

All levels SLOs achievement Special Education - Cognitive & Caregivers Boot Camp-Certificate of Specialization during CCC Fall 2012

| SLO Text  | SLO Achievement |               |         | Fully Achieved | Partially Achieved | Failed to Achieve |
|---|-----------------|---------------|---------|----------------|--------------------|-------------------|
|   | SLO Level       | Course Number |         |                |                    |                   |
| Create detailed entries for appointments (Calendar), create a to-do list (Tasks), and establish an address book (Contacts). | C               | SPED-C300     | 50.00 % | 14.29 %        | 35.71 %            |                   |
| Use the PDA effectively in at least three aspects of their lives (e.g., school, work, home, etc.).                          | C               | SPED-C300     | 50.00 % | 14.29 %        | 35.71 %            |                   |
| Synchronize the PDA with another computer.  | C               | SPED-C300     | 42.86 % | 14.29 %        | 42.86 %            |                   |
| Evaluate and select supplemental software options available to PDAs based on their unique needs.                            | C               | SPED-C300     | 42.86 % | 21.43 %        | 35.71 %            |                   |
| Identify and define psychological difficulties commonly occurring after brain injury.                                       | C               | SPED-C302     | 40.00 % | 30.00 %        | 30.00 %            |                   |
| Identify cognitive problem areas that may impact community re-integration options.  | C               | SPED-C303     | N/A     | N/A            | N/A                |                   |
| Identify community resources that will assist in community re-integration.  | C               | SPED-C303     | N/A     | N/A            | N/A                |                   |
| Establish a practical plan for community re-integration.  | C               | SPED-C303     | N/A     | N/A            | N/A                |                   |