

June 28, 2019

Dr. Loretta Adrian, President
Coastline Community College
11460 Warner Avenue
Fountain Valley, CA 92708

Dear President Adrian:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting June 5-7, 2019, reviewed the Institutional Self Evaluation Report (ISER) and evidentiary materials submitted by Coastline College. The Commission considered the External Evaluation Team Report (Team Report) prepared by the peer review team that conducted its onsite visit to the College February 25-28, 2019. The Commission also considered the spoken testimony of Andrea Serban, Vice Chancellor of Educational Services and Technology, Coast Community College District, and Orange Coast College representatives Kevin Ballinger, Interim President, and Sheri Sterner, Dean of Research, Planning, and Institutional Effectiveness. The Commission found these additional perspectives to be helpful.

The purpose of this review was to determine whether the College continues to meet ACCJC's Eligibility Requirements, Commission Policies, and Accreditation Standards (hereinafter, the Standards). Upon consideration of the written and oral information noted above, the Commission acted to **Reaffirm Accreditation for seven years and require a Follow-Up Report, due no later than October 1, 2020.**

Commendations

The Commission recognizes the exemplary performance of Coastline College in the following areas. Commendations signify practices for which the Commission believes the institution has exceeded standards.

College Commendation 1: The peer review team commends the college for its robust and effective pedagogical approaches, delivery, and specialized student support and library services to its military and incarcerated student populations. These exemplary programs demonstrate the college's mission to support equity, access and success. (II.A.7, II.B.1)

District Commendation 1: The chancellor is commended for his ability to promote a calming leadership style and to communicate effectively about college and district governance roles, resulting in a climate that emphasizes a strong sense of confidence about college and district operations. (IV.D.2, IV.D.4)

Compliance Requirements

The Commission also determined that the College must demonstrate compliance with the following Standards, as identified in College Recommendation 3 noted in the modifications below. This demonstration must be addressed in the required Follow-Up Report.

1. **Standard II.A.3 (College Recommendation 3):** In order to meet the standard the commission requires that in every class section students receive a syllabus that includes SLOs consistent with the institution's officially approved course outlines of record.

In accordance with federal regulations, compliance requirements must be addressed and the institution must demonstrate that it aligns with Standards within two years¹.

Modifications to Recommendations

In taking its action, the Commission determined that the wording of Recommendation 1 should be revised as follows:

Original College Recommendation 1 (Improvement): In order to improve effectiveness, the peer review team recommends the college engage in continuous sustainable documented assessment processes across the entire institution, for all delivery modes, and assure that in every class section students receive a syllabus that includes SLOs consistent with the institution's officially approved course outlines or record. (I.B.4, I.C.3, II.A.3)

Revised College Recommendation 1 (Improvement): In order to improve effectiveness, the peer review team recommends the college engage in continuous sustainable documented assessment processes across the entire institution, for all delivery modes. (I.B.4, I.C.3)

The Commission added College Recommendation 3 (Compliance): In order to meet the standard the commission requires that in every class section students receive a syllabus that includes SLOs consistent with the institution's officially approved course outlines of record. (II.A.3)

The Commission also determined that **District Recommendation 1** be deleted from the team report.

Recommendations for Improving Institutional Effectiveness

The Team Report noted District Recommendations 2 for improving institutional effectiveness. These recommendations do not identify current areas of deficiency in institutional practice, but consistent with its mission to foster continuous improvement through the peer review process, the Commission encourages institutions to give serious consideration to the advice contained in the peer reviewers' recommendations. The Commission anticipates that you will bring them and the team's full report to the attention of your institution for serious consideration.

¹ For more information, refer to the Commission policy on "The Two-Year Rule and Extension for Good Cause" on the ACCJC website at <https://accjc.org/eligibility-requirements-standards-policies/>.

In the Midterm Report, the College will include actions taken in response to the peer review team's improvement recommendations.

Next Steps

The Team Report provides details of the peer review team's findings. The guidance and recommendations contained in the Report represent the best advice of the peer review team at the time of the visit but may not describe all that is necessary for the college to improve or to come into compliance. A final copy of the Team Report is attached.

The Commission requires that you disseminate the ISER, the Team Report, and this letter to those who were signatories of the ISER and that you make these documents available to all campus constituencies and the public by placing copies on the College website. Please note that in response to public interest in accreditation, the Commission requires institutions to post current accreditation information on a Web page no more than one click from the institution's home page. In keeping with ACCJC policy, the Commission action will also be posted on the ACCJC website within 30 days of the date of the Commission's action.

On behalf of the Commission, I wish to express appreciation for the diligent work and thoughtful reflection that Coastline College undertook to prepare for this evaluation. These efforts confirm that peer review can well serve the multiple constituencies of higher education by both ensuring and encouraging institutional quality and effectiveness.

If you have any questions about this letter or the Commission's action, please feel free to contact me or the vice president that has been assigned as liaison to your institution.

Sincerely,

A handwritten signature in blue ink that reads "Richard Winn". The signature is fluid and cursive, with a long horizontal stroke at the end.

Richard Winn, Ed.D.
President

RW/tl

cc: Dr. John Weispenning, Chancellor, Coast Community College District
Dr. Vince Rodriguez, Accreditation Liaison Officer

Attachment