

Business/Accounting/Economics RSI Plan – (Rev 2/19/2020)

The following guidelines have been adopted by the Business/Accounting/Economics Department to ensure that all online classes meet the RSI requirement. **Regular and Substantive Interaction** (RSI) includes comments and other forms of feedback from faculty to students that address course content and help students achieve the learning outcomes/objectives.

All classes must include *at least* one RSI activity per week. This requirement may be waived for up to two weeks in a 16-week course or one week in an 8-week course. All courses in the department will include:

1. Discussions covering at least 50% of the weeks in the session to be graded using an academic-based rubric and/or instructor comments in SpeedGrader (i.e. 16-week classes must include discussions during 8 weeks; 8-week classes must include discussions during 4 weeks). Instructor engagement with individual students is required so that at least 20% of students receive a direct discussion reply from the instructor (instructors should use discretion depending on the number of students enrolled). Replies may offer feedback to students in the form of corrections, prompting questions, or additional insight into the topic(s).
2. Announcements posted at least weekly that include academic content. Such announcements may include a summary of the lessons and/or lesson objectives for the week, or other academic content.
3. Graded exams that offer student feedback in SpeedGrader at the question level and/or overall assignment comments at the exam level.
4. Use of Canvas messaging/email. Every effort should be made to use Canvas messaging to communicate with students as this preserves the interaction inside of Canvas. If the college email system is used instructors should maintain a file of this correspondence for auditing purposes.

Other acceptable forms of RSI which may be included in courses are:

1. Academic-based rubrics used by instructors that offer substantive feedback providing students insight into strengths and weaknesses of assignment submissions.
2. Scheduled or appointment-based office hours (in-person or virtually).
3. Live video conferences for lecture presentations, review sessions, etc.
4. Audio or video recordings addressing current academic content.
5. Closure statements via announcements, comments, or Canvas messages providing general feedback on particular assignments (discussions, projects, assignments, etc.).

6. Others as defined in the Online Instruction Guidelines approved by the Academic Senate or as approved by the Department Chair.