

**( CIS-C100) Course Level SLO & Qualitative Notes**

**Demonstrate use of a word processing, spreadsheet, database, presentation software to produce basic business correspondence that contains text, graphics, and appropriate formatting.**

83021-(CIS-C100-L01)-Intro to Info Systems  
by Debra Crowley

About 79.4% of the students either partially or fully met this SLO. 20.6% of the students failed to meet this SLO. There were 4 assignments that were used to measure this SLO, 2 Word projects, 1 Excel project and 1 Access project. For the Word and Excel projects there were only a small percentage of students that did not succeed and that was due to 4 out of 34 students that chose not to do these projects. There will always be a few students that won't do an assignment; I feel this number is so small that it is insignificant. The Access Project had the highest rate of failure 61.76%, which was primarily due to 16 students (almost half the class) not turning in this assignment. I think there are 3 possible reasons that students didn't do this assignment: 1. Some of the students did not have the Access software. I clearly state in the beginning of the course that Access doesn't always come with all versions of MS Office and that it is not available for the MAC and that the students need to accommodate for this. 2. Access is the most difficult part of the course; some students did not wish to devote the time it takes to do the Access Projects. 3. Some students did not understand the material. I can't force students who just don't want to take the time to do an assignment to do it, however, for those who did not understand the Access assignments, I will add some lecture content to help further explain the Access concepts addressed in the assignments.

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**Given a scenario, identify fraudulent use of copyright infringement, security and privacy issues, and their consequences.**

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About 91.2% of the students either partially or fully met this SLO. The 8.8% that did not meet this SLO was primarily due to the 4 students that chose not to do the assignment and 3 students who chose not to participate in one of the discussion forums related to this SLO. Since this small percentage of the students choose simply not to participate in these assignments, I feel that this warrants no modification to this portion of the class.

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**Given a scenario, locate appropriate Internet information sources and authoritative database sources to provide a solution to the business problem.**

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About 73.5% of the students either partially or fully met this SLO. 26.5% of the students failed meet this SLO. There were 2 assignments (a Web Search engine assignment and an Access Assignment) and questions on the Final exam that were used to measure this SLO. For the Final Exam questions, only 8.82% missed the questions related to this topic, which I feel is such a small number, that no changes are warranted. 32.35% of the students failed to meet the SLO for The Web Search Engine assignment, this was due to the 11 students that chose not to do the assignment and the 23 students that did do the assignment received an A. I can't determine any reason these students choose not to do the assignment, and based on the success of the students that did do the assignment I feel the information was clear and not too difficult. Based on this I can't see any changes that I could make that would ensure all students compete this assignment. The Access Project had the highest rate of failure 61.76%, which was primarily due to 16 students (almost half the class) not turning in this assignment. I think there are 3 possible reasons that students didn't do this assignment: 1. Some of the students did not have the Access software. I clearly state in the beginning of the course that Access doesn't always come with all versions of MS Office and that it is not available for the MAC and that the students need to accommodate for this. 2. Access is the most difficult part of the course; some students did not wish to devote the time it takes to do the Access Projects. 3. Some students did not understand the material. I can't force students who just don't want to take the time to do an assignment to do it, however, for those who did not understand the Access assignments, I will add some lecture content to help further explain the Access concepts addressed in the assignment.

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**( CIS-C100) Program Level SLO & Qualitative Notes**

**Select and use appropriate software and apply conceptual thinking skills to solve problems and complete specific technology-related projects.**

83021-(CIS-C100-L01)-Intro to Info Systems  
by Debra Crowley

About 73.5% of the students either partially or fully met this SLO. 26.5% of the students failed to meet this SLO. There were 4 assignments (1 Word, 1 Excel, 1 PowerPoint and 1 Access Assignment) and questions on the Final exam that were used to measure this SLO. For the Final Exam questions, only 8.82% missed the questions related to this SLO, which I feel is such a small number, that no changes are warranted. 26.47 % of the students failed to meet the SLO for Word assignment, this was due to the 2 students that chose not to do the assignment, and the 8 students that either misunderstood or did not grasp the concepts in this assignment. I will add some lecture content to help further explain the concepts if feel the students need to increase their success for this assignment. 14.71 % of the students failed to meet the SLO for the PowerPoint Assignment. This was due to 4 students that chose not to complete this assignment. Since 97% of the class received an "A" on this project, I feel that no changes were warranted. 8.82 % of the students failed to meet the SLO for the Excel Assignment. This was due to 2 students that chose not to complete this assignment. The 31 students that did complete the assignment received either an "A" or a "B". Since this small percentage of the students choose simply not to participate in these assignments and those that did were very successful, I feel that this warrants no modification to this portion of the class. The Access Project had the highest rate of failure, 61.76 % that was primarily due to 17 students (half the class) not turning in this assignment. I think there are 3 possible reasons that students didn't do this assignment: 1. Some of the students did not have the Access software. I clearly state in the beginning of the course that Access doesn't always come with all versions of MS Office and that it is not available for the MAC and that the students need to accommodate for this. 2. Access is the most difficult part of the course; some students did not wish to devote the time it takes to do the Access Projects. 3. Some students did not understand the material. I can't force students who just don't want to take the time to do an assignment to do it, however, for those who did not understand the Access assignments, I will add some lecture content to help further explain the Access concepts addressed in the assignment.

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