

**( EDUC-C103) Institutional SLO & Qualitative Notes**

**Demonstrate information competency.**

82691-(EDUC-C103-001)-Computers/Edu/Tech Prof  
by Cheryl Chapman

I'm not 100% sure this SLO is measured according to the definition of information competency

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**( EDUC-C103) Program Level SLO & Qualitative Notes**

**Work effectively with students, teachers, parents, colleagues, and administrators in a school and classroom setting.**

82691-(EDUC-C103-001)-Computers/Edu/Tech Prof  
by Cheryl Chapman

This SLO should be reviewed for this course since it is an 8 week computer specific course online without F2F contact with students

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**( EDUC-C104) Course Level SLO & Qualitative Notes**

**Analyze and evaluate teaching events and classroom environments based on application of the California Standards for the Teaching Profession and Teacher Performance Expectations related to learning environments, subject matter presentation, instructional planning, assessment of learning, and professional behavior.**

82690-(EDUC-C104-L01)-Diverse Contemp Classrooms  
by Cheryl Chapman

'Fully met' is lower than usual because students who were participating at first, stopped participating after the drop date. More difficult this semester for students to find placements in elementary or high school settings due to less classrooms/teachers available.

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**Demonstrate a thoughtful pre-service exploration and analysis of the teaching profession and application of professional standards through preparation of a media-rich portfolio.**

82690-(EDUC-C104-L01)-Diverse Contemp Classrooms  
by Cheryl Chapman

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**( EDUC-C104) Institutional SLO & Qualitative Notes**

**Demonstrate information competency.**

82690-(EDUC-C104-L01)-Diverse Contemp Classrooms  
by Cheryl Chapman

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**( EDUC-C104) Program Level SLO & Qualitative Notes**

**Apply skills in order to pursue a career in teaching or a related field or make an informed decision that the teaching profession is not a good personal career choice.**

82690-(EDUC-C104-L01)-Diverse Contemp Classrooms  
by Cheryl Chapman

'Fully met' is lower than usual because students who were participating at first, stopped participating after the drop date. More difficult this semester for students to find placements in elementary or high school settings due to less classrooms/teachers available.

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**Work effectively with students, teachers, parents, colleagues, and administrators in a school and classroom setting.**

82690-(EDUC-C104-L01)-Diverse Contemp Classrooms  
by Cheryl Chapman

'Fully met' is lower than usual because students who were participating at first, stopped participating after the drop date. More difficult this semester for students to find placements in elementary or high school settings due to less classrooms/teachers available.

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**( EDUC-C180) Course Level SLO & Qualitative Notes**

**Make an initial informed decision about pursuing a career in teaching.**

81280-(EDUC-C180-001)-Family/Sch/Comm Partnerships  
by Sharon Yaron

One of the outcomes for this course is that by the time it is over students will be able to make an initial informed decision about pursuing a career in teaching (or in a education related field). Previous procedure for measurement: Methods of Assessment: 1. Reflective journal (students will respond to questions, do exercises, analyze experiences, and state personal beliefs) 2. Participation in discussion, group and individual activities, assignments, and/or projects 3. Focused observations/ comments, reflections, field work analysis 4. Midterm and final exam 5. Official

## Student Outcomes Qualitative Notes during CCC Fall 2012 for Education

sign-off from fieldwork setting that the 10 hours have been successfully completed As assessed via discussion, journal notes, focus group notes, and self-reporting survey: most students completing this class in previous semesters met this outcome. Not sure I have full confidence here when comparing results as 4 students stand out with unusual circumstances that had a significant impact on the SLO distribution. After I complete focus groups and interviews I will note the details.

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### **( EDUC-C180) Institutional SLO & Qualitative Notes**

#### **Demonstrate ethical civic, environmental, and social responsibility.**

81280-(EDUC-C180-001)-Family/Sch/Comm Partnerships  
by Sharon Yaron

Multiple measures are used here to determine if the student did or did not meet this outcome; The measure carrying the most weight: completion of the field work; completion of the observation assignments; 4 students did not complete the fieldwork and did not complete their observation write-ups, so it is no surprise that the percentages here don't "look good". Why the students did not complete the field work are varied, and should be taken into consideration when looking at SLO numbers.

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### **( EDUC-C180) Program Level SLO & Qualitative Notes**

#### **Work effectively with students, teachers, parents, colleagues, and administrators in a school and classroom setting.**

81280-(EDUC-C180-001)-Family/Sch/Comm Partnerships  
by Sharon Yaron

Multiple measures are used here to determine if the student did or did not meet this outcome; The measure carrying the most weight: completion of the field work; 4 students did not complete the fieldwork so it is no surprise that the percentages here don't "look good". Why the students did not complete the field work are varied, and should be taken into consideration when looking at SLO numbers.

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