

## All levels SLOs statistics during CCC Fall 2012 for French

| <b>SLO Text</b>   | <b>SLO Level</b> | <b>Course Number</b> | <b>Fully Achieved</b> | <b>Partially Achieved</b> | <b>Failed to Achieve</b> |
|---|------------------|----------------------|-----------------------|---------------------------|--------------------------|
| Given spoken or written input by a native or near-native speaker of the target language, students will demonstrate oral/aural or written competency at the elementary level by communicating in comprehensible language on topics related to themselves and to their environment, while attending to courtesy requirements and personal/social needs.   | C                | FREN-C180            | 41.67 %               | 0.00 %                    | 58.33 %                  |
| Given reading passages, primarily sourced in elementary-level documents or in the modern press, students will demonstrate reading comprehension by responding logically to questions regarding those passages.  | C                | FREN-C180            | 41.67 %               | 12.50 %                   | 45.83 %                  |
| Students will exhibit an emerging awareness of significant differences in culture-specific behaviors between the various cultures of the francophone world and those of the United States by identifying the culture in which the variant is practiced (e.g., definitions of personal space, characteristics of non-verbal behavior, treatment of members of the opposite sex, treatment of elders, the use of regional and/or occupational colloquialisms, consideration of time, etc.). | C                | FREN-C180            | 37.50 %               | 8.33 %                    | 54.17 %                  |