

Student Success, Completion, and Achievement	2015-16	2016-17	2017-18	2018-19	CL Standard	2019-20 Goal
Overall Course Success	70.2%	71.2%	72.3%	73.9%	62.8%	74.6%
Traditional Course Success	80.6%	82.1%	81.3%	81.8%	69.5%	82.6%
Online Course Success	70.9%	71.8%	71.8%	72.0%	61.2%	72.7%
Hybrid Course Success	66.8%	74.2%	75.6%	82.6%	70.2%	83.4%
Correspondence Course Success	65.1%	66.0%	69.9%	74.0%	62.9%	74.7%
State-Funded Success	66.7%	68.6%	70.4%	72.2%	61.4%	72.9%
Extended Learning Success	83.7%	82.8%	84.4%	85.2%	72.4%	86.1%
Number of Graduates	1,607	1,567	1,599	1,691	1,437	1,708
Number of Degrees	2,111	2,229	2,169	2,300	1,955	2,323
Number of AA and AS Degrees	2,071	2,150	2,092	2,208	1,877	2,230
Number of AS-T and AA-T Degrees	40	79	77	92	78	93
Number of Certificates (12+ Units)	592	515	556	708	602	715
Transfer Volume (12+ units)	910	1,110	1,207	1,467	1,247	1,482
Transfer Rate	32.2%	36.2%	25.6%	30.5%	25.9%	30.8%
Job Placement Rate	25.5%	29.1%	27.6%	31.8%	27.0%	32.1%
Percent of Graduates that Showed Median Wage Change	-	43.0%	45.0%	49.0%	41.7%	49.5%
Real Estate Licensure Exam Pass Rate	55.1%	55.2%	48.1%	57.3%	48.7%	57.9%
Academic and Programmatic Excellence	2015-16	2016-17	2017-18	2018-19	CL Standard	2019-20 Goal
Number of Course Curricula Reviewed	112	149	193	397	337	401
Number of Course Curricula to be Reviewed during the Comprehensive Program Review 5-year Cycle	222	40	309	87	74	88
Percent of Courses Reviewed during the Comprehensive Program Review 5-year Cycle	99.1%	100.0%	92.9%	100.0%	85.0%	100.0%
Program and Department Review On-time Completion Rate	100.0%	100.0%	97.7%	97.7%	83.0%	100.0%
Percentage of Program and Department Review Initiative Completion Rates that meet the desired outcome	-	44.0%	55.7%	60.7%	51.6%	61.3%
Employee Satisfaction with Services	91.6%	93.4%	93.4%	93.2%	79.2%	94.1%
Student Satisfaction with Services	-	-	94.5%	95.2%	80.9%	96.2%
Access and Student Support	2015-16	2016-17	2017-18	2018-19	CL Standard	2019-20 Goal
Number of Applicants	29,460	30,694	29,371	29,315	24,918	29,608
Percent of Students that Enrolled after Applying	51.9%	47.9%	47.3%	43.7%	37.1%	44.1%
Percent of Students with Student Education Plans	20.1%	33.7%	37.3%	37.4%	31.8%	37.8%
Percent of students with 12 units or more who are Degree, Certificate, or Transfer-Seeking during Primary Terms	11.3%	10.8%	9.0%	8.8%	7.5%	8.9%
Number students who were eligible for a Pell grant	7,134	3,696	5,747	5,618	4,775	5674.18
Percentage of students who were Pell-eligible who received Pell	45.3%	74.8%	43.5%	43.0%	36.6%	43.4%
Student Retention and Persistence	2015-16	2016-17	2017-18	2018-19	CL Standard	2019-20 Goal
Overall Courses Retention	86.2%	86.1%	86.6%	87.3%	74.2%	88.2%
Traditional Retention	89.1%	90.3%	90.1%	89.7%	76.2%	90.6%
Online Retention	85.5%	85.3%	84.8%	84.5%	71.8%	85.3%
Hybrid Retention	80.4%	86.2%	85.4%	91.2%	77.5%	92.1%
Correspondence Retention	86.7%	86.1%	88.7%	91.7%	77.9%	92.6%
State Funded Retention	83.4%	83.7%	85.1%	86.1%	73.2%	87.0%
Extended Learning Retention	97.3%	96.9%	96.4%	95.3%	81.0%	96.3%
Fall to Spring Persistence	47.7%	54.0%	50.0%	47.9%	40.7%	48.4%
Fall to Fall Persistence	31.4%	37.8%	30.8%	40.1%	34.1%	40.5%
Culture of Evidence, Planning, Innovation, and Change	2015-16	2016-17	2017-18	2018-19	CL Standard	2019-20 Goal
Percent of Courses Reporting SLOs on the Report Cycle	-	-	35.0%	64.9%	55.2%	65.5%
Data and SLO Related Trainings	1	3	6	23	20	23
Partnerships and Community Engagement	2015-16	2016-17	2017-18	2018-19	CL Standard	2019-20 Goal
Concurrent Enrollments (K-12 Special Admits)	616	621	977	1,227	1,043	1,239
Extended Learning Academic Partners	-	-	-	15	13	15
Extended Learning Government Partners	-	-	-	10	9	10
Extended Learning Workforce Development Partners	-	-	-	9	8	9
Foundation Partnerships	12	20	18	17	14	17
Fiscal Stewardship, Scalability, and Sustainability	2015-16	2016-17	2017-18	2018-19	CL Standard	2019-20 Goal
Overall Enrollment	78,890	72,774	70,823	67,566	57,431	60,134
Overall Unduplicated Headcount	29,070	27,442	26,279	24,886	21,153	22,149
State-Funded Enrollment	63,821	60,158	61,512	59,444	50,527	52,905
Extended Learning Enrollment	15,069	12,616	9,311	8,122	6,904	7,229
FTES (Resident)	6,343	5,928	6,192	6,106	5,190	5,434
WSCH/FTEF 595	603	567	561	529	450	534
Traditional Course Average Size	18	17	17	18	15	18
Online Course Average Size	41	39	35	32	27	32
Hybrid Course Average Size	24	18	19	18	15	18
Correspondence Course Average Size	134	110	115	115	98	116
Annual Grant Dollars Revenue	\$6.55 M	\$7.21 M	\$9.00 M	\$10.26 M	\$ 8.72 M	\$ 8.00 M
Annual Extended Learning Revenue	\$7.95 M	\$7.38 M	\$7.75 M	\$4.67 M	\$ 3.97 M	\$ 4.72M
Annual Foundation Revenue	\$838 K	\$899 K	\$849K	\$481 K	\$ 409 K	\$ 486K

Data Sources: CCD Student Information System, National Student Clearinghouse, CCCC Student Success Metrics, CCCC Perkins IV Report, CCCC Data Mart

The institutional set standard is 85% of the previous year's performance

The data is based on the 11% reduction

The data is based on a 1% increase