

(PHIL-C100) Course Level SLO & Qualitative Notes

Analyze and evaluate philosophical arguments for reasonability, soundness, and fallacious and factual content and conclusions.

82949-(PHIL-C100-004)-Introduction To Philosophy
by Kelvin Borcoman

Students write a thoroughly formatted paper.

Analyze the substance of others' beliefs and conceptual frameworks using the Socratic method and philosophical dialog.

82949-(PHIL-C100-004)-Introduction To Philosophy
by Kelvin Borcoman

Students interact online in discussion forums.

Apply philosophical skills in order to a) be able to see a problem or challenge in a wider context, b) create complex analogies between new and old contexts, c) be able to bring philosophical resources to bear on solutions to conceptual problems.

82949-(PHIL-C100-004)-Introduction To Philosophy
by Kelvin Borcoman

Students apply their insights to solve conceptual problems.

Explain, analyze, and critique philosophical thought about the central topics of philosophy.

82949-(PHIL-C100-004)-Introduction To Philosophy
by Kelvin Borcoman

This is primarily accomplished in the paper.

(PHIL-C100) Institutional SLO & Qualitative Notes

Demonstrate understanding and respect for cultural and global diversity.

82949-(PHIL-C100-004)-Introduction To Philosophy

Student Outcomes Qualitative Notes during CCC Fall 2012 for Philosophy

by Kelvin Borcoman

Students interact in discussion threads and share multiple views.

(PHIL-C115) Course Level SLO & Qualitative Notes

Identify and analyze the structure of an argument and the most common forms of informal fallacies.

82573-(PHIL-C115-003)-Logic & Critical Thinking
by Robert Covert

with the high percentage of A & B work, I believe this class is doing what is necessary to teach the students how to look at their Ethical/Moral thought.

(PHIL-C115) Institutional SLO & Qualitative Notes

Demonstrate ability to apply critical thinking and analysis.

82573-(PHIL-C115-003)-Logic & Critical Thinking
by Robert Covert

67 Students received A 15 Students received B 4 Students received C 0 Students received D 7 Students received F Total Students = 93

Demonstrate innovative thinking, and adaptive, creative problem solving skills.

82573-(PHIL-C115-003)-Logic & Critical Thinking
by Robert Covert

With the high percentage of student making an "A" {67 students = 72 Percent} & those making a "B" {15 students = 16 percent}, I do not see the need to make any changes at this time. The class text book is doing its job of teaching the students how to think in any environment.

(PHIL-C120) Institutional SLO & Qualitative Notes

Demonstrate ethical civic, environmental, and social responsibility.

82265-(PHIL-C120-002)-Ethics
by Robert Covert

Student Outcomes Qualitative Notes during CCC Fall 2012 for Philosophy

Students making an "A" = {51} 66 per cent. Students making a "B" = {15} 19 Per Cent. Students making an "F" = {12} 15 Per Cent.

Demonstrate innovative thinking, and adaptive, creative problem solving skills.

82265-(PHIL-C120-002)-Ethics
by Robert Covert

With the high percentage of "A", I feel that the class is doing what is expected. Teaching them how to look at their own Ethical/Moral thought.
