

All levels SLOs statistics during CCC Fall 2012 for Communication Studies

SLO Text	SLO Level	Course Number	Fully Achieved	Partially Achieved	Failed to Achieve
Based on the six ideal competencies and skills (conversation, perception, climate, listening, verbal, and non-verbal communication), the student will be able to analyze and compare and contrast the ideal competencies and skills with what actually happens in “real life.”	C	CMST-C100	68.35 %	21.52 %	10.13 %
Based on Jack Gibb’s (1961) theory of communication climate, the student will be able to interpret his/her own supportive behavior in the six areas of recommended competencies and skills, descriptiveness, problem orientation, equality, spontaneity, empathy, and provisionalism.	C	CMST-C100	79.75 %	11.39 %	8.86 %
Given the demographics of a particular audience, the student will be able to create a formal, full-sentence outline which structures both informative and persuasive extemporaneous public address.	C	CMST-C101	54.10 %	27.87 %	18.03 %
Given the demographic of a particular audience, the student will be able to orally deliver informative speeches and persuasive extemporaneous public speech.	C	CMST-C101	54.10 %	27.87 %	18.03 %
Given Milton Rokeach’s (1968) value theory, the student will be able to interpret his /her own identity in regard to terminal and instrumental values.	C	CMST-C101	78.69 %	1.64 %	19.67 %
Given the demographics of a particular audience, the student will be able to create a formal, full-sentence outline that structures both informative and persuasive extemporaneous public address.	C	CMST-C110	90.00 %	0.00 %	10.00 %
Given the demographics of a particular audience, the student will be able to orally deliver informative speeches and persuasive extemporaneous public speech.	C	CMST-C110	86.67 %	2.96 %	10.37 %
Students will be able to identify and explain Stephen Toulmin’s (1959) model of reasoning and to categorize claims, warrants, and data either orally or written.	C	CMST-C110	73.33 %	16.67 %	10.00 %
Given the demographics of a particular audience, the student will be able to create a formal, full-sentence outline that structures both informative and persuasive extemporaneous public address.	C	CMST-C110	77.78 %	15.56 %	6.67 %
Students will be able to identify and explain Stephen Toulmin’s (1959) model of reasoning and to categorize claims, warrants, and data either orally or written.	C	CMST-C110	86.67 %	4.44 %	8.89 %
Demonstrate ability to apply critical thinking and analysis.	I	CMST-C110	90.00 %	3.33 %	6.67 %
Demonstrate innovative thinking, and adaptive, creative problem solving skills.	I	CMST-C110	86.67 %	3.33 %	10.00 %
Use effective communication and interpersonal skills.	I	CMST-C110	90.00 %	0.00 %	10.00 %
Given the six lists of ideal competencies and skills (conversation, perception, climate, listening, verbal, and non-verbal communication), the student will be able to analyze and compare and contrast the ideal competencies and skills with what actually happens in “real life”.	C	CMST-C101	52.46 %	34.43 %	13.11 %