

(CMST-C110) Course Level SLO & Qualitative Notes

Given the demographics of a particular audience, the student will be able to create a formal, full-sentence outline that structures both informative and persuasive extemporaneous public address.

83889-(CMST-C110-002)-Public Speaking
by Ashlie Siefkes, Travis Bartosh

This section was difficult to meet completely for the style of class I teach where there are two assignments I give that do not require a full sentence outline. These two assignments are impromptu speaking and parliamentary debate. Although they do not require a full sentence outline, I do have the students outline in class. This is an effective way to teach these two assignments because I can help the students create a well organized main point speaking outline.

Given the demographics of a particular audience, the student will be able to orally deliver informative speeches and persuasive extemporaneous public speech.

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In this class it seemed like this student learning outcome was well met.

Students will be able to identify and explain Stephen Toulmin's (1959) model of reasoning and to categorize claims, warrants, and data either orally or written.

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This section was difficult to meet because there were several students who did not turn in their persuasive speaking assignment. And, teaching a once a week evening class does not lend itself well to making up late work.
