

# All levels SLOs statistics during CCC Fall 2012 for English

SLO Text	SLO Level	Course Number	Fully Achieved	Partially Achieved	Failed to Achieve
The student will be able to demonstrate the correct usage of basic English grammar including the parts of speech, sentence structure, punctuation, and syntax.	C	ENGL-C020	60.00 %	0.00 %	40.00 %
Apply college-level spelling skills in academic and workplace writing tasks.	C	ENGL-C021	33.33 %	33.33 %	33.33 %
Define and use 140 new or unfamiliar college-level vocabulary words.	C	ENGL-C024	53.85 %	3.85 %	42.31 %
Use a dictionary efficiently.	C	ENGL-C025	33.33 %	0.00 %	66.67 %
Use a dictionary efficiently.	C	ENGL-C026	N/A	N/A	N/A
Use a dictionary efficiently.	C	ENGL-C027	N/A	N/A	N/A
Learn, define, and use over 350 new or unfamiliar college-level vocabulary words.	C	ENGL-C026	N/A	N/A	N/A
Use a thesaurus to locate synonyms and antonyms.	C	ENGL-C025	33.33 %	0.00 %	66.67 %
Use a thesaurus to locate synonyms and antonyms.	C	ENGL-C026	N/A	N/A	N/A
Use a thesaurus to locate synonyms and antonyms.	C	ENGL-C027	N/A	N/A	N/A
Learn and use a variety of prefixes, suffixes, and roots in order to build and expand vocabulary.	C	ENGL-C026	N/A	N/A	N/A
Practice a variety of vocabulary-learning strategies.	C	ENGL-C026	N/A	N/A	N/A
Use context clues to discern word meanings.	C	ENGL-C026	N/A	N/A	N/A
Use context clues to discern word meanings.	C	ENGL-C027	N/A	N/A	N/A
Recognize and use correct writing convention: punctuation, spelling, capitalization.	C	ENGL-C041	93.02 %	3.49 %	3.49 %
Recognize and use correct writing convention: punctuation, spelling, capitalization.	C	ENGL-C071	83.33 %	0.00 %	16.67 %
Follow written directions.	C	ENGL-C050	70.00 %	0.00 %	30.00 %
Follow written directions.	C	ENGL-C060	76.19 %	0.00 %	23.81 %
Follow written directions.	C	ENGL-C070	100.00 %	0.00 %	0.00 %
Determine the order of events in a paragraph.	C	ENGL-C050	70.00 %	0.00 %	30.00 %
Determine the order of events in a paragraph.	C	ENGL-C060	76.19 %	0.00 %	23.81 %
Determine the order of events in a paragraph.	C	ENGL-C070	100.00 %	0.00 %	0.00 %
Draw conclusions by use of inductive and deductive reasoning.	C	ENGL-C050	70.00 %	0.00 %	30.00 %
Draw conclusions by use of inductive and deductive reasoning.	C	ENGL-C060	76.19 %	0.00 %	23.81 %
Draw conclusions by use of inductive and deductive reasoning.	C	ENGL-C070	100.00 %	0.00 %	0.00 %
Recognize and use correct writing convention: punctuation, spelling, capitalization.	C	ENGL-C051	84.62 %	2.56 %	12.82 %
Select the correct verb that agrees with the subject.	C	ENGL-C051	84.62 %	2.56 %	12.82 %
Select the correct verb that agrees with the subject.	C	ENGL-C097	55.10 %	34.69 %	10.20 %
Use correct pronoun case in writing.	C	ENGL-C051	84.62 %	2.56 %	12.82 %
Identify the main idea of the paragraph.	C	ENGL-C040	82.61 %	0.00 %	17.39 %
Identify the main idea of the paragraph.	C	ENGL-C050	72.50 %	0.00 %	27.50 %
Identify the main idea of the paragraph.	C	ENGL-C060	61.90 %	0.00 %	38.10 %
Identify the main idea of the paragraph.	C	ENGL-C070	100.00 %	0.00 %	0.00 %
Read for literal meaning.	C	ENGL-C060	57.14 %	0.00 %	42.86 %

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Read for literal meaning.	C	ENGL-C070	100.00 %	0.00 %	0.00 %
Obtain information from maps, charts, tables, and bar graphs.	C	ENGL-C060	57.14 %	0.00 %	42.86 %
Obtain information from maps, charts, tables, and bar graphs.	C	ENGL-C070	100.00 %	0.00 %	0.00 %
Recognize and write complete sentences.	C	ENGL-C041	93.02 %	4.65 %	2.33 %
Recognize and write complete sentences.	C	ENGL-C051	87.18 %	2.56 %	10.26 %
Recognize and write complete sentences.	C	ENGL-C061	78.57 %	0.00 %	21.43 %
Recognize and write complete sentences.	C	ENGL-C071	100.00 %	0.00 %	0.00 %
Recognize and use correct writing convention: punctuation, spelling capitalization.	C	ENGL-C061	78.57 %	0.00 %	21.43 %
The student will be able to combine sentence elements into compound and complex sentences and punctuate them correctly.	C	ENGL-C061	78.57 %	0.00 %	21.43 %
The student will be able to combine sentence elements into compound and complex sentences and punctuate them correctly.	C	ENGL-C071	100.00 %	0.00 %	0.00 %
Differentiate between sentences containing run-ons, fragments, and comma splices.	C	ENGL-C051	84.62 %	2.56 %	12.82 %
Differentiate between sentences containing run-ons, fragments, and comma splices.	C	ENGL-C061	78.57 %	0.00 %	21.43 %
Differentiate between sentences containing run-ons, fragments, and comma splices.	C	ENGL-C071	100.00 %	0.00 %	0.00 %
Recognize and express clear messages.	C	ENGL-C061	78.57 %	0.00 %	21.43 %
Recognize and express clear messages.	C	ENGL-C071	100.00 %	0.00 %	0.00 %
Complete business forms accurately.	C	ENGL-C061	78.57 %	0.00 %	21.43 %
Complete business forms accurately.	C	ENGL-C071	100.00 %	0.00 %	0.00 %
Use context clues to define unfamiliar words.	C	ENGL-C040	82.61 %	0.00 %	17.39 %
Use context clues to define unfamiliar words.	C	ENGL-C050	72.50 %	0.00 %	27.50 %
Use context clues to define unfamiliar words.	C	ENGL-C060	61.90 %	0.00 %	38.10 %
Use context clues to define unfamiliar words.	C	ENGL-C070	80.00 %	0.00 %	20.00 %
Select the main idea from facts and details.	C	ENGL-C040	82.61 %	0.00 %	17.39 %
Select the main idea from facts and details.	C	ENGL-C050	72.50 %	0.00 %	27.50 %
Select the main idea from facts and details.	C	ENGL-C060	61.90 %	0.00 %	38.10 %
Select the main idea from facts and details.	C	ENGL-C070	80.00 %	0.00 %	20.00 %
The student will be able to make judgments based on the paragraph.	C	ENGL-C060	57.14 %	0.00 %	42.86 %
The student will be able to make judgments based on the paragraph.	C	ENGL-C070	80.00 %	0.00 %	20.00 %
Organize and communicate important information.	C	ENGL-C071	83.33 %	0.00 %	16.67 %
Interpret the assessment results and design a plan to develop essential reading and/or writing skill levels necessary for success in general education courses or to meet employment minimum requirements.	C	ENGL-C080	25.00 %	0.00 %	75.00 %
Identify main ideas and express oral opinions related to a reading passage.	C	ENGL-C092	100.00 %	0.00 %	0.00 %
Identify main ideas and express oral opinions related to a reading passage.	C	ENGL-C094	96.43 %	3.57 %	0.00 %
Identify main ideas and express oral opinions related to a reading passage.	C	ENGL-C095	34.62 %	42.31 %	23.08 %
Use context clues and other strategies to determine the meaning of unfamiliar words.	C	ENGL-C092	100.00 %	0.00 %	0.00 %
Use context clues and other strategies to determine the meaning of unfamiliar words.	C	ENGL-C094	96.43 %	0.00 %	3.57 %

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Use context clues and other strategies to determine the meaning of unfamiliar words.	C	ENGL-C095	38.46 %	42.31 %	19.23 %
Identify subjects, predicates, objects, and complements.	C	ENGL-C097	73.47 %	22.45 %	4.08 %
Use the correct tense of the verb in sentences.	C	ENGL-C097	38.78 %	53.06 %	8.16 %
Use adjectives and adverbs correctly in written exercises and in paragraphs.	C	ENGL-C097	53.06 %	40.82 %	6.12 %
Recognize prepositional phrases and their role in subject-verb agreement.	C	ENGL-C097	55.10 %	24.49 %	20.41 %
Combine sentence elements into compound and complex sentences and punctuate them correctly.	C	ENGL-C097	63.27 %	28.57 %	8.16 %
Write complete and correct topic sentences.	C	ENGL-C097	57.14 %	38.78 %	4.08 %
Support a paragraph with a specific example.	C	ENGL-C097	34.69 %	57.14 %	8.16 %
The student will be able to select a topic to write about.	C	ENGL-C098	11.36 %	25.00 %	63.64 %
The student will be able to plan a paragraph using The Writing Process.	C	ENGL-C098	11.36 %	25.00 %	63.64 %
The student will be able to write a topic sentence and adequately support it within a paragraph.	C	ENGL-C098	11.36 %	25.00 %	63.64 %
The student will be able to distinguish between various writing strategies and effectively use them in developing a paragraph.	C	ENGL-C098	11.36 %	25.00 %	63.64 %
The student will be able to analyze various reading materials.	C	ENGL-C098	11.36 %	25.00 %	63.64 %
The student will be able to use a dictionary effectively.	C	ENGL-C098	11.36 %	25.00 %	63.64 %
The student will be able to write a well-developed, coherent paragraph of at least 250 words in Standard English, and the paragraph will include a clear topic sentence, one or more specific supporting examples, and a concluding sentence.	C	ENGL-C099	57.03 %	10.16 %	32.81 %
The student will be able to demonstrate sentence variety in his/her writing.	C	ENGL-C099	50.00 %	14.84 %	35.16 %
The student will be able to write a well-developed, coherent multi-paragraph essay that includes an introductory paragraph, supporting paragraphs, and a concluding paragraph. The essay will demonstrate the student's ability to support a clear thesis statement with details and examples.	C	ENGL-C099	46.09 %	13.28 %	40.63 %
The student will be able to write well-organized, well-developed expository essays in a variety of rhetorical modes, using Standard English, with a clear thesis statement, supporting topic sentences, and supporting details.	C	ENGL-C100	55.75 %	28.61 %	15.63 %
The student will be able to search for and find reliable, unbiased sources and to use these sources in research papers with correct MLA documentation.	C	ENGL-C100	59.00 %	20.94 %	20.06 %
Write well-organized and well-reasoned arguments that demonstrate critical analysis supported by sufficient evidence, using Standard English.	C	ENGL-C102	71.88 %	11.72 %	16.41 %
Evaluate secondary sources and use those sources correctly, using MLA documentation, in a research report.	C	ENGL-C102	76.56 %	8.59 %	14.84 %
Students will apply Standard English principles when writing, editing, and speaking.	C	ENGL-C103	84.68 %	11.29 %	4.03 %
Given a specific business scenario, select the appropriate written medium and prepare a professional, concise, and grammatically correct letter, memorandum, or e-mail message.	C	ENGL-C135	23.53 %	23.53 %	52.94 %
Given a specific business scenario, prepare a professional, concise, and grammatically correct proposal or report.	C	ENGL-C135	23.53 %	23.53 %	52.94 %
Given a specific business scenario, prepare and make an effective presentation that uses content, media, and delivery methods appropriate to the needs of the intended audience.	C	ENGL-C135	23.53 %	23.53 %	52.94 %

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Plan and produce a persuasive, job-specific application, resume, and cover letter and demonstrate effective job interview skills.	C	ENGL-C135	17.65 %	23.53 %	58.82 %
Analyze and critique stories, novels, plays, and poetry with attention to structure, theme, plot, character development, symbolism, and the use of language.	C	ENGL-C140	60.87 %	26.09 %	13.04 %
Compare and contrast literary elements in stories, poetry, drama, and novels.	C	ENGL-C140	73.91 %	13.04 %	13.04 %
The student will be able to analyze selected texts in terms of plot, characterization, and theme.	C	ENGL-C143	75.00 %	6.25 %	18.75 %
The student will be able to describe, in written responses, the historical development, current trends, and enduring characteristics of children's and young adult literature.	C	ENGL-C143	75.00 %	6.25 %	18.75 %
The student will be able to explain the relationship between the events in an author's life, time, and culture to the development of his or her writing.	C	ENGL-C150	65.52 %	20.69 %	13.79 %
The student will be able to explain the relationship between the events in an author's life, time, and culture to the development of his or her writing.	C	ENGL-C270	60.00 %	16.67 %	23.33 %
The student will be able to identify a given work and explain its relevance to the time period and genre in which it was written.	C	ENGL-C150	65.52 %	20.69 %	13.79 %
The student will be able to identify a given work and explain its relevance to the time period and genre in which it was written.	C	ENGL-C270	60.00 %	16.67 %	23.33 %
The student will be able to evaluate an author's work in terms of style and descriptive technique, language, tone, mood, and literary conventions.	C	ENGL-C150	65.52 %	20.69 %	13.79 %
The student will be able to evaluate an author's work in terms of style and descriptive technique, language, tone, mood, and literary conventions.	C	ENGL-C270	60.00 %	16.67 %	23.33 %
The student will be able to identify and analyze examples of literary stylistic devices used by the authors and poets, such as symbolism, imagery, and irony as well as poetic devices such as meter and rhyme pattern.	C	ENGL-C270	60.00 %	16.67 %	23.33 %
The student will be able to compare the changes of thought during the centuries covered as they relate to literature.	C	ENGL-C270	63.33 %	13.33 %	23.33 %
The student will be able to identify and analyze examples of literary stylistic devices used by the authors and poets, such as symbolism, imagery, and irony as well as poetic devices such as meter, and rhyme pattern.	C	ENGL-C150	65.52 %	20.69 %	13.79 %
Demonstrate ability to apply critical thinking and analysis.	I	ENGL-C100	82.01 %	9.44 %	8.55 %
Demonstrate ability to apply critical thinking and analysis.	I	ENGL-C102	89.72 %	3.74 %	6.54 %
Demonstrate information competency.	I	ENGL-C100	71.39 %	15.04 %	13.57 %
Demonstrate information competency.	I	ENGL-C102	84.38 %	7.03 %	8.59 %
Demonstrate information competency.	I	ENGL-C135	29.41 %	23.53 %	47.06 %
Use effective communication and interpersonal skills.	I	ENGL-C100	74.63 %	15.63 %	9.73 %
Use effective communication and interpersonal skills.	I	ENGL-C102	85.98 %	5.61 %	8.41 %
Use effective communication and interpersonal skills.	I	ENGL-C135	29.41 %	23.53 %	47.06 %
Analyze a given literary work and explain its relevance to the time period and genre in which it was written as well as the relationship between the events in an author's life, time, and culture to the development of his or her writing.	P	ENGL-C140	69.57 %	8.70 %	21.74 %
Analyze a given literary work and explain its relevance to the time period and genre in which it was written as well as the relationship between the events in an author's life, time, and culture to the development of his or her writing.	P	ENGL-C143	75.00 %	12.50 %	12.50 %

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Analyze a given literary work and explain its relevance to the time period and genre in which it was written as well as the relationship between the events in an author's life, time, and culture to the development of his or her writing.	P	ENGL-C150	65.52 %	20.69 %	13.79 %
Analyze a given literary work and explain its relevance to the time period and genre in which it was written as well as the relationship between the events in an author's life, time, and culture to the development of his or her writing.	P	ENGL-C270	66.67 %	13.33 %	20.00 %
Apply Standard English principles when writing, editing, and speaking.	P	ENGL-C103	84.68 %	11.29 %	4.03 %
Evaluate a literary work in terms of style and descriptive technique, language, tone, mood, and literary conventions, such as symbolism, imagery, irony, and poetic devices such as meter and rhyme pattern.	P	ENGL-C140	69.57 %	17.39 %	13.04 %
Evaluate a literary work in terms of style and descriptive technique, language, tone, mood, and literary conventions, such as symbolism, imagery, irony, and poetic devices such as meter and rhyme pattern.	P	ENGL-C143	75.00 %	9.38 %	15.63 %
Evaluate a literary work in terms of style and descriptive technique, language, tone, mood, and literary conventions, such as symbolism, imagery, irony, and poetic devices such as meter and rhyme pattern.	P	ENGL-C150	65.52 %	20.69 %	13.79 %
Evaluate a literary work in terms of style and descriptive technique, language, tone, mood, and literary conventions, such as symbolism, imagery, irony, and poetic devices such as meter and rhyme pattern.	P	ENGL-C270	70.00 %	10.00 %	20.00 %
Search for and find reliable, unbiased sources and to use these sources in research papers, using correct MLA documentation.	P	ENGL-C100	59.88 %	20.65 %	19.47 %
Search for and find reliable, unbiased sources and to use these sources in research papers, using correct MLA documentation.	P	ENGL-C102	79.69 %	7.03 %	13.28 %
Search for and find reliable, unbiased sources and to use these sources in research papers, using correct MLA documentation.	P	ENGL-C135	23.53 %	23.53 %	52.94 %
Write well-organized, well-developed expository essays in a variety of rhetorical modes, using Standard English, with a clear thesis statement and supporting topic sentences and supporting details.	P	ENGL-C100	57.52 %	25.66 %	16.81 %
Write well-organized, well-developed expository essays in a variety of rhetorical modes, using Standard English, with a clear thesis statement and supporting topic sentences and supporting details.	P	ENGL-C102	79.69 %	6.25 %	14.06 %
Use inference in finding the main idea.	C	ENGL-C060	57.14 %	0.00 %	42.86 %
Use inference in finding the main idea.	C	ENGL-C070	80.00 %	0.00 %	20.00 %
Utilize critical reading and thinking skills.	C	ENGL-C070	80.00 %	0.00 %	20.00 %
Define and use over 250 new or unfamiliar college-level vocabulary words.	C	ENGL-C025	33.33 %	0.00 %	66.67 %
Use a variety of prefixes, suffixes, and roots in order to build and expand vocabulary.	C	ENGL-C025	33.33 %	0.00 %	66.67 %
Use a variety of prefixes, suffixes, and roots in order to build and expand vocabulary.	C	ENGL-C027	N/A	N/A	N/A
Define and use over 350 new or unfamiliar college-level vocabulary words.	C	ENGL-C027	N/A	N/A	N/A
Use a variety of vocabulary-learning strategies.	C	ENGL-C027	N/A	N/A	N/A