



## United States Summer Program 2011

### EBUS to SEE-U.S.

Xiang Jiang High School Students  
to Come to California  
July 3 – August 6, 2011

Xiang Jiang students will come to California for five weeks this July and August for a tailor-made Summer Educational Experience. They will live on the California State University campus in Long Beach (CSULB) and will have the opportunity to participate in college classes taught by both CSULB and Coastline instructors. Students will have full use of the campus library, recreation facilities, and computer lab. Through this valuable first-hand experience, students will be introduced to the United States, California,

and U.S. university life and customs. In addition to college courses and workshops, students will also go on weekly field trips to local cultural venues (such as the Aquarium of the Pacific, the historic Rancho Los Alamitos, the serene Japanese Gardens, and the multi-faceted Bowers Museum of Cultural Art). On weekends students will explore other exciting destinations like Disneyland, Hollywood, and the J. Paul Getty Museum. The trip will conclude with a west coast tour that includes the Grand Canyon, Yosemite, and San Francisco. The cost for this expansive experience (excluding airfare) is approximately \$6,000.00 per student.

### **EBUS to See-US !**

A Summer Educational Experience on a California U.S. university campus

July 3 through August 6  
(5 weeks)

**Accommodations:**  
On-campus Residence Hall (2 students to a room)  
meals included

**Academics:**  
English & U.S. culture classes and transferrable college-credit courses

**Acculturation:**  
Chaperoned weekend trips to area attractions like:  
Disneyland and Hollywood

**Program Certificate:**  
All participants will receive a Certificate of Achievement from Coastline College and the host university

**Program Cost:**  
To be determined and not included in school tuition



Note: CSULB will work with students to help obtain their J-1 visas for the visit. As with other non-immigrant visas, at the end of the duration of stay, J-1 visa holders, are required to return to their home country.

## Xiang Jiang Welcomes Jessica Kuang and Elaine He

Coastline is very pleased to announce the arrival of two college faculty members to XJHS this December. Jessica Kuang and Elaine He will be teaching Calculus and Geography to EBUS students through the end of the semester in January. We would like to take this opportunity to introduce them to you and we hope that you get a chance to meet each of them while they are in China.

### Dr. Jessica Kuang



When I was 17, I moved to San Francisco with my family. I spent the first

year learning English, then enrolled in the community college. Calculus was my first course in college, and it was relative easy because it relied little on the language. Five years ago, I received my Ph.D. from University of California, Davis, and took a full time research job at the University of Arizona. The research job brought me close to nature, but often took me away from my friends and family. Last year, I started teaching, and I truly enjoy the human interaction and the cultural diversity in the community college.

### Dr. Elaine He



Dr. Xueqin (Elaine) He graduated from Texas State University-San Mar-

cos with a Ph.D. degree in Geography in the spring of 2009. Before the pursuit of her doctoral degree, Dr. He had been trained as a scholar of environmental sciences and had worked as a faculty member at the Tianjin University of Science & Technology, China. Besides her broad teaching experiences, Dr. He is also an active researcher whose studies have focused on human-environmental interactions.

## XJHS Administration Visits Coastline in California

Last month Coastline was pleased to host a delegation from Xiang Jiang High School at our campuses in California. In addition to touring Coastline, guests were invited to Coastline's sister colleges,

Golden West College and Orange Coast College, as well as a number of other top universities located throughout southern California.



Xiang Jiang delegation meeting with Coastline's President and senior college administrators.

### Did you know:

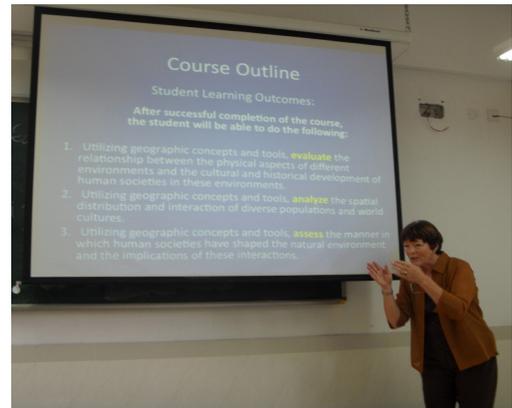
During the 2009-2010 school year, EBUS students accomplished the following:

- 70% of all EBUS students developed their English-language skills enough to take Music 100, a college-level transferable course.
- All students who participated in Music 100 earned passing grades and now have 3 units of U.S. college credit.
- The entire Senior 1 class raised their Comprehensive English Language Test (CELT) scores by 1.3 levels.
- 26% of EBUS students raised their CELT scores by at least 2 Levels.
- English-listening skills jumped from 40% to 70%.

## EBUS Instructional Coordinator Visits XJHS

By Betty Disney

This November I was delighted to visit Xiang Jiang High School. This was my first experience in China and I was thrilled to get to spend time with the staff and students at XJHS. I was made to feel right at home as I sat in on EBUS classes, watched presentations by the EBUS International Club students, gave presentations to the Xiang Jiang faculty on U.S. teaching techniques, and participated in meetings with the XJHS administration. Joe Pulichino, On-site EBUS Coordinator, made sure my hus-



Betty Disney presenting American teaching techniques to XJHS Faculty.

band Roger and I were taken very good care of. Roger was especially pleased to be able to video tape the International Club presentation so the students back home in the Coastline International Club could see the presentation. The highlight? A fabulous Mongolian meal with several members of the EBUS team and XJHS Staff!

### EDUCATION BOUND UNITED STATES (EBUS)

**EBUS** is a unique international high school-to-college program modeled after the best practices of the Coastline Early College High School program and is designed to generate a pipeline of successful international students to the Coast District and 4-year U.S. universities. The EBUS program enables high school students to effectively improve their English language skills, obtain college success skills, and take college courses while attending high school in their native country. As early as their first year in EBUS, students who achieve or have the required level of English language skills will be eligible to take college classes concurrently with their high school classes and earn credits toward transfer to 4-year U.S. universities.

#### Benefits of EBUS:

- Cost savings of traveling to/living in US for first 2 years of college. Students remain in native country, allowing time for maturity, and with support of family while taking American accredited college courses by American college instructors.
- Coastline is a regionally (WASC) accredited California community college.
- A carefully guided transition period allowing students time to adjust to higher education and American style of education.
- Intensive English language courses, taught by native English speakers, preparing students for successful completion of college classes.
- Official college transcripts from an accredited California community college.
- Student services, service learning and supportive opportunities that go beyond the classroom and beyond theory by engaging in the real world and solving problems.
- A high school diploma and an official college transcript.
- A summer program (EBUS to SEE US) in the US giving students first hand college experience on a 4 year university campus.

The EBUS program is part of a global initiative in the Coast College District and is offered in collaboration with U.S. College Compass, LLC.

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Coastline Community College — President: Dr. Loretta Adrian

Coast Community College District — Board of Trustees: Mary L. Hornbuckle, Walter G. Howald, Jim Moreno, Jerry Patterson, Lorraine Prinsky, Ph.D., and Lee Fuller, Student Trustee

Chancellor: Dr. Ding-Jo H. Currie

Accreditation: Coastline is accredited by the Western Association of Schools and Colleges, a nationally recognized regional accrediting agency.

Non-Discrimination Statement: It is the policy of the Coast Community College District to provide all persons with equal employment and educational opportunities regardless of race, color, sex, national origin, religion, age, handicap, marital or Vietnam-era status.