



# ACADEMIC SENATE News and Views

A newsletter published by the Academic Senate for the faculty of Coastline College.

December 2018

## COASTLINE ACADEMIC SENATORS ATTEND ASCCC FALL 2018 PLENARY SESSION

I found the breakout session on the UC Transfer Degree Pilot Program to be very interesting. For several years now, with the encouragement of the Governor, the California Community Colleges and the California State University system have had an agreement that students who complete a transfer major at a California community college will be guaranteed admission to one of the CSU campuses. The community colleges have been hoping for a similar agreement with the University of California. Now, it is beginning to be considered by the UC system. In 2015-2016, UC announced the creation of new UC Transfer Pathways for each of UC's 21 most popular majors. The process has started with two science majors: Chemistry and Physics. In April 2018, a Memorandum of Understanding (MOU) was signed by the UC Office of the President and the California Community Colleges Chancellor's Office to develop criteria for completing UC transfer pathways to be guaranteed admission to the UC system. This will be good news for community college students!

*Marilyn Fry*

I attended the "Hot Topics in Online Education" breakout session. Online education is undergoing dynamic changes, with the most recent efforts focusing on equity. The conversation explored recent developments in the Online Education Initiative (OEI), changes in Title 5 language, and distance education regulations that require RSI. The speakers also presented updates on the Library Services Platform (LSP) project and the next steps, which will provide equity of service for all students. The lively conversation included the California Virtual campus or [www.cvc.edu](http://www.cvc.edu), the new notebowl social learning platform at [notebowl.com](http://notebowl.com) for online discussions, and [name-coach.com](http://name-coach.com) to solve the common problem of name mispronunciation and gender pronoun communication.

*Angela Gomez-Holbrook*

At the invitation of Coastline's Academic Senate President Ann Holliday, I attended the Academic Senate for California Community Colleges (ASCCC) Fall 2018 Plenary Session at the Irvine Marriott Hotel, Thursday, November 1, through Saturday, November 3, 2018.

The three-day event included multiple general and breakout sessions that addressed topics (just to name a few) on Guided Pathways; Faculty Diversification; Equivalency; California Online Community College (115); Implementation of California Assembly Bill 705; Correctional Education; SmartCatalog (a system for managing academic content); The UC Transfer Degree Pilot Program; Networking and Collaboration (with administrators and colleagues); Professional Development; Interaction of Gender, Race, and Ethnicity; and Faculty Diversification.

The event's attendees were from all of California's current 114 community colleges. I found the scheduled and planned presentations to be very informative and enlightening. However, what I found to be more fascinating were the unplanned, spontaneous one-on-one conversations with otherwise unknown colleagues. In fact, of particular significance were discussions that seemed to be a red-hot topic at all colleges: how to address and resolve the issues and problems related to academic dishonesty and Financial Aid fraud. No easy answers there!

*Michael Bach*



The fall plenary session undertook some milestone measures impacting community colleges today. The 115th California Online Community College (COCC) garnered attention as the subject of several resolutions and an informative session debating its role and efficacy in the system. Guided Pathways also featured prominently as the topic of two sessions, and among the passing resolutions was the establishment of a GP glossary of terms. Other areas of focus were AB 705, OER implementation, and the Governor's new student-centered funding formula, among others. The session on Accreditation 101 provided an informative outline for those new to the process of accreditation, such as myself.

*Marilyn Brock*

Career Education and C-ID: C-ID has evolved to include disciplines that may not transfer to UC or CSU but may be used for discipline alignment and articulation between community colleges. This discussion brought to focus the current efforts to create C-ID descriptors for Career Education courses with the emphasis on assisting students as they move within the California Community College system. It was pointed out that often there are few full-time faculty in career courses, and projects get put aside. At this time there are 22 descriptors finalized and 3 model CTE program curricula. The submission process is the same for all C-ID approval. Colleges are encouraged to get faculty involved. A suggestion was perhaps combining Guided Pathways into the process.

*Margaret Lovig*

I was able to attend the Open Educational Resources (OER) session, which updated the 5-year project (~1million/per year) to implement OER system-wide, coordinating state level activities to increase OER availability and supporting local OER implementation. The goals include ensuring OER availability for at least 70% of all C-ID courses by the end of the 5-year term, significantly reducing costs for students in at least 50% of the most highly enrolled courses, developing systems to replace high-cost homework systems such as "My Math Lab" and other ancillary materials that facilitate faculty OER adoption, and facilitating achieving the goals of AB 705 and other legislation/initiatives.

Chau D. Tran

*Chau D. Tran*

I went to the "Representing All Faculty: Role of the Senate President" break-out session. This presentation went over the 10+1 responsibility charged to the Senate, how to make friends, not enemies, how different schools use President-Elect, and how the most important job of the Senate President is to ensure a qualified Senator follows in his/her footsteps as the next Senate President.

*Deborah C. Henry*



Coastline President's **Dr. Lori Adrian** attended the Academic Senate Plenary Session. The presentation was on faculty diversification. Dr. Adrian appeared on a panel discussing the leadership role of faculty in promoting the diversification of faculty at colleges. The General Session was designed to address the issues and provide a framework for Senate leadership and reflection in the diversification of our ranks.

**esprit de corps**

@ The Academic Senate  
1st and 3rd Tuesdays 1230-230

# The California Online Community College:

115 Problems but an Academic Senate Ain't One

November 1, 2018

Reported by Lisa Lee

## Session Objectives

- Provide update on status and objectives of California Online Community College (COCC)
- Present purpose and objectives of budgeted, competitive, one-time CVC-OEI grants to support COCC
- Discuss system-wide implications of above
- Review proposed resolution 1.01 F18

## California Online Community College

- Directed by budget to have at least three programs developed by July 1, 2019 and begin enrolling students by the end of 2019.
- Will use competency-based education (CBE).
- Board of Trustees for COCC is Board of Governors.
- \$35 million in current budget for one-time, competitive CVC-OEI grants for existing districts, related to COCC.
- COCC expected to work to hire CEO soon.

## \$35M in Grant Funding for Existing Colleges

- In Enacted California Budget
- Reviewed and approved by BoG in Sep.
- Purpose of this grant is to support the California Virtual Campus – Online Education Initiative (OEI) to provide competitive grants to community college districts to develop Fully Online College of the California Community Colleges or the Online Education initiative. These funds were adopted in the State Budget as a legislative priority.

## Primary Goals:

- Lead to short-term, industry-valued certificates or credentials, or programs.
- Enable a student in a pathway developed by the California Online Community College to continue his or her education in a career pathway offered by an existing community college.
- Expand the diversity of online offerings for career education within the California community colleges.



## President's Cabinet Open Forum

Everyone is Welcome!

Sandwiches, Dessert and Water will be provided, but please feel free to bring your own lunch if you like.

Wednesday, December 5, 2018  
Open Forum & Lunch: Noon – 1:00 p.m.  
Garden Grove Campus  
Room 207

## Attention:

Nominees for Full Time Teacher of the Year and the Part Time Teaching Excellence Award will be due at 5:00 p.m. on March 6, 2019. Watch your email for the application and criteria for these awards.

## Plagiarism Prevention 2018-2019 - Maxient

Part 4 of our 4-part series about Plagiarism Prevention will focus on Maxient. Under “Faculty” on the College website, you can find this posted information about Maxient.

Maxient is the software used to manage student behavior records at the College. It is a centralized reporting and record-keeping system for student discipline, academic integrity, care-and-concern records, and Title IX matters.

These are the following Student Conduct Issues:

- Academic Dishonesty
- Disruptive Behavior
- Concerning Behavior
- Sexual Misconduct with Student Involvement

This semester, I have used Maxient often to report “academic dishonesty” in the Avoiding Plagiarism Library Workshop—ironic, I know!

Natalie Schonfeld, the new Dean of Students, and I have been having brief conversations about academic integrity at Coastline as the Maxient reports filter through her office. Those conversations have inspired her to take this information to the Academic Senate to have a conversation with faculty about academic integrity.

What are the best practices to encourage academic integrity? What happens when a faculty member submits something to Maxient? How can we as a College communicate our expectations to students around concepts like this? I don’t know the answers, but I am happy to have Dean Schonfeld starting a conversation centered on plagiarism prevention and academic integrity. I, for one, am happy to join the conversation.

*Elizabeth Horan*

## A No-Brainer??

Brain donation is critically needed. Neuroscientists need brain tissue of all types to study the diseases that affect more than 15 percent of people in the world. Even if you are an organ donor on your driver’s license, your brain will stay with you unless you’ve made separate arrangements to donate it. Its removal will not disfigure you. Make arrangements to donate your brain for research at no cost to you. Read more about it at <https://braindonorproject.org/>. “More Brains Make Research Possible,” National Geographic, 10.2018, p.24.

*Jeanne Oelstrom*



Professors Ann Holliday, Margaret Lovig, and Cathy Palmer enjoyed celebrating Thanksgiving on the day after at Marilyn Fry’s house with her son Ron Fry. Ron cooked turkey and all the trimmings for 30 family members on Thanksgiving. We invited friends over the day after for good leftovers. Ann brought a sweet potato pie, something that most of us hadn’t eaten before (it was good).

*Marilyn Fry*



Here is my 93 year-old mother with therapy dogs that were visiting at Thanksgiving. If you are having trouble relating therapy and stress-relief to physiology and dogs to biology, I have just the class for you!

*Deborah C. Henry, M.D.*



Stacey Smith with her husband, and their “babies” on a hike at the Bolsa Chica Wetlands in Huntington Beach. Thanksgiving provides a short time off to explore local hiking spots.



# STUDENT POP-UP SHOW

## ART, SCIENCE AND DSPS FRIDAY, DECEMBER 7, 2018 5-7PM

1515 MONROVIA AVE. | COASTLINE  
NEWPORT BEACH | COLLEGE  
CALIFORNIA 92663

### Austrian Art Attractions

While in Vienna a few weeks ago, I was on a museum mission. With my family at my side, we were able to take-in a variety of Austrian arts and culture. Traveling with a 4 and 9-year-old may have its challenges, but with our spectrum of adventures, it was an enjoyable experience. Below is an image taken from the exhibition *Spitzmaus Mummy in a Coffin and other Treasures* curated by Wes Anderson and Juman Malouf at the Kunsthistorisches, the main reason for this undertaking. These objects organized by material and scale rarely get to see the outside of storage, but under this curatorial experiment, anything goes when it come to story telling. The exhibition is open until April 28, 2019.

*David Michael Lee*



MARK YOUR CALENDAR

### *Holiday Breakfast*

Monday, December 10, 2018  
Hosted & Prepared by M&O Department  
Annex Warehouse  
8:30 a.m. until food is gone

### *Holiday Potluck Lunch*

Wednesday, December 12, 2018  
Annex Warehouse  
11:30 a.m. - 1:30 p.m.

Please contact Laila Mertz or Aeron Zentner to sign up to bring your favorite dish!

COASTLINE COLLEGE

### Coastline College Classified Senate Hosts Annual *Holiday Boutique*

When: Friday, December 7th  
Time: 11:00 AM - 3:00 PM  
Where: Coastline College Center Lobby  
11460 Warner Ave  
Fountain Valley, CA 92708

Opportunity drawing tickets will be available for purchase the day of the event \$1 each or 6 for \$5

For questions, please contact  
Anita Russell at [arussell@coastline.edu](mailto:arussell@coastline.edu)  
Raman Dhillon at [rdhillion@coastline.edu](mailto:rdhillion@coastline.edu)

*Proceeds from the event help support Classified Senate  
and Scholarships*



An old solution to bad behavior... When coal is not enough, just bring Krampus along. This Germanic, folkloric creature who follows behind St. Nick, hands out lashings to the naughty, if their lucky. Our neighbor's little monsters may also end up in Krampus' sack for forthcoming torture and/or consumption. Happy Holidays

## There is Always Room for More Turkey with Fred Feldon

Luke is given three slices of turkey weighing  $\frac{1}{3}$  lb. His diet, however, allows  $\frac{1}{4}$  of a pound. How many slices can he eat? Extra Credit for everyone with the correct answer who can explain how they got it. Good luck.



Do you have something to say? Here is your chance.

- Be Collegial
- Be Productive
- 200 Words - no more
- Share your thoughts - [dmllee@coastline.edu](mailto:dmllee@coastline.edu)

### Executive Board

President – Ann Holliday  
 Vice President, Committees – Lisa Lee  
 Vice President, Legislative Issues – Deborah Henry  
 Recording Secretary – Marilyn Fry  
 Corresponding Secretary – David Michael Lee  
 Treasurer – Michael Bach  
 Parliamentarian – Angela Gomez-Holbrook  
 Curriculum Co-Chairs – Dan Johnson/ Deborah Henry  
 Contact (714) 241-6157

**VISION STATEMENT:** Creating opportunities for student success.

**MISSION STATEMENT:** Coastline Community College steadfastly focuses on providing access and supporting student success and achievement. Inspired by an innovative and student-centered mindset, Coastline delivers flexible courses and services that cultivate and guide diverse student populations across the globe to complete pathways leading to the attainment of associate degrees, certificates, career readiness, and transfer to four-year colleges/universities.

**COASTLINE COMMUNITY COLLEGE – PRESIDENT:** Loretta P. Adrian, Ph.D.

**COAST COMMUNITY COLLEGE DISTRICT – BOARD OF TRUSTEES:** David A. Grant, Mary L. Hornbuckle, Jim Moreno, Jerry Patterson, Lorraine Prinsky, Ph.D., and Amber Gil, Student Trustee

**CHANCELLOR:** John Weispenning, Ph.D.

**ACCREDITATION:** Coastline Community College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, 10 Commercial Boulevard, Suite 204, Novato, CA 94949, (415) 506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education.

**NON-DISCRIMINATION STATEMENT:** The Coast Community College District does not discriminate unlawfully in providing educational or employment opportunities to any person on the basis of race, color, sex, gender identity, gender expression, religion, age, national origin, ancestry, sexual orientation, marital status, medical condition, physical or mental disability, military or veteran status, or genetic information.

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**COASTLINE  
 COLLEGE**