



# ACADEMIC SENATE News and Views

A newsletter published by the Academic Senate for the faculty of Coastline College.

March 2020

## President's Newsletter by Deborah C. Henry, M.D.

Hello everyone. Over the next few weeks, the Senate will be going over the Faculty Coordinator positions as they expire in June of this year. We hope to have them approved in mid-March so that the applications can go out to all faculty soon after. Vince, Kate, and Chermaine will be giving an update on Contract Ed at our March 17 meeting. All are invited to hear. Christine, Randy, and Kevin Pegg are establishing policies and procedures to bring small workout rooms to our campuses. And remember to keep Tuesday, May 12, at 12:30 on your schedules for our Senate luncheon, to be held in the fantastic Newport Beach Art Gallery.

A lot of hype and misinformation is going around about the coronavirus, now known as COVID-19. So I am going to put on my medical scrub hat and put this in perspective (this is my viewpoint):

### The Facts:

1. Influenza (the flu) will kill more people in the US than coronavirus COVID-19. Last year the CDC reports 61,200 deaths in the US. The estimate to the middle of February for this flu season is 16,00-41,000 (cdc.gov/flu).
2. The SARS virus in 2003 killed 1 in 10 people with known infections in 2003 (9.6%); Coronavirus is 1 in 50 with known infections (2.3%) (Center for Infectious Disease Research).
3. This is the CDC's recommendation for masks for COVID-19:
  - "CDC does not recommend that people who are well wear a facemask to protect themselves from respiratory diseases, including COVID-19.
  - Facemasks should be used by people who show symptoms of COVID-19 to help prevent the spread of the disease to others."

### Prevention:

1. Get a flu shot. It's not too late. Vaccinations do not prevent diseases; they let your immune system recognize the pathogen and quickly gear up your immune system. Plus, you don't want your immune system compromised if there ends up being COVID-19 locally.
2. Clean your keyboards. Dr. Salcedo (microbiology instructor) swiped various surfaces across Newport Beach campus for me last year. The dirtiest place was the classroom computer keyboard. The cleanest places were the anatomy and microbiology table-tops because they are cleaned often multiple times a day. (Think about cleaning your cell phone or TV remote too).
3. Keep your hands off your face, nose, and eyes. Our external skin does an amazing job at preventing infection-our mucus membranes, not so well.
4. Wash hands often; then use a paper towel to turn off faucets and open doors. Hand washing is shown to work better (sing Happy Birthday song twice) than hand sanitizers, but in a pinch the latter is a great option.
5. Please stay at home if you are sick. This includes students, teachers, managers, and classified.

Yes, we need to remain vigilant, and we are having plenty of help on that end. But we also need to put the current situation in the US in perspective. Remember, this my opinion.

Here's to a healthy spring semester, Debbie

**esprit de corps**

@

**The Academic Senate**

1st / 3rd Tuesdays

1230-230

**Part time faculty**

**get paid to be on the**

**Academic Senate,**

**elections this spring.**

Did you know for as little as \$25 per month you could name a scholarship after someone... even yourself? Do you want to make a difference and show your support by contributing to Coastline College?

You may select any area of support, such as scholarships, specific programs/services, join the President's Circle or even give to where the need is greatest. To find out how to donate by payroll deduction contact the Foundation Office for more info.

foundation@coastline.edu  
coastline.edu/foundation

## Student feedback - What can professors do to help students avoid plagiarism?

In the Avoiding Plagiarism Library Workshop (in Canvas and open to everyone!) the Library asks students what professors can do to help students avoid plagiarism. We get a lot of great replies! This link will take you to a few we collected from Fall 2019. Scroll to "What can Professors do to help Students avoid plagiarism?"



[Workshop Comments.](#)

### Here are a few comments:

*"Professors can help students avoid plagiarism by noting whether the assignment is formal or informal and if they want specific sources, such as college library, internet and which sources are acceptable, or textbook, or a combination."*

*"I think the best thing professors can do is to constantly remind students that they must make sure to add in-text citation before a final draft of an essay is due. I think it would really help to jog the memories of those that might have forgotten if they got an email from their teacher reminding them."*

The Avoiding Plagiarism Library workshop is available in Canvas and starts the first day of school at 8am and goes until the Thursday before finals at 11:55pm. The workshop takes about an hour to complete and students earn a Certificate of Completion PDF when they earn 80% or higher. More information can be found on the library website, [Coastline.edu/library](http://Coastline.edu/library) or by contacting the Library.

Elizabeth Horan | Library Chair  
[library@coastline.edu](mailto:library@coastline.edu)

This year's **Senate Luncheon** will be held in the Art Gallery at the Newport Beach Campus on Tuesday, May 12 from 12:30 - 2PM. Please send your checks to the Academic Senate Office, made out to "Academic Senate" \$15 per person.

Apply for PDI, go explore your field, and share your experiences with us in the Academic Senate's News and Views.

# 11|30 Lecture Series in the Art Gallery

**Wednesday, March 11 - United Catalyst**

The iron camera is a cast iron camera that used to photograph the earth's landscape and the processes of nature. While the function of modern cameras is to instantly capture a moment in time, the function of the Iron Camera is to slow down moments to reveal the stories beneath the surface of the experience.

**Wednesday, April 8 - TBD**

**Wednesday, April 22 - Dan McCleary**

## Brown Bag Series



### Spark dialogue about sensitive issues at our college

#### Unearned Privileges

Faculty Success Center  
March 6, from 12 - 1PM

#### Discomfort with Hearing or Spreading other Languages

4th Floor Conference Room  
April 3, 12 - 1PM

#### White Guilt: Another Perspective

4th Floor Conference Room  
May 15, 12 - 1PM

Presented by the Diversity Workshop

Rene Gutierrez  
Erin Johnson

## Flex Day... Thoughts?

*I showed up at 7am, I figured it would be best to get an early start, and while the coffee service was not set up (too early), I was still able to enjoy Stephen Barns' presentation on RSI. My take away? I plan on integrating a podcast option for one of my assignments. Next, I made my way over to Amy Evangelista's Cranium Cafe session; it was interesting and informative; however, while there are some amazing features, I don't know how I would integrate the app into my classes... yet. Lastly, in an effort to not bring down your day, I will only mention a little about the budget secession, ouch! There has got to be a better way.*

### **Flex -- Making Word Accessible! Lisa Lee**

*This presentation introduced attendees to document accessibility in Microsoft Word. I was very afraid to post any documents in Canvas for my online classes.*

*The one-hour presentation ran so fast. However, after the presentation, my fear is gone! I gained the confidence to create accessible contents by using Microsoft Word. What a relief! Great thanks to Chris and Aeron!!*

### **Marilyn Brock**

*Let's see, I first stopped by the President's Address, which was filled with surprises like the VPs' hike, a soccer game, and news of upcoming plans for Coastline. I spent lunch catching up with my English colleagues over Caesar salads and then went to the next meeting--the Classified Senate! I bet some of you were expecting it to be a union meeting since I'm faculty, but, no, because I'm the Academic Senate Rep for the Classified Senate. Julian and Alyssa were filling in for Kasie and broke the trepidatious news about budget cuts and future concerns. Finally, I attended the public speaking session with Josh and Christina to learn more about communicating effectively at work. All in all, it was very beneficial! Thank you Coastline for another rewarding Flex Day.*

## SLO and so on...

*I used the flexibility of Flex Day to my advantage in order to avoid traffic and chose not to arrive until 11am. After the President's Address, the biology department faculty used the rare occasion of being together in the same place at the same time to have lunch together. After lunch and the CFE Union presentation, it was time for the SLO Q&A discussion lead by Angela Gomez-Holbrook and myself. Although the feedback was that the session was useful for those in attendance, it was yet another reminder that we have a long way to go to get everybody up to speed with the basics of SLO data collection and reporting. Following the SLO session, I spent the rest of the Flex Day getting certified to participate in a hiring committee, learning how to boost my LinkedIn profile, and learning the ins and outs of curriculum creation and modification. At 8pm, I, along with the handful of other remaining attendees, stumbled out of the Garden Grove center like zombies back to our cars to officially start our weekend.*

**Steven Fauce, Ph.D.**



Give this image a title.



**Antoine-Jean Gros**  
*Bonaparte visitant les pestiférés de Jaffa, 1804*

**Leadership or Propaganda?** This painting was created 5 years after Napoleon's Siege of Jaffa, which began on the 3rd of March in 1799. This image shows Bonaparte touching the plague sore of one of his troops. Rumors were out that Napoleon gave fatal doses of opium to soldiers who were stricken with the disease and images like this helped to act as a narrative changer, in addition to helping create the allure of both invincibility and leadership. What are your thoughts?

## Feldon Goes Off the Charts Webinars work for Math Students

Professor Fred Feldon, Coastline Math Department Co-Chair, is it gaining new skills useful for teaching math and implementing the new state law A B 705 online, including synchronous activities such as weekly webinars. They are listed in the schedule for his online College Algebra with support course. Students meet with him online in a webinar from any computer, anywhere, one hour per week, every week. These are under-prepared students who haven't met the prerequisites or have not taken math in a long time and need extra support. Success rates almost tripled (**From 24% to 68%,**) in the first semester he implemented his strategy. He will be sharing more of his story soon at Coastline's Faculty Center, at the California Acceleration Project Conference in Sacramento, and or the California Math Council of Community Colleges conference in Pomona.



11460 Warner Avenue  
Fountain Valley, CA 92708  
(714) 546-7600  
Senate (714) 241-6157



### Executive Board

**President - Curriculum Co-Chair** Deborah Henry

**President-Elect** Lisa Lee

**Recording Secretary** Marilyn Brock

**Corresponding Secretary** David Michael Lee

**Treasurer** Michael Bach

**Parliamentarian** Steve Fauce

**Curriculum Co-Chair** Dan Johnson

**VISION STATEMENT:** Creating opportunities for student success.

**MISSION STATEMENT:** Coastline College guides diverse populations of students toward the attainment of associate degrees and certificates leading to career advancement, personal empowerment, and transfer. By meeting students where they are, Coastline provides innovative instruction and services designed to achieve equitable outcomes.

### COASTLINE COLLEGE PRESIDENT:

Loretta P. Adrian, Ph.D.

### COAST COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES:

David A. Grant, Mary L. Hornbuckle, Jim Moreno, Jerry Patterson, Lorraine Prinsky, Ph.D., and Spencer Finkbeiner, Student Trustee

**CHANCELLOR:** John Weispfenning, Ph.D.

**ACCREDITATION:** Coastline Community College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, 10 Commercial Boulevard, Suite 204, Novato, CA 94949, (415) 506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education.

### NON-DISCRIMINATION STATEMENT:

The Coast Community College District does not discriminate unlawfully in providing educational or employment opportunities to any person on the basis of race, color, sex, gender identity, gender expression, religion, age, national origin, ancestry, sexual orientation, marital status, medical condition, physical or mental disability, military or veteran status, or genetic information.