

# All levels SLOs statistics during CCC Fall 2012 for Education

SLO Text	SLO Level	Course Number	Fully Achieved	Partially Achieved	Failed to Achieve
Demonstrate knowledge of current basic computer hardware and software terminology.	C	EDUC-C103	100.00 %	0.00 %	0.00 %
Demonstrate competency in the operation and care of computer related hardware.	C	EDUC-C103	94.74 %	0.00 %	5.26 %
Implement basic troubleshooting techniques for computer systems and related peripheral devices.	C	EDUC-C103	94.74 %	0.00 %	5.26 %
Demonstrate knowledge and understanding of the legal and ethical issues concerned with the use of computer-based technology.	C	EDUC-C103	89.47 %	0.00 %	10.53 %
Demonstrate knowledge and understanding of the appropriate use of computer-based technology in teaching and learning.	C	EDUC-C103	89.47 %	5.26 %	5.26 %
Use computer applications to manage records (e.g. gradebook, attendance, assessment records).	C	EDUC-C103	89.47 %	0.00 %	10.53 %
Use computers to communicate through printed media (e.g. newsletters incorporating graphics and charts, course descriptions, student reports).	C	EDUC-C103	89.47 %	0.00 %	10.53 %
Interact with others using e-mail.	C	EDUC-C103	89.47 %	0.00 %	10.53 %
Identify and use a variety of computer-based collaborative tools (discussion groups, newsgroups, list serves, online chat).	C	EDUC-C103	94.74 %	0.00 %	5.26 %
Analyze and evaluate teaching events and classroom environments based on application of the California Standards for the Teaching Profession and Teacher Performance Expectations related to learning environments, subject matter presentation, instructional planning, assessment of learning, and professional behavior.	C	EDUC-C104	55.56 %	0.00 %	44.44 %
Demonstrate a thoughtful pre-service exploration and analysis of the teaching profession and application of professional standards through preparation of a media-rich portfolio.	C	EDUC-C104	55.56 %	0.00 %	44.44 %
Promote respectful, reciprocal relationships that support and empower family and community involvement in a school/classroom setting.	C	EDUC-C180	61.54 %	23.08 %	15.38 %
Reflect on, and begin to use a growing repertoire of strategies and skills that promote a positive learning and social environment that respects and encourages children of diverse background and abilities.	C	EDUC-C180	61.54 %	15.38 %	23.08 %
Make an initial informed decision about pursuing a career in teaching.	C	EDUC-C180	76.92 %	0.00 %	23.08 %
Demonstrate understanding of California professional standards and performance expectations for teachers by analyzing and evaluating teaching events, learning environments, student behavior, and instructor responsiveness to individual student differences.	C	EDUC-C200	88.89 %	11.11 %	0.00 %
In the course of a fieldwork experience, apply teaching skills and knowledge and understanding of California curriculum content standards by tutoring students in an educational setting.	C	EDUC-C200	88.89 %	0.00 %	11.11 %
Make an informed decision about pursuing a career in education as a teacher or classroom aide, and if the decision is to continue, create a personal academic plan that includes an initial identification of a transfer pathway, course requirements, and a timeline for meeting the requirements.	C	EDUC-C200	88.89 %	11.11 %	0.00 %
Demonstrate ethical civic, environmental, and social responsibility.	I	EDUC-C180	76.92 %	0.00 %	23.08 %
Demonstrate ethical civic, environmental, and social responsibility.	I	EDUC-C200	100.00 %	0.00 %	0.00 %
Demonstrate ability to apply critical thinking and analysis.	I	EDUC-C200	88.89 %	11.11 %	0.00 %

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Demonstrate understanding and respect for cultural and global diversity.	I	EDUC-C180	69.23 %	15.38 %	15.38 %
Demonstrate information competency.	I	EDUC-C103	100.00 %	0.00 %	0.00 %
Demonstrate information competency.	I	EDUC-C104	77.78 %	0.00 %	22.22 %
Apply skills in order to pursue a career in teaching or a related field or make an informed decision that the teaching profession is not a good personal career choice.	P	EDUC-C104	66.67 %	0.00 %	33.33 %
Apply skills in order to pursue a career in teaching or a related field or make an informed decision that the teaching profession is not a good personal career choice.	P	EDUC-C200	100.00 %	0.00 %	0.00 %
Work effectively with students, teachers, parents, colleagues, and administrators in a school and classroom setting.	P	EDUC-C103	100.00 %	0.00 %	0.00 %
Work effectively with students, teachers, parents, colleagues, and administrators in a school and classroom setting.	P	EDUC-C104	77.78 %	0.00 %	22.22 %
Work effectively with students, teachers, parents, colleagues, and administrators in a school and classroom setting.	P	EDUC-C180	69.23 %	0.00 %	30.77 %
Work effectively with students, teachers, parents, colleagues, and administrators in a school and classroom setting.	P	EDUC-C200	100.00 %	0.00 %	0.00 %
Examine a variety of current educational digital media and use established selection criteria to evaluate materials.	C	EDUC-C103	84.21 %	0.00 %	15.79 %
Choose software based on its relevance, effectiveness, and alignment with content standards and value added to student learning.	C	EDUC-C103	84.21 %	0.00 %	15.79 %
Demonstrate competency in the use of electronic research tools.	C	EDUC-C103	89.47 %	0.00 %	10.53 %
Assess the authenticity, reliability and bias of data gathered via electronic research tools.	C	EDUC-C103	94.74 %	0.00 %	5.26 %
Select effective technological resources to support, manage, and enhance learning.	C	EDUC-C103	94.74 %	0.00 %	5.26 %
Propose effective learning environments using computer-based technology.	C	EDUC-C103	89.47 %	0.00 %	10.53 %
Analyze best practices and research findings on the use of technology and begin to design lessons accordingly.	C	EDUC-C103	100.00 %	0.00 %	0.00 %