C	SPED-C481	66.67 %	16.67 %	16.67 %
Identify and recognize 25 common/safety words and symbols. i.e. hand up = stop, person walking = go at intersection light.	C	SPED-C407	N/A	N/A	N/A
Demonstrate the ability to read words required for independent living.	C	SPED-C407	N/A	N/A	N/A
Distinguish and correctly use the parts of speech to write simple sentences.	C	SPED-C408	50.00 %	30.00 %	20.00 %
Demonstrate the correct use of simple punctuation.	C	SPED-C408	50.00 %	30.00 %	20.00 %
Compose sentences and paragraphs.	C	SPED-C408	50.00 %	30.00 %	20.00 %
Select reading skills for personal benefit and leisure enjoyment.	C	SPED-C408	50.00 %	30.00 %	20.00 %
Students will demonstrate mastery of basic number concepts, by recognizing coins and bills and their relative value by identifying current date and by being able to tell time to the ½ hour. Students should also be able to construct sets of objects up to	C	SPED-C409	38.46 %	53.85 %	7.69 %
Student will discriminate letters, safety words, signs and symbols and will be able to recite the alphabet and formulate letters and simple words. Level II	C	SPED-C409	38.46 %	53.85 %	7.69 %
Students will demonstrate the concept of time associated with an activity.	C	SPED-C412	N/A	N/A	N/A
Students will use time concepts such as before, after, during, morning, afternoon, night, etc.	C	SPED-C412	N/A	N/A	N/A
Students will generate examples of time sequencing.	C	SPED-C412	N/A	N/A	N/A
Students will tell time to the nearest hour and half-hour.	C	SPED-C412	N/A	N/A	N/A
Students will apply basic measurement skills when solving simple math problems.	C	SPED-C412	N/A	N/A	N/A
Improvise a simple melodic tune.	C	SPED-C424	N/A	N/A	N/A
Students will enhance sense of well being.	C	SPED-C430	91.43 %	0.00 %	8.57 %
Students will analyze and articulate their interests, abilities, values, and strengths and relate them to their career plan/placement.	C	SPED-C462	72.00 %	24.00 %	4.00 %
Students will develop and implement realistic career plans that integrate self-assessment and evaluation of interests, values, and abilities.	C	SPED-C462	72.00 %	24.00 %	4.00 %
Students will identify, evaluate, and use sources of information relevant to making career decisions.	C	SPED-C462	72.00 %	24.00 %	4.00 %
Students will identify, evaluate, and use sources of information relevant to making career decisions.	C	SPED-C463	91.67 %	0.00 %	8.33 %
Students will identify, evaluate, and use sources of information relevant to making career decisions.	C	SPED-C464	84.62 %	0.00 %	15.38 %
Students will identify and articulate their interests, values, and temperament.	C	SPED-C463	91.67 %	0.00 %	8.33 %
Students will identify and articulate their interests, values, temperament, and abilities.	C	SPED-C464	84.62 %	0.00 %	15.38 %
Students will develop realistic career plans that integrate self-assessment and evaluation of interests, values, temperament, and abilities.	C	SPED-C464	84.62 %	0.00 %	15.38 %