

All levels SLOs statistics during CCC Fall 2012 for History

| SLO Text | SLO Level | Course Number | Fully Achieved | Partially Achieved | Failed to Achieve |
|---|------------------|----------------------|-----------------------|---------------------------|--------------------------|
| Given a key economic, political, social, or cultural trend or event in World History to 1500, construct a well organized argument, supported with relevant evidence, which evaluates the causes and/or implications of this trend or event. | C | HIST-C161 | 46.67 % | 16.67 % | 36.67 % |
| Given primary and/or secondary sources relating to World History to 1500, analyze their meaning and usefulness as evidence. | C | HIST-C161 | 43.33 % | 20.00 % | 36.67 % |
| Given a key economic, political, social, or cultural trend or event in World History to 1500, evaluate the connections between this past event or trend and current world events. | C | HIST-C161 | 50.00 % | 13.33 % | 36.67 % |
| Given a key economic, political, social, or cultural trend or event in World History to 1500, evaluate how issues of cultural, racial, ethnic, gender, or class diversity influenced this trend or event. | C | HIST-C161 | 43.33 % | 20.00 % | 36.67 % |
| Given a key economic, political, social, or cultural trend or event in the history of the United States to 1876, construct a well organized argument, supported with relevant evidence, which evaluates the causes and/or implications of this trend or event. | C | HIST-C170 | 53.33 % | 24.29 % | 22.38 % |
| Given primary and/or secondary sources relating to the history of the United States to 1876, analyze their meaning and usefulness as evidence. | C | HIST-C170 | 63.82 % | 21.71 % | 14.47 % |
| Given a key economic, political, social, or cultural trend or event in the history of the United States to 1876, evaluate the connections between this past event or trend and conditions in modern America. | C | HIST-C170 | 94.59 % | 0.00 % | 5.41 % |
| Given a key economic, political, social, or cultural trend or event in the history of the United States to 1876, evaluate how issues of cultural, racial, ethnic, gender, or class diversity influenced this trend or event. | C | HIST-C170 | 91.89 % | 0.00 % | 8.11 % |
| Given a key economic, political, social, or cultural trend or event in the history of the United States since 1876, construct a well organized argument, supported with relevant evidence, which evaluates the causes and/or implications of this trend or event. | C | HIST-C175 | 36.15 % | 30.00 % | 33.85 % |
| Given primary and/or secondary sources relating to the history of the United States since 1876, analyze their meaning and usefulness as evidence. | C | HIST-C175 | 40.00 % | 30.77 % | 29.23 % |
| Given a key economic, political, social, or cultural trend or event in the history of the United States since 1876, evaluate the connections between this past event or trend and conditions in modern America. | C | HIST-C175 | 43.75 % | 36.25 % | 20.00 % |
| Given a key economic, political, social, or cultural trend or event in the history of the United States since 1876, evaluate how issues of cultural, racial, ethnic, gender, or class diversity influenced this trend or event. | C | HIST-C175 | 43.75 % | 36.25 % | 20.00 % |
| Given a key economic, political, social, or cultural trend or event in the history of Western Civilization before 1550, construct a well organized argument, supported with relevant evidence, which evaluates the causes and/or implications of this trend or event. | C | HIST-C180 | 46.15 % | 0.00 % | 53.85 % |
| Given primary and/or secondary sources relating to the history of Western Civilization before 1550, analyze their meaning and usefulness as evidence. | C | HIST-C180 | 46.15 % | 0.00 % | 53.85 % |
| Given a key economic, political, social, or cultural trend or event in the history of Western Civilization before 1550, evaluate the connections between this past trend or event and current world society. | C | HIST-C180 | 16.48 % | 35.16 % | 48.35 % |

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Given a key economic, political, social, or cultural trend or event in the history of Western Civilization before 1550, evaluate how cultural diversity influenced this trend or event.

C

HIST-C180

46.15 %

20.88 %

32.97 %